

Welcome!

New Curriculum Directors' Virtual Professional Learning Series

Justin Hill

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November Spotlight

Ashley Harris

Director of Whole Child Supports and Strategic Partnerships

Whole Child Update

Ashley Harris

**Director of Whole Child Supports and Strategic Partnerships
Georgia Department of Education**

Overview

- Where we started
- Creation of Role
- Whole Child Alignment
- Website 2.0- toolkit
- Community School certification
- Wraparound Services Coordinators
- Next Steps
- Discussion



Where we started...

- ESSA Whole Child workgroup
 - Definition of whole child
 - Identified components of whole child education
 - Website 1.0
- Wraparound Coordinators hired and trained

Educating the Whole Child – Resources

As we move forward in Georgia K-12 education, we're intensifying our focus on educating the whole child. What does that mean exactly?

First, educating the whole child means providing access to a well-rounded education – courses, activities, and programming that give all students access to an enriched curriculum and educational experience.

It also means that we address students' well-being in the learning process and explore new ways to provide an excellent, relevant, meaningful education to every child – while recognizing that all children learn at different rates and have individual needs. Educating the whole child allows districts and schools to address non-academic factors that impact student achievement, and it maximizes educational opportunities for students.

To empower local districts and schools as they provide a well-rounded, whole-child education for students, we've compiled extensive guidance and resources. Click here for guidance and explore the links below to access research and resources.

Supporting Children's Well-being

Supporting Conditions for Learning

Supporting Connectedness through Language, Literacy, and Media

Supporting a Learner's Potential



Mental & Physical Health Services



School Climate



Dual Language Immersion



Gifted Programs



Nutrition & Farm-to-School



Early Childhood, Pre-K, & Kindergarten



Literacy & Media/Library



AP & Dual Enrollment



Physical Education & Health



STEAM



Technology



Fine Arts



Evidence-Based Practices Guidelines



Afterschool Programs



Computer Science



Social Studies and Civics

Director of Whole Child Supports and Strategic Partnerships

- Aligning new and existing statewide partnerships
- Creating an online toolkit consisting of information specific to the focus areas identified in Georgia's Every Student Succeeds Act (ESSA) plan
- Providing support for the regional Wraparound Services Coordinators



Association for Supervision and Curriculum Development (ASCD) and U.S. Centers for Disease Control and Prevention (CDC) Framework

Whole Child Tenet #1: HEALTHY

- Each student enters school healthy and learns about and practices healthy lifestyle.

Whole Child Tenet #2: SAFE

- Each student learns in an environment that is physically and emotionally safe for students and adults.

Whole Child Tenet #3: ENGAGED

- Each student is actively engaged in learning and is connected to the school and broader community.

Whole Child Tenet #4: SUPPORTED

- Each student has access to personalized learning and is supported by qualified, caring adults.

Whole Child Tenet #5: CHALLENGED

- Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.

Georgia's Whole Child Model

| Healthy | Safe | Engaged | Supported | Challenged |
|-------------------------------|----------------|--------------------------------|---------------------------------------|------------------------|
| Mental Health Supports | School Climate | Fine Arts | Afterschool/Summer Programs | AP/Dual Enrollment |
| Nutrition/Farm to School | School Safety | Literacy and Media/ Library | Dual Language Immersion | Computer Science |
| Physical Education and Health | Student Safety | Social Studies and Civics | Early Childhood, Pre-K & Kindergarten | Gifted |
| Physical Health Services | | STEAM/STEM | | Technology Integration |

