



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

**Affirmation Ongoing Consultation and Receipt of Equitable Services (Form B)
 Bipartisan Safer Communities Act, Stronger Connections
 Safer Georgia Schools**

**To be completed for participating private schools only.
 Due October 31, 2025 – Upload in FY24 ConApp Attachments**

Local Education Agency (LEA)	
Private School Name	

Directions:

- The LEA and Private School must check the box next to each question.
- Both School Officials (private and public) must sign and date this document. Electronic Signatures accepted.
- Submit the signed form in FY24 ConApp Attachments at the close of the grant.
- Please contact ESEA State Ombudsman Staff with equitable services or form questions ombudsman@doe.k12.ga.us

District Response		School Response		Consultation Questions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Were consultation topics required by federal statute and regulations discussed in initial and ongoing consultation as needed?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Did the LEA give due consideration to the views of private school officials during the planning of equitable services, during the implementation of equitable services, and during ongoing consultation?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Were the program design and implementation that were agreed upon by the school district and private school equitable?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Did the services begin at the time requested and agreed upon by the district and the private school officials?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Were satisfactory services provided during the grant period?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Were services effective in meeting the identified needs of private school students?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

District Response		Implementation Information			
		How many students within the private school did the program impact? This number may differ from the count used to generate funding.			
		How many teachers/administrators within the private school did the program impact?			
	Yes	Did services include the purchase of equipment? Equipment and pilferable items should be included on the LEA's inventory			
	No				
	Yes	Will funds remain available to provide equitable services during the carryover period? If so, include comments as to what agreed upon services were not implemented, the reason they were not implemented and the agreed upon next steps for the provision of these services. Include additional pages if needed.			
	No				
Service(s) Not Provided During Original Grant Period		Reason Service(s) Not Provided		Date Service will be Provided	Budget Associated with Service
Public School Comments/Notes - Include additional pages for comments if needed					
Private School Comments/Notes - Include additional pages for comments if needed					

LEA Official Printed Name & Date	
LEA Official Electronic Signature	
Private School Official Printed Name & Date	
Private School Official Electronic Signature	