

# Reminders for Summer Data Collections

April 24, 2024

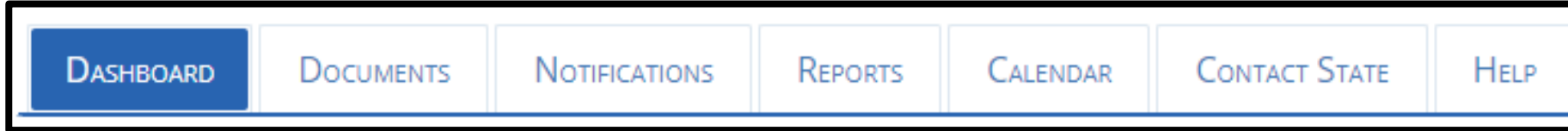
# Learning Targets

- The participants will:
  - Review the Special Education Applications Dashboard (SE Applications) including Timelines, Continuation of Services, Pre-School Outcomes, and Post School Outcomes, including changes if applicable.
  - Review due dates for SE Applications reports

# What is the SE Applications Dashboard?

- A secured group of 10 Applications such as Disproportionality and Timelines.
- A platform to share information between LEAs and the Georgia Department of Education (GaDOE) for activities such as Cross Functional Monitoring and Disproportionality.
- A consolidated data entry and/or data viewing platform for specific areas of special education data collection, such as Continuation of Services and Post-School Outcomes.

# Tabs in SE Applications Dashboard



Tab Name	Description
<b>Documents / Notifications</b>	Emails and/or documents provided to the LEA regarding items such as LEA Determinations, Timeline Verification Process, Notification of Noncompliance, etc.
<b>Reports</b>	Annual Performance Summary, Application Reports, and Data Trends
<b>Calendar</b>	Special Education Reports and Data: Due Dates
<b>Contact State</b>	Create Support Tickets to aid with SE Applications data submission issues
<b>Help</b>	SE Applications Dashboard User Manual

# Dashboard Information

Provisioning as the primary special education director in SE Applications:

- Is designated only by the portal security officer in the LEA through primary role management.
- Identifies the person who receives notifications such as LEA determinations and disproportionality.
- More than one person in the LEA can be provided access to the SE Applications but only one can be provisioned as the primary special education director.

# Applications in the Dashboard Requiring LEA Data Entry

Data Entry  
Required

- SE Timelines, Indicators 11 and 12 of APR
- SE Cross Functional Monitoring
- SE Preschool Outcomes, Indicator 7
- SE Post-School Outcomes, Indicator 14
- SE Continuation of Services
- SE Secondary Transition, Indicator 13

# Applications in the Dashboard Populated by GaDOE

Available for  
Data Viewing

- SE Disproportionality Determinations (and data)
- SE District Determinations
- SE Parent Survey, Indicator 8
- SE Timely and Accurate Data Reporting

# Timely and Accurate Reporting Reminders

- The [Due Dates Calendar](#) is on the GaDOE website [Data Collection and Reporting \(gadoe.org\)](#) and inside the SE Applications Dashboard.
- Items in **red font** are used to determine timely and accurate data for #20 in each LEA's Annual Performance Summary.





# Timelines: Child Find and Early Childhood Transition

Indicators 11 and 12 of the APR

# Rule 160-4-7-.04

## Evaluations and Reevaluations

1. Each LEA shall ensure that evaluation procedures are established and implemented that meet the requirements of this Rule.

(b) **Once a child is referred** for an evaluation **by a parent or Student Support Team (SST)** to determine if the child is a child with a disability, the initial evaluation:

1. Must be **completed within 60 calendar days of receiving parental consent for evaluation.** [34 C.F.R. § 300.301(c)(1)(i)]

Note: This includes children referred by BCW once consent for an evaluation is received.

# Evaluations & Reevaluations

(i) Holiday periods and other circumstances when **children are not in attendance for five consecutive school days** shall not be counted toward the 60-calendar day timeline, including the weekend days before and after such holiday periods, if contiguous to the holidays except:

(ii) Any **summer vacation period in which the majority of an LEA's teachers are not under contract** shall not be included in the 60-day timeline for evaluation. However, an LEA is not prohibited from conducting evaluations over a summer vacation period

I. Consent received **30 days or more prior to the end of the school year** must be completed within the 60-calendar day evaluation timeframe.

