

Welcome!

New Curriculum Directors' Virtual Professional Learning Series

Justin Hill
Director for Curriculum and Instruction

C&I GoTo  **Meeting Series**

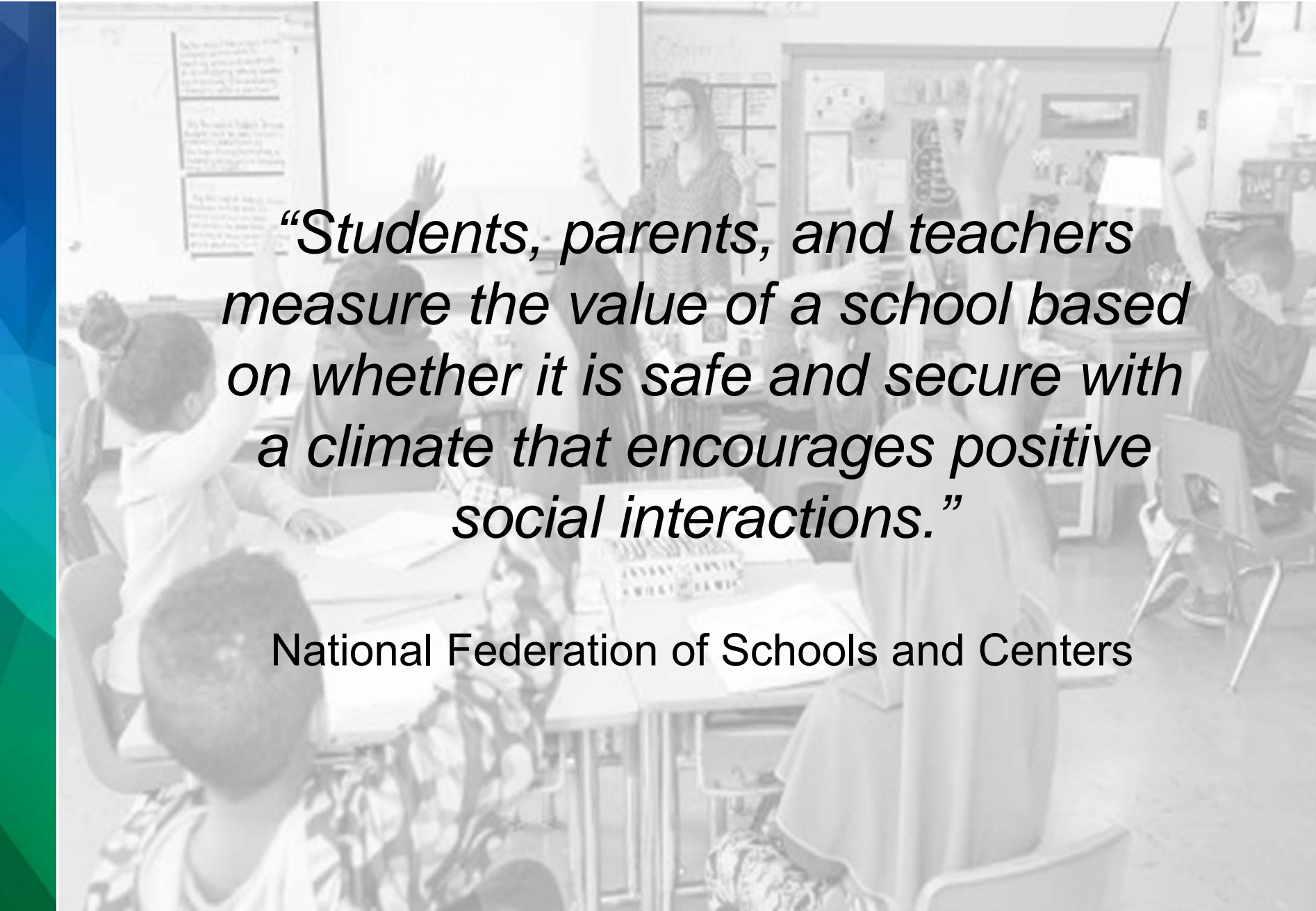
Dr. Garry McGiboney
Deputy Superintendent, School Safety and Climate



