

FY22 Federal Child Count, Unduplicated Number of Student Removals (any type)
by Disability and Duration**

Primary Disability	≤ 1 Day of Removal	Percentage*	2 to 10 Days of Removal	Percentage*	> 10 Days of Removal	Percentage*	Total Removals
Autism Spectrum Disorder	721	32.09%	1,403	62.44%	123	5.47%	2,247
Deafblind		50.00%	0	0.00%		50.00%	
Significant Developmental Delay	424	38.90%	641	58.81%	25	2.29%	1,090
Emotional and Behavioral Disorder	633	15.19%	2,759	66.21%	775	18.60%	4,167
Deaf/Hearing Impaired	57	29.38%	118	60.82%	19	9.79%	194
Other Health Impairment	1,959	19.85%	6,343	64.28%	1,565	15.86%	9,867
Orthopedic Impairment		24.14%	20	68.97%		6.90%	29
Specific Learning Disability	3,710	21.94%	11,186	66.15%	2,015	11.92%	16,911
Speech-Language Impairment	469	33.79%	820	59.08%	99	7.13%	1,388
Traumatic Brain Injury		4.08%	37	75.51%		20.41%	49
Visual Impairment	15	25.00%	36	60.00%		15.00%	60
Intellectual Disability	413	20.30%	1,414	69.52%	207	10.18%	2,034
Total	8,411	22.11%	24,777	65.14%	4,850	12.75%	38,038

****Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by Disability Area-**

Categories of Analysis: ≤ 1 Day, 2-10 Days, and > 10 Days

Students were only counted in one category of removal based upon the duration of removal. For example, if a student with a Significant Developmental Delay was assigned 4 days of ISS and 2 days of OSS (6 total days), he/she would be in the 2-10 Days of Removal category.

***Percentage = Percentage of Students by removal duration by Disability-** For example, there were 4,167 students with an Emotional Behavioral Disorder who were removed in one of three discrete cumulative categories indicated in the chart. Of the 4,167, there were 633 removed ≤ 1 Day, 2,759 were removed 2 - 10 days, and 775 for > 10 days.

633 ÷ 4,167 = .1519 or 15.19% and 2,759 ÷ 4,167 = .6621 or 66.21% and 775 ÷ 4,167 = .1860 or 18.60%

data source June 2022 Student Record

n = < 15 students is not shown

FY22 Federal Child Count, Unduplicated Number of Student Removals (any type)
by Race-Ethnicity and Duration**

Race-Ethnicity	≤ 1 Day of Removal	Percentage*	2 to 10 Days of Removal	Percentage*	> 10 Days of Removal	Percentage*	Total
American Indian	18	26.09%	46	66.67%		7.25%	69
Asian	81	39.32%	110	53.40%	15	7.28%	206
Black	3,803	19.14%	13,140	66.13%	2,927	14.73%	19,870
Hispanic	1,346	26.53%	3,193	62.93%	535	10.54%	5,074
Two or More Races	405	23.59%	1,076	62.67%	236	13.74%	1,717
Pacific Islander		38.89%		50.00%		11.11%	18
White	2,751	24.82%	7,203	64.99%	1,130	10.19%	11,084
Total	8,411	22.11%	24,777	65.14%	4,850	12.75%	38,038

****Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by Race-Ethnicity-**
Categories of Analysis: ≤ 1 Day, 2-10 Days, > 10 Days
 Students were only counted in one category of removal based upon the duration of removal. For example, if a Pacific Islander student was assigned 8 days of ISS and 3 days of OSS (11 total days), he/she would be in the > 10 Days of Removal category.
***Percentage = Percentage of Students by duration of removal by Race-Ethnicity-** For example, there were 11,084 White students who were removed in one of three discrete cumulative categories indicated in the chart. Of the 11,084, there were 2,751 removed ≤ 1 Day, 7,203 were removed 2 - 10 days, and 1,130 for > 10 days. $2,751 \div 11,084 = .2482$ or **24.82%** and $7,203 \div 11,084 = .6499$ or **64.99%** and $1,130 \div 11,084 = .1019$ or **10.19%**

data source June 2022 Student Record

n = < 15 students is not shown

FY22 Federal Child Count, Unduplicated Number of Student Removals (any type)
by Gender and Duration**

Gender	≤ 1 Day of Removal	Percentage*	2 to 10 Days of Removal	Percentage*	> 10 Days of Removal	Percentage*	Total by Gender
Female	2,177	22.98%	6,289	66.38%	1,008	10.64%	9,474
Male	6,234	21.82%	18,488	64.72%	3,842	13.45%	28,564
Total	8,411	22.11%	24,777	65.14%	4,850	12.75%	38,038

****Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by Gender-**
Categories of Analysis: < 1 Day, 2-10 Days, > 10 Days
 Students were only counted in one category of removal based upon the duration of removal. For example, if a male student was assigned 1 days of ISS and 3 days of OSS (4 total days), he/she would be in the 2-10 Days of Removal category.
***Percentage = Percentage of Students by duration of removal by Gender-** For example, there were 28,564 male students who were removed in one of three discrete cumulative categories indicated in the chart. Of the 28,564, there were 6,234 removed ≤ 1 Day, 18,488 were removed 2 - 10 days, and 3,842 for > 10 days.
 $6,234 \div 28,564 = .2182$ or 21.82% and $18,488 \div 28,564 = .6472$ or 64.72% and $3,842 \div 28,564 = .1345$ or 13.45%

data source June 2022 Student Record

FY22 Federal Child Count, Unduplicated Number of Student Removals (any type)
by English Proficiency and Duration**

English Proficiency	≤ 1 Day of Removal	Percentage*	2 to 10 Days of Removal	Percentage*	> 10 Days of Removal	Percentage*	Total by English Proficiency
EL ¹	776	26.24%	1,860	62.90%	321	10.86%	2,957
Non-EL	7,635	21.76%	22,917	65.33%	4,529	12.91%	35,081
Total	8,411	22.11%	24,777	65.14%	4,850	12.75%	38,038

¹English Learner

****Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by English Proficiency- Categories of Analysis: < 1 Day, 2-10 Days, > 10 Days**
 Students were only counted in one category of removal based upon the duration of removal. For example, if an EL student was assigned 1 days of ISS and 3 days of OSS (4 total days), he/she would be in the 2- 10 Days of Removal category.
***Percentage = Percentage of Students by duration of removal by English Proficiency-** Of the 2,957 EL students removed, there were 776 removed ≤ 1 Day, 1,860 were removed 2 - 10 days, and 321 for > 10 days. $776 \div 2,957 = .2624$ or 26.24% and $1,860 \div 2,957 = .6290$ or 62.90% and $321 \div 2,957 = .1086$ or 10.86%

data source June 2022 Student Record