# BCW Referrals

- BCW can request a GTID, but generally they do not.
- Request a GTID for each student at the time of referral.
- GTIDs may be requested for children at least 2 ½ years old. If you need a GTID for a younger student, contact GUIDE for assistance.
- A child may never enroll in your school district (or any public district in GA); you may still claim a GTID for that child.
- You will need the GTID to report verification data in Timelines.

# Children Turning Three

II. Students who turn **three** during the **summer period or other holiday periods must have an eligibility decision and IEP (if appropriate) in place by the third birthday.** 2. Must consist of procedures which determine if the child is a child with a disability and to determine the educational needs of the child [34 C.F.R. § 300.301(c)(2)(i) – (ii)]

# Indicator 12- Early Childhood Transition from Part C

## IEP *implemented by 3<sup>rd</sup> birthday*

- IEP must be *in place* by the 3<sup>rd</sup> birthday
- Ex.: child turns 3 on July 4<sup>th</sup>; The IEP meeting must be held by July 4<sup>th</sup>. Services are required to begin within a reasonable time period. The rule requires that the IEP be ‘ready to go’ when school resumes in August.
- Ex.: child turns 3 on Christmas Eve; The IEP meeting must be held by December 24<sup>th</sup> and should be ‘ready to go’ when school resumes in January.
- When school is not in session, the IEP team may determine that services should begin immediately as ESY services, but this is not required.

# Summer “Pause”

If consent to evaluate is received **30 days or more prior to the end of the school** year, the evaluation must be completed within the normal 60 calendar days with **NO SUMMER PAUSE**.

- This means that some evaluations may be required to be completed during the first part of the summer break.
- The 30<sup>th</sup> day prior to the last day of school for teachers is the date the normal 60-day count ENDS based on this rule. In GO-IEP, this date will be marked red on your calendar. The summer pause will begin the next day.

# Summer “Pause” Continued

- ONLY applies when consent is received 29 or fewer days before the last day for teachers
- Count days as usual from the date consent was received through the teacher’s last day
- Pause counting on the last day of post-planning
- Continue counting the day teachers return for pre-planning



# Summer “Pause” Pre-Planning

If your district has 5 or more days of pre-planning prior to the 1<sup>st</sup> day of school for students, consider those days as 5 days that students are not in session.

- The 60-day count will restart on teacher day 1, but then will immediately pause due to the circumstance of students not attending for 5 consecutive days.
- Resume counting on the 1<sup>st</sup> day students return to school.



# Preschool Exit

## Reporting Preschool Outcomes APR Indicator 7

# Preschool Outcomes

The Preschool Outcomes Application is designed to collect outcome data on special education students who exited preschool or turned six years old.

**Pre School Outcomes** School Year 2022-23  
Indicator 7 Status: Available for Data Collection

Summary Statements	Positive Social-Emotional skills (Outcome 1)	Acquisition and use of Knowledge and skills (Outcome 2)	Appropriate use of Behaviour to meet needs (Outcome 3)
No records found			

Due Date: Jul 31, 2023 [View Application](#)

The Preschool Outcomes LEA data:

- is reported using the Preschool Outcomes Template
- Collects outcome data on:
  - Positive social-emotional skills
  - Acquisition and use of knowledge and skills
  - Appropriate use of behavior to meet needs

# Preschool Outcomes Template

The Preschool Outcomes Template is an Excel tool provided by GaDOE for LEAs to:

- Track student data as they enter and exit the LEA
- Document preschool entry and exit information
- Calculate student progress on preschool outcomes
- Upload and provide documentation of preschool data collected

[FY24 Preschool Outcomes Template](#)

# Preschool Outcomes Template

## Budgets, Grants, Data Collection and Reporting

- Annual Reports and Data Analytics
- Budget & Grant Applications
- Data Collection and Reporting
- Data Presentations, Recordings, Documents
- Federal Data Reports
- LEA Consolidated Application
- State Performance Plan (SPP), Annual Performance Reports (APR) and Annual Determinations

## Continuous Improvement

- Disproportionality
- Georgia's Continuous Improvement Monitoring Process (GCIMP)
- Private Schools/Residential Programs
- Results Driven Accountability

## Dispute Resolution

- Dispute Resolution Parent Guides
- Due Process Hearings
- Due Process Hearing Decisions
- Formal Complaints

## Preschool Special Education

## [Preschool Special Education \(gadoe.org\)](http://gadoe.org)

### (IDEA Part B, Section 619)

The Individual with Disabilities Education Act (IDEA) Part B Section 619 is intended to help states ensure that all preschool-aged children (3 through 5 years of age) with disabilities receive special education and related services. The Georgia Department of Education is the State Education Agency that is responsible for general supervision and monitoring of this provision. In Georgia, preschool-aged children with disabilities receive their special education and/or related services in their local school districts.

