



Grade 8

Lesson Organizer
Sample Performance Task

Overview: This unit teaches about the practices of safe procedures while waiting at a school bus stop, recognition of the danger zone around a stopped school bus, safe loading and unloading of a school bus, safe procedures for crossing road to and from the school bus and school bus stop, safe bus riding procedures, and emergency bus evacuation.

Standards and Elements Addressed

HE8.1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.

- a. Describe ways to reduce or prevent injuries and other adolescent health problems.
- b. Describe the benefits of and barriers to practicing healthy behaviors.

HE8.2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

- a. Describe how peers influence healthy and unhealthy behaviors.
- b. Analyze how messages from media influence health behaviors.

HE8.4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

- a. Apply effective verbal and nonverbal communication skills to enhance health.
- b. Demonstrate refusal and negotiation skills that avoid or reduce health risks.

HE8.5: Students will demonstrate the ability to use decision-making skills to enhance health.

- a. Identify health-related situations that might require a thoughtful decision.
- b. Predict the potential outcomes of each option when making a health-related decision.

HE8.7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

- a. Examine the relationship between assuming responsibility for personal health and avoiding risky behaviors.
- b. Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.

HE8.8: Students will demonstrate the ability to advocate for personal, family, and community health.

- a. Debate a health issue and support all sides with accurate information.
- b. Apply strategies that will influence and support others to make positive health choices.
- c. Work cooperatively to advocate for healthy individuals, families, and schools.



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Enduring Understanding			
My behavior while riding a school bus affects my health and the well-being of others.			
Essential Questions			
<p>Why is it important to be safe at the bus stop?</p> <p>Why is it important to recognize the danger zone around a stopped bus?</p> <p>What safety procedures for crossing the road to and from the school bus and school bus stop can be identified?</p> <p>What safe school bus riding practices can be identified?</p> <p>What should you do if you see someone not being safe on the school bus?</p> <p>Why are the loading and unloading principles important?</p> <p>How would you evacuate the school bus in case of an emergency?</p>			
Concepts	Know and Do	Language	Evidence of Learning
<p>The students will know the safety procedures while waiting at school bus stops.</p> <p>The consequences of what can happen if students are not following the safety procedures at the bus stop.</p> <p>The students will have knowledge of the danger zone around the school bus.</p>	<p>There is a safe way to wait at the school bus stop.</p> <p>There are unsafe acts that a student should not do at a bus stop.</p> <p>There are consequences when students are not following the safety procedures at the bus stop.</p> <p>Where the danger zone is around a school bus.</p>	<p>Bus Stop</p> <p>Loading Principle</p> <p>Unloading Principle</p> <p>School Bus</p> <p>Traffic</p> <p>Evacuation</p> <p>Danger Zone</p> <p>Loading</p>	<p>Students will:</p> <p>Explain the safe way to wait at a school bus stop.</p> <p>Explain unsafe acts that a student should not do at a bus stop.</p> <p>Explain the consequences when a student does not follow safety procedures at a school bus stop.</p> <p>Explain where the danger zone is around a stopped school bus.</p>



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<p>The possible consequences of when a student goes into the danger zone around a school bus.</p> <p>The students have a basic knowledge of the universal procedures for loading and unloading the school bus. The students have a basic understanding of the universal procedures for crossing the road to and from the school bus and school bus stop.</p> <p>The consequences when a student is not safely crossing the road to and from the school bus and school bus stop.</p> <p>The students will have an understanding of safety procedures for unloading and loading the school bus at school.</p> <p>The students will have knowledge of safe school bus riding practices.</p>	<p>There are possible consequences when a student goes into the danger zone around a school bus.</p> <p>There is a specific universal procedure to cross the road to and from the school bus and school bus stop.</p> <p>There are consequences when a student does not safely cross the road to the school bus and/or bus stop.</p> <p>There is a specific universal procedure for loading the school bus at school.</p> <p>There is a specific safety procedure for unloading the school bus at school.</p> <p>There are safe school buses riding practices.</p> <p>There are consequences when a student is not riding the school bus safely.</p>	<p>Unloading</p> <p>Safety</p> <p>Cars</p> <p>Hand Rail</p> <p>Bus Driver</p> <p>Horn</p> <p>Consequences</p> <p>12 feet</p>	<p>Know the possible consequences when a student goes into the danger zone around a school bus.</p> <p>Explain what a student should do if they drop something in the danger zone.</p> <p>Know the universal procedure to cross the road to and from the school bus and the school bus stop.</p> <p>Explain the consequences when a student does not safely cross the road to the school bus and/or bus stop.</p> <p>Demonstrate the safe way to load the school bus at school.</p> <p>Explain the unsafe way to unload the school bus at school.</p> <p>Know the safe school bus riding practices.</p>
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Georgia Health Performance Standards



