PBIS Classroom Observation Tool
Pre-K through 12th Grade

Purpose: The PBIS Classroom Observation tool is used along with the PBIS Tiered Fidelity Inventory (TFI) Walkthrough to measure Tier I PBIS classroom practices for Pre-K through 12th grade learning environments. It will allow the observer to provide feedback to the PBIS team and administration.

Date:_____ School:_____ District:_____

Name of Observer: _____ Position:_____

Instructions: Select one random classroom per grade level and conduct a 10-minute observation to complete the form.	☐ **Pre-K**	☐ K	☐ 1st	☐ 2nd
	☐ 3rd	☐ 4th	☐ 5th	☐ 6th
	☐ 7th	☐ 8th	☐ 9th	☐ 10th
	☐ 11th	☐ 12th		

10-Minute Classroom Observation	
Observation Start Time: _____	**Observation End Time: _____**
Tally the number of positive statements	Tallies:
Tally the number of negative statements	Tallies:
Tally the number of comments using specific verbal praise	Tallies:
Divide the number of positive statements by the number of negative statements. Is the result a number 4 or greater?	Number: _____ Is the number 4 or greater? Yes or No
Classroom Environment	
Are the classroom expectations and rules posted on one wall at students' eye level?	Yes or No
Do the rules have picture examples **(requirement for elementary schools only)?**	Yes or No
Transition	
Did at least one teacher use pre-correction (remind a student of a class-room rule in the absence of misbehavior) at least once?	Yes or No
Did at least one teacher use a system other than or in addition to a verbal direction to signal the transition (ring bell, hand signal, timer, music, etc.)?	Yes or No

Comments:

Adapted from the Preschool-Wide Evaluation Tool (Steed and Pomerleau, 2012)