### Early Childhood Least Restrictive Environment (LRE) - Indicator 6

Early childhood LRE refers to the Least Restrictive Environment where children receive their special education services.

- **Early Childhood Least Restrictive Environment (LRE) - Indicator 6**

### Early Childhood Outcomes - Indicator 7

Early childhood outcomes for preschool children receiving special education services are reported each year to Office of Special Education Programs (OSEP).

- **Early Childhood Outcomes - Indicator 7**

## Contact Information

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## Resources

- NEW - Statewide Preschool Consortium Meeting – November 2021
- NEW - Preschool Special Education School Opening Guidance 9-2021
- Frequently Asked Questions Regarding the Delivery of IDEA Early Childhood Services During the Coronavirus (COVID-19) Pandemic
- Child Outcome Summary Professional Development Resource Overview Webinar
- GELDS Training Administrator Webinar 2-26-2019
- FY23 Pre School Outcomes Template

## [FY24 Preschool Outcomes Template](#)




# Upload Preschool Outcomes Template inside SE Applications

Step 1: **ALL LEAs** Select the View Application button on the front of the Pre School Outcomes tile.

**Pre School Outcomes**  School Year 2022-23

Indicator 7 Status: Submitted

Summary Statements	Positive Social-Emotional skills (Outcome 1)	Acquisition and use of Knowledge and skills (Outcome 2)	Appropriate use of Behaviour to meet needs (Outcome 3)
1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited	66.67%	66.67%	66.67%
2. Percent of children who were functioning with age expectations in [outcome], by the time they exited	0%	0%	33.33%

Due Date: Jul 31, 2023  [View Application](#)

Last Submitted By: SE DB SE 601 on Mar 7, 2023

# Select LEA Service to Preschool Students in FY24

Step 2: **ALL LEAs** select one of the three options in the tile:

- This LEA did not serve preschool students with disabilities in FY24.
- This LEA did serve preschool students with disabilities, but none who exited in FY24.
- This LEA served preschool students with disabilities who exited preschool in FY24.

LEAs that selected option one or two highlighted above are finished with the data entry and can submit at this point.

LEAs that chose option three will continue with data entry using the Preschool Outcomes Template (shown on the next slides).

# FY24 Preschool Outcome Template, Aligned with Child Outcome Summary

District name: \_\_\_\_\_

FY23: Revised Preschool Outcome Template, Aligned with Child Outcome Summary (COS)

Use the calculator at this link to determine the Exit Category: [CALCULATOR](#)

GTID	School	Last Name	First Name	DOB	Program Entry Date	Entry Age	Entrance Social-Emotional	Entrance Knowledge & Skill	Entrance Adaptive Behavior	Program Exit Date	Duration of Services in years	Teacher Name When Exited	Exit Social/Emotional	Exit Knowledge & Skill	Exit Adaptive Behavior	Did the child MAKE PROGRESS ?	COS Social/Emotional Rating	COS Knowledge & Skill Rating	COS Adaptive Behavior Rating
1						0.0					0.0								
2						0.0					0.0								
3						0.0					0.0								
4						0.0					0.0								
5						0.0					0.0								
6						0.0					0.0								
7						0.0					0.0								
8						0.0					0.0								
9						0.0					0.0								
10						0.0					0.0								
11						0.0					0.0								
12						0.0					0.0								
13						0.0					0.0								
14						0.0					0.0								
15						0.0					0.0								
16						0.0					0.0								
17						0.0					0.0								
18						0.0					0.0								
19						0.0					0.0								
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24						0.0					0.0								
25						0.0					0.0								
26						0.0					0.0								
27						0.0					0.0								

Summary Data

Entrance and Exit Data Using 7-Point Scale and Decision Tree

Calculator



# Reporting the Data: Using the Preschool Outcome Template

When using the Preschool Outcomes Template:

- Enter the exit date.
- The Duration of Services will automatically calculate on the [Preschool Outcomes Template](#).
- The **Duration of Services** cell in the template will stay green if the student was enrolled for more than 6 months. If the student was enrolled for fewer than 6 months, the cell will turn red showing you the % of the year the child was enrolled.

# Special Education Applications Dashboard Preschool Outcomes

Step 3: Enter the information from the Summary Tab of the Preschool Outcomes Template into the Application.

