



Georgia Student Growth Model for English Language Proficiency

What is the Georgia Student Growth Model for English Language Proficiency?

The Georgia Student Growth Model for English Language Proficiency (GSGM for ELP) is designed to provide students, parents, and educators with additional information regarding English learners' (ELs) development of English language proficiency over time. The WIDA *ACCESS for ELLs* assessments provide information about a student's level of English proficiency at a given point in time. However, knowing EL students' level of English proficiency only tells part of the story. Understanding EL students' language growth trajectory provides a more complete story about how well students are developing academic English. The GSGM for ELP provides important information on how EL students are currently developing English proficiency when compared to their peers with similar prior levels of ELP.

What are ACCESS Student Growth Percentiles (SGPs)?

The GSGM for ELP uses the student growth percentiles' (SGPs) methodology to describe the amount of growth in English language proficiency an EL student has demonstrated on the annual ELP assessment, WIDA *ACCESS for ELLs*, relative to EL students across the state with similar prior year English proficiency and same grade level. ACCESS SGPs range from 1-99, with percentiles 1-34 indicating lower language growth and percentiles 66-99 indicating higher language growth. Using a growth percentile model helps us understand that all EL students can show growth, even those at higher levels of English proficiency.

What do I need to know?

- English learners' ELP growth is compared to the ELP growth of similar English learners across Georgia in the same grade level with the same prior level of ELP.
- SGPs range from 1-99, indicating low, typical, or high ELP growth.
- With typical growth, all EL students can develop academic English within 3-5 years in school.
- ACCESS SGPs are not used as an indicator in the College and Career Ready Performance Index (CCRPI) nor in the Teacher and Leader Keys Effectiveness Systems (TKES & LKES)

Where can I learn more?

Check out additional resources at [GSGM for ELP](#).