

FY23 Federal Child Count Data, Environment by Gender (Early Childhood)									
Gender	Regular Education Environment receives the majority of special education and related services in the regular early childhood program	Percentage*	Separate Settings receives services in a separate class, separate school, or residential facility	Percentage*	Home receives services in the home setting	Percentage*	Other Separate Settings receives services in a separate location such as a service provider location	Percentage*	Total Students by Gender
Female	842	27.58%	1,356	44.42%	27	0.88%	828	27.12%	3,053
Male	1,956	27.52%	3,298	46.40%	44	0.62%	1,810	25.46%	7,108
<b>Total</b>	<b>2,798</b>	<b>27.54%</b>	<b>4,654</b>	<b>45.80%</b>	<b>71</b>	<b>0.70%</b>	<b>2,638</b>	<b>25.96%</b>	<b>10,161</b>

data source Oct 2022 FTE count

**\* Percentage of Students by Gender in the Environment-**  
 For example, there are 7,108 male children receiving services. There are 1,956 male children in the Regular Education Environment for the majority of their services.  
 $1,956 \div 7,108 = .2752$  or 27.52%