
December 2014

Georgia Department of Education
Assessment and Accountability
1554 Twin Towers East
Atlanta, Georgia 30334-5001

For help with the 2013 Reports and Calculators, contact the Accountability Specialist assigned to your district at this link:

http://www.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx

For help accessing the portal or with any functionality issues, please contact the GaDOE Information Systems Customer Support Center at 1-800-869-1011 or dticket@doe.k12.ga.us
Introduction

The College and Career Ready Performance Index (CCRPI) is intended to be used by stakeholders as an accountability tool, a school improvement tool and a communication tool. The 2014 CCRPI Report and Calculation User Guide for Elementary Schools should be used with the 2014 CCRPI Elementary School Calculator found on the Accountability webpage http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx. The CCRPI Calculation Guidance for Elementary Schools, which includes data sources and numerator/denominator information, is on pages 33-35 of this document.

Accountability Resources

- Accountability Specialist List- Updated 12.16.13
- 2014 CCRPI Indicators - 04.01.14
- CCRPI Indicator Calculation Guidance- Updated 12.04.14
- CCRPI Calculator - Elementary Schools- Updated 12.04.14
- CCRPI Calculator User Guide - Elementary Schools- Updated 04.17.14
- CCRPI Calculator - Middle Schools- Updated 12.04.14
- CCRPI Calculator User Guide - Middle Schools- Updated 04.17.14
- CCRPI Calculator - High Schools- Updated 12.04.14
- CCRPI Calculator User Guide - High Schools- Updated 04.17.14
- Cohort Graduation Rate Calculators - Updated 10.30.14
- Performance Targets for CRCT - Updated 02.26.13
- Performance Targets for EOCT - Updated 12.05.14
- Performance Targets for 4-Year Cohort Graduation Rate - Updated 2.26.13
- 2015 CCRPI Indicators - 08.21.14
- 2015 CCRPI Summary of Changes - 08.21.14

The Accountability webpage http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx should be bookmarked as it contains many valuable resources and is updated regularly.
Accessing the 2014 CCRPI Reports

Logging In


2. At the bottom of the Georgia Department of Education home page is the MyGaDOE Login. Click on this link.

The following screen is displayed:

3. Enter your **Username** and **Password** (NOTE: Passwords are case sensitive). If you need additional assistance, please contact the GaDOE Information Systems Customer Support Center at 800-869-1011 or dticket@doe.k12.ga.us.

4. Click the **Login** button. The MyGaDOE Home Page will be displayed.

5. From the left navigation menu, select **CCRPI**.
CCRPI Report Components

Below are the 2014 College and Career Ready Performance Index (CCRPI) tabs within the Elementary School Report.

CCRPI Score
- Sum of all points

Achievement Points – 60 points (utilizes indicator data)
- Content Mastery (40% of 60 points)
- Post Elementary School Readiness (30% of 60 points)
- Predictor for High School Graduation (30% of 60 points)

Progress Points – 25 points (utilizes SGPs)

Achievement Gap Points – 15 points (utilizes lowest quartile)
- Gap Size
- Gap Change

Challenge Points – Additional 10 Bonus points
- ED/EL/SWD Performance Points
- Exceeding the Bar Points

Performance Flags
Financial Efficiency – available early 2015
School Climate – available early 2015

Data Details – Student Data Files
2014 CCRPI Indicators
http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx

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- Indicators displayed in black are operational for the 2014 CCRPI reports.
- Indicators displayed in green are benchmarked at the 95th percentile based on state level data.
- Middle School and Elementary School indicator #7 will be benchmarked at 65%.
- Indicators displayed in red are not operational for the 2014 CCRPI reports.

In order to validate the calculations for each component, you will need to access each report tab and use the corresponding calculator worksheet.

To validate the 2014 CCRPI elementary school report, use the following:
- 2014 CCRPI Report and Calculation User Guide for Elementary Schools (this document)
- 2014 Elementary School Calculator found on the Accountability webpage under Accountability Resources
- http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx
- Excel spreadsheets from the Data Details tab within the 2014 CCRPI report.

