Government and Public Administration Cluster
MCJROTC Leadership Education VI
Course Number 28.04600

Course Description:
This is the sixth course of Marine Corps JROTC. It includes classroom instruction and practical application of instructed tasks. Completion of the LEI through LEV course is a prerequisite. Sequential instruction in the course includes additional study in General Military Subjects.
Additional topics covered are leading close order drill activities and marksmanship competition. School and community service activities are also emphasized. Marine Corps participation in World War Two is reviewed and advanced compass and land navigation techniques are introduced. Additional instruction in the Uniform Code of Military Justice is also provided. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC.

Course Standard 1

GPA-MCJROTCLEVI-1
The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.
1.1   Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé

Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 **Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.**

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 **Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.**

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 **Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.**

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict

Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 **Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.**

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 **Present a professional image through appearance, behavior and language.**

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence
L9-10RST 1-10 and L9-10WHST 1-10:
Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

Course Standard 2

GPA-MCJROTCLEVI-2
Students will evaluate and record the performance of subordinates.
    2.1   Explain how Individual Training Standards (ITS) are used to evaluate performance.
    2.2   Identify elements of an evaluation (fitness report) form.

Course Standard 3

GPA-MCJROTCLEVI-3
Students will explain various leadership styles.
   3.1   Describe the authoritarian style.
   3.2   Describe the participative style.
   3.3   Describe the delegative style.
   3.4   Identify each leadership style in practical application.

Course Standard 4

GPA-MCJROTCLEVI-4
Students will recognize the U.S. role in world affairs and the role of the Naval Services within the U.S. Department of Defense.
   4.1   Describe how a nation is given the right to declare war.
   4.2   Identify reasons for the creation and maintenance of the U.S. Navy.
   4.3   Explain the conditions, in general, under which a nation may declare war.
   4.4   Identify the five declared wars of the U.S. and the reasons for the declarations of war.

Course Standard 5

GPA-MCJROTCLEVI-5
Students will explain and provide examples of the unique relationship that allows the President to employ the U.S. Marine Corps without the consent of Congress.
   5.1   Explain the rationale underlying the founding father's desire to ensure the power to declare war rested in the hands of Congress.
   5.2   Discuss at least one example of a President asking Congress to declare war.
   5.3   Explain the purpose of the War Powers Act and the events that led to its passage by Congress.
   5.4   Explain the conditions of the War powers Act that the President is required to meet whenever he introduces forces abroad into hostile situations.
   5.5   Illustrate at least two examples of situations during the 1980s in which the President used U.S. forces without a declaration of war by Congress.

Course Standard 6

GPA-MCJROTCLEVI-6
Students will complete a college application and know what factors to consider in selecting a college.
   6.1   Examine whether a college is right for them.
   6.2   Determine how careers and majors are related.
   6.3   Discuss different types of colleges.
   6.4   Describe general admission requirements.
   6.5   Analyze ways to finance college.
   6.6   Identify educational institutions and majors that fit their needs.

Course Standard 7

GPA-MCJROTCLEVI-7
Students will explain what constitutes professional behavior in the workplace.
   7.1   Classify professional behavior.
   7.2   Describe professional behavior in the workplace.

Course Standard 8

GPA-MCJROTCLEVI-8
Students will recognize the requirements for enlisting in the U.S. Armed Forces.
   8.1   Identify basic requirements and qualifications to enlist in the U.S. Marine Corps.
   8.2   Identify Marine Corps enlisted occupational fields.
   8.3   Compare the military to their own career goals.

Course Standard 9

GPA-MCJROTCLEVI-9
Students will identify the requirements for becoming a Marine Corps officer.

9.1   Identify the basic qualifications to becoming a Marine Corps officer.
9.2   Explain the main pathways to becoming a Marine Corps officer.
9.3   Compare becoming a Marine Corps officer to their own career goals.

Course Standard 10

GPA-MCJROTCLEVI-10
Students will describe the combat organization of the Marine Corps.

10.1   Describe the official mission of the Marine Corps.
10.2   Identify the document that defines the Marine Corps mission.
10.3   Identify the seven elements of the Marine Corps mission.
10.4   Identify and describe the three principle subdivisions of the Marine Corps organization.

Course Standard 11

GPA-MCJROTCLEVI-11
Students will discuss a chronology of the Marine Corps from 1941-1945.

11.1   Locate specific Pacific Islands related to World War II by longitude and latitude.
11.2   Describe the importance of the battles of Midway, Guadalcanal, Tarawa, Iwo Jima, and Okinawa.
11.3   Complete a timeline of activities from 1941-1945.
11.4   Explain the military strategy used to win the war in the Pacific.
11.5   Identify techniques used for the amphibious landings on various islands in the Central Pacific.
11.6   Explain the military strategies related to the invasions of Iwo Jima, Okinawa, and the dropping of the atomic bomb in 1945.

Course Standard 12

GPA-MCJROTCLEVI-12
Students will describe the parts of a lensatic compass, determine a current location, determine the location of distant objects, demonstrate the ability to navigate with a compass around obstacles, and to navigate using terrain association and "dead reckoning."

12.1   Identify the specific parts and functions of a lensatic compass.
12.2   Describe the steps used to preset the lensatic compass.
12.3   Describe the steps used to determine a magnetic azimuth.
12.4   Identify one's position by inspection and resection.
12.5   Identify a distant point by inspection and intersection.
12.6   Demonstrate land navigation techniques.
12.7   Describe the correct procedures for bypassing an obstacle.
12.8   Discuss "terrain association."
12.9   Describe the five steps used for navigating using terrain appreciation.
12.10   Employ "dead reckoning" techniques.

Course Standard 13

GPA-MCJROTCLEVI-13
Students will explain the general provisions of selected punitive articles of the Uniform Code of Military Justice (UCMJ), discuss the forms of punishment authorized by the UCMJ, and identify the five types of discharges.

13.1   Describe the purpose of selected punishment articles.
13.2   Identify the maximum punishment for selected punitive articles.
13.3   Distinguish between the different types of discharges.