


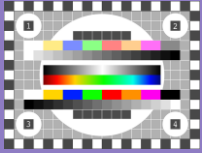


*Congratulations on taking the first step in your professional development. You will be happy that you chose to learn more about how you can effectively provide support in the school environment.*





## Module 1: Paraprofessional Roles and Responsibilities

In this module, you will learn about the roles and responsibilities of a paraprofessional. The responsibilities of special education paraprofessionals vary and can include providing instructional support under the direct supervision of the teacher, modifying materials based on student needs, implementing behavior intervention plans, collecting data, providing personal care, and other duties as determined by the local education agency.

<b>Presentation &amp; Readings</b> 	<b>Resources</b> 	<b>Assignments</b> 	<b>Assessment</b> 
<p>Read Chapter 1 of <i>The Paraprofessional's Handbook for Effective Support in Inclusive Classrooms</i></p> <p>Read Chapters 1&amp;2 of the <a href="#">attached PDF</a> taken from the <i>Para in the Classroom: A Survival Guide</i> book.</p>	<p>Video: <a href="#">What do you do?</a></p> <p>Video: <a href="#">Paraeducators: Key Members of the Team</a></p> <p>Video: <a href="#">SubTalk: The Role of the Paraprofessional</a></p>	<p>Complete the assignments listed below in the order listed:</p> <p><a href="#">Discussion 1:</a></p> <p><a href="#">Discussion 2:</a></p> <p>Complete the activity sheet.</p> <p><a href="#">Supervisory Activity</a></p>	<p>Complete the end of the module survey.</p> <p><a href="#">Click here.</a></p>




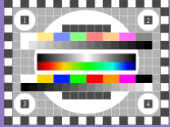
## Module 2: Special Education Overview

In this module, you will learn about the history behind special education as well as the basic components of the driving force behind the instructional supports provided to students with disabilities, the Individualized Education Program (IEP). You will also delve deeper into the various areas that qualify students for special education services. This includes the differences between a 504 plan and an IEP.

<b>Presentation &amp; Readings</b> 	<b>Resources</b> 	<b>Assignments</b> 	<b>Assessment</b> 
<p>Read Chapter 2, Special Education of <i>The Paraprofessional's Handbook for Effective Support in Inclusive Classrooms</i></p> <p><a href="#">View the Special Education Overview Presentation</a></p>	<p>Video: <a href="#">504 or IEP-What's the difference?</a></p> <p>Document: <a href="#">What are Accommodations and Modifications?</a></p>	<p>Click here for assignment 1- <a href="#">Discussion post.</a></p>	<p>Complete the end of the Module Survey</p> <p><a href="#">Click here.</a></p>




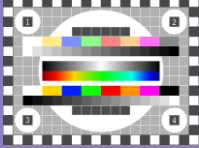
## Module 3: Ethics, Professionalism, and Confidentiality

In this module, you will learn about ethics, professionalism, and confidentiality required of educators. These areas will help you maintain your employment position and you will learn how to properly interact with students, teachers, and other staff members in and out of the school environment.

<b>Presentation &amp; Readings</b> 	<b>Resources</b> 	<b>Assignments</b> 	<b>Assessment</b> 
<p>Watch Presentation: <a href="#">Code of Ethics, Professionalism &amp; Confidentiality</a></p> <p>Read Chapter 5, Rethinking Students of <i>The Paraprofessional's Handbook for Effective Support in Inclusive Classrooms</i></p>	<p><i>For your review at a later date...</i></p> <p><a href="#">Ga Professional Standards Commission (PSC): Ethics</a></p> <p><a href="#">PSC Code of Ethics for Educators</a></p> <p>Sample/Example: <a href="#">Paraprofessional Handbook</a></p>	<p>Complete: <a href="#">PSC Test Your Ethics</a></p> <p>Complete: <a href="#">Collaborative Task - Rethinking Students</a></p> <p>Complete: <a href="#">Person-First Document</a></p>	<p><a href="#">Module 3 Assessment</a></p>




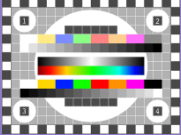
## Module 4: Working with Others (Collaboration)

In this module, you will learn about the importance of collaboration within the teaching team. It is essential that the teaching team learns how to work together effectively to meet the needs of all students. This module will address the roles and responsibilities of each team member, as well as help you see your vital role as a member of the team.