School Safety and Climate

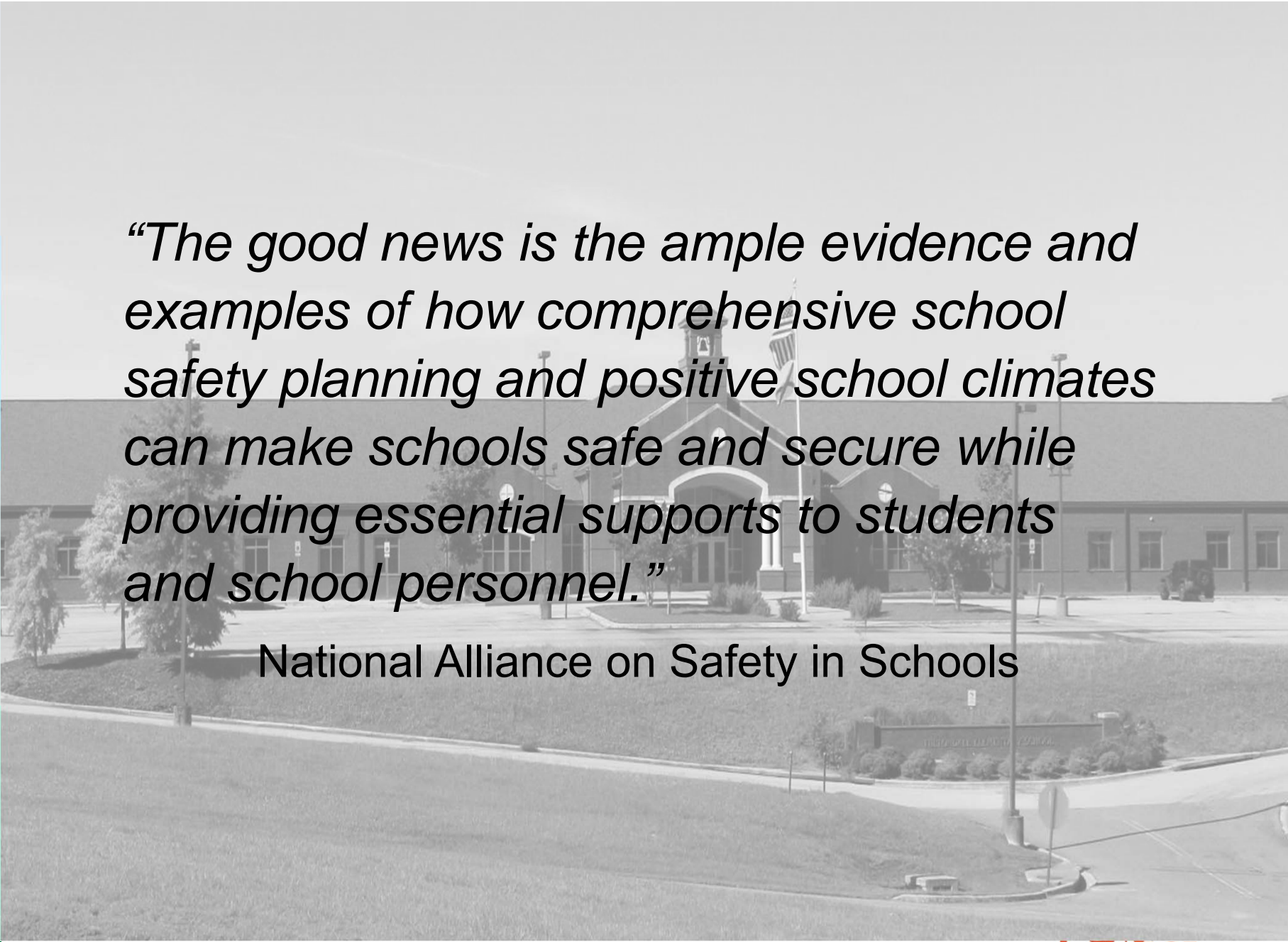
Georgia Department of Education





“Students, parents, and teachers measure the value of a school based on whether it is safe and secure with a climate that encourages positive social interactions.”

National Federation of Schools and Centers



“The good news is the ample evidence and examples of how comprehensive school safety planning and positive school climates can make schools safe and secure while providing essential supports to students and school personnel.”

National Alliance on Safety in Schools



MISSION STATEMENT

The Georgia Department of Education is committed to providing a **safe, secure, and productive** learning and working climate for all students and staff in all schools through the development and implementation of intervention and prevention programs, professional learning, and technical assistance.

This is accomplished in collaboration with other state agencies and stakeholders.

MISSION AREAS

- **Prevention** – Actions and strategies to create conditions in schools that establish positive, safe, and secure school climates
- **Protection** – Actions to reduce the vulnerabilities of schools and resources in order to deter, mitigate, or neutralize threats against school safety and school climate
- **Response** – Actions that provide support for schools in response to any type of incident that significantly disrupts the school safety and/or operations and school climate
- **Recovery** – Actions that assists schools in the recovery phase following an incident that jeopardized the security and safety of schools, its students and school personnel and compromised school climate

Goals and Objectives

GOAL 1: Create and maintain a collaborative climate for safe, supportive, and healthy schools

GOAL 2: Develop a comprehensive and collaborative approach to safety and security that focuses on support and technical assistance

GOAL 3: Develop statewide emergency communications ability within the Georgia Department of Education

GOAL 4: Provide professional safety and security training to local school personnel, central office personnel, and others

GOAL 5: Provide guidance to assist local schools and school systems in the use of technology and the design, planning, building, and maintenance of school buildings to enhance school safety

GOAL 6: Provide training and support to local schools and school systems to address risk factors and risk behaviors that impact student and school staff safety and well-being

Summary Goals and Objectives

GOAL 1: Create and maintain a collaborative climate for safe, supportive, and healthy schools

- Collaborate with Georgia Emergency Management Agency/Homeland Security, Georgia Department of Public Health, Georgia Department of Agriculture, Georgia Department of Behavioral Health and Developmental Disabilities, Georgia Department of Public Safety, Georgia Office of Insurance and Safety Fire Commissioner, GBI (Georgia Information Sharing Analysis Center), Department of Family and Children Services and others

Focus on improving school climate because of the link between school climate and school safety

Focus on expanding PBIS as the research-based framework for improving school climate but also train School Climate Specialists to work with non-PBIS schools on other methods to improve school climate that benefit students and school personnel.

Summary Goals and Objectives

GOAL 1: Create and maintain a collaborative climate for safe, supportive, and healthy schools

- Collaborate with Georgia Emergency Management Agency/Homeland Security, Georgia Department of Public Health, Georgia Department of Agriculture, Georgia Department of Behavioral Health and Developmental Disabilities, Georgia Department of Public Safety, Georgia Office of Insurance and Safety Fire Commissioner, GBI (Georgia Information Sharing Analysis Center), Department of Family and Children Services and others

• Focus on improving school climate and the link between school climate and student achievement

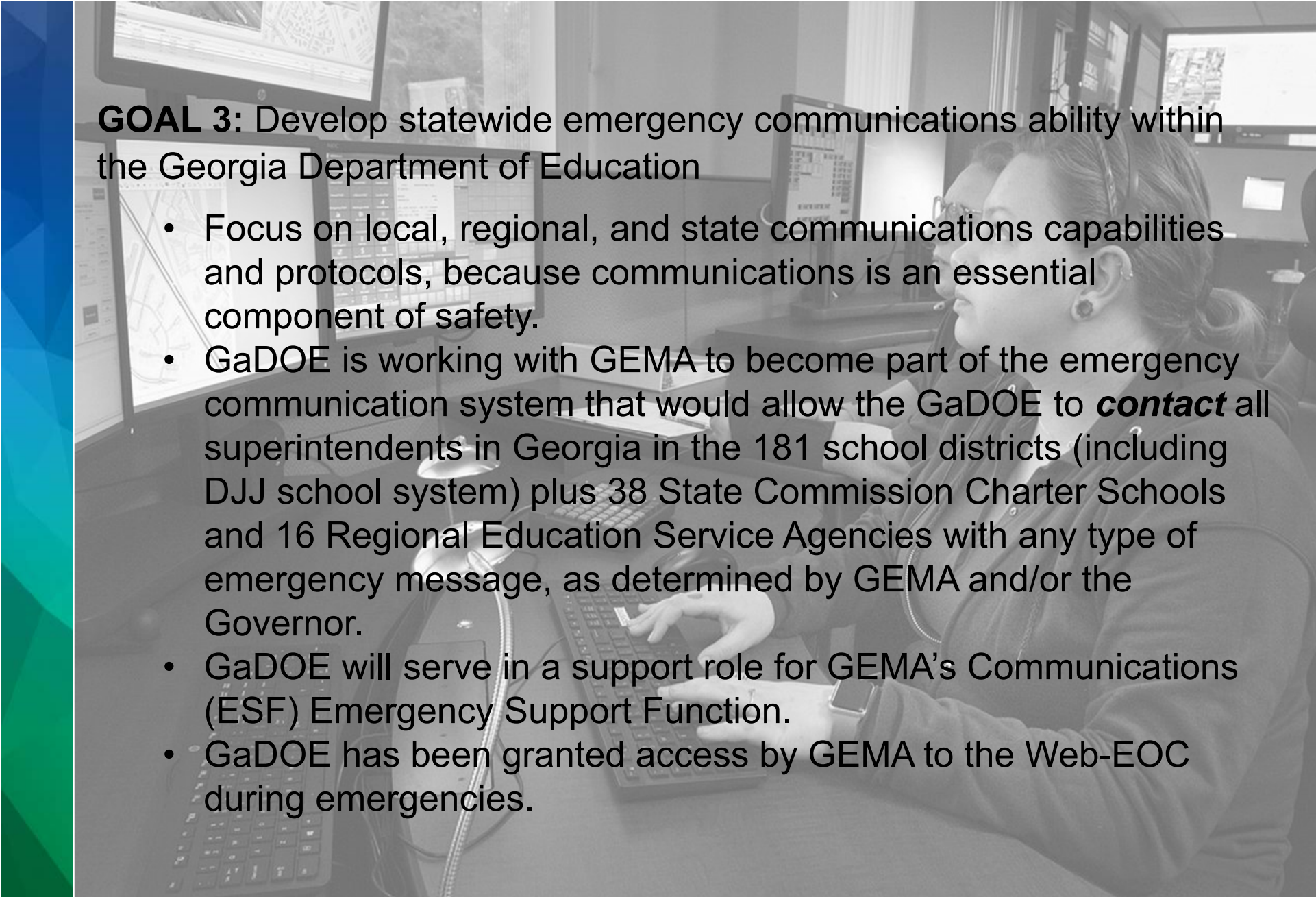
• Focus on expanding the framework for School Climate Specialists to work with non-PBIS schools

