

# Let's Measure it: Using Student Assessment Data and Parent Survey Results to Support Our Work with Families

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# Assessment – Indicator 3

State Performance Plan/Annual  
Performance Report (SPP/APR)

**Dawn Kemp, Part B Data Manager**



# INDICATOR 3 - Assessment

- A. Participation rate for children with IEPs
- B. Proficiency rate for children with IEPs against grade level academic achievement standards
- C. Proficiency rate for children with IEPs against alternate academic achievement standards
- D. Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards

## 3A. Participation Rate Percent

$$\frac{\text{\# of children with IEPs participating in an assessment}}{\text{total \# of children with IEPs enrolled during the testing window}}$$

- Calculate separately for reading and math for grades 4, 8, and high school – new grade levels, not 3 through 8
- Include **all** students enrolled both Full Academic Year & Not Full Academic Year – ESSA only includes Full Academic Year
- Must have an IEP at the time of testing

# 3A. Reading Assessment Participation

- The actual percent is shown in bold for 2021-2022 with a + sign indicating met target and a – sign indicating did not meet target.
- The target is shown below the actual percent in parentheses.

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 77.84%	<b>97.26% +</b> (95.00%)	95.00%	95.00%	95.00%	95.00%
8th Grade	Baseline 63.30%	<b>96.69% +</b> (95.00%)	95.00%	95.00%	95.00%	95.00%
High School	Baseline 62.74%	<b>96.93 +</b> (95.00%)	95.00%	95.00%	95.00%	95.00%

# 3A. Math Assessment Participation

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 77.7%	<b>97.08% +</b> (95.00%)	95.00%	95.00%	95.00%	95.00%
8th Grade	Baseline 61.48%	<b>96.19% +</b> (95.00%)	95.00%	95.00%	95.00%	95.00%
High School	Baseline 60.71%	<b>95.82% +</b> 95.00%	95.00%	95.00%	95.00%	95.00%

## 3B. Proficiency Rate- Grade Level Standards

(# of children with IEPs scoring at or above proficient against grade level academic achievement standards)

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total # of children with IEPs who received a valid score and a proficiency level on the **regular assessment**

- Calculate separately for reading and math for grades 4, 8, and high school – new grade levels, not 3 through 8
- Include **all** students enrolled both Full Academic Year & Not Full Academic Year – ESSA only includes Full Academic Year
- Must have an IEP at the time of testing

# 3B. Reading Proficiency Rate (against grade level academic achievement standards)

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 12.77%	<b>13.52% -</b> (14.77%)	16.77%	18.77%	20.77%	22.77%
8th Grade	Baseline 9.17%	<b>8.50% -</b> (9.17%)	11.17%	11.17%	13.17%	13.17%
High School	Baseline 5.5%	<b>8.27 +</b> (5.50%)	7.50%	7.50%	9.50%	9.50%



# 3B. Math Proficiency Rate (against grade level academic achievement standards)

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 18.93%	<b>20.61% -</b> (20.93%)	22.93%	24.93%	26.93%	28.93%
8th Grade	Baseline 7.91%	<b>9.88% -</b> (9.91%)	11.91%	13.91%	15.91%	17.91%
High School	Baseline 5.69%	<b>9.41% +</b> (7.69%)	9.69%	11.69%	13.69%	15.69%

## 3C. Proficiency Rate- Alternate Standards

(# of children with IEPs scoring at or above proficient against alternate academic achievement standards)

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total # of children with IEPs who received a valid score and a proficiency level on the **alternate assessment**

- Calculate separately for reading and math for grades 4, 8, and high school – new grade levels, not 3 through 8
- Include **all** students enrolled both Full Academic Year & Not Full Academic Year – ESSA only includes Full Academic Year
- Must have an IEP at the time of testing

# 3C. Reading Proficiency Rate (against alternate academic achievement standards)

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 66.00%	<b>65.00% -</b> (66.00%)	68.00%	68.00%	70.00%	70.00%
8th Grade	Baseline 82.77%	<b>84.62% +</b> (82.77%)	84.77%	84.77%	86.77%	86.77%
High School	Baseline 72.19%	<b>70.08% -</b> (72.19%)	74.19%	74.19%	76.19%	76.19%

# 3C. Math Proficiency Rate (against alternate academic achievement standards)

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 58.98%	<b>56.02% -</b> (58.98%)	60.98%	60.98%	62.98%	62.98%
8th Grade	Baseline 66.52%	<b>66.86 % +</b> (66.52%)	68.52%	68.52%	70.52%	70.52%
High School	Baseline 66.40%	<b>71.07% +</b> (66.40%)	68.40%	68.40%	70.40%	70.40%

## 3D. Proficiency Rate Gap

- proficiency rate for students with IEPs scoring at or above proficient against grade level standards **subtracted from**
- the proficiency rate of **all** students scoring at or above proficient against grade level standards
  - All students group includes students with IEPs
  - Calculation only includes students with IEPs who participated in regular, not alternate assessment
  - Calculate separately for reading and math for grades 4, 8, and high school – new grade levels, not 3 through 8
  - Include **all** students enrolled both Full Academic Year & Not Full Academic Year – ESSA only includes Full Academic Year
  - Must have an IEP at the time of testing

### 3D. Reading Proficiency Gap (gap in rates for children with IEPs and all students against grade level standards)

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 23.89	<b>24.27%</b> - (21.89)	19.89	17.89	15.89	13.89
8th Grade	Baseline 32.01	<b>32.16%</b> - (30.01)	28.01	26.01	24.01	22.01
High School	Baseline 24.16	<b>34.17%</b> - (22.16)	20.16	18.16	16.16	14.16