<b>Presentation &amp; Readings</b> 	<b>Resources</b> 	<b>Assignments</b> 	<b>Assessment</b> 
<p>Read Chapter 4 of <i>The Paraprofessional's Handbook for Effective Support in Inclusive Classrooms</i> ( pp. 40-50)</p> <p>Read <i>20 Ways to Develop Collaborative Special Educator-Paraprofessional Teams</i> (<a href="#">attached PDF</a>)</p>	<p>Video: Working with Paraprofessionals  <a href="https://www.youtube.com/watch?v=3fIPDir_fVA">https://www.youtube.com/watch?v=3fIPDir_fVA</a></p> <p>Future Reference - Paraprofessionals in the Classroom:  <a href="#">Paraprofessionals at Work - video</a></p>	<p><a href="#">Complete chart after reading Chapter 4</a></p> <p>Complete the discussion  <a href="#">Assignment 2 - Discussion questions</a></p>	<p><a href="#">Module 4 Assessment</a></p>




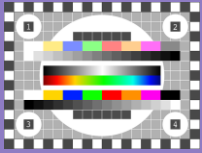
## Module 5: Managing Student Behavior

In this module, you will learn about common behavioral supports provided to students who may have difficulties with their behavior. Strategies and de-escalation techniques will be provided to help you as you work with students who may struggle with behavior management.

<b>Presentation &amp; Readings</b> 	<b>Resources</b> 	<b>Assignments</b> 	<b>Assessment</b> 
<p>Read Chapter 8 of <i>The Paraprofessional's Handbook for Effective Support in Inclusive Classrooms</i> ( pp. 95-110)</p> <p>Watch: <a href="#">Managing Paraprofessional Online: BehaviorStudent Behavior</a></p> <p>Review: <a href="#">Prompts and PreCorrections</a></p>	<p>For future reference:  <a href="#">GaDOE Positive Behavioral Interventions &amp; Supports</a></p> <p>Crisis Prevention (CPI): <a href="#">10 Behavior Management Strategies</a></p>	<p><i>Complete assignment listed below.</i></p> <p>Collaborate: <a href="#">Collaborative Solutions</a></p> <p>Research:            Behavioral Resources/Strategies for assignment</p>	<p><a href="#">Module 5 Assessment</a></p>

## Module 6: Instructional Strategies (Reading, Writing, and Math)

In this module, you will learn about the different types of accommodations and modifications as well as specific ways to adapt teachers' instructions in order to meet the needs of the students under your supervision. General strategies that will enable you to support all students in all academic areas will be discussed. Content-specific strategies for Reading, Writing and Math will also be shared so that you will have many tools in your toolbox.




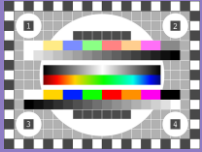
<b>Presentation &amp; Readings</b> 	<b>Resources</b> 	<b>Assignments</b> 	<b>Assessment</b> 
<p>Read Chapter 7 of <i>The Paraprofessional's Handbook for Effective Support in Inclusive Classrooms</i> (pp. 76-94)</p> <p>Read the article:  <a href="#">Yes I Can!</a></p>	<p>For Future Reference:</p> <p><a href="#">Classroom Partners: How Paraprofessionals Can Support All Students to Meet New Standards</a></p> <p><a href="#">Paraprofessionals: The "Sous-Chefs" of Literacy Instruction</a></p>	<p><a href="#">Module 6 Assignment 1 - Discussion</a></p>	<p><a href="#">Module 6 Assessment</a></p>

## Module 7: Self-Care and Mindfulness

In this module, you will learn about the importance of self-care not only for you but for your students. It's the whole idea of "love makes the world go 'round". As you learn to manage your stress and practice great self-care, you become better for those around you. You will learn quick, simple strategies and tools that can be shared with your supervising teacher and incorporated while you

work with students. Just Breathe...



<b>Presentation &amp; Readings</b> 	<b>Resources</b> 	<b>Assignments</b> 	<b>Assessment</b> 
<p>Read Chapter 9, Supporting You, Supporting Them in <i>The Paraprofessional's Handbook for Effective Support in Inclusive Classrooms</i>.</p> <p>Watch the <a href="#">presentation</a> on Mindfulness.</p>	<p>View: <a href="#">Using the Senses</a></p> <p>Mindful <a href="#">coloring</a> sheet</p> <p>Website: <a href="http://Mindfulschools.org">Mindfulschools.org</a></p>	<p>After watching the presentation and reading the chapter, complete the <a href="#">assignment</a>.</p>	<p>Complete the end of the Module Survey</p> <p><a href="#">Click here</a>.</p>