• Explore other methods to improve school climate that benefit students and school personnel.

**1,287 PBIS schools
and 1,000 non-PBIS
schools**

GOAL 2: Develop a comprehensive and collaborative approach to safety and security that focuses on support and technical assistance

- Focus on development of a resource center for schools to house a wide-range of school safety-related resources such as the recently developed Safe School Plan template that was jointly developed by the GaDOE and GEMA, as well as many other resources and materials.
- Focus on school site safety assessments that the GaDOE and GEMA offer jointly— experienced GaDOE and GEMA staff members plus local EMA, law enforcement, and fire and rescue spend a day or longer visiting a school to identify strengths and to also point out possible vulnerabilities that could jeopardize the safety of the school.
- The Goal considers the potential threats that are not typically included in discussions about school safety, such as water quality, air quality, food storage, potential external threats such as nearby airports, railways, and others.



GOAL 3: Develop statewide emergency communications ability within the Georgia Department of Education

- Focus on local, regional, and state communications capabilities and protocols, because communications is an essential component of safety.
- GaDOE is working with GEMA to become part of the emergency communication system that would allow the GaDOE to **contact** all superintendents in Georgia in the 181 school districts (including DJJ school system) plus 38 State Commission Charter Schools and 16 Regional Education Service Agencies with any type of emergency message, as determined by GEMA and/or the Governor.
- GaDOE will serve in a support role for GEMA's Communications (ESF) Emergency Support Function.
- GaDOE has been granted access by GEMA to the Web-EOC during emergencies.



Georgia Statewide Significant Events

Weather - 2019 Tropical Storm Dorian - August 27

Web-EOC

Scrolling Display

GEMA Area:

View All v

Search

Clear Search

WebEOC

Garry McGiboney

SOC - OPS Human Services Branch School System v

--Weather - 2019 Hurricane Dorian - August 27 v

Log Out



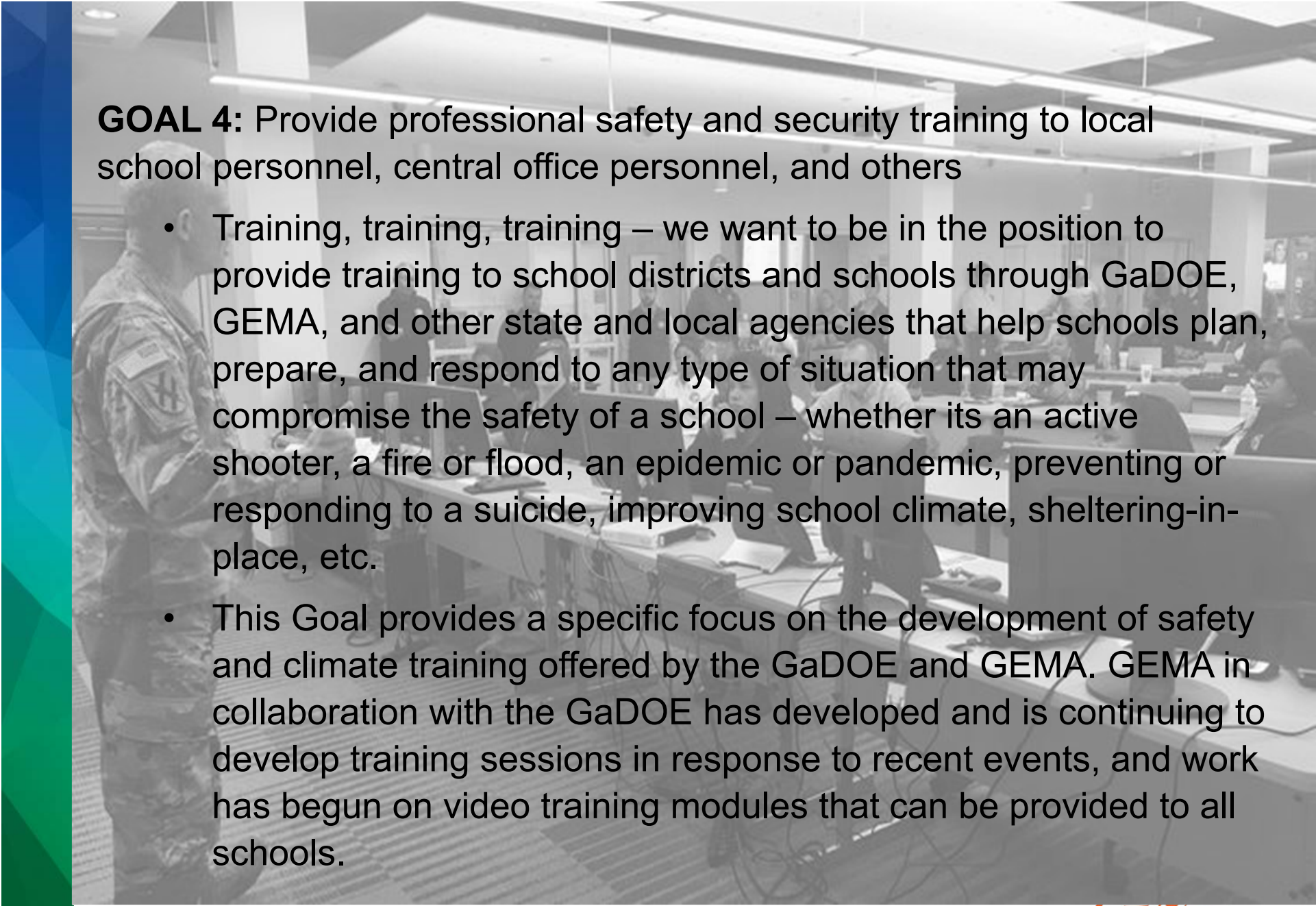
This information is not for public disclosure and is intended for authorized WebEOC users only.