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<p>The consequences when a student is not safely riding the school bus.</p> <p>The students will have an understanding of emergency school bus evacuation procedures.</p>	<p>There is an emergency school bus evacuation procedure.</p>		<p>Explain the consequences when a student does not ride the school bus safely.</p> <p>Demonstrate/Know the emergency school bus evacuation procedure.</p>
<p>Materials Needed</p>			
<p>School Bus Safety Power Point with Narrative (Found on the following website) http://www.gadoe.org/Finance-and-Business-Operations/Pupil-Transportation/Pages/School-Bus-Safety.aspx</p> <p>Georgia Handbook- Pupil Transportation Safety and Instruction http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/Georgia%20School%20Bus%20Health%20and%20Safety%20Middle%20Curriculum%202012.pdf</p> <p>School Bus Safety Rules and Consequences http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/School%20Bus%20Middle%20Rules%20and%20Consequences%202012.pdf</p> <p>Computer Poster Board Crayons, Markers, Pencils Tape Player</p>			



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Sample Performance Task

Description: Public Service Announcement (PSA)

- First, introduce the **School Bus Safety Rules and Consequences and the School Bus Safety PowerPoint with Narrative** to the class.
- Then, split the students will into groups of 4.
- Say “your group will create a Public Service Announcement about the importance of School Bus Safety”.
- The intended audience of your PSA is elementary and middle school age students.
- Each group will be assigned a separate topic of which to create a PSA. Topic ideas should include (1) Safety Procedures while waiting at a school bus stop, (2) Danger Zones around a school bus, (3) Safety Procedures for Loading and Unloading the School Bus, (4) Safety Procedures for Crossing the Road to and from the school bus and school bus stop, (5) Safety Procedures for Loading and Unloading the School Bus at School, (6) Safe School Bus Riding Practices, and (7) Emergency School Bus Evacuation Procedures.
- The PSA should be at least 1 minute in length.
- Accurate information should be presented.
- The PSA should be interesting and easy to follow.
- There should be at least 5 important facts presented about school bus safety.
- Each member of the group must speak on the PSA.
- Students can include a rap or song in their PSA.
- The students should use the [Georgia Handbook-Pupil Transportation Safety and Instruction](http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/Georgia%20School%20Bus%20Health%20and%20Safety%20Middle%20Curriculum%202012.pdf) as their research resource.

[http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-](http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/Georgia%20School%20Bus%20Health%20and%20Safety%20Middle%20Curriculum%202012.pdf)

[Transportation/Documents/Georgia%20School%20Bus%20Health%20and%20Safety%20Middle%20Curriculum%202012.pdf](http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/Georgia%20School%20Bus%20Health%20and%20Safety%20Middle%20Curriculum%202012.pdf)

Students will share their projects with the class.

Modifications:

Allow students to do their projects with a partner (and not a group).

PSA can be prepared as a video recording with recording device as deemed appropriate. (i.e. Apple iPod touch, Flip camera, or web cam)

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Allow students to create a storyboard if applicable.

Assessment

CRITERIA:

The student identifies questions and answers for assigned school bus safety topic.

Does Not Meet Standard	Needs Improvement	Meets Standard	Exceeds Standard
Student did not create a PSA.	Student Created PSA : <ul style="list-style-type: none"> • PSA less than one minute long. • There were less than 5 important facts presented about school bus safety. • Presentation had some grammatical errors. • Each member of the group did not speak or sing on the PSA. 	Student Created PSA : <ul style="list-style-type: none"> • PSA was 1 minute long. • There were 5 important facts presented about school bus safety. • Presentation was free of grammatical errors. • PSA was interesting and easy to follow. • Each member of the group spoke or sang on the PSA. 	Student Created PSA : <ul style="list-style-type: none"> • PSA over 1 minute long. • There were more than 5 important facts presented about school bus safety. • Presentation was free of grammatical errors. • PSA was interesting and easy to follow. • Students included a rap or song in the PSA. • Each member of the group spoke or sang on the PSA.

Teacher Resources

School Bus Safety Power Point with Narrative <http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/School%20Bus%20Safety%20Middle%20Power%20Point%20Narrative%202012.pdf>

Georgia Handbook- Pupil Transportation Safety and Instruction
<http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/Georgia%20School%20Bus%20Health%20and%20Safety%20Middle%20Curriculum%202012.pdf>

School Bus Safety Rules and Consequences
<http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/School%20Bus%20Middle%20Rules%20and%20Consequences%202012.pdf>

Computer; Poster Board (for storyboard);Crayons; Markers; Pencils