

GA Student Growth Model for English Language Proficiency (GSGM for ELP) Frequently Asked Questions

Question	Answer
Where can we find information about the <i>GA Student Growth Model for English Language Proficiency</i> (GSGM for ELP)?	Information on the GSGM for ELP webpage provides educators with additional with information about ELP growth data, a flyer, an overview document, key questions, and a technical report. Contact ELPrograms@doe.k12.ga.us with additional questions.
What is the time frame for providing student growth data from the <i>ACCESS for ELLs</i> assessment to school systems?	The expected time frame for releasing the <i>ACCESS for ELLs</i> growth files depends on many external factors, such as receiving the final <i>ACCESS for ELLs</i> score results from WIDA and receiving the <i>ACCESS for ELLs</i> growth files and Individual Student Reports (ISRs) from the contracted vendor. Barring any delays, schools can expect this information in the fall.
Will school systems receive an <i>ACCESS for ELLs</i> growth data report with more than one year of growth?	The <i>ACCESS for ELLs</i> growth (SGP) ISRs will show one year's growth with one year's projection. Each school system will receive the SGP files in Microsoft Excel format and can use that data to review more than one year of ELP growth as needed.
Is there a way to load the <i>ACCESS for ELLs</i> growth data into our SIS (such as PowerSchool) or our EL data warehouse (ELlevation)?	School systems are provided the <i>ACCESS for ELLs SGP</i> (growth) data file on the MyGaDOE Portal. Schools can discuss with local SIS and EL data vendors about how to get data loaded into their platforms.
Will the <i>ACCESS for ELLs</i> Individual Student Growth Report (ISR) be made available in Spanish for Spanish-speaking families? If so, where can we find these Spanish reports?	All systems in Georgia receive the Spanish <i>ACCESS for ELLs</i> growth ISRs for all EL students as a batch file in the MyGaDOE Portal along with their <i>ACCESS SGP</i> data file. Systems should choose how to best disseminate these ISRs to Spanish-speaking families. Spanish ISRs should only be sent to families who have indicated their preferred communication language is Spanish.
It would be helpful to receive a system-level batch file of the English versions of the <i>ACCESS for ELLs</i> SGP ISRs like we received for the Spanish versions of the SGP ISRs. Can GaDOE support this request?	Yes, starting in SY2022-2023, GaDOE will provide a batch file of the <i>ACCESS for ELLs</i> SGP English version ISRs to every school system in addition to the Spanish version on the MyGaDOE Portal.



<p>Is it necessary to send the <i>ACCESS for ELLs</i> SGP ISRs to the families of students who exited last year (EL='1') and whose children are in their first year of post-exit monitoring?</p>	<p>This is a local system decision. Since communicating assessment results is required in Title IA statute, schools may also want to communicate growth results with parents. <i>ACCESS</i> SGP ISRs are uploaded to the SLDS parent portal at the same time they are made available on SLDS for teachers and leaders.</p>
<p>Some of our EL students did not receive an <i>ACCESS for ELLs</i> SGP – what are the reasons?</p>	<p>SGPs are calculated for students who have Overall Composite Proficiency Levels on the <i>two</i> most recent administrations of the <i>ACCESS for ELLs</i> assessment.</p> <ul style="list-style-type: none"> • For students who have Overall Composite Proficiency Levels on the <i>two</i> most recent test administrations, the most common reason for not receiving an SGP is that the student's two scores could not be matched to the student prior to the SGP calculation. In other words, data inconsistencies in student's state identifier (GTID) across the two years prevent them from being included in the SGP calculation. • Another reason a student with two <i>ACCESS</i> Overall Composite Proficiency Levels will not receive an SGP is when the student's grade and score pattern is too rare for an SGP to be calculated and interpreted. For example, students who repeat a grade may have two scores, but the count of students statewide who have the same grade and score pattern is not large enough to support the calculation and interpretation of the resulting SGP. School systems can use their past <i>ACCESS for ELLs</i> data files to corroborate these reasons for their students with missing <i>ACCESS for ELLs</i> SGPs.
<p>What if a student has an <i>ACCESS for ELLs SGP</i> in the <i>ACCESS</i> SGP data file but does not have an <i>ACCESS for ELLs</i> ISR on the student profile page in SLDS?</p>	<p>This means that there was a problem matching the student's SGP record to the source record. Specifically, the student's GTID, first or last names, birth date, or system code from the <i>ACCESS for ELLs</i> test data did not match to the values for these fields in Student Record. This match must be exact, including hyphens and/or apostrophes.</p>
<p>What if a student has an <i>ACCESS for ELLs</i> SGP ISR in their SLDS profile page, but is not showing on the <i>ACCESS for ELLs</i> SGP Data Visualization grid?</p>	<p>The <i>ACCESS for ELLs</i> SGP Data Visualization grid provides historical data (2022 <i>ACCESS for ELLs</i> administration). To see the <i>ACCESS for ELLs</i> SGP Data Visualization grid, search for students using their last year grade level.</p>