Record #:	125608	<p>As of 0500 there are no reports of any severe damage. There are approximately 9,116 customers without power (6.22%). Most of the power issues appear to be on Tybee Island. Currently they EOC shows nine (9) power lines down, nine (9) trees down, eight (8) trees on power lines, one (1) structural damage, zero (0) flooding incidents, and zero (0) hazmat incidents.</p> <p>SOC - OPS Field Operations - Kevin Stanfield at 04:59:39 on 09/05/2019</p>
Jurisdiction:	Chatham County	
Event Type:	(Situation Report)	
Position:	SOC - OPS Field Operations	
Name:	Kevin Stanfield	
Phone:	404-434-1160	
Date:	09/05/2019 04:59:39	
Attachments:		
Map:		
Address/Location:		
	Priority Low	

This information is not for public disclosure and is intended for authorized WebEOC users only.

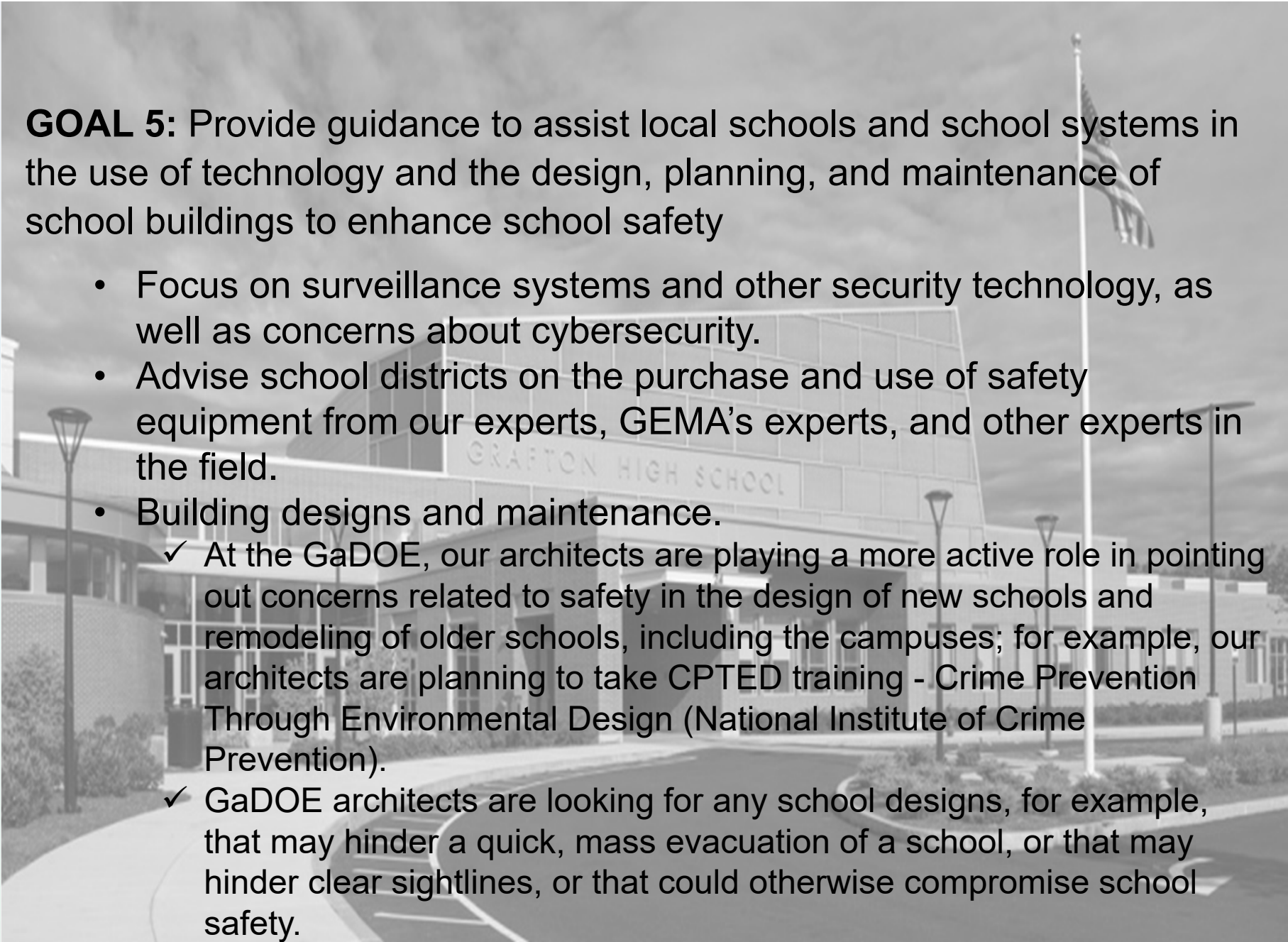
Record #:	125604	<p>Trees/limbs in roadway, 11 total</p> <p>Oak Landing Road, Bryant Street, Overstreet Road, Savannah Hwy., Jekyll Island Road, Howaco Rd., Oglethorpe, Midway Church Road, Oak Landing Road, Dale Mill Road, Williamsburg Landing Road.</p> <p>WAYN - EXEC Deputy EMA Director (ESF 5) - Sharon Courson at 00:47:19 on 09/05/2019</p>
Jurisdiction:	Wayne County	
Event Type:	Debris	
Position:	WAYN - EXEC Deputy EMA Director (ESF 5)	
Name:	Sharon Courson	
Phone:	9122945955	





GOAL 4: Provide professional safety and security training to local school personnel, central office personnel, and others

- Training, training, training – we want to be in the position to provide training to school districts and schools through GaDOE, GEMA, and other state and local agencies that help schools plan, prepare, and respond to any type of situation that may compromise the safety of a school – whether its an active shooter, a fire or flood, an epidemic or pandemic, preventing or responding to a suicide, improving school climate, sheltering-in-place, etc.
- This Goal provides a specific focus on the development of safety and climate training offered by the GaDOE and GEMA. GEMA in collaboration with the GaDOE has developed and is continuing to develop training sessions in response to recent events, and work has begun on video training modules that can be provided to all schools.