	Positive Social- Emotional skills (Outcome 1)		Acquisition and use of Knowledge and skills (Outcome 2)		Appropriate use of Behavior to meet needs (Outcome 3)	
	Enter # of Children	% of Children	Enter # of Children	% of Children	Enter # of Children	% of Children
a. Percent of children who did not improve functioning	<input type="text" value="0"/>	0%	<input type="text" value="0"/>	0%	<input type="text" value="0"/>	0%
b. Percent of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	<input type="text" value="10"/>	11.76%	<input type="text" value="4"/>	4.71%	<input type="text" value="8"/>	9.41%
c. Percent of children who improved functioning to a level near to same-aged peers but did not reach	<input type="text" value="26"/>	30.59%	<input type="text" value="25"/>	29.41%	<input type="text" value="19"/>	22.35%
d. Percent of children who improved functioning to reach a level compared to same-aged peers	<input type="text" value="24"/>	28.24%	<input type="text" value="39"/>	45.88%	<input type="text" value="21"/>	24.71%
e. Percent of children who maintained functioning to a level compared to same-aged peers	<input type="text" value="25"/>	29.41%	<input type="text" value="17"/>	20%	<input type="text" value="37"/>	43.53%
<b>TOTAL</b>	85	100%	85	100%	85	100%
<b>SUMMARY STATEMENTS</b>						
1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited	$(c+d) / (a+b+c+d)$ 83.33%		94.12%		83.33%	
2. Percent of children who were functioning with age expectations in [outcome], by the time they exited	$(d+e) / (a+b+c+d+e)$ 57.65%		65.88%		68.24%	

# Upload the Preschool Outcome Template

**Step 4:** Upload the excel Preschool Outcome Template.

**ONLY** an excel file can be uploaded – no pdf or word documents.

After uploading the Preschool Outcome Template, the SUBMIT button will become active and enable submission. The submitted status is shown below.

School Year: 2023 System: .

This LEA did not serve preschool students with disabilities in FY23.  
 This LEA did serve preschool students with disabilities, but none who exited preschool in FY23.  
 This LEA served preschool students with disabilities who exited preschool in FY23.

Positive Social- Emotional skills	Acquisition and use of Knowledge and skills (Outcome 2)	App
Enter # of Children	Enter # of Children % of Children	Enter #

**Upload Data Template**

Preschool Outcome Data Template used to generate the totals for your LEA's reporting of Preschool Outcomes.

\*Note : The template is available for download at [Preschool Outcome Data Template](#) on the [Data Presentations, Recordings, and Documents \(gadoe.org\)](#) page.

The PreSchool Outcomes data has been submitted by SE DB SE 601 on 3/7/2023 4:31:51 PM.


601-FY23 Preschool Outcome Data Template

Upload FY23 Preschool Outcome Data Template

shows that the excel is uploaded and data submitted.

# Submission Status = Submitted

The date of the submission and name of the submitter will show in the bottom left of the tile. The school year and status will show in the top right of the tile. Submission of Pre School Outcomes is a part of the LEA's **Timely and Accurate Data**, please check with Data and GO-IEP if there are any issues.

**Pre School Outcomes**  School Year 2022-23

Indicator 7 Status: Submitted

Summary Statements	Positive Social-Emotional skills (Outcome 1)	Acquisition and use of Knowledge and skills (Outcome 2)	Appropriate use of Behaviour to meet needs (Outcome 3)
1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited	66.67%	66.67%	66.67%
2. Percent of children who were functioning with age expectations in [outcome], by the time they exited	0%	0%	33.33%

Due Date: Jul 31, 2023 ➔ View Application

Last Submitted By: SE DB SE 601 on Mar 7, 2023




# Post-School Outcomes

APR Indicator 14

# Post-School Outcomes

The Post-school Outcomes Application is designed to collect outcomes on special education students who exited secondary education during the prior school year.

**Post School Outcomes**  School Year 2022-23  
Indicator 14 Status: Available for Data Collection  
Number of students exiting secondary education during the prior year: 326

Indicator	Count	Per%	Indicator	Count	Per%
Other Employment - Sheltered Work or Day Habilitation	0	0%	Unable to Contact	0	0%
Enrolled in Other Postsecondary Education or Training	0	0%	Deceased	0	0%
Enrolled in Higher Education	0	0%	Returned to High School	0	0%
Other Employment - Part-Time, Self and Supported Employment	0	0%	Unengaged	0	0%
Competitive Integrated Employment	0	0%	On Waiting List	0	0%
			Total Respondents	0	NA
			Survey Rate of Return	NA	0%

Due Date: Jul 31, 2023 [View Application](#)

## The Post-School Survey:

- Is available in February to review the populated students listed; If no students are listed, no action is required.
- Each student listed must have an outcome posted.

