

FY23 Federal Child Count Data, Educational Environment by English Proficiency													
English Proficiency	Regular Classroom 80% or >	Percentage*	Regular Classroom 79-40%	Percentage*	Regular Classroom < 40%	Percentage*	Separate Settings**	Percentage*	Parentally Placed Private School	Percentage*	Correctional Facility	Percentage*	Total Students by English Proficiency
EL <sup>1</sup>	11,352	54.98%	5,984	28.98%	3,252	15.75%	47	0.23%		0.03%		0.02%	20,646
Non-EL	125,712	63.00%	36,192	18.14%	33,516	16.80%	2,787	1.40%	938	0.47%	411	0.21%	199,556
<b>Total</b>	<b>137,064</b>	<b>62.24%</b>	<b>42,176</b>	<b>19.15%</b>	<b>36,768</b>	<b>16.70%</b>	<b>2,834</b>	<b>1.29%</b>	<b>944</b>	<b>0.43%</b>	<b>416</b>	<b>0.19%</b>	<b>220,202</b>

data source Oct 2022 FTE count

n = < 15 is not shown

<sup>1</sup>EL- English Learner

**\*Percentage = Percentage of Students by English Proficiency in the Environment-**  
 For example, there are 20,646 EL students receiving services. 11,352 EL students are receiving services 80% or > in the Regular Classroom.  
 $11,352 \div 20,646 = .5498$  or 54.98%

**\*\*Separate Settings includes:** Separate School, Residential Facility, and Hospital Homebound