GOAL 5: Provide guidance to assist local schools and school systems in the use of technology and the design, planning, and maintenance of school buildings to enhance school safety

- Focus on surveillance systems and other security technology, as well as concerns about cybersecurity.
- Advise school districts on the purchase and use of safety equipment from our experts, GEMA's experts, and other experts in the field.
- Building designs and maintenance.
 - ✓ At the GaDOE, our architects are playing a more active role in pointing out concerns related to safety in the design of new schools and remodeling of older schools, including the campuses; for example, our architects are planning to take CPTED training - Crime Prevention Through Environmental Design (National Institute of Crime Prevention).
 - ✓ GaDOE architects are looking for any school designs, for example, that may hinder a quick, mass evacuation of a school, or that may hinder clear sightlines, or that could otherwise compromise school safety.

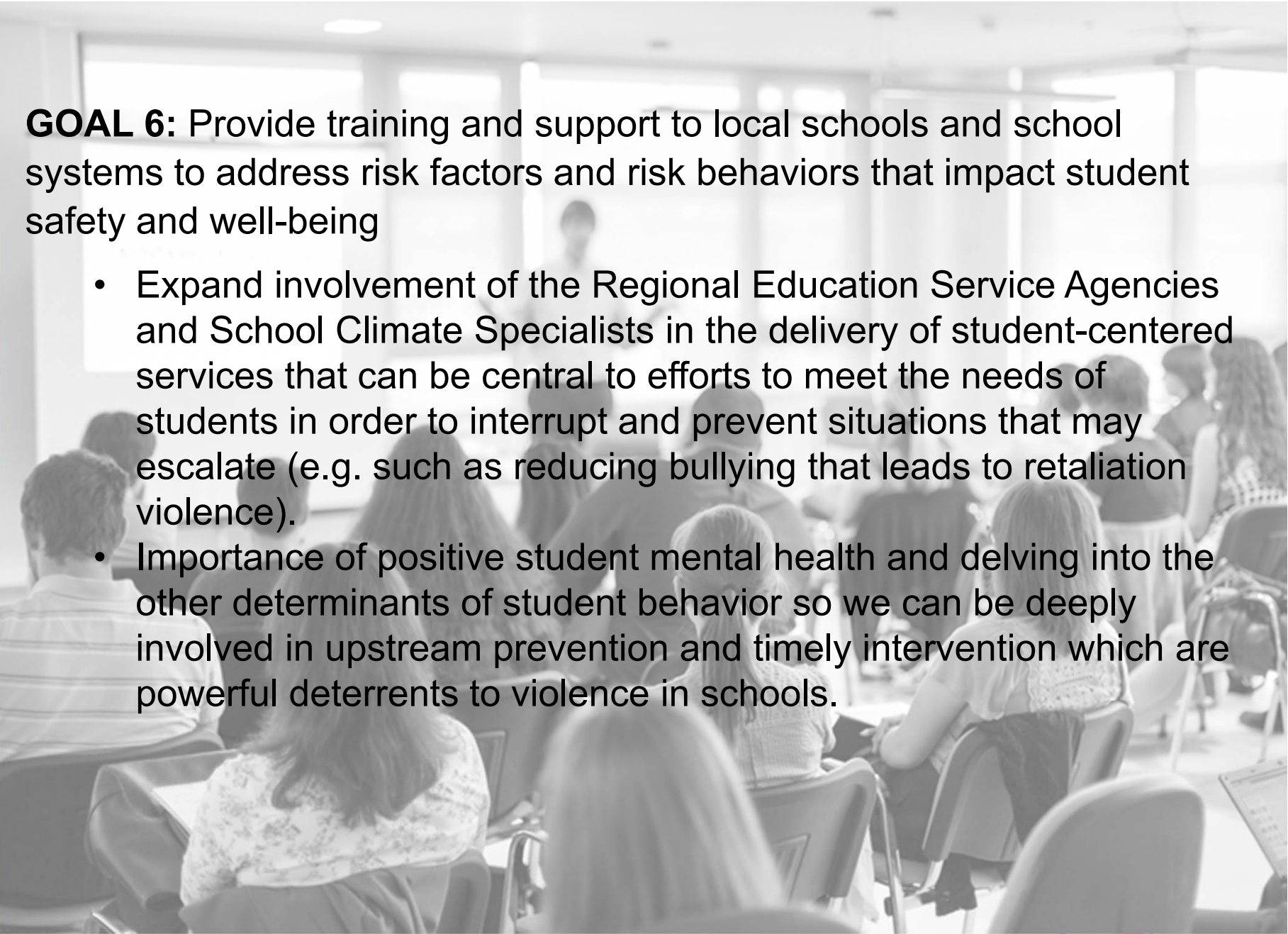
GOAL 5: Provide guidance to assist local schools and systems in the use of technology and the design, planning, and construction of school buildings to enhance school safety.

- Focus on surveillance systems, as well as communication systems, as
- Advise...

\$30,000 per school available for safety and security upgrades (\$69 million).

\$16 million available for school districts for capital improvements related to safety and security.

Architects are looking for any school designs, for example, that may hinder a quick, mass evacuation of a school, or that may hinder clear sightlines, or that could otherwise compromise school safety.



GOAL 6: Provide training and support to local schools and school systems to address risk factors and risk behaviors that impact student safety and well-being

- Expand involvement of the Regional Education Service Agencies and School Climate Specialists in the delivery of student-centered services that can be central to efforts to meet the needs of students in order to interrupt and prevent situations that may escalate (e.g. such as reducing bullying that leads to retaliation violence).
- Importance of positive student mental health and delving into the other determinants of student behavior so we can be deeply involved in upstream prevention and timely intervention which are powerful deterrents to violence in schools.

GOAL 6: Provide training and support to local schools and school systems to address risk factors and risk behaviors that impact student safety and well-being

- Expand involvement of the Regional Education Service Agencies and School Climate Specialists in the delivery of student-centered services that can be central to addressing the needs of students in order to intervene before behaviors that may escalate (e.g. substance use, bullying, harassment, sexual violence) become more serious.
- Improve school climate and safety by providing training and delving into the root causes of behavior so we can be deeply proactive in prevention and timely intervention which are key to reducing violence in schools.

Since October 2018, over 20,000 educators trained on mental health awareness.

OFFICE OF SCHOOL SAFETY AND CLIMATE ADVISORY COMMITTEE

- School S
- RESAs
- Teacher
- Principa
- School I
- Director
- Departr
- Public H
- Georgia
- Georgia
- Georgia
- Georgia
- Safe and
- Positive
- School C
- Facilities and transportation
- Food Safety and Security
- Federal Title Programs





OFFICE OF
SCHOOL SAFETY AND
CLIMATE

Georgia Department of
Education

✓ *Information*

✓ *Resources*

✓ *Training*

www.gadoe.org/schoolsafetyclimate

schoolsafety@doe.k12.ga.us



The Office of School Safety and Climate website was established with three focus areas:

- School Safety
- School Climate
- Student Safety and Well-Being





Clicking on “Learn more...” in School Safety takes the user to the School Safety Resource Center



Within each webpage are links to more resources, such as School Safety Planning.



