

FY23 Federal Child Count, Educational Environment by Disability Area (Early Childhood)									
Primary Disability	Regular Education Environment receives the majority of special education and related services in the regular early childhood program	Percentage*	Separate Settings receives services in a separate class, separate school, or residential facility	Percentage*	Home receives services in the home setting	Percentage*	Other Separate Settings receives services in a separate location such as a service provider location	Percentage*	Total Students by Disability Area
Autism Spectrum Disorder	297	19.58%	991	65.33%		0.07%	228	15.03%	1,517
Deafblind	0	0.00%		50.00%		25.00%		25.00%	
Significant Developmental Delay	1,561	25.62%	3,306	54.25%	26	0.43%	1201	19.71%	6,094
Emotional and Behavioral Disorder	0	0.00%		50.00%	0	0.00%		50.00%	
Deaf/Hearing Impaired	20	22.22%	40	44.44%		4.44%	26	28.89%	90
Intellectual Disability		4.76%	17	80.95%		4.76%		9.52%	21
Other Health Impairment	41	27.70%	74	50.00%		2.03%	30	20.27%	148
Orthopedic Impairment		33.33%		33.33%		4.76%		28.57%	21
Specific Learning Disability	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
Speech-Language Impairment	858	38.44%	204	9.14%	33	1.48%	1137	50.94%	2,232
Traumatic Brain Injury		53.85%		38.46%	0	0.00%		7.69%	
Visual Impairment		31.58%		36.84%		5.26%		26.32%	19
<b>Total</b>	<b>2,798</b>	<b>27.54%</b>	<b>4,654</b>	<b>45.80%</b>	<b>71</b>	<b>0.70%</b>	<b>2,638</b>	<b>25.96%</b>	<b>10,161</b>

data source Oct 2022 FTE count

n < 15 is not shown

**\*\*Percentage = Percentage of Students by Disability in the Environment**  
 For example, there are 1,517 children with Autism receiving services. There are 297 children with Autism in the Regular Early Childhood Program for the majority of their services.  $297 \div 1,517 = .1958$  or 19.58%