Healthy

Nutrition/ Farm to School



Nutrition/ Farm to School

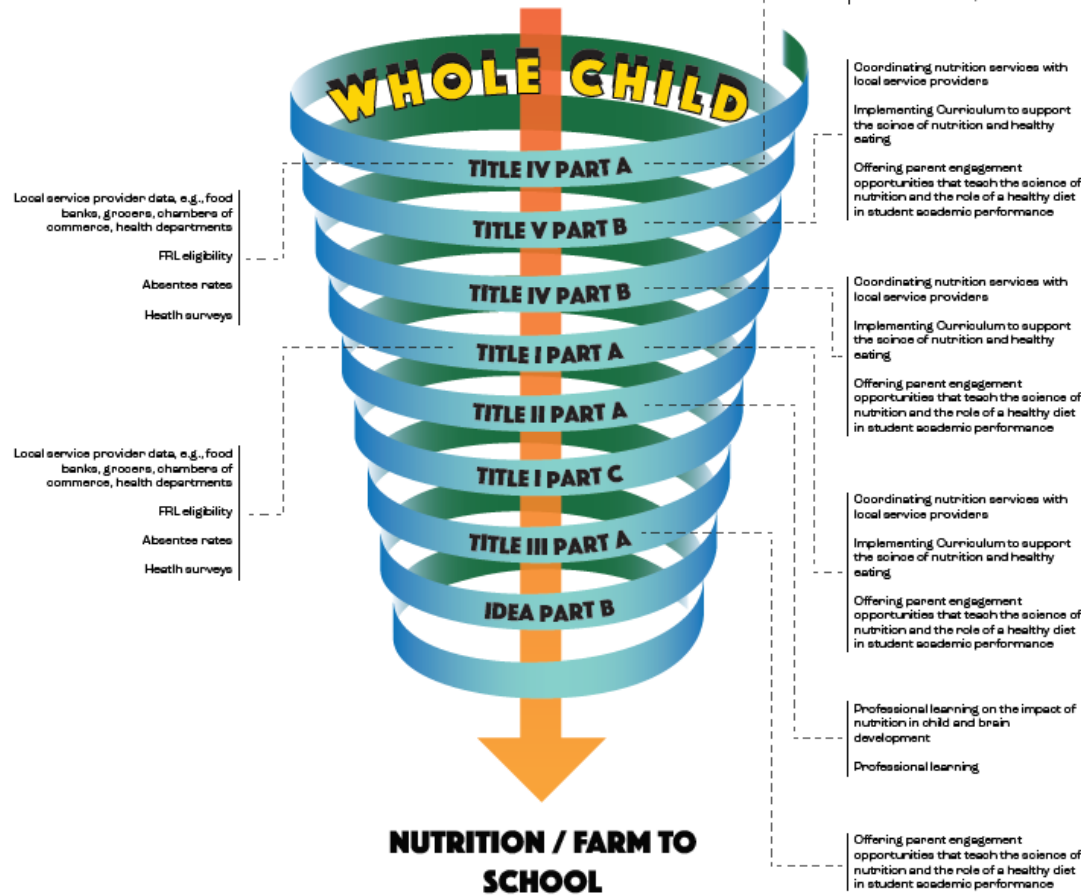
- RESEARCH & DATA +
- LEVERAGING FUNDS +
- PROGRAMS & INITIATIVES +
- PARTNERS IN THE WORK +
- TOOLS & RESOURCES +
- SCHOOL/DISTRICT BEST PRACTICES +
- PROFESSIONAL DEVELOPMENT OPPORTUNITIES +

POSSIBLE SOURCES OF DATA

WHOLE CHILD TENET #1: HEALTHY

POSSIBLE USES OF FUNDS

ALLOWABLE FEDERAL FUNDING SOURCE



Our Approach

- **State recognized, school-level “Community Schools” certification**
 - Past success: STEM/STEAM certification
 - Clearly defines and sets expectations for the common elements of a *Community School* (i.e. rubrics, evaluators, etc.)
 - Multiple pathways to earn *Community School* certification
 - Ex: Communities in Schools; Wraparound Centers

Community School Certification

- A Georgia grown concept that interweaves:
 - The ASCD/CDC Whole School Whole Community, Whole Child framework
 - The Learning Policy Institute's summary findings of community school foundation
 - Get Georgia Reading- 4 pillars and lessons learned

Georgia's Community School Certification

- *Working with partners and districts, the Georgia Department of Education is developing a roadmap for schools that:*
 - **Engages the community** (business and industry, parents, faith based/civic organizations, nonprofits) in a meaningful way
 - **Aligns the goals** of both the community and the school with a community-school needs assessment and asset map
 - **Brings together the voices** of students, parents, and educators to drive the direction of the school
 - **Coordinates academic and non-academic supports** around the individual needs of students
 - **Expands access to academic opportunities** (AP, IB, STEM/STEAM, fine arts, computer science, etc.) **and non-academic supports** (nutritional, physical, mental/behavioral health)
 - **Transforms schools into community hubs** where facilities, resources, and services are harnessed throughout and outside of a traditional school day