# Post-School Outcomes Indicator

## Performance Indicator:

% of youth with IEPs no longer in school, within 1 year of leaving school:

- (A) enrolled in higher education,
- (B) involved in competitive integrated employment,
- (C) enrolled in some other postsecondary education, training program or other employment


**Measure:** Post-School Survey

# Post-School Outcomes Entry

- Data are entered into the Dashboard
  - Due every year by July 31<sup>st</sup>
- A list of prior year's exiters (regular diploma, special education diploma/certificate, or dropout) is available in the SE Applications Dashboard
- Contact each exiter to determine each student's post-school activity
- Use these data to evaluate your transition planning process



# Post-School Activity Categories

- Enrolled in higher education
- Competitively employed
- Enrolled in other post-secondary education or training
- Part-time, self or supported employment
- Sheltered work or day habilitation program
- Waiting list
- Unengaged
- Deceased
- Unable to contact
- Exited Special Education (Event 9, 10, or 13) 

**Note:** “Return to School” is an option for students who have dropped out of school or received a certificate and then reentered school. This is not an option for students who have been reported as “Graduated” with a General Ed Diploma.

# Post-School Outcomes Display

The post-school outcomes display summarizes data for high school exiters including:

- Response Rate
- Total high school exiters by activities
- Indicator 14 data for the % of youth with IEPs no longer in school, within 1 year of leaving school who are engaged each post-school activity category
- Dashboard visualizations

# Post-School Downloads & Completion

- Download of Excel(s) with Exiters
- Download of Activity Codes
- Download of Definitions & Directions
- LEAs may complete the Survey in the SE Applications or upload an Excel with the information.
- LEAs must sign off on the data in SE Applications.

# Continuation of Services (COS)



# Continuation of Services (COS)

Students with disabilities suspended out of school for more than 10 days in a school year **must continue to receive their educational services** regardless of whether the incident is a manifestation of their disability

# Continuation of Services (COS)

The COS application provides a list of SWD who have received out-of-school suspensions or have been expelled for more than 10 days in a school year and were not provided educational services beginning on day 11.

FAPE Denied Reason	Count
Compensatory services were offered, but the parent declined the offer	0
Compensatory services were offered but the student did not attend	16
Compensatory services were provided	0
Compensatory services were not offered, and have not been provided	23
Compensatory Services were not offered, the student was not suspended for 11 days.*	0
Compensatory Services were not offered, the student was not suspended for 11 days as a SWD, or suspected SWD.**	0

Due Date: Aug 31, 2022      Timeliness: Yes 🟢      [View Application](#)

Last Submitted By:

If the LEA has students listed in the COS application, then your district:

- Must respond to the COS data request in the application
- Support your data entry with documentation

# COS Options for LEAs

<b>FAPE Denied Reason</b>	<b>Count</b>
Compensatory services were offered, but the parent declined the offer.	0
Compensatory services were offered, but the student did not attend.	1
Compensatory services were provided.	1
Compensatory services were not offered and have not been provided.	1
Compensatory services were not offered, the student was not suspended for 11 days.	0
Compensatory services were not offered, the student was not suspended for 11 days as a SWD, or suspected SWD.	0

# Reports to Check in Student Record

- DIS090 Suspensions with the Same Date and Days
- DIS092 Possible Duplicated Safety Records
- DIS095 OSS Greater than 10 days w/out Services
- DIS097 SWD System Totals by Discipline Action



# Student Record Reports – Tips

- All reports can be downloaded in Excel.
- School-level reports allow an individual student-level view.
- Start reviewing your LEA's information in Student Record in September, not just May and June.
- Review your LEA's Student Information System (SIS) for discipline monthly.

# Parent Survey



# Parent Survey in Georgia

The Parent Survey is a quantitative satisfaction survey used to report the State Performance Plan/ Annual Performance Report (SPP/APR) Indicator 8 data.

