

Report of Children with Disabilities (IDEA) Ages 3 through 5 by Race/Ethnicity and Disability (OSEP005)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 3 through 5 receiving special education by discrete Race/Ethnicity and disability.

School Year: 2017-2018

State: GEORGIA

State Child Count Date: Oct 3, 2017

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These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set B, Subtotal 3: Disability Category (IDEA), and Subtotal 4: Race/Ethnicity, and Grand Total.

Disability / Race-Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Hispanic / Latino	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Intellectual disability	1	1	29	10	1	24	2	68
Hearing impairment	0	15	48	47	0	75	5	190
Speech or language impairment	8	133	1,579	764	5	3,346	212	6,047
Visual impairment	0	2	17	3	0	33	0	55
Emotional disturbance	0	0	11	3	0	17	3	34
Orthopedic impairment	0	0	11	9	0	31	2	53
Other health impairment	1	9	99	38	0	184	21	352
Specific learning disability	0	0	15	4	0	16	1	36
Deaf-blindness	0	0	0	1	0	5	1	7
Multiple disabilities								
Autism	3	130	682	241	2	652	57	1,767
Traumatic brain injury	0	0	6	2	0	3	0	11
Developmental Delay ⁽¹⁾	14	392	3,720	1,754	10	3,935	388	10,213
Total	27	682	6,217	2,876	18	8,321	692	18,833
Total (Percent)	0.14	3.62	33.01	15.27	0.10	44.18	3.67	100.00

Source: U.S. Department of Education, EDFacts (SY2017-2018)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)