

Title I, Part C – Education of Migratory Children

FY23 1st State ID & R Training

Online
August 12, 2022

Legal References

Statute

Sections 1115(b) and (c), 1304(c)(2), and 1309 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015

Code of Federal Regulations

34 C.F.R. 200.81, 200.103, and 200.89(c)
National Certificate of Eligibility (COE) Instructions (OMB Control Number 1810-0662)

Guidance

Chapter II of the Non-Regulatory Guidance for the Title I, Part C Education of Migratory Children (March 2017)

Training objectives

After this training participants will know:

1. Current Recruitment Year Identification and Recruitment (ID&R) Results
 - a) Recruitment Report for September 1, 2021, to July 31, 2022
 - b) Prospective Re-Interview Results from September 1, 2021, to May 31, 2022
2. ID&R Data Handbook Updates
3. Data Corner
4. Out of School Youth (OSY) Services
 - a) Face to Face
 - b) Online - QR Codes services' links
5. Modeling Online COE Completion

Recruitment Year 21-22

Current Recruitment Year: September 1, 2021, to July 31, 2022

21-22 Current Prospective Re-Interview
Current Results (May 31, 2022)



Recruitment Report

September 1, 2021, to July 31, 2022

Sept 1st to July 31st	COEs	Children	COEs %	Children %
Recruitment Year 21-22	2443	3818		
Recruitment Year 20-21	2510	3700	3% Down	3% Up
Recruitment Year 19-20	1587	2694	54% Up	42% Up
Recruitment Year 18-19	2598	3938	6% Down	3% Down

Prospective Re-Interview (QC) Recruitment Year 2020-2021

Random Sample Review of Eligibility Determinations for Georgia's MEP

Combined State Results: First, Second, and Third Quarters.

COEs Generated for Enrolled and Non-Enrolled Students for September 1, 2021, to May 31, 2022

Number of Required Re-Interviews:	113				
Number of Completed Re-interviews:	84		74%	Response Rate	
Number of Re-Interviews Found Eligible:	82		98%	Eligibility Rate	
Number of Re-Interviews Found Ineligible:	2		2%	Misidentification Rate	
Misidentified Mother's last Name	COE#	Initial Interviewer	Random Sample Re-interviewer	Date of Review	Misidentification Reason
1	N/A	N/A	N/A	03/11/22	Worker did not engage soon after
2	N/A	N/A	N/A	03/11/22	Move was not for Economic Necessity.

Definition of “Soon After the Move”

C5. The definitions of migratory agricultural worker and migratory fisher refer to engagement in new qualifying work “soon after the move.”

Question:

What does “soon after the move” mean?

Answer:

For purposes of the MEP, the Department recommends that “soon after the move” be within 60 days of the worker’s move. As noted in C1, the ESSA establishes that whether one may be considered a migratory agricultural worker or fisher depends whether the individual “*engaged*” in qualifying work soon after the move. We believe that a 60-day window allows for extenuating circumstances which would delay an individual’s engagement in new qualifying work immediately after a qualifying move (e.g., local conditions in agricultural or fishing operations, illness or other personal circumstances), while still providing a reasonable temporal connection between the move and the worker’s engagement in qualifying work.

Qualifying Move

A qualifying move is:

1. made due to economic necessity; *and*
2. from one residence to another residence; *and*
3. from one school district to another school district.

Non-Qualifying Moves

A non-qualifying move is:

1. moves for personal reasons are not Economic Necessity moves; therefore, they are not considered qualifying moves
2. a family or Out of School Youth (OSY) returning from a trip for personal reasons is not making a new qualifying move

ID&R Handbook Updates

- ID&R State Plan - two mandatory trainings can be in person or by remote communication devices
- COE approval process - includes Online COE
- Occupational Survey – Send them via GaDOE Portal email
- New ID&R Poster



Data Corner

Frequent COE Issues

Frequent COE Issues

- To-Join moves date discrepancy
- Qualifying work does not match the work date
- Non-qualifying move misidentification. When the most recent move is not a new qualifying move, but the participant may still qualify under a previous qualifying move
- Other COE common issues:
 - Incomplete comments
 - Spelling the name of the city
 - Coding errors. For example; writing NE instead of PO-P2

Out of School Youth (OSY) Resources

<https://www.idr-consortium.net/LanguageResources.html>



The screenshot shows the IDR website's 'Language Learning Resources' page. At the top, there is a navigation bar with 'Home', 'Resources', 'Services', 'Upcoming Events', and 'Contact Us'. Below the navigation bar, the page title is 'Language Learning Resources'. A sub-header reads: 'These are helpful resources to provide eligible migrant families and youth at the time of recruitment or at any time.' The main content area features a large image of four colorful sticky notes (yellow, blue, yellow, pink) pinned to a dark surface with colorful paper clips. The sticky notes contain the words 'HOLA', 'SALUT', 'HELLO', and 'CIAO' in black marker. Below this image, a paragraph states: 'All of the resources listed below are helpful guides that can be provided to families or youth who are eligible the program. They can be printed and also the audio files can be shared through mp3 players or sim cards but the easiest way is through sharing a direct link to the pages listed below with those you want to access the resources.'

The resources listed are:

- English in Minutes:** Access Book 1 to 5. Each book has a flipbook viewer and all audio available. There are two options for audio files.
- Guía Bilingüe Inglés-Español:** Access two bilingual guides with phonetic for Spanish speakers.
- Inglés de Sobrevivencia:** Access South Carolina's two guides to everyday language for farmworkers.
- ELL Lesson Plans for all 5 EIM Books!** We have interactive lesson plans for all 5 books. Access them here.