To begin, open the 2014 Elementary School Calculator, which is an Excel workbook consisting of seven worksheets:
1. CCRPI Score
2. Achievement
3. Progress
4. Achievement Gap
5. ED-EL-SWD
6. ETB
7. Single Score Calculation
When the calculator opens, it should display the **CCRPI Score** worksheet. This worksheet is locked and will not allow the user to key any data into the cells of the CCRPI Score worksheet. As the other worksheets are completed, results will display within this worksheet. Once all worksheets are complete, the CCRPI Score worksheet will self-populate and calculate the overall score for a school.

The user will key data from the CCRPI report into **green** and **lavender** cells of the calculator. Once data are keyed in, results will be populated within the calculator based on pre-defined formulas. **Data are to be keyed into the green and lavender cells.**

**Note:** for any indicator for which the school has no data (NA) or there are too few students (TFS), Type NA or TFS into the cell or leave the cell blank.
ACHIEVEMENT

To calculate Achievement, click on the Achievement worksheet at the bottom left corner of the calculator workbook.

The following will display. This is the **Content Mastery** portion of Achievement.

This table will allow the user to key in data for the following fields:

1. Test Enrollment = Yes
2. Test Participant = Yes
3. FAY Participant = Yes
4. Performance Code = ADV & PRO
The user will need to access the subject assessment files found under the Data Details tab within the CCRPI elementary school report behind the portal.

Once the needed file is open, turn on the filter by clicking on the Data menu item on the ribbon, then click Filter.

Students who are continuously enrolled during the state testing window are expected to test.

To validate Participation Rate, open the appropriate subject assessment file and filter on:

1. Test Enrollment = Y
   a. Look for the number posted at the bottom left corner of the worksheet. This number represents the number of students expected to test. This value will be different from school to school and may be different from subject to subject.
   b. Key this value into the calculator.
2. Test Participant = Y
   a. Look for the number posted at the bottom left corner of the worksheet. This number represents the number of students who tested.
   b. Key this value into the calculator to produce the Participation Rate for this subject.
4. GAA participation is included in the calculation of Participation Rate in Reading. The English Language Arts (ELA) portion of the GAA assessed both ELA and Reading. These results are found in the ELA file and need to be applied to the Reading data. These cells are colored green in the calculator. To filter for these values, do the following:
   a. Test Participant = Y
   b. GAA Score Accepted = Y
   c. Look for the number posted at the bottom left corner of the worksheet. This number represents the number of GAA test participants with a GAA score.
   d. Key this value into the calculator.
5. Clear filters.
To validate **Performance on Indicator** (Meets & Exceeds), the user may want to first calculate Full Academic Year (FAY).

Calculating FAY:
1. Key the Y1 start date and May 2, 2014 (close of the state testing window) into a Julian calendar calculator.
   [http://quasar.as.utexas.edu/BillInfo/JulianDateCalc.html](http://quasar.as.utexas.edu/BillInfo/JulianDateCalc.html)
2. Subtract the Julian Day number for the start date from the close of the state testing window date.
3. Multiply the difference by 0.65 (65%).
4. Round the product up to the nearest whole number.
   - 188.1 rounds to 189
   - 188.6 rounds to 189
5. If Total Days Enrolled ≥ Total FAY Days, then the student is a FAY Enrollee.

<table>
<thead>
<tr>
<th>Total Days Enrolled</th>
<th>Total FAY Days</th>
<th>FAY Enrollee</th>
</tr>
</thead>
<tbody>
<tr>
<td>88</td>
<td>175</td>
<td>N</td>
</tr>
<tr>
<td>231</td>
<td>175</td>
<td>Y</td>
</tr>
</tbody>
</table>

Students who meet the FAY definition and have an assessment are FAY Participants and are included in the Meets & Exceeds rate calculations.