## 3D. Math Proficiency Gap (gap in rates for children with IEPs and all students against grade level standards)

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 24.22	<b>23.45% -</b> (22.22)	20.22	18.22	16.22	14.22
8th Grade	Baseline 24.01	<b>26.59% -</b> (22.01)	20.01	18.01	16.01	14.01
High School	Baseline 15.96	<b>23.76% -</b> (13.96)	11.96	9.96	7.96	5.96

# Summary

- 24 Assessment Targets
  - 11 Targets Met
  - 13 Targets Not Met



# Locating Assessment Data



# Steps to Locate Assessment Data

- Access the [Federal Data Reports \(gadoe.org\)](https://gadoe.org) website
- Scroll down the page to the Assessment section
- Click on the hyperlinked reports to view data

1  → Teaching and Learning → Special Education Services and Supports → Federal Data Reports

Budgets, Grants, Data Collection and Reporting **Federal Data Reports**

2 **Assessment**

- FY22 SWD SEA\* Milestones and Georgia Alternate Assessment (GAA) Math Participation Grades 4, 8, and High School
- FY22 SWD SEA Milestones and GAA ELA Participation Grades 4, 8, and High School
- 3 **FY22 SWD SEA Milestones Math Achievement Grades 4, 8, and High School**
- FY22 SWD SEA Milestones ELA Achievement Grades 4, 8, and High School
- FY22 SWD SEA GAA Math Achievement Grades 4, 8, and High School
- FY22 SWD SEA GAA ELA Achievement Grades 4, 8, and High School
- FY22 SWD SEA Subgroup Proficiency Gaps Compared to All Students on Milestones ELA and Math Grades 4, 8, and High School

# Screenshot of State Level Report

The FY22 Georgia Math Milestones Assessment Proficiency report displays:

- The number of SWD with and without accommodations
- The number and percent of SWD with and without accommodations who are proficient and not proficient
- The total of all regular assessment participants who are proficient and not proficient

FY22 Georgia Milestones Assessment - Math Proficiency for Students with Disabilities (State Level)											
Grade Level	Participants with Accommodations	Regular Assessment Participants with Accommodations	Total Regular Assessment Participants with Accommodations	Regular Assessment Participants without Accommodations	Regular Assessment Participants without Accommodations Not Proficient	Regular Assessment Participants without Accommodations Not Proficient %	Regular Assessment Participants without Accommodations Proficient	Regular Assessment Participants without Accommodations Proficient %	Total Regular Assessment Participants without Accommodations	Total of ALL Regular Assessment Participants Proficient %	Total Regular Assessment Participants (Proficient & Not Proficient)
4	12%	12,831	12,831	1,585	1,585	47%	1,770	53%	3,355	20.61%	16,186
8	7%	14,985	14,985	1,406	1,406	70%	609	30%	2,015	9.88%	17,000
HS	8%	15,100	15,100	1,695	1,695	80%	425	20%	2,120	9.41%	17,220

# Screenshot of LEA Level Report

The FY22 Georgia ELA Milestones Assessment Proficiency report displays:

- The number of SWD with and without accommodations
- The number and percent of SWD with and without accommodations who are proficient and not proficient
- The total of all regular assessment participants who are proficient and not proficient
- Any number of participants < 15 is not displayed

LEA ID			FY22 Georgia Milestones Assessment - ELA Proficiency for Students with Disabilities (LEA Level) < 15 students is not displayed								Total of ALL Regular Assessment Participants Proficient %		Total Regular Assessment Participants (Proficient & Not Proficient)	
LEA ID	LEA Name	Grade Level	Regular Assessment Participants with Accommodations Proficient	Regular Assessment Participants with Accommodations Proficient %	Total Regular Assessment Participants with Accommodations	Regular Assessment Participants without Accommodations Not Proficient	Regular Assessment Participants without Accommodations Not Proficient %	Regular Assessment Participants without Accommodations Proficient	Regular Assessment Participants without Accommodations Proficient %	Total Regular Assessment Participants with Accommodations Proficient	Total Regular Assessment Participants without Accommodations Proficient %	Total of ALL Regular Assessment Participants Proficient %	Total Regular Assessment Participants (Proficient & Not Proficient)	
601	Appling County			7.61%	92		50.00%		50.00%			13.21%	106	
	Appling County	4		6.98%	43		54.55%		45.45%			14.81%	54	
	Appling County	8		5.41%	37		0.00%		100.00%			10.26%	39	
	Appling County	HS		16.67%			100.00%		0.00%			15.38%		
602	Atkinson County			4.17%	24		50.00%		50.00%			7.69%	26	

# Screenshot of School Level Report

The FY22 Georgia ELA Milestones Assessment Performance Gap report displays:

- The percent of all proficient participants (SWD and Non-SWD)
- The percent of all proficient SWD participants
- The gap between the percent of all proficient participants and SWD participants

FY22 Georgia Milestones Assessment - ELA Performance Gap Between All Students and Students with Disabilities (School Level)							
LEA	LEA Name	School Code	School Name	Grade	% of ALL Proficient Regular Assessment Participants (SWD and Non-SWD)	% of ALL Proficient SWD Regular Assessment Participants	Difference Between All Proficient Students and SWD Proficient Students
603	Bacon County	202	Bacon County Middle School	8	34.43%	4.00%	30.43
	Bacon County	302	Bacon County High School	HS	42.95%	5.88%	37.07
	Bacon County	3050	Bacon County Elementary School	4	41.61%	28.13%	13.49
604	Baker County	105	Baker County K12 School	4	10.53%	0.00%	10.53
	Baker County	105	Baker County K12 School	8	20.83%	0.00%	20.83
	Baker County	105	Baker County K12 School	HS	5.00%	0.00%	5.00

# Using Assessment Data

- Celebrate areas of growth, such as participation data
- Examine areas for opportunities, such as proficiency and gap
- Discuss results with families