**Parent Survey** School Year 2022-23  
Indicator 8 Status: Available for Data Viewing  
Number of Responses: 2415 Satisfaction Score: Not yet available

Grade	Count	Percent
PK	0	0%
KK	0	0%
01	0	0%
02	0	0%
03	0	0%
04	0	0%
05	0	0%
06	0	0%

Grade	Count	Percent
07	0	0%
08	0	0%
09	0	0%
10	0	0%
11	0	0%
12	0	0%
Unknown (UNK)	0	0%

[View Application](#)

## The Parent Survey:

- Is available online and in print to all families of children with disabilities from January to May
- Uses a 6-point Likert Scale for responses
- Measures the overall percentage of parent satisfaction with their involvement in the child's education

# Parent Survey in Georgia (Continued)

## The Parent Survey:

- Contains demographic data questions that are included for federal reporting purposes
- Contains 10 questions that are included in the calculation of the parent satisfaction score
- There are 2 information-gathering questions about the use of assistive technology. These questions are not used in the parent satisfaction calculation.

# Parent Survey - Downloads

- Demographic data
  - Redacted from the downloadable data to avoid Personally Identifiable Information (PII)
- School Level
  - Participation by the school
  - Updated hourly
  - By Question – Strongly agree....strongly disagree
- Real-time data to answer questions:
  - *What schools had/have high participation? Why?*
  - *What schools had/have parents who report that schools encourage their involvement?*
  - *Where is work needed? Examine responses question by question.*

# Addressing Participation

## Increase overall participation

- Share survey results with LEA and school leaders, parent mentors, and teachers to enlist support while the survey is open
- Share final survey results
- Publicize the survey – newsletters, emails, website
- Provide parents with technology at meetings to complete the survey
- Effective use of parent mentors

# Upcoming Due Dates

- Due June 18 Student Record signoff
- Due July 31<sup>st</sup>
  - Preschool Exit Data (Indicator 7)
  - Post School Outcome Data (Indicator 14)
  - Timelines (Indicators 11&12)
- Due August 29th (Opens July 30<sup>th</sup> )
  - Continuation of Services

# HELP Document for SE Applications Dashboard

- The HELP document for SE Applications Dashboard is accessed at the top of the landing page.



- The Table of Contents is linked to different sections of the document.

<b>Table of contents</b>	
Introduction .....	3
Welcome .....	3
Understanding the Navigation of SE Dashboard .....	3
Getting Started in the SE Dashboard .....	3
System requirements .....	3



# Helpful Links & Resources

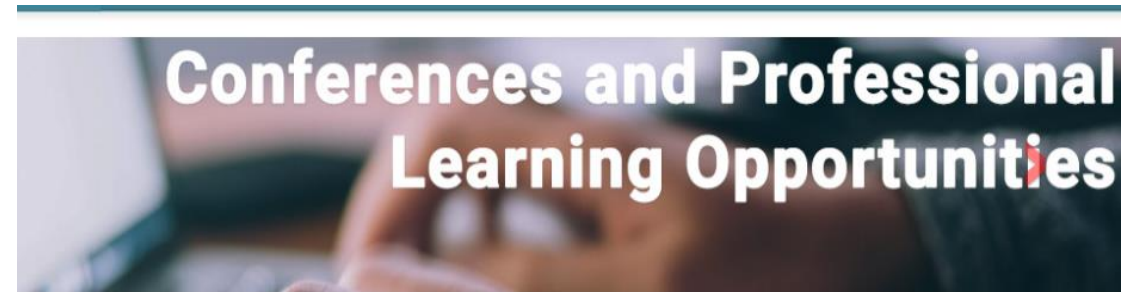
- [Data Collections Documentation](#) is the location for information about specific collections including:
  - Certified/Classified Personnel Information (CPI)
  - Full Time Equivalent (FTE)
  - GUIDE (Georgia Unique Identifier for Education)
  - Student Class
  - Student Record
  - FY2024 Summary of Transmission Dates
  - Data Collection Team Contacts

# Helpful Links & Resources (Continued)

- Special Education GO-IEP & Data Team Data Presentations, Recordings, and Guidance Documents/Templates are now in two separate locations.
- Guidance Documents/Templates can be located at [Data Presentations, Recordings, and Documents \(gadoe.org\)](https://data.gadoe.org) and include items such as the Environment Calculator, BCW Timeline Tracking Log, and Preschool Outcome Templates. No presentations will be available in this location.

# Data Presentations – new location

- GO-IEP and Data will now be housing all PPTs and conducting registration through Professional Learning.
  - Access the [Professional Learning Opportunities \(gadoe.org\)](https://gadoe.org) website
  - On the landing page, select the link under the GaDOE Professional Learning Events header titled, professional learning events here, which links to <https://login.community.gadoe.org/events>



## Professional Learning Opportunities

Professional Learning is the means by which teachers, administrators, and other staff acquire, enhance, and refine the knowledge, skills, practices, and dispositions necessary to create and support high levels of learning for all students.