To validate **Performance on Indicator**:
1. Open the subject assessment file. Turn on the filters and filter on:
2. FAY Participant = Y
   a. Look at the number at the bottom left of the screen. This number is the number of students who meet the FAY definition. Key this number into the calculator.
3. Performance Code = ADV and PRO
4. Look at the number at the bottom left of the screen. This number is the number of students who passed the assessment. Key this number into the calculator.
5. Remember to use the ELA assessment file to enter data for GAA Reading FAY Participants and GAA Performance Code.
Next is the **Post Elementary School Readiness** portion of Achievement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6 EL - Performance Band Positive Movement</td>
<td>0</td>
<td>0.006</td>
<td>0.000</td>
<td>0</td>
<td>0</td>
<td>Yes</td>
<td>Yes</td>
<td>0</td>
<td>Yes</td>
<td>PRO</td>
<td>0.000</td>
<td>NA</td>
</tr>
<tr>
<td>7 SWD - General Education Environment</td>
<td>0</td>
<td>0.050</td>
<td>0.000</td>
<td>0</td>
<td>0</td>
<td>Yes</td>
<td>Yes</td>
<td>0</td>
<td>Yes</td>
<td>PRO</td>
<td>0.000</td>
<td>NA</td>
</tr>
<tr>
<td>9 Lexile - Grade 3 Score ≥ 800</td>
<td>0</td>
<td>1</td>
<td>0.000</td>
<td>0</td>
<td>0</td>
<td>Yes</td>
<td>Yes</td>
<td>0</td>
<td>Yes</td>
<td>PRO</td>
<td>0.000</td>
<td>NA</td>
</tr>
<tr>
<td>10 Lexile - Grade 5 Score ≥ 800</td>
<td>0</td>
<td>1</td>
<td>0.000</td>
<td>0</td>
<td>0</td>
<td>Yes</td>
<td>Yes</td>
<td>0</td>
<td>Yes</td>
<td>PRO</td>
<td>0.000</td>
<td>NA</td>
</tr>
<tr>
<td>11 Career Awareness Lessons</td>
<td>0</td>
<td>1</td>
<td>0.000</td>
<td>0</td>
<td>0</td>
<td>Yes</td>
<td>Yes</td>
<td>0</td>
<td>Yes</td>
<td>PRO</td>
<td>0.000</td>
<td>NA</td>
</tr>
<tr>
<td>12 Attendance Rate</td>
<td>0</td>
<td>0.966</td>
<td>0.000</td>
<td>0</td>
<td>0</td>
<td>Yes</td>
<td>Yes</td>
<td>0</td>
<td>Yes</td>
<td>PRO</td>
<td>0.000</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>0</td>
<td>Yes</td>
<td>PRO</td>
<td>0.000</td>
<td>NA</td>
</tr>
</tbody>
</table>

**Note:** No data files are available for EL Performance Band Positive Movement, SWD – General Education Environment, and Career Awareness Lessons. Key the Performance on Indicator displayed on the report into the calculator for Performance on Indicator. The calculator will convert the performance rate to a decimal value and calculate the points earned for the indicator.

To validate the performance rates posted on the CCRPI report for the remaining indicators, complete the following steps:

1. **Writing** assessment (G5WA)
   a. Test Enrollment = Y (key this count into the calculator)
   b. Test Participant = Y (key this count into the calculator)
   c. FAY Participant = Y (key this count into the calculator)
   d. Performance Code = ADV & PRO (key this count into the calculator)

   Due to the participation rate being waived, key 100 in both Test Enrollment and Test Participant if the 95% participation rate is not met for G5WA.

2. **Lexile** can be keyed into the calculator using the CCRPI report score. To validate the score, use the Reading assessment data file.
   a. Filter on appropriate grade level.
   b. Filter on FAY Participants =Y.
   c. Deselect any blanks in the Lexile Scale Score column.
   d. The value at the bottom left is the denominator.
   e. Use Lexile Scale Score column to find the numerator (Grade 3 ≥ 650; Grade 5 ≥ 850)
3. **Attendance Rate** can be keyed into the calculator using the score from the CCRPI report. To validate the score, follow these steps using the Attendance Rate data file:

   a. Sum Days Present (numerator)
      - Highlight column and sum displays at bottom right side of screen
   b. Sum Total Days Enrolled (denominator)
      - Highlight column and sum displays at bottom right side of screen
   c. Divide the sum of Days Present by the sum of Total Days Enrolled

Key Lexile value listed in the indicator. Click OK.
The last portion of Achievement is **Predictor for High School Graduation**.

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Performance on Indicator</th>
<th>Benchmark for Indicator: Decimal Value</th>
<th>Adjusted Performance On Indicator: Decimal Value</th>
<th>Points Possible for Indicator</th>
<th>Points Earned on Indicator</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 Grade 5 Students Passing 5 Core Courses and scoring at Meets or Exceeds on all 5 CRCT</td>
<td>0</td>
<td>0.916</td>
<td>0.00</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>14 CRCT - Exceeds</td>
<td>0</td>
<td>0.657</td>
<td>0.00</td>
<td>0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

1. Indicator #13 uses the Content Completer field from Student Record to code students who pass 5 core courses. Use the Data Details tab and open all 5 subject assessment data files to validate the list of fifth grade students who were active year end and were proficient on all 5 CRCT.