# Parent Survey

**Suzanne Korngold**

**Oconee County School District**

*Assistant Superintendent of Student Services*

**[skorngold@oconeeschools.org](mailto:skorngold@oconeeschools.org)**

# IDEA Parent Survey: Example Incentive Plan

School	Incentive Plan 2022
<b>Elementary</b>	<ul style="list-style-type: none"> <li>•Contact those who had meetings before 1/15</li> <li>•Tech available at every IEP meeting</li> <li>•Email survey link as backup</li> <li>•Incentive: student coupons for tech-time, ice cream, treat</li> </ul>
<b>Middle</b>	<ul style="list-style-type: none"> <li>•Contact those who had meetings before 1/15</li> <li>•Tech available at every IEP meeting</li> <li>•Department chair email to families to invite them to complete survey</li> <li>•Choose treat from school store, Case manager incentives</li> </ul>



# IDEA Parent Survey: Example Incentive Plan

School	Incentive Plan 2022
High	<ul style="list-style-type: none"><li>•Contact those who had meetings before 1/15</li><li>•Tech available at every IEP meeting</li><li>•Focus on communicating with every parent</li><li>•Verbal reminders each time case manager speaks to parents</li><li>•Student gets candy bar</li></ul>

# IDEA Parent Survey: Example Incentive Plan

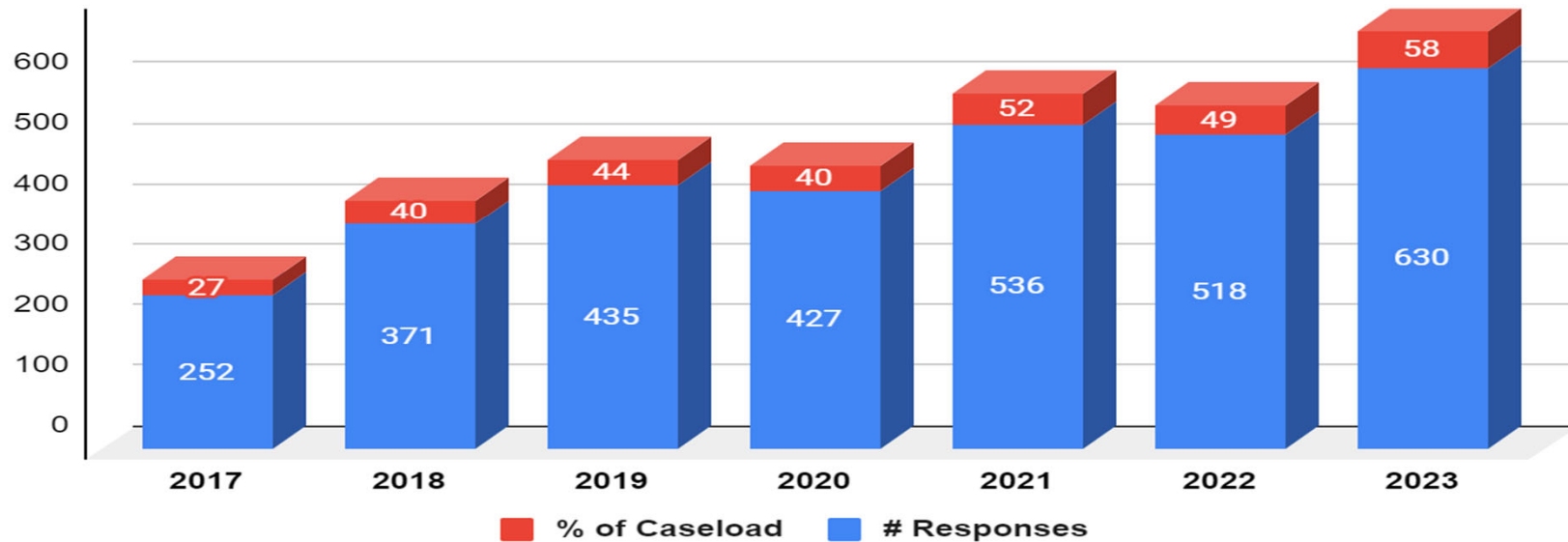
School	Incentive Plan 2022
<p><b>All Schools</b></p>	<ul style="list-style-type: none"> <li>• Provide School and District Goals to Department Chairs prior to survey going live               <ul style="list-style-type: none"> <li>• Goal was 10% increase from last year's numbers</li> </ul> </li> <li>• Weekly updates with real-time survey numbers, including % to goal</li> <li>• Parent Mentor to solicit incentive gifts from community for all schools who meet goal               <ul style="list-style-type: none"> <li>• End of year gifts distributed to schools- all SPED receive gifts</li> </ul> </li> </ul>

# IDEA Parent Survey: Example Incentive Plan

School	Incentive Plan 2022
<b>All Schools</b>	<ul style="list-style-type: none"><li>•Parent Mentor gives survey link in newsletters, emails and at Parent Workshops</li><li>•Director enlists School Administrators to send out survey asking parents to complete</li></ul>