### Purpose:

To provide leadership, technical assistance, and resources to the Georgia education community in order to improve student learning through organizational development and professional learning.

### GaDOE Professional Learning Events



Our GaDOE professional learning events catalog, housed in GaDOE Community, contains registration information for upcoming virtual and in-person webinars, workshops, and conferences. On-demand, pre-recorded webinars and by-request opportunities are also available to meet educators' professional learning needs. Most by-request offerings are virtual, both synchronous and asynchronous. Professional learning events are updated weekly, and educational stakeholders are encouraged to visit the site often to review the latest agencywide offerings. View our [professional learning events here](#).

# GaDOE Professional Learning Events

## GaDOE Professional Learning Events

Allows the user to search for events using:

- Event Type – by request, multiday, single day, and recorded webinar
- DOE Office – including CTAE, Federal Programs, and Assessment & Accountability
- Topic – including Data Collections, Special Education, SLDS
- Audience – including Special Education Teachers, Special Student Services Staff, Technology

# GaDOE Community

- Login or Create an Account
- Make sure you complete your profile with your work email
- Select Groups
- Search for:
  - “GO-IEP” and
- NEW • “Special Education Data Support”
- Click “Join Group” for both groups
- Select Discussions
- Then **click Subscribe** to get emails any time a new discussion is posted.