2. To validate #14, use the subject assessment data files from the Data Details tab. For each assessment filter on FAY Participant = Y (denominator) and Performance Code = Adv (numerator). Add the 5 denominator counts, add the 5 numerator counts, and divide one by the other to validate the Exceeds rate.
PROGRESS

Progress uses Student Growth Percentiles (SGPs) to measure students’ growth relative to other students with similar prior achievement. For additional information see Georgia Student Growth Model at [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Student-Growth-Model.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Student-Growth-Model.aspx)

To calculate Progress, click on the Progress worksheet at the bottom of the calculator workbook.

<table>
<thead>
<tr>
<th>Middle School Content Area Assessments</th>
<th>Count of Students Meeting Typical/High Growth</th>
<th>Count of Students with Student Growth Percentiles (SGPs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRCT - English Language Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRCT - Reading</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRCT - Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRCT - Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRCT - Social Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Weighted Performance: NA

Progress Points Earned: NA

To validate the Progress Points Earned, go to the Data Details tab on the CCRPI report and open the following file:

To download a Student Data File: Please select the File Type, then click Download File.

File Type: Progress - Student Growth Percentiles

From the Excel spreadsheet, filter on the following:

1. FAY Participant = Y
2. Assessment Subject Code = E
   a. Key count in calculator for Count of Students with Student Growth Percentiles (SGPs)
3. SGP Growth = Typical Growth and High Growth (deselect Low Growth)
   a. Key count in calculator for count of Students Meeting Typical/High Growth
4. Clear filters and repeat for each subject assessment.
ACHIEVEMENT GAP

The Achievement Gap tab provides information regarding the Achievement Gap Size and the Achievement Gap Change. The Achievement Gap Size is the gap between the mean z score for the lowest quartile of students in a school and the state’s mean z score for each subject assessment. The Achievement Gap Change is the difference in the current year gap size and the prior year gap size for each subject assessment. Both scores are assigned a number based on a rubric, and the school receives the higher of the two numbers.

To calculate Achievement Gap, click on the Achievement Gap worksheet at the bottom of the calculator workbook.

![Achievement Gap Chart]

To validate the Achievement Gap Points Earned, open Achievement Gap Z Scores file from the 2014 CCRPI Report and filter on the following:

1. FAY Participants = Y
2. Assessment Subject Code = E (this code will change depending upon the subject with which you are working)
3. Highlight and copy the entire column of z scores by subject (last column in file) to a new worksheet.
   a. By clicking on the column header for Z Score, the entire column will be highlighted
   b. Ctrl C = copy
   c. Ctrl V = paste
Highlight the Z Score column and copy and paste it onto a new worksheet.

<table>
<thead>
<tr>
<th>FAY Enrolle</th>
<th>FAY Participa</th>
<th>Assessment Subject Co</th>
<th>Z Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>1.1415</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>0.01311</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>0.45434</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>-0.11636</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>-0.63132</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>-0.46998</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>-0.71877</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>0.29581</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>0.89822</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>-0.64251</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>-0.5735</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>-1.09094</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>-2.23999</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>0.28916</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>-0.64251</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>-1.09094</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>0.28916</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>-0.04038</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>0.45207</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>-0.30659</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>-0.27019</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>0.45207</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>0.18943</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>-1.09094</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>-0.46512</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>0.29581</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>E</td>
<td>0.2007</td>
</tr>
</tbody>
</table>
4. Repeat for each subject listed in the file. Leave 1 blank column between each subject’s z scores.
5. For each column of z scores, find the 25th percentile value.
   a. Click on the cell to the right of the first z score in the column
   b. Click on the feature
   c. For ‘select a category’ choose Statistical
   d. For ‘select a function’ choose PERCENTILE or PERCENTILE. INC. (depends upon the version of Microsoft Office)
   e. Click OK
f. For the Array,
   i. click on the first z score in the column
   ii. hold the click and pull down until you have captured all z scores in the column
Note: The selected array is denoted by dotted lines. The cells captured are denoted in the Function Arguments box.
g. For K, key .25. Click OK.