# Parent Survey Responses

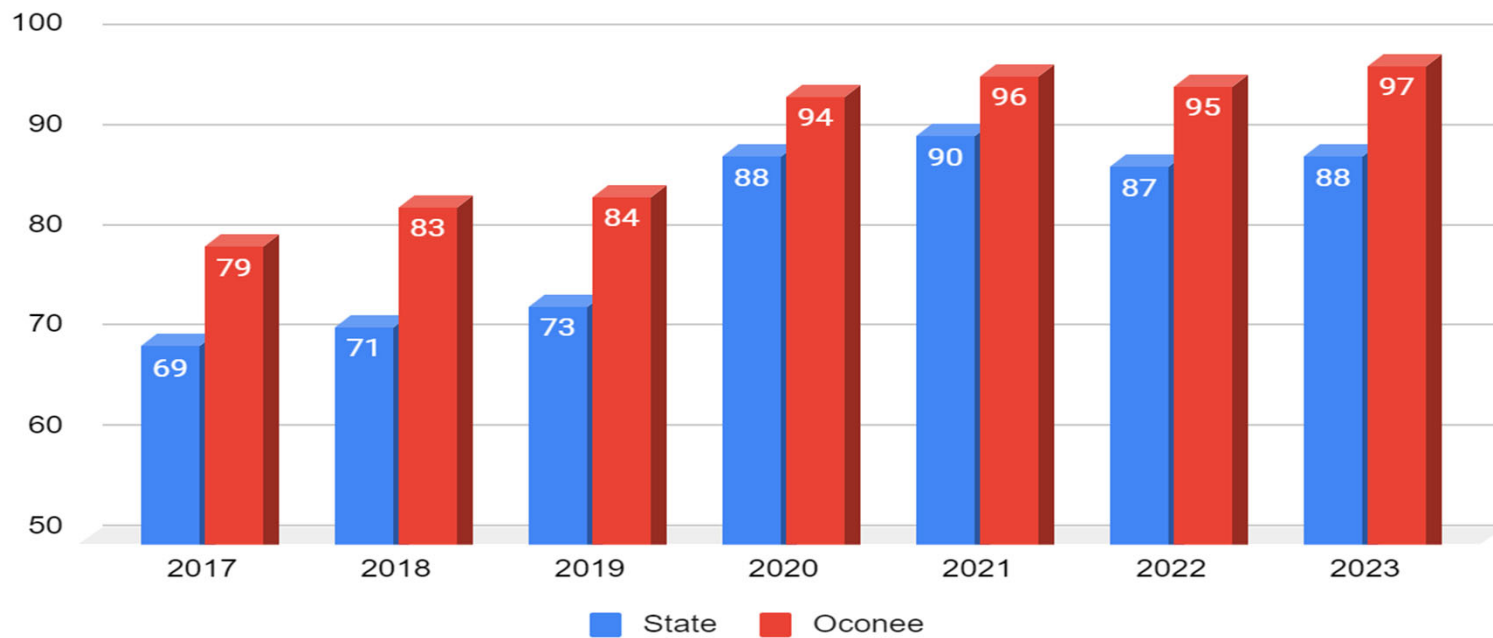
Historical Number of Parent Responses  
Percent of Caseload



% of caseload is based on the number of SWD for the current academic year, according to FTE data: parent responses divided by district total of SWD

# Parent Satisfaction

## Historical % Parent Satisfaction

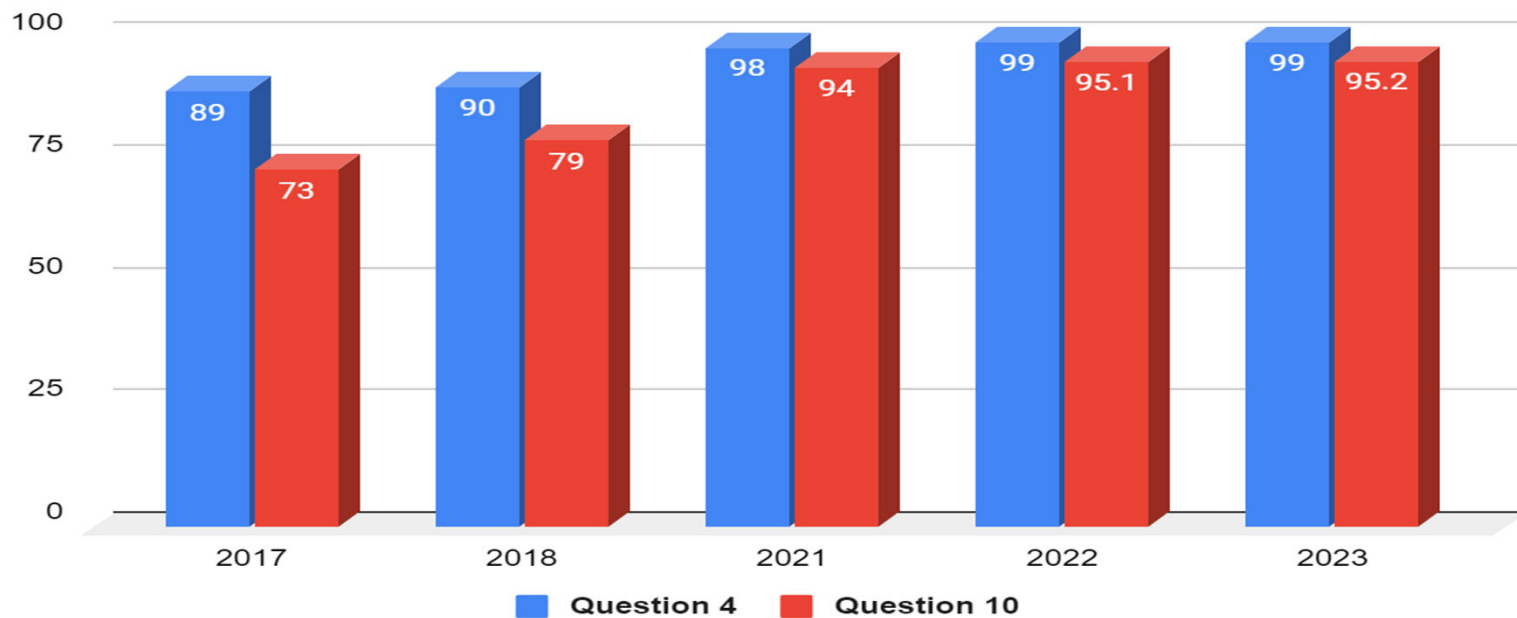


# Results Goal: Annual Improvement of Parent Satisfaction

- Question #4: Highest ranking
  - At the IEP meeting, we discussed accommodations and modifications that my child would need.
- Question #10: Lowest ranking
  - The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.

