

# THE FOUR KNOWS

THIS SECTION ADDRESSES ROLES AND RESPONSIBILITIES OF PARAEDUCATORS IN THE CLASSROOM.

TEACHER AND PARAS ARE REFERRED TO AS “PARTNERS” IN THE PRESENTATION AND ACTIVITIES.

THIS SECTION IS INTERACTIVE.

PARTICIPANTS WILL RESPOND TO SURVEY QUESTIONS, READ LITERATURE, AND DISCUSS/REFLECT WITH THEIR PARTNER.

THE FINAL PRODUCT WILL BE A SET OF NORMS & AGREEMENTS FOR CLASSROOM USE.



# LEARNING TARGETS

I CAN...

- DEMONSTRATE PROFESSIONAL PRACTICES IN THE SHARED CLASSROOM

I CAN...

- SUPPORT MY PARTNER
- SUPPORT OUR STUDENTS
- PLAN COLLABORATIVELY
- PROMOTE A POSITIVE ENVIRONMENT
- MODEL APPROPRIATE ACADEMIC & SOCIAL BEHAVIORS

# FOUR KNOWS - ARTICLE REVIEW

Read the article:

[“The Four Knows of Collaborative Teaching”](#)



# KNOW YOURSELF

- What are your strengths and weaknesses?
- What is unique about you?
- What do you contribute to your team?
- What would you like to do more of?
- What professional learning would you like to pursue?

RESPOND TO THESE QUESTIONS [HERE](#)

OR USE THIS [TEMPLATE](#)



# KNOW YOUR PARTNER

- What are their strengths or weaknesses?
- How do you communicate what you need with each other?
- How do they handle conflict? Problem solving?
- How do you support each other?

RESPOND TO THESE QUESTIONS [HERE](#)

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# KNOW YOUR STUDENTS

- Do I know each student's strengths and weaknesses?
- Do I know what motivates each student?
- Do I know each student's likes or dislikes?
- Do I know what their dreams are?
- Do I know their self-perceptions?

RESPOND TO THESE QUESTIONS [HERE](#)

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# KNOW YOUR STUFF

- Do I know the daily routines?
- Do I know learning strategies used?
- Do I know the subject matter?
- Do I know how to track student data?

RESPOND TO THESE QUESTIONS [HERE](#)

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# REFLECTION & DISCUSSION

Read this article:

[The Four Knows and Teaming to Support Learning](#)

List some key ideas to incorporate into your own classroom with your partner.

Discuss your responses with your partner.

Review and update your Four Knows survey responses based on new learning.





# DEVELOPING NORMS

Using the article, survey responses, and responses to the article summary...

## TASK:

- Download a copy of this document.
- Complete the **NORMS/AGREEMENTS** document with your teaching partner.
- Print the document as a continuous reflection tool.
- Periodically review the document to determine if edits are necessary.



**THANK YOU!**

REFERENCES:

NEA Leadership Development (Enhancing Paraeducator/Teacher Teams to Support the Needs of ALL Students)