Safe School Plan Template for Georgia Public Schools

Georgia Department of Education
Georgia Emergency Management
Agency/Homeland Security



Safe School Plan Template

- School Safety Plan Information
- Safe School Plan Development
- School Crisis Situation Checklist
- Safe School Plan Emergency ID Plan
- Emergency Kits
- Crisis Planning and Response Team
- Emergency Evacuation and Family Reunification
- Accident or Illness
- Bomb Threat/Suspicious Package
- Closing School/Shelter-in-Place
- Death of a Staff Member or Student or Suicide at School/Threat



Safety Matters.

CALL 1-877-SAY-STOP
24/7 SAFETY HOTLINE



GaDOE and Ga Department of Public Safety's Hotline is linked to GISAC





There are also resources for Student Safety and Well-Being



Here is a partial list of resources.

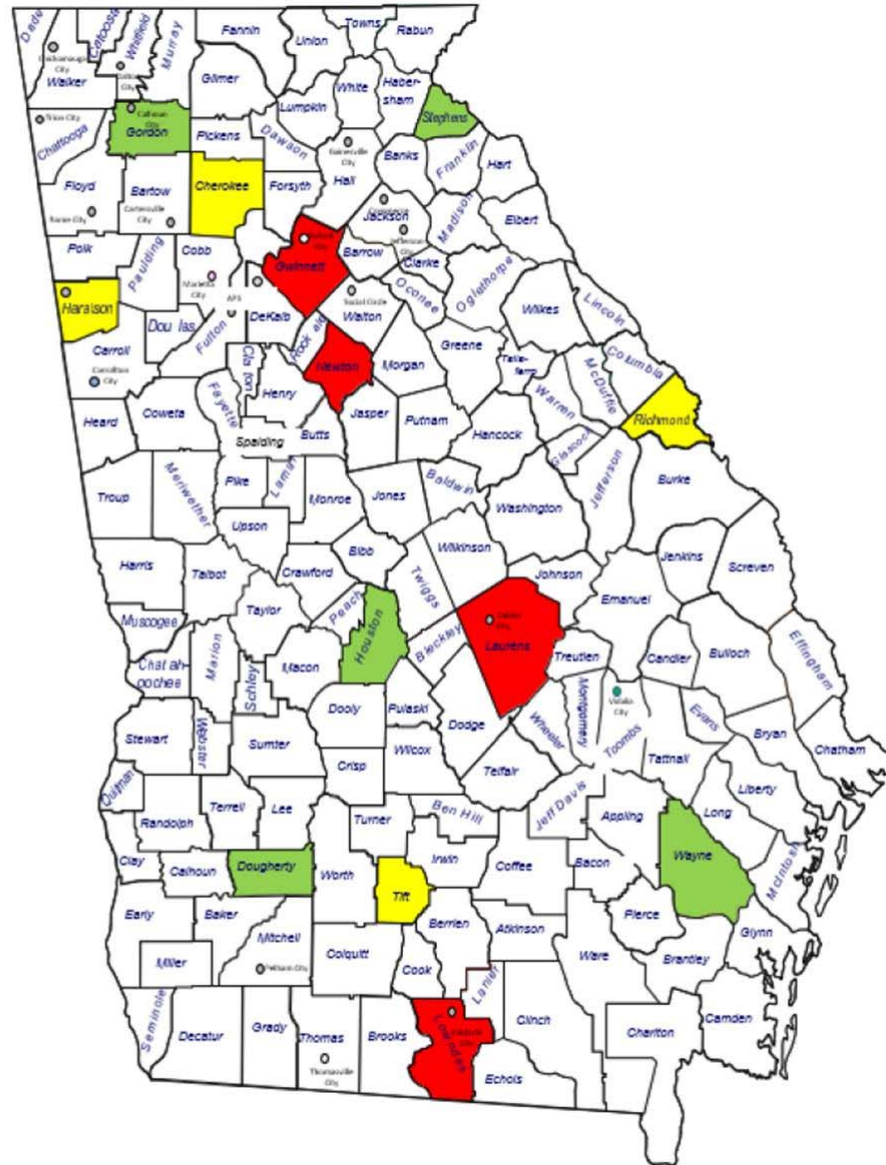
One of the most requested resource is Suicide Prevention



GaDOE Suicide Prevention Trainings

- **Fall 2018**
- **Spring 2019**
- **Planning for Fall 2019**

GaDOE has provided peer-to-peer suicide prevention training to over 1,000 educators statewide.





Research shows a connection between school climate and school safety.

School Climate is the experience of school life and reflects norms, goals, values, social interactions, access, engagement, connections, teaching and learning practices, building quality, safety, and organizational practices.





“A negative school climate is the only school characteristic that consistently correlates with school violence after taking into account other school features and factors.”

RAND Corporation



School Climate

The Get Georgia Reading Campaign developed five Early Learning Climate videos created for administrators, teachers, parents, policymakers—anyone with a stake in creating healthy classrooms in Georgia—that show how to apply positive learning climate practices in everyday, real-life classroom scenarios.

We encourage you to use the videos to increase awareness of the importance of positive learning climate practices.

“Georgia Education Leaders Release Videos to Demonstrate Safe, Secure, Positive Learning Environments for All Children”

PBIS in the Classroom Modules

PBIS in the Classroom Modules

These modules are designed to be used with the support of the school PBIS leadership team to integrate PBIS practices in the classroom.

PBIS Tier II Readiness

The purpose of the following documents is to provide guidance to district leadership teams/school leadership teams that are interested in considering implementation of Tier II PBIS.

- Georgia PBIS Tier II Agreement and Readiness Activities
- Georgia PBIS Tier II Readiness Webinar PowerPoint
- Georgia PBIS Tier II Readiness Webinar

“Positive relationships are the foundation of learning.”

Bibb and Rockdale County School Districts are currently implementing Georgia’s Early Learning Climate PBIS Aligned Model in 3-4 of their PBIS elementary schools. Cohort PBIS elementary schools receive training, coaching and support on developmentally appropriate practices and strategies for early learners.

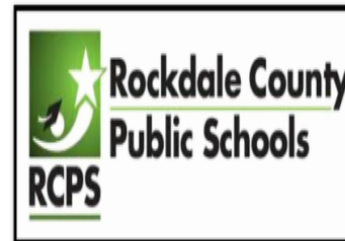


*Ingram-Pye Elementary School

*Southfield Elementary School

*Springdale Elementary Schools

*Northwoods Academy Early Learning Center



*Barksdale Elementary School

*Flat Shoals Elementary School

*Honey Creek Elementary School

*Pine Street Elementary School

*Rockdale Early Learning Center



Relationship Strategies for Teachers

Hugs, High Fives and Thumbs-up: Give individual praise through hugs, high fives and thumbs up for all students. Find what works best for the student.