Out of School Youth (OSY) Resources Continued

Spark Innovations

¡Inglés en Minutos!

[Libro Uno]
Para Principiantes
y Estudiantes
Avanzados

Book 1- Libro 1

Escucha



Spark Innovations

¡Inglés en Minutos!

[Libro Dos]
Para Principiantes y
Estudiantes Avanzados

Book 2- Libro 2

Escucha



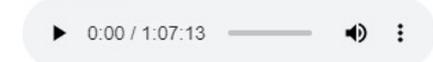
Spark Innovations

¡Inglés en Minutos!

[Libro Tres]
Para Principiantes y
Estudiantes Avanzados

Book 3- Libro 3

Escucha



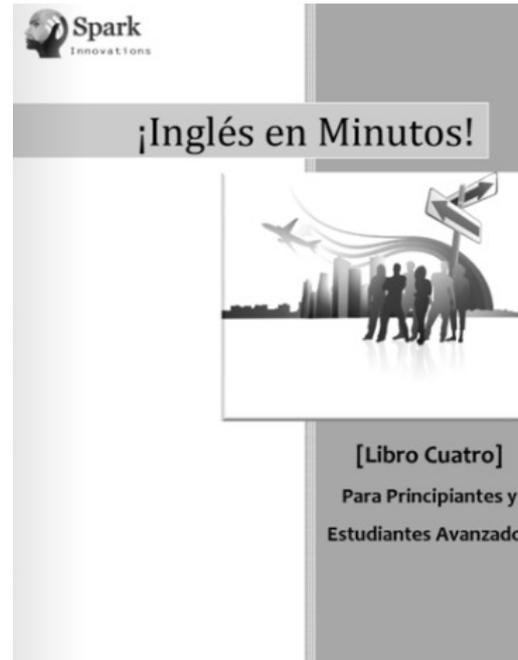
Out of School Youth (OSY) Resources Continued



Book 5- Libro 5

Escucha

▶ 0:00 / 56:33 — 🔊 ⋮



Book 4- Libro 4

Escucha

▶ 0:00 / 1:12:01 — 🔊 ⋮

<https://www.idr-consortium.net/StudentElM.html>

<https://www.idr-consortium.net/flipbook/index.html?page=1>

Out of School Youth (OSY) Resources

Continued

Georgia MEP Online Resource M... ⋮

274 views

Last edit was on June 7

Add layer Share Preview

Fidela Resources.xlsx ⋮

Individual styles

Adult Learning Center

Department of Children's Ser...

Food Bank

Headstart Center

Health Department

Food Bank

Health Department

Extension Services

Department of Family Childr...

Extension Services

Department of Family Childr...

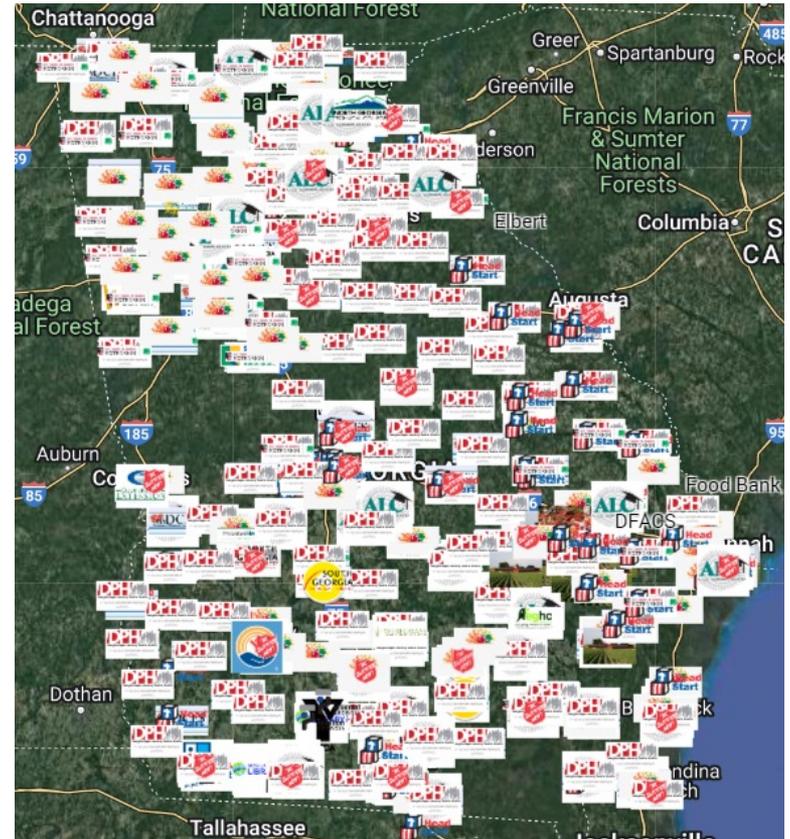
Health Department

Head Start

Head Start

Head Start

Adult Learning Center



https://www.google.com/maps/d/edit?mid=12RSD_liVNg0hPLgPhyEqO0G45P87VfFk&ll=33.02817469319712%2C-86.05538295156249&z=7

Modeling Online COE Completion



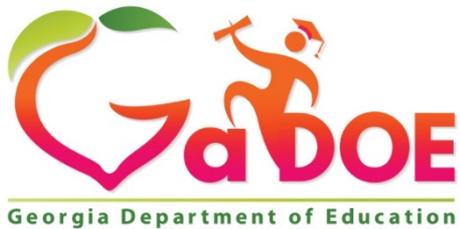
Online COE Link

<https://ga.msedd.com/Framework/Login.aspx>

www.gadoe.org

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 youtube.com/georgiadeptofed



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GEORGIA'S FUTURE**