# Highest & Lowest Ranked Items

Historical % Satisfaction: Highest and Lowest Scores



# Contact Us – GO-IEP & Data Team

## *We're Here to Help!*

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# Thank you!

**Suzanne Korngold**  
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# Assessment – Indicator 3

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# INDICATOR 3 – Assessment

- A. Participation rate for children with IEPs
- B. Proficiency rate for children with IEPs against grade level academic achievement standards
- C. Proficiency rate for children with IEPs against alternate academic achievement standards
- D. Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards

## 3A. Participation Rate Percent

$$\frac{\text{\# of children with IEPs participating in an assessment}}{\text{total \# of children with IEPs enrolled during the testing window}}$$

- Calculate separately for reading and math for grades 4, 8, and high school – new grade levels, not 3 through 8
- Include **all** students enrolled both Full Academic Year & Not Full Academic Year – ESSA only includes Full Academic Year
- Must have an IEP at the time of testing

# 3A. Reading Assessment Participation

- The actual percent is shown in bold for 2021-2022 with a + sign indicating met target and a – sign indicating did not meet target.
- The target is shown below the actual percent in parentheses.

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
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8th Grade	Baseline 63.30%	<b>96.69% +</b> (95.00%)	95.00%	95.00%	95.00%	95.00%
High School	Baseline 62.74%	<b>96.93 +</b> (95.00%)	95.00%	95.00%	95.00%	95.00%

# 3A. Math Assessment Participation

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 77.7%	<b>97.08% +</b> (95.00%)	95.00%	95.00%	95.00%	95.00%
8th Grade	Baseline 61.48%	<b>96.19% +</b> (95.00%)	95.00%	95.00%	95.00%	95.00%
High School	Baseline 60.71%	<b>95.82% +</b> 95.00%	95.00%	95.00%	95.00%	95.00%

## 3B. Proficiency Rate- Grade Level Standards

(# of children with IEPs scoring at or above proficient against grade level academic achievement standards)

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total # of children with IEPs who received a valid score and a proficiency level on the **regular assessment**

- Calculate separately for reading and math for grades 4, 8, and high school – new grade levels, not 3 through 8
- Include **all** students enrolled both Full Academic Year & Not Full Academic Year – ESSA only includes Full Academic Year
- Must have an IEP at the time of testing



# 3B. Reading Proficiency Rate (against grade level academic achievement standards)

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 12.77%	<b>13.52% -</b> (14.77%)	16.77%	18.77%	20.77%	22.77%
8th Grade	Baseline 9.17%	<b>8.50% -</b> (9.17%)	11.17%	11.17%	13.17%	13.17%
High School	Baseline 5.5%	<b>8.27 +</b> (5.50%)	7.50%	7.50%	9.50%	9.50%

# 3B. Math Proficiency Rate (against grade level academic achievement standards)

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 18.93%	<b>20.61% -</b> (20.93%)	22.93%	24.93%	26.93%	28.93%
8th Grade	Baseline 7.91%	<b>9.88% -</b> (9.91%)	11.91%	13.91%	15.91%	17.91%
High School	Baseline 5.69%	<b>9.41% +</b> (7.69%)	9.69%	11.69%	13.69%	15.69%

## 3C. Proficiency Rate- Alternate Standards

(# of children with IEPs scoring at or above proficient against alternate academic achievement standards)

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total # of children with IEPs who received a valid score and a proficiency level on the **alternate assessment**

- Calculate separately for reading and math for grades 4, 8, and high school – new grade levels, not 3 through 8
- Include **all** students enrolled both Full Academic Year & Not Full Academic Year – ESSA only includes Full Academic Year
- Must have an IEP at the time of testing

# 3C. Reading Proficiency Rate (against alternate academic achievement standards)

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4th Grade	Baseline 66.00%	<b>65.00% -</b> (66.00%)	68.00%	68.00%	70.00%	70.00%
8th Grade	Baseline 82.77%	<b>84.62% +</b> (82.77%)	84.77%	84.77%	86.77%	86.77%
High School	Baseline 72.19%	<b>70.08% -</b> (72.19%)	74.19%	74.19%	76.19%	76.19%

# 3C. Math Proficiency Rate (against alternate academic achievement standards)

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 58.98%	<b>56.02% -</b> (58.98%)	60.98%	60.98%	62.98%	62.98%
8th Grade	Baseline 66.52%	<b>66.86 % +</b> (66.52%)	68.52%	68.52%	70.52%	70.52%
High School	Baseline 66.40%	<b>71.07% +</b> (66.40%)	68.40%	68.40%	70.40%	70.40%

## 3D. Proficiency Rate Gap

- proficiency rate for students with IEPs scoring at or above proficient against grade level standards **subtracted from**
- the proficiency rate of **all** students scoring at or above proficient against grade level standards
  - All students group includes students with IEPs
  - Calculation only includes students with IEPs who participated in regular, not alternate assessment
  - Calculate separately for reading and math for grades 4, 8, and high school – new grade levels, not 3 through 8
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### 3D. Reading Proficiency Gap (gap in rates for children with IEPs and all students against grade level standards)

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4th Grade	Baseline 23.89	<b>24.27%</b> - (21.89)	19.89	17.89	15.89	13.89
8th Grade	Baseline 32.01	<b>32.16%</b> - (30.01)	28.01	26.01	24.01	22.01
High School	Baseline 24.16	<b>34.17%</b> - (22.16)	20.16	18.16	16.16	14.16