Class Jobs: Give class jobs to students, rewarding them for practicing the expectations of the classroom and school.

Positive Note Home: Send a positive note home to parents sharing how their child is doing with following the classroom expectations/rules. Be sure to include specific examples of what was observed.

Example: Carlos used the solution kit cards to resolve a peer conflict over a kite during recess. Carlos and his classmate decided to take turns flying the kite.

4:1 Deposits: A highly effective practice used to build positive relationships with students is maintaining a 4:1 ratio of positive to negative interactions or “deposits” to “withdrawals.” Research supports that the ratio of positives to negative should be at least **4 positive interactions for every 1 negative interaction**. When adults become more mindful of the need to increase the number of positive interactions, relationships with students become stronger and the classroom climate becomes more positive.

Example: “Kathleen, thank you for being responsible during lunch by waiting in line patiently to get your carton of milk.”





School climate improvement framework is not limited to PBIS and not all schools are implementing PBIS, so the Office of School Safety and Climate offers school climate development resources to all schools.











School climate sets the tone for all the learning and teaching done in the school environment and, as research proves, it is predictive of students' ability to learn and develop in healthy ways and behave appropriately and productively.



The Center For Social and Emotional Education

Why focus on school climate?

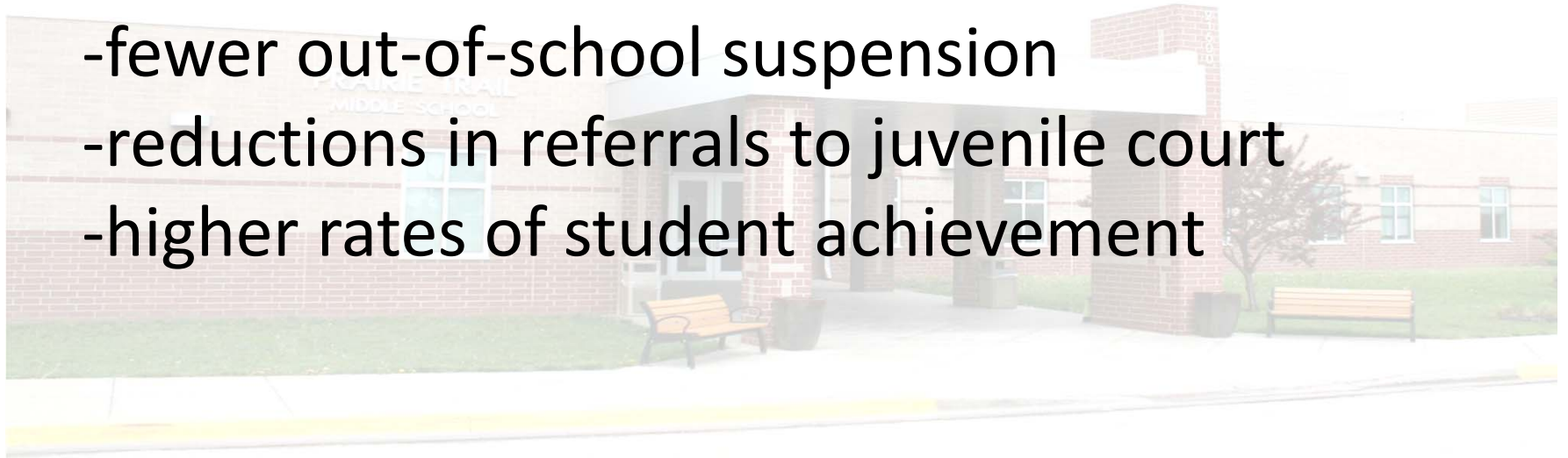
“A positive school climate is foundational to student success.”

The Center For Social and Emotional Education



Research shows that a **positive school climate** directly impacts important indicators of success such as:

- increased teacher retention
- lower dropout rates
- decreased incidences of violence
- fewer out-of-school suspension
- reductions in referrals to juvenile court
- higher rates of student achievement





College and Career Ready Performance Index (0-100) by School Climate Rating 2018 (1-5)



Percent of 3rd Grade ELA Proficient or Distinguished by School Climate Rating 2018

