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|  | **Tier I-Universal**  **All Students** | **Tier II-Preventive**  **15-20% of Students** | **Tier III-Intensive**  **3-5% of Students** |
| Attendance  (Example) | * Every absence brings a response * Create a culture that says attending everyday matters * Positive social incentives for good attendance * Data tracking by teacher teams | * Two or more unexcused absences in a month brings brief daily check by an adult * Attendance team (teacher, counselor, administrator, parent) investigates and problem solves (why isn’t student attending) | * Sustained one-on-one attention and problem solving * Appropriate social service or community supports |
| Behavior |  |  |  |
| Course Performance |  |  |  |