



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"

# Student Plan of Study – World Languages

Name \_\_\_\_\_ Date \_\_\_\_\_ School \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_ Advisor/Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_

*Current Area of Interest: **Education & Training/World Languages** -This PLAN OF STUDY should serve as a guide for the next four years. **Courses listed in this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.***

Grade Level	I. English/Language Arts Total 4 credits	II. Math Total 4 credits	III. Science Total 4 credits	IV. Social Studies Total 3 credits	V. Health/Personal Fitness Total 1 credit	VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits
<b>Advanced Academics</b>	9 9 <sup>th</sup> Literature & Composition or Dual Enrollment  1 credit  Credit Earned <input type="checkbox"/>	*1 CCGPS Cord Alg 2 CCGPS Analytic Geom 3 CCGPS Accel Cord Alg/Analytic Geom 4 CCGPS Accel Analytic Geom B/Adv Alg 1 credit  Credit Earned <input type="checkbox"/>	*Biology or Dual Enrollment  1 credit  Credit Earned <input type="checkbox"/>	American Government/Civics or AP Government/ Politics US or Dual Enrollment  ½ credit  Credit Earned <input type="checkbox"/>	Health ½ credit Credit Earned <input type="checkbox"/> Personal Fitness ½ credit Credit Earned <input type="checkbox"/> <b>VI. World Language Total 3 credits</b>	<b>***Career, Technical and Agricultural Education (CTAE) Pathways</b> A Career, Technical & Agricultural Education pathway may be followed in any of Georgia's career-related plans of study aligned with the national career clusters to include Georgia's Energy Cluster. AP, Dual Enrollment and Georgia virtual School CTAE courses may be available. Student must complete a series of courses to complete a career-related pathway and be eligible to participate in Georgia Department of Education recognized end-of-pathway assessment activities. Successfully passing the end-of-pathway assessment may result in an industry-recognized credential that may be used for future employment.
	10 10 <sup>th</sup> Literature & Composition or World Literature & Composition or Dual Enrollment  1 credit  Credit Earned <input type="checkbox"/>	*1 CCGPS Analytic Geom 2 CCGPS Adv Algebra 3 Accel Analytic Geom/Adv Alg 4 CCGPS Pre-Calculus 1 credit  Credit Earned <input type="checkbox"/>	*Physical Science or Physics or Dual Enrollment  1 credit  Credit Earned <input type="checkbox"/>	World History or AP World History or Dual Enrollment  1 credit  Credit Earned <input type="checkbox"/>	Students may select to complete three credits in the same world language.  1 credit  Credit Earned <input type="checkbox"/>	<b>Fine Arts/Performing Arts Pathways</b> Visual Arts, Dance, Music, Journalism, Theatre  A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, <a href="#">Dual Enrollment</a> and <a href="#">Georgia Virtual School</a> courses may be available
	11 American Literature/Composition or AP English Language & Composition/American Lit or Dual Enrollment 1 credit  Credit Earned <input type="checkbox"/>	*1 CCGPS Adv Alg 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Cal or AP Cal 1 credit  Credit Earned <input type="checkbox"/>	*Chemistry or Environmental Science or Earth Systems or AP/IB or Dual Enrollment 1 credit  Credit Earned <input type="checkbox"/>	United States History or AP US History or IB History of the Americas or Dual Enrollment  1 credit  Credit Earned <input type="checkbox"/>	Students may select to complete three credits in the same world language.  1 credit  Credit Earned <input type="checkbox"/>	<b>Advanced Academic Pathways</b> English/Language Arts, Math, Science, Social Studies  An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one <a href="#">Dual Enrollment</a> course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and <a href="#">Georgia Virtual School</a> courses may be available.
	<b>At the end of the 11<sup>th</sup> grade, students planning on entering a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).</b>					
12 Advanced Composition or British Literature or AP English Literature & Composition or Dual Enrollment  1 credit  Credit Earned <input type="checkbox"/>	CCGPS Pre-Cal or Adv Math Decision Making or Calculus or AP Stats or IB Math or Dual Enrollment  1 credit  Credit Earned <input type="checkbox"/>	Any other of the previous courses or Ecology or Geology or Dual Enrollment  1 credit  Credit Earned <input type="checkbox"/>	Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Dual Enrollment  ½ credit  Credit Earned <input type="checkbox"/>	Students may select to complete three credits in the same world language.  1 credit  Credit Earned <input type="checkbox"/>		
Sample Elective	<b>Other English Elective Courses:</b> Literary Types/Composition Journalism Oral/Written Communications Speech	<b>Other Math Elective Courses:</b>	<b>Other Science Elective Courses:</b>	<b>Other Social Studies Elective Courses:</b> Humanities Current Issues Sociology World Geography	ACCEL and <a href="#">Georgia Virtual School</a> courses are available in all academic areas and some areas offer IB, AP and <a href="#">Dual Enrollment</a> .	NOTE: All courses do not follow the same sequence at the local level; not all local systems offer every pathway. Students should explore all credit possibilities including <a href="#">Georgia's Virtual School Program</a> , <a href="#">Dual Enrollment</a> , Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.

