

FY21 Federal Child Count, Educational Environment by Disability Area (Early Childhood)									
Primary Disability	Regular Education Environment receives the majority of special education and related services in the regular early childhood program	Percentage*	Separate Settings receives services in a separate class, separate school, or residential facility	Percentage*	Home receives services in the home setting	Percentage*	Other Separate Settings receives services in a separate location such as a service provider location	Percentage*	Total Students by Disability Area
Autism Spectrum Disorder	234	21.47%	716	65.69%	*	1.28%	126	11.56%	1,090
Deafblind	0	0.00%	*	75.00%	0	0.00%	*	25.00%	*
Significant Developmental Delay	1,671	29.70%	2,929	52.06%	85	1.51%	941	16.73%	5,626
Emotional and Behavioral Disorder	*	50.00%	*	50.00%	0	0.00%	0	0.00%	*
Deaf/Hearing Impaired	26	30.23%	46	53.49%	*	1.16%	*	15.12%	86
Intellectual Disability	*	11.76%	*	58.82%	*	5.88%	*	23.53%	17
Other Health Impairment	55	28.80%	83	43.46%	*	7.33%	39	20.42%	191
Orthopedic Impairment	*	17.86%	*	50.00%	*	3.57%	*	28.57%	28
Specific Learning Disability	0	0.00%	*	100.00%	0	0.00%	0	0.00%	*
Speech-Language Impairment	736	32.44%	120	5.29%	35	1.54%	1,378	60.73%	2,269
Traumatic Brain Injury	*	23.08%	*	61.54%	0	0.00%	*	15.38%	*
Visual Impairment	*	57.14%	*	14.29%	*	4.76%	*	23.81%	21
Total	2,745	29.36%	3,934	42.08%	152	1.63%	2,517	26.93%	9,348

data source Oct 2020 FTE count

****Percentage = Percentage of Students by Disability in the Environment**
 For example, there are 1,090 children with Autism receiving services. There are 234 children with Autism in the Regular Early Childhood Program for the majority of their services.
 $234 \div 1,090 = .2147$ or 21.47%