Our Commitment to the Whole Child

- **Adopted an agency-wide school improvement framework:**
 - Centering on meeting the needs of the Whole Child
 - Organizing tools, resources, best practices, plans, etc. across our agency around one framework
 - Aligning to the *Whole School Whole Community, Whole Child (WS3C)* model so schools have access to supports and services from national organizations
 - **Healthy**
 - **Safe**
 - **Supported**
 - **Challenged**
 - **Engaged**

Wraparound Services Coordinators

- 16- .5 FTE RESA Employees
- 2-3 schools on federally identified lists
- Additional training- Coach the coach model
- Wraparound Service Coordinator Manual
 - Identify challenges.
 - Prioritize challenges.
 - Research *potential* partners.
 - MEET with purpose!
 - Develop a plan of action.
 - Implement the plan of action.
 - Evaluate the implementation and revise.

Next Steps

- Convene focus groups (internal and external) to review and approve Community School materials/guidance
- Launch pilot
- Identify model schools- PR Campaign
- Continue integration of state initiatives/priorities (school-based health centers, PBIS, mental health counseling, advisory councils, school governance teams, etc.) into the *Community Schools* roadmap

Next Steps

- Professional development series to accompany toolkit
- Development of internal committee(s) to further collective impact

The Connection

- How does the information connect to your work?
- How might this support your roles?
- What is missing?

C&I Updates: Fine Arts

New PL Catalog



The Georgia Department of Education's Curriculum and Instruction Department is pleased to present a catalog of Fine Arts professional development for the 2019 - 2020 school year.



To book these staff development workshops, email jbooth@doe.k12.ga.us the desired day(s) and courses. The courses can only be booked by GaDOE RESA's and school districts.

2019 stART Grant

- 89 teachers in 18 counties
- 18,627 total students directly affected by the grant funded programs
- 2020 stART grants will be announced after the State Board considers the recommended awards for approval at its November 7, 2019 meeting.

More than 3000 Instructional Support Lesson Plan Materials



Theatre & Film – Middle School Theatre, Fundamentals of Theatre Acting I, Advanced Drama I, Acting and Production for Film, Dramatic Writing, Musical Theatre



Music- General Music K-8, Band I, Chorus I, Music Technology, Orchestra I



Visual Arts – Visual Arts K-8, Art History, Ceramics I, Drawing and Painting I, Graphics I, Jewelry I, Photography I, Printmaking I, Sculpture I, Comprehensive I



Dance- Classical and Contemporary Partnering I, Dance I, Dance for Theatre I, Modern Dance I, World Dance Forms I



Teacher Courses Developed:

Elementary Visual Art

Elementary Music

Dramatic Writing

- Current Courses
- AP Art History
- AP Music Theory
- Beginning Music Theory and Composition
- Music Appreciation
- Visual Art Comprehensive I
- In Development
- Drawing I
- Photography I
- Dramatic Writing I

Contact: Jessica Booth: jbooth@doe.k12.ga.us

C&I Updates: ELA/AP-Gifted

SAVE THE DATE 2020 Winter Literacy Institutes



February 5, 2020
Cartersville

February 19, 2020
Dublin

March 4, 2020
Tifton



Contact: Stephanie Sanders
ssanders@doe.k12.ga.us

- Gifted Endorsement Classes and Pre-AP Training
- 250 applications for 60 slots in Gifted Endorsement Classes for Rural Districts
- AP Teacher Training Grant for APSI
- Pre-AP Strategy Training for Rural Districts
- Increases opportunities for advanced learning in Georgia

Contact: Gail Humble:
ghumble@doe.k12.ga.us



December Spotlight: CTAE

December 3rd, 10AM

www.gadoe.org

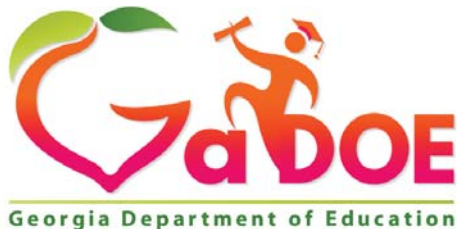
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EDUCATING
GEORGIA'S FUTURE