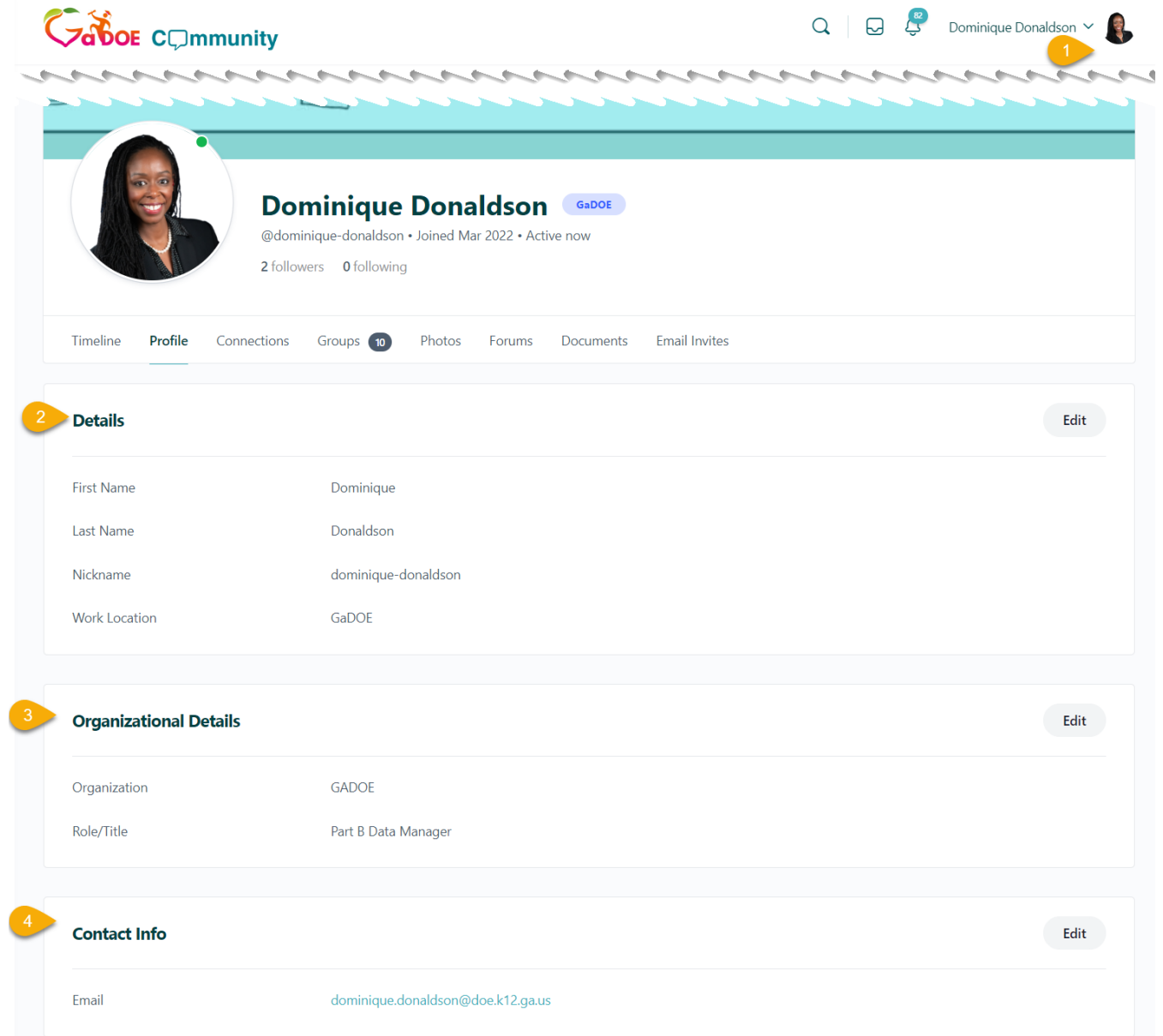
<https://community.gadoe.org/>



# GaDOE Community: Update Your Profile



<https://community.gadoe.org/>



The screenshot shows the GaDOE Community profile page for Dominique Donaldson. The page is titled "GaDOE Community" and features a search bar, a user profile picture, and a navigation menu. The profile information includes the name "Dominique Donaldson", the handle "@dominique-donaldson", and the text "Joined Mar 2022 • Active now". Below this, there are tabs for "Timeline", "Profile", "Connections", "Groups" (with a count of 10), "Photos", "Forums", "Documents", and "Email Invites". The "Details" section is highlighted with a yellow arrow and contains the following information:

First Name	Dominique
Last Name	Donaldson
Nickname	dominique-donaldson
Work Location	GaDOE

The "Organizational Details" section is also highlighted with a yellow arrow and contains the following information:

Organization	GADOE
Role/Title	Part B Data Manager

The "Contact Info" section is highlighted with a yellow arrow and contains the following information:

Email	dominique.donaldson@doe.k12.ga.us
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# Joining the Community

The [GaDOE Community Invite to Join flyer.pdf](#) will guide you through the steps to establish a GaDOE Community Account.

The screenshot displays the GaDOE Community website interface. At the top, the logo features a stylized figure holding a torch, with the text 'GaDOE Community' and the tagline 'Educating Georgia's Future'. The main content is divided into three steps:

- Step 1: REGISTER**  
Go to [community.gadoe.org](http://community.gadoe.org). Create an account using your professional, work-provided email. Accounts are approved within 24 hours Monday-Friday.  
An inset image shows the login/sign-up form with the 'Create an Account' button highlighted in blue.
- Step 2: COMPLETE PROFILE**  
After you log in the first time, take a moment to complete your user profile so others can connect with you.  
An inset image shows a progress bar at 89% complete with two items: 'Details' (4/4) and 'Organizational Details' (2/2).
- Step 3: JOIN GROUP**  
Search available groups hosted by DOE departments. Some groups allow for public access and others require access to join.  
An inset image shows a navigation menu with the 'Groups' option highlighted in blue.

Text on the right side of the page provides context: 'The Georgia Department of Education is working hard to support schools and districts in innovative, digital-first ways. The Department has launched **GaDOE Community**, a new online platform that provides staff from GaDOE, RESAs, districts and schools with a place to network, collaborate, and learn. We invite you to join this growing collaborative community today.'

Additional text includes: 'As you interact with the platform and your colleagues, please submit any comments or concerns via the contact page on the site or to [gadoecommunitysupport@doe.k12.ga.us](mailto:gadoecommunitysupport@doe.k12.ga.us).' and 'We look forward to learning with you in the Community!'

**Important Notice**  
Thank you for your participation in GaDOE Community. As a reminder, information in the Community is available for public inspection under the Open Records Act. So, please do not include any personal information that you would not want made available to the public. This may include items such as home addresses, home telephone numbers, and years of birth. Also, please remember that the information in the GaDOE's Community will be retained in accordance with the appropriate retention schedule. Additionally, please refrain from posting student personally identifiable information that is protected by the Family Educational Rights and Privacy Act.

# Data & Georgia Online IEP (GO-IEP) Team Contact Information

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Program Specialist

678-340-0162

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# Data & Georgia Online IEP (GO-IEP) Team Contact Information

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Emily Dishman (South GA)  
Program Specialist  
678-326-8087  
[edishman@doe.k12.ga.us](mailto:edishman@doe.k12.ga.us)

**LEAs not participating in GO-IEP, contact either of the Part B Data Manager:**

Dominique Donaldson  
Part B Data Manager & Program Specialist  
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