## 3D. Math Proficiency Gap (gap in rates for children with IEPs and all students against grade level standards)

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 24.22	<b>23.45% -</b> (22.22)	20.22	18.22	16.22	14.22
8th Grade	Baseline 24.01	<b>26.59% -</b> (22.01)	20.01	18.01	16.01	14.01
High School	Baseline 15.96	<b>23.76% -</b> (13.96)	11.96	9.96	7.96	5.96



# Summary


- 24 Assessment Targets
  - 11 Targets Met
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- Access the [Federal Data Reports \(gadoe.org\)](https://gadoe.org) website
- Scroll down the page to the Assessment section
- Click on the hyperlinked reports to view data

1  → Teaching and Learning → Special Education Services and Supports → Federal Data Reports

Budgets, Grants, Data Collection and Reporting **Federal Data Reports**

2 **Assessment**

- FY22 SWD SEA\* Milestones and Georgia Alternate Assessment (GAA) Math Participation Grades 4, 8, and High School
- FY22 SWD SEA Milestones and GAA ELA Participation Grades 4, 8, and High School
- 3 **FY22 SWD SEA Milestones Math Achievement Grades 4, 8, and High School**
- FY22 SWD SEA Milestones ELA Achievement Grades 4, 8, and High School
- FY22 SWD SEA GAA Math Achievement Grades 4, 8, and High School
- FY22 SWD SEA GAA ELA Achievement Grades 4, 8, and High School
- FY22 SWD SEA Subgroup Proficiency Gaps Compared to All Students on Milestones ELA and Math Grades 4, 8, and High School

# Screenshot of State Level Report

The FY22 Georgia Math Milestones Assessment Proficiency report displays:

- The number of SWD with and without accommodations
- The number and percent of SWD with and without accommodations who are proficient and not proficient
- The total of all regular assessment participants who are proficient and not proficient

FY22 Georgia Milestones Assessment - Math Proficiency for Students with Disabilities (State Level)									
Grade Level	Participants with Accommodations	Regular Assessment Participants with Accommodations	Regular Assessment Participants without Accommodations Not Proficient	Regular Assessment Participants without Accommodations Not Proficient %	Regular Assessment Participants without Accommodations Proficient	Regular Assessment Participants without Accommodations Proficient %	Total Regular Assessment Participants without Accommodations	Total of ALL Regular Assessment Participants Proficient %	Total Regular Assessment Participants (Proficient & Not Proficient)
4	12%	12,831	1,585	47%	1,770	53%	3,355	20.61%	16,186
8	7%	14,985	1,406	70%	609	30%	2,015	9.88%	17,000
HS	8%	15,100	1,695	80%	425	20%	2,120	9.41%	17,220

# Screenshot of LEA Level Report

The FY22 Georgia ELA Milestones Assessment Proficiency report displays:

- The number of SWD with and without accommodations
- The number and percent of SWD with and without accommodations who are proficient and not proficient
- The total of all regular assessment participants who are proficient and not proficient
- Any number of participants < 15 is not displayed

LEA ID			FY22 Georgia Milestones Assessment - ELA Proficiency for Students with Disabilities (LEA Level) < 15 students is not displayed							Total of ALL Regular Assessment Participants Proficient %		Total Regular Assessment Participants (Proficient & Not Proficient)	
LEA ID	LEA Name	Grade Level	Regular Assessment Participants with Accommodations Proficient	Regular Assessment Participants with Accommodations Proficient %	Total Regular Assessment Participants with Accommodations	Regular Assessment Participants without Accommodations Not Proficient	Regular Assessment Participants without Accommodations Not Proficient %	Regular Assessment Participants without Accommodations Proficient	Regular Assessment Participants without Accommodations Proficient %	Total Regular Assessment Participants with Accommodations Proficient	Total of ALL Regular Assessment Participants Proficient %	Total Regular Assessment Participants (Proficient & Not Proficient)	
601	Appling County			7.61%	92		50.00%		50.00%		13.21%	106	
	Appling County	4		6.98%	43		54.55%		45.45%		14.81%	54	
	Appling County	8		5.41%	37		0.00%		100.00%		10.26%	39	
	Appling County	HS		16.67%			100.00%		0.00%		15.38%		
602	Atkinson County			4.17%	24		50.00%		50.00%		7.69%	26	

# Screenshot of School Level Report

The FY22 Georgia ELA Milestones Assessment Performance Gap report displays:

- The percent of all proficient participants (SWD and Non-SWD)
- The percent of all proficient SWD participants
- The gap between the percent of all proficient participants and SWD participants

FY22 Georgia Milestones Assessment - ELA Performance Gap Between All Students and Students with Disabilities (School Level)							
LEA	LEA Name	School Code	School Name	Grade	% of ALL Proficient Regular Assessment Participants (SWD and Non-SWD)	% of ALL Proficient SWD Regular Assessment Participants	Difference Between All Proficient Students and SWD Proficient Students
603	Bacon County	202	Bacon County Middle School	8	34.43%	4.00%	30.43
	Bacon County	302	Bacon County High School	HS	42.95%	5.88%	37.07
	Bacon County	3050	Bacon County Elementary School	4	41.61%	28.13%	13.49
604	Baker County	105	Baker County K12 School	4	10.53%	0.00%	10.53
	Baker County	105	Baker County K12 School	8	20.83%	0.00%	20.83
	Baker County	105	Baker County K12 School	HS	5.00%	0.00%	5.00

# Parent Survey

**Suzanne Korngold**

**Oconee County School District**

*Assistant Superintendent of Student Services*

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# Using Assessment Data

- Celebrate areas of growth, such as participation data
- Examine areas for opportunities, such as proficiency and gap
- Discuss results with families



