GaDOE
Georgia Department of Education
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

General Supervision: The Role of the Administrator

Roles of the Administrator for Successful Co-Teaching

- **Establishing and Supporting Effective Teams**

- **Scheduling and Making Projections**

- **Supporting Co-Planning**

- **Supervising and Monitoring**

- **Providing Professional Learning**

Five General Supervision Keys to Implementing Co-Teaching

1. Know what co-teaching is and articulate a vision for co-teaching within your district/school.

2. Recognize co-teaching is a partnership and you are the team leader. Professional learning is a key component.

3. Make scheduling and resources a priority for co-teaching.

4. Ensure co-planning is crucial and critical.

5. Monitor, observe, celebrate, give feedback, and ensure evidence-based practices are implemented.

The following co-teaching series was created in collaboration with the Georgia Learning Resources System and the Georgia Department of Education.

Co-teaching is more than using a model. It's a partnership to provide substantially different instruction and outcomes for students with two teachers in the room. It is recommended that co-teaching teams participate in the professional learning together.

- **Introduction to Co-Teaching**
  The Introduction to Co-Teaching Models module reviews the six common models of Co-teaching and offers pros and cons of each model. It also presents examples of when you might use the different models of Co-teaching. Video examples of each model are presented and activities if using this as a professional learning community.

- **Module 1- Co-Teaching for Student Success**
  The first module, *Co-Teaching for Student Success,* can be used to train co-teaching teams on the fundamentals of co-teaching which will include a review of the six models of co-teaching and the 6-step process for establishing an effective co-teaching partnership.

- **Module 2- Co-Planning for Student Success**
  The second module, *Co-Planning for Student Success* explores practical tips for co-planning such as the use of co-planning agendas, checklists and technology to help co-teachers plan effectively. A sample co-teaching lesson plan template is presented.

- **Module 3- Co-Instructing for Student Success**
  The third module, *Co-Instructing for Student Success* explores instructional strategies to consider when co-planning to improve outcomes for students. The module covers instructional practices that should be utilized with all students as well as specially designed instruction for students with disabilities.

- **Module 4- Co-Assessing for Student Success**
  The fourth module, *Co-Assessing for Student Success* explores ways to make co-teaching more effective by gathering information to guide instruction. This module reviews types of assessments to consider for the diverse needs of students in co-taught classes and how to use the data to improve instruction. This module also provides resources for co-teachers to reflect and self-assess on their co-teaching practices to enhance collaboration.

- **Module 5- Administrators Guide to Co-Teaching**
  The fifth module, *General Supervision: The Role of the Administrator*, can be used to train and inform administrators on general supervision procedures for implementing evidence-based co-teaching practices in their district/school.