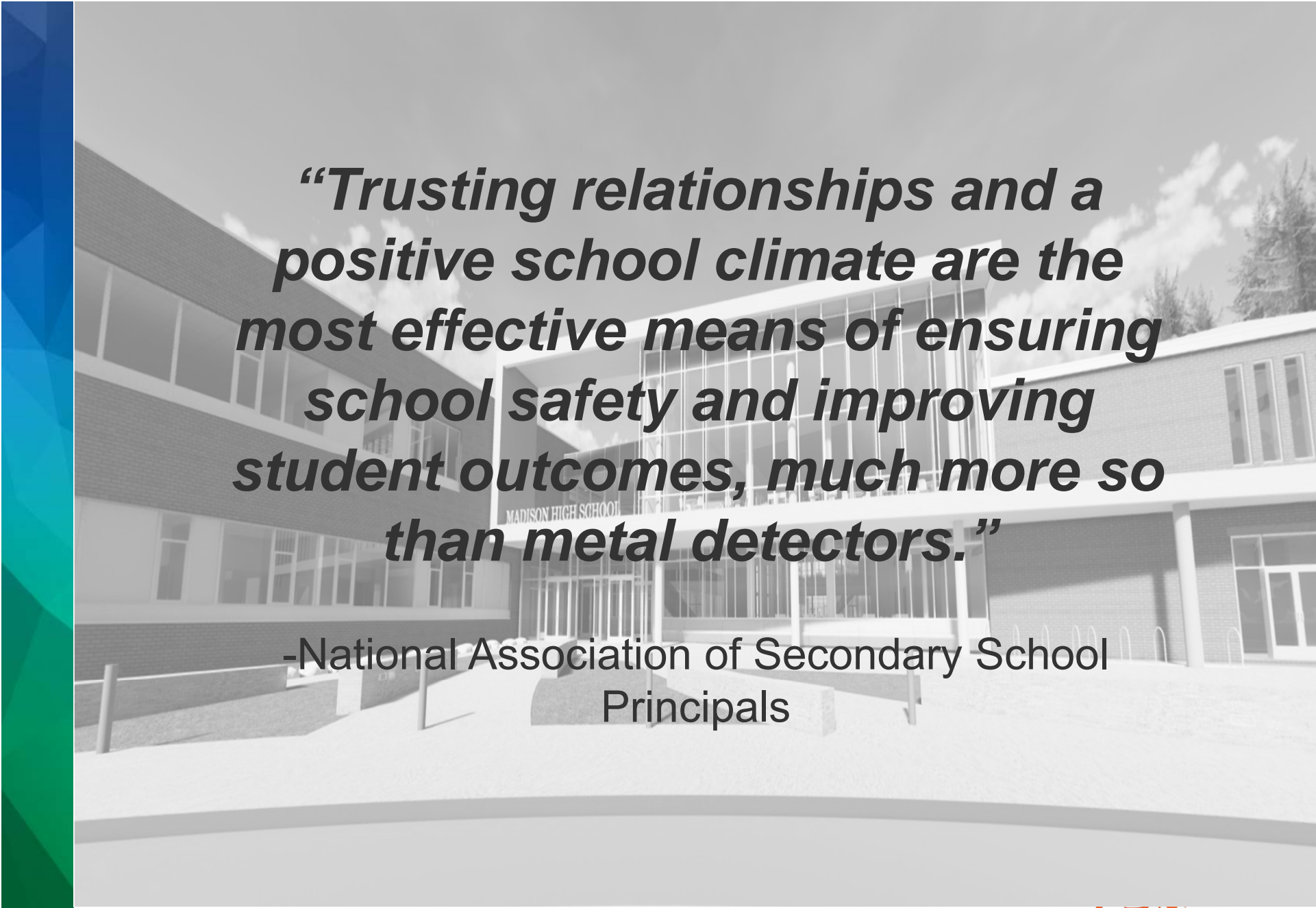


Percent of 8th Grade ELA Proficient or Distinguished by School Climate Rating 2018



Percent of 9th Grade ELA Proficient or Distinguished by School Climate Rating 2018





“Trusting relationships and a positive school climate are the most effective means of ensuring school safety and improving student outcomes, much more so than metal detectors.”

-National Association of Secondary School Principals



Standards Survey Results

Where are we in the process?

- Post Public Feedback Survey – *completed*
 - July 16-Sept 6, 2019
- **Share Survey Results** – *completed*
 - September 26, 2019
- Convene Citizens Review Committee
 - October 2019



Full standards review process document at:
GaDOE.org/standards

Survey Results Overview

- **Representation**

- Great coverage from **across the state**
- Great coverage **across grade spans** (larger numbers in early grades)
- Largest number of responders: **Teachers** (##-##%) and **parents** (##-##%)



- **Responses**

- **25,000+ total** (up from 17,000+ at the August update)
 - 11,000+ ELA
 - 14,000+ Mathematics

Survey Results Overview

- **Results Breakdown**

- **Overall**

- K-12
- All groups

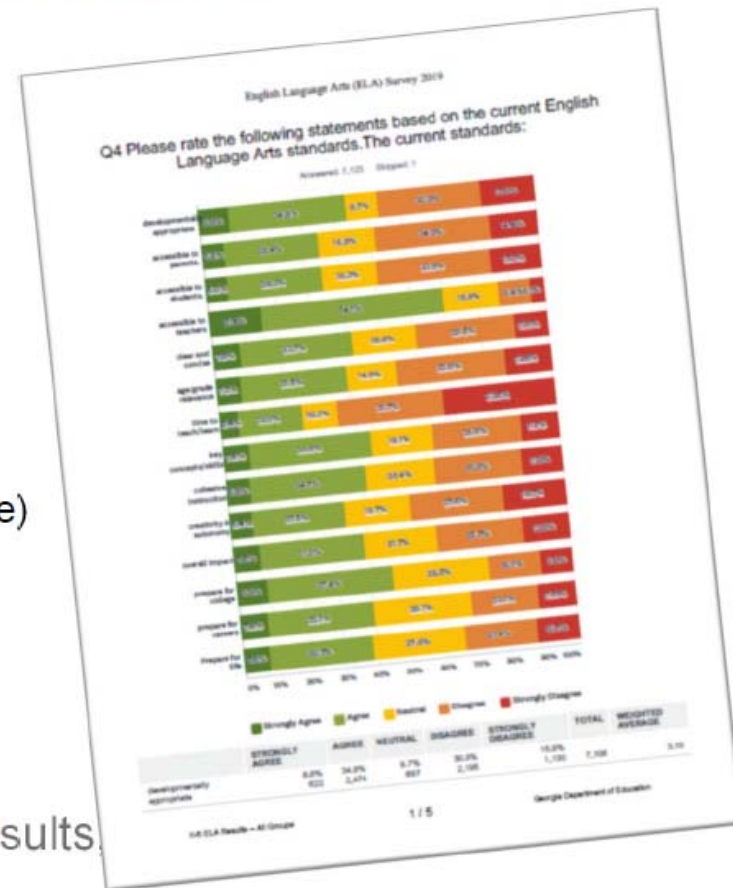
- **By Grade Span**

- K-5
- 6-8
- 9-12 (broken out for each course)

- **By Group**

- Teachers
- Parents

- **By Question**



For downloadable PDFs of the results go to: GaDOE.org/standards



Survey Results Overview

Similarities for ELA/Math: Though a larger number of responses for Mathematics than ELA, both sets of surveys had similar trends

Key Trends and Findings

- **Emphasizing College over Careers and Life.** In general, parents and teachers feel the standards do a better job preparing students for college than for careers and life.
- **Accessible to Teachers over Parents and Students.** More than two thirds of teachers agree the wording of the standards is accessible to teachers. However, most teachers feel the wording of the standards is not accessible to students, and many teachers think the wording of the standards is not accessible to parents.

Survey Results Overview

Key Trends and Findings (cont.)

- **Limiting Time and Creativity.** The top K-12 concerns expressed by teachers *and* parents are ***the number of standards vs. time available to teach them*** and ***the current standards not fostering creativity and autonomy in the classroom.***
- **Concern for Early Grades, comfort for High School.** Regarding level of rigor and age/developmental appropriateness, there was a higher degree of concern for the early grades, specifically K-5, compared to high school courses.

Survey Results Overview

Key Trends and Findings (*cont.*)

- **Disenfranchised Parents.** In general, K-8 parents expressed a greater rate of concern than teachers across all categories of the survey (with the exception of whether the language/terminology of the standards is accessible to teachers – most parents believe it is).
- **Sequencing and Cohesion.** Though a higher level of approval of the standards, 6-8 and high school teachers expressed concerns regarding the sequencing and cohesion of the standards, but larger numbers thought the standards were more relevant.



For more information about the Georgia Standards Review Process for Math and ELA please visit:

WWW.GADOE.ORG/STANDARDS

Offering a holistic education to

each and every child
in our state.

**Next Webinar: 10 a.m., NOV 5
Topic: Whole Child, Ashley Harris, Director
Whole Child Supports and Strategic
Partnerships**

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