# IDEA Parent Survey: Example Incentive Plan

School	Incentive Plan 2022
<b>Elementary</b>	<ul style="list-style-type: none"><li>•Contact those who had meetings before 1/15</li><li>•Tech available at every IEP meeting</li><li>•Email survey link as backup</li><li>•Incentive: student coupons for tech-time, ice cream, treat</li></ul>
<b>Middle</b>	<ul style="list-style-type: none"><li>•Contact those who had meetings before 1/15</li><li>•Tech available at every IEP meeting</li><li>•Department chair email to families to invite them to complete survey</li><li>•Choose treat from school store, Case manager incentives</li></ul>

# IDEA Parent Survey: Example Incentive Plan

School	Incentive Plan 2022
<b>High</b>	<ul style="list-style-type: none"><li>•Contact those who had meetings before 1/15</li><li>•Tech available at every IEP meeting</li><li>•Focus on communicating with every parent</li><li>•Verbal reminders each time case manager speaks to parents</li><li>•Student gets candy bar</li></ul>

# IDEA Parent Survey: Example Incentive Plan

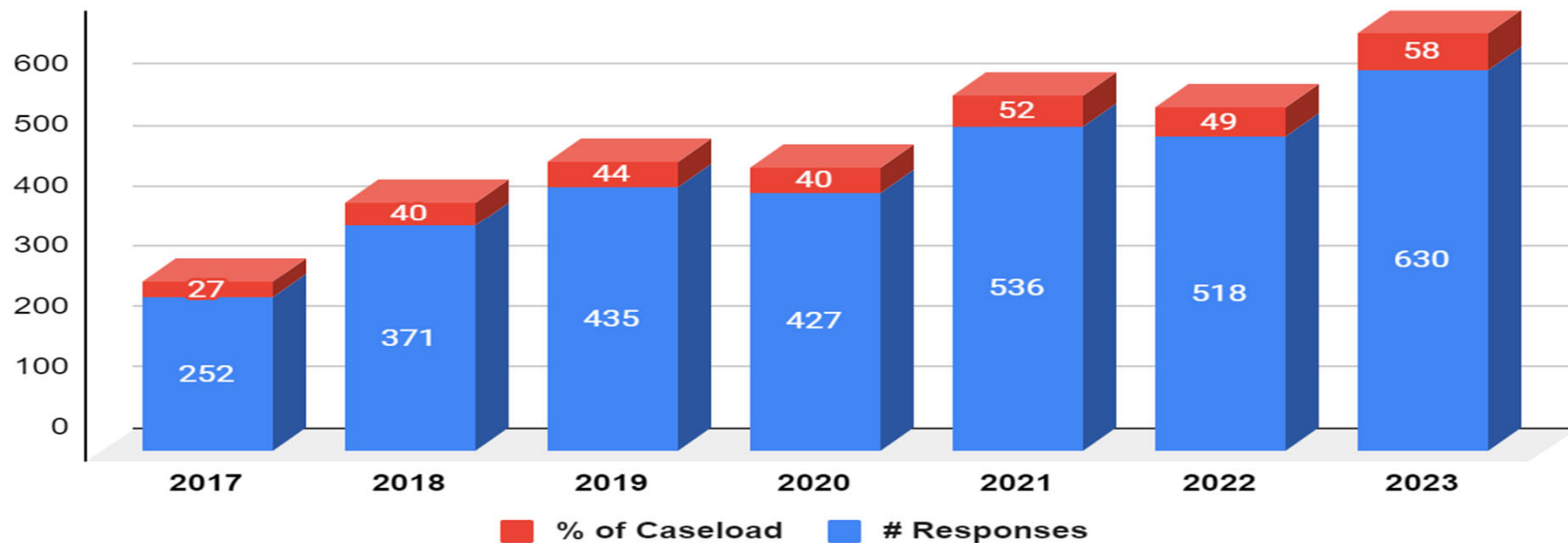
School	Incentive Plan 2022
<b>All Schools</b>	<ul style="list-style-type: none"><li>• Provide School and District Goals to Department Chairs prior to survey going live<ul style="list-style-type: none"><li>• Goal was 10% increase from last year's numbers</li></ul></li><li>• Weekly updates with real-time survey numbers, including % to goal</li><li>• Parent Mentor to solicit incentive gifts from community for all schools who meet goal<ul style="list-style-type: none"><li>• End of year gifts distributed to schools- all SPED receive gifts</li></ul></li></ul>

# IDEA Parent Survey: Example Incentive Plan

School	Incentive Plan 2022
<b>All Schools</b>	<ul style="list-style-type: none"><li>•Parent Mentor gives survey link in newsletters, emails and at Parent Workshops</li><li>•Director enlists School Administrators to send out survey asking parents to complete</li></ul>

