

Expecting the Unexpected...
(Yes, these were real scenarios 😊)

LEA Academy Training

September 4, 2019

As an LEA, what do you do when...

A parent unexpectedly brings in
a private psychological
report...

As an LEA, what do you do when...

The Private Psychological recommends:

1. A specific eligibility determination that is not consistent with school data...
2. A 1:1 para-professional

As an LEA, what do you do when...

A Physician recommends the
same (as the previous slide)

As an LEA, what do you do when...

After much discussion (and we do mean “much”)... The IEP committee is not in agreement and at an impasse...

What do you do when...

- The advocate/private reading specialist leads off an SST meeting with this statement:

“The school system is failing this student by denying them a special education eligibility when clearly they should have been found eligible.”

As an LEA, what do you do when...

The Parent/Advocate begins to lose his or her temper and becomes verbally aggressive toward staff.

A member of your staff begins to lose.....

What do you do when...

- In the IEP meeting, the parent requests that their student has a 1:1 para professional with them during the afterschool program.

As an LEA, what do you do when...

At the beginning of the IEP meeting, parent or advocate brings in a video camera and demands that the meeting is videotaped...

As an LEA, what do you do when...

The Parent invites the whole
cul-de-sac to the meeting... (or
they just all show up)

As an LEA, what do you do when...

(OK you need an easy one)

Parent brings an attorney without notifying the IEP team in advance.

What if “Uncle Fred” who was invited, but only during the meeting you find out is an attorney...

As an LEA, what do you do when...

Parent/Advocate makes a specific recommendation for a program/methodology, etc... and the rest of the IEP team goes silent... (and avoids eye contact with you.....)

[Remember as an LEA you may not be a service provider of this student and have the least amount of direct knowledge of this student]

As an LEA, what do you do when...

- Parent or Advocate is adamant about the immediate implementation of high tech assistive technology (laptop with specific software, or a sophisticated augmentative communication device). No known previous documentation exists as to the need for these other than an eligibility.
- **What are the guiding questions the committee must consider?**

As an LEA, what do you do when...

- The parent declares that <the student's> service dog will be on the bus Tuesday morning....
- -or-
- The parent/advocate requests that their student bring their Gecko to school to help with their anxiety....

As an LEA, what do you do when...

- After a series of IEP continuation meetings, the committee makes a change in placement recommendation to a psychoeducational placement setting. The parent up until this meeting was in favor, but has changed their mind and refuses this placement recommendation under no circumstances.
- **What are the guiding questions the committee must consider?**

As an LEA, what do you do when...

As a (very long) IEP is winding down where you feel progress was made, the parent/advocate says, “This won’t due, I am exercising my IDEA rights by notifying you of my 10 day rights that I demand private placement at public expense at the <> private school.

As an LEA, what do you do when...

Parent/Advocate states in the meeting, “I don’t care what your recommendation is, <my student> is going to <a particular school>. I’ve already spoken to the Principal.

-or-

Parent/Advocate states that being redistricted to another school would be detrimental to the student’s anxiety therefore, they must stay at their present school.

As an LEA, what do you do when...

The parent gets verbally upset and unexpectedly walks out of the meeting (and does not come back....)

As an LEA, what do you do when...

- The parent or advocate asks the for credentials of all team members present....

As an LEA, what do you do when...

- Parent of a Transgender student demands that their student have access to the restroom of the student's affiliation because, "President Obama said they could" ...

As an LEA, what do you do when...

- Others?