SAMPLE Pathway OCCUPATIONS			
See * <a href="#">Georgia's HOT Careers to 2020</a> for more information on high-skilled, high-wage and high-demand occupations.			
Occupation Specialties	Entry Level of Education Needed	2012 Annual Wage	Annual Openings 2012-2020
Translators/Interpreters	Bachelor's Degree	\$38,400	90
Secondary Modern Language Teacher	Bachelor's Degree	\$53,300	1670

Source: Georgia Department of Labor/ONET

Go to [GAcollege411](http://www.GAcollege411.org) at <http://www.GAcollege411.org> for more information about your education and career planning, including valuable financial aid information that includes grants and scholarships.

*** <a href="#">Current Georgia Graduation Rule</a>			
Coursework	Credits	Coursework	Credits
I. English/Language Arts	4	V. Health & Physical Education	1
II. Math	4	VI. **Career, Technical & Agricultural Education and/or ***World Languages, and or Fine Arts	3
III. *Science	4	VII. Electives	4
IV. Social Studies	3	<b>TOTAL</b>	<b>23</b>

\*Selected [4th Science](#) courses may be used to meet both the required science and required elective in CTAE sequence of courses.

\*\*Students must complete 3 credits to complete CTAE pathway and take the end of pathway assessment.

\*\*\*Students must complete 2 years of the same world languages for admission to Georgia Board of Regents colleges/universities.

\*\*\*\* Current graduation requirements should be met in all content areas.

NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

**Postsecondary Transition:**

- Students who will continue their education in a Program of Study at one of University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Admission's testing varies from institution to institution. Students should contact the selected institution for specific testing information. Additional admissions information can be found at [Staying On Course](http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf). ([www.usg.edu/student\\_affairs/documents/Staying\\_on\\_Course.pdf](http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf))
- Students who will continue their education in a Program of Study at one of Georgia's Technical Colleges should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize [GAcollege411](http://www.GAcollege411.org) to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field.
- Students can earn both high school and postsecondary credit while in high school. Georgia has multiple [dual enrollment](#) programs, including ACCEL, AP, IB, Dual Hope, Move On When Ready and Articulation.

**Possible Student Assessment Opportunities:**

Georgia High School Graduation Writing Test  
See the Student Plan of Study Guidelines for additional world language assessments.

**\*Related Pathway Occupations:**

- Health & Medical Interpreters and Translators
- Law & Judiciary Interpreters and Translators
- Film Industry Interpreters and Translators
- Secondary & Postsecondary Teachers
- Sign Language Interpreters
- Literary Translators

\*ONET Online

**World Languages Pathway**

Interpreters and translators convert information from one language to another. Interpreters work in spoken or sign language, translators in written language. Interpreters work in settings such as schools, hospitals, courtrooms, and conference centers. Many translators work from home. Both interpreters and translators who are self-employed frequently have variable schedules.

Although interpreters and translators typically need a bachelor's degree, the most important requirement is that they be fluent in English and at least one other language. Many complete job-specific training programs.

Employment of interpreters and translators is expected to grow 42 percent from 2010 to 2020, much faster than the average for all occupations (nationally). Nationally Interpreters and Translators are considered to have a "bright outlook" because jobs will grow rapidly in the next several years. Employment growth will be driven by broadening international ties and by large increases in the number of non-English-speaking people in the United States. Job opportunities should be best for those who have professional certification.

Proficiency in a World Language adds a competitive advantage in all career fields. Employees who possess the ability to communicate effectively with global partners are considered vital to all business currently doing business abroad or who wish to expand internationally. It should be noted that world language proficiency at the advanced level can increase an employee's salary by 20% or more.

Specific occupations might include interpreters and translators in the health and medical field, the legal field, judiciary field, entertainment and film field; literary translators; sign language interpreters; guide or escort interpreters; and conference interpreters.