# Parent Survey Responses

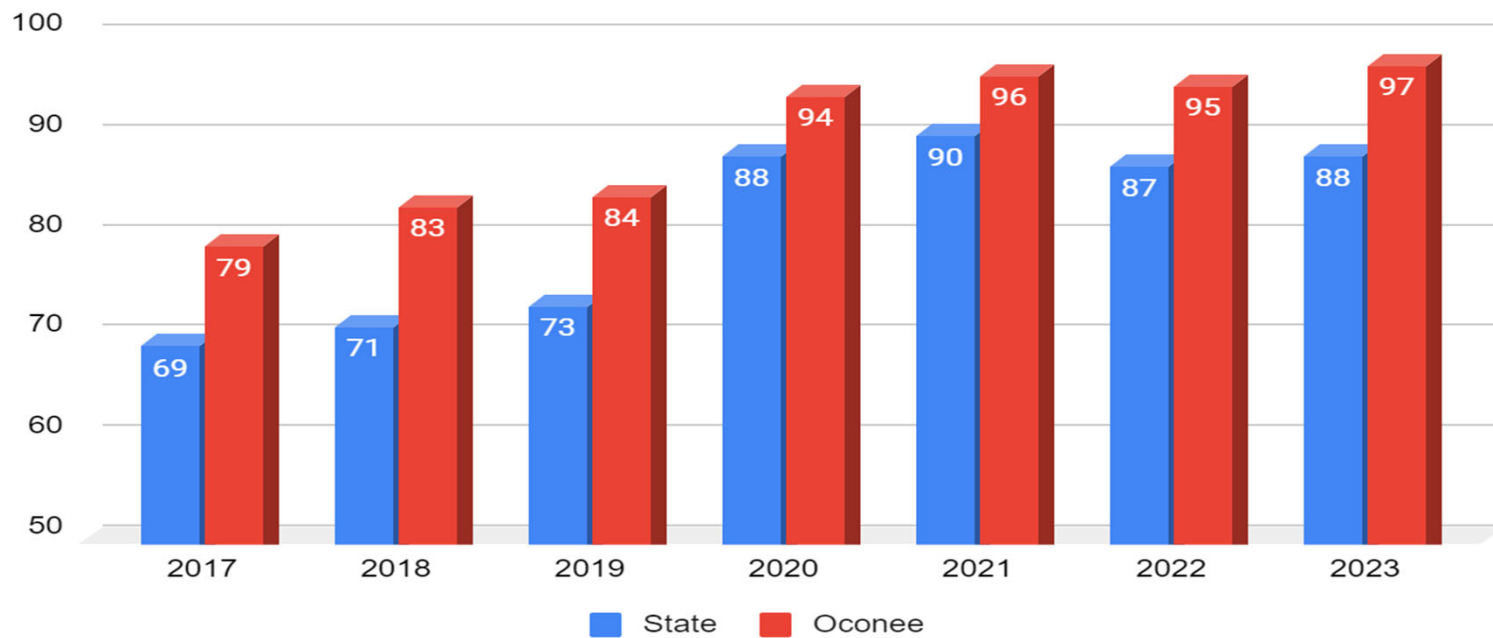
Historical Number of Parent Responses  
Percent of Caseload



% of caseload is based on the number of SWD for the current academic year, according to FTE data: parent responses divided by district total of SWD

# Parent Satisfaction

## Historical % Parent Satisfaction

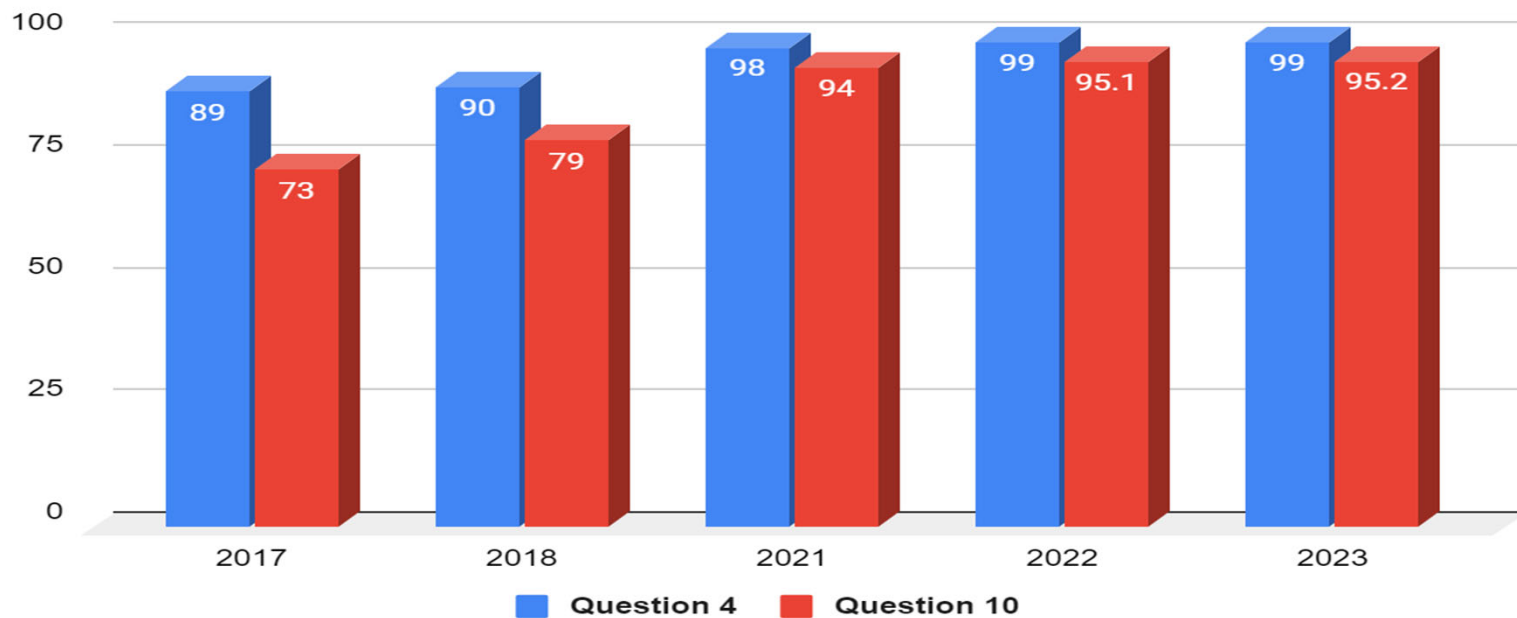


# Results Goal: Annual Improvement of Parent Satisfaction

- Question #4: Highest ranking
  - At the IEP meeting, we discussed accommodations and modifications that my child would need.
- Question #10: Lowest ranking
  - The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.

# Highest & Lowest Ranked Items

Historical % Satisfaction: Highest and Lowest Scores





# Contact Us – GO-IEP & Data Team

## *We're Here to Help!*

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# Thank you!

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