![Function Arguments](image)

Returns the k-th percentile of values in a range, where k is in the range 0...1, inclusive.

K is the percentile value that is between 0 through 1, inclusive.

Formula result = -0.74608

help on this function

h. The 25th percentile value will now display in blank cell.

![Excel Table](image)

6. Repeat these steps for each column of z scores.
   a. The second time you find the 25th percentile value, click on 'Most Recently Used' for select a category.
   b. Click OK.
Note: The worksheet will look like this once all 25th percentile values have been found. These values are necessary for the calculation of the Current Year Mean value but are not critical to key into the calculator.

c. These values may be copied into the calculator.

7. Highlight the entire worksheet by clicking on the triangle at the top left corner of the file.
Once the entire sheet is highlighted, turn on the filters.

8. Click on the cell with the 25th percentile value and copy the value.
9. Click on the dropdown arrow for the Z score.
10. Select Number Filters, Less Than Or Equal To…
11. Paste the 25th percentile value into the box.
12. Click OK.
13. By clicking OK, the file has been filtered to pull the 25th percentile z score and all z scores lower than the 25th percentile value.
14. Highlight that column of filtered z scores.
15. The mean (average) of the column of z scores displays at the bottom of the screen.
16. Type this value into the calculator.

17. Repeat for all columns of z scores.
   a. Clear filter before moving to next column of z scores.
18. Go to the 2013 CCRPI Report.
19. Repeat steps 1-17 using the Achievement Gap Z Scores from the 2013 CCRPI Report to calculate Gap Change.

Gap Size and Gap Change Scores will populate automatically. The Achievement Gap Points Earned table will self-populate and calculate the points earned for the school.
To validate the points earned for ED/EL/SWD Performance, click on the ED-EL-SWD worksheet at the bottom of the calculator workbook.

1. Open the appropriate subject assessment data file.
2. Filter on the following:
   a. FAY Participants = Y
   b. Key value into the calculator.
   c. Review the following lists of students:
      i. ED = Y
      ii. EL = Y
      iii. SWD = Y
   d. Key the unduplicated count of ED/EL/SWD students into the calculator.

   **Hint:** In order to get the unduplicated count, filter on each column (ED, EL, SWD), one at a time. Copy the students’ names into three side-by-side columns. Cross out any student name appearing a second or third time, so that each student is listed only one time. Count the number of student names.

3. Go to the Performance Flags tab on the CCRPI report.
4. Count the number of flags displayed for the ED, EL, and SWD subgroups.
   a. Omit flags with NA.
   b. Key this count into the calculator for Flag Count for ED/EL/SWD.
5. Count the green flags with P and yellow flags with P- SG.
6. Key this count into the calculator for Flag Count for ED/EL/SWD Participation Rate and Subgroup Performance Target.

The calculator will calculate the ED/EL/SWD Performance Points Earned.
EXCEEDING THE BAR
Elementary Schools may earn additional points for these supplemental indicators.

Performance flags are displayed for 5 CRCT. These flags represent subgroup performance on the 5 CRCT in relation to performance targets found on the Accountability webpage http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx.

### PERFORMANCE FLAGS

#### Legend:
- **GG**: Subgroup met both State and Subgroup Performance Targets
- **P**: Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target
- **P-G**: Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target
- **S**: Subgroup met State but not Subgroup Performance Target
- **D**: Subgroup did not meet either the State or Subgroup Performance Targets
- **NA**: Not Applicable

### Performance Targets

Based on 2011 Elementary and Middle CRCT Proficiency Rates

(Includes CRCT-M and GAA)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary/Middle</td>
<td>English Language Arts</td>
<td>State Target/All Students</td>
<td>84.1</td>
<td>95.4</td>
<td>98.6</td>
<td>89.9</td>
<td>89.4</td>
<td>86.7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Asian/Pacific Islander</td>
<td>83.5</td>
<td>94</td>
<td>94.6</td>
<td>95.1</td>
<td>95.7</td>
<td>96.6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Black</td>
<td>75.8</td>
<td>77.8</td>
<td>79.8</td>
<td>81.9</td>
<td>81.9</td>
<td>85.9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hispanic</td>
<td>85.7</td>
<td>85.1</td>
<td>84.6</td>
<td>87.8</td>
<td>85.8</td>
<td>88.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>American Indian</td>
<td>80.7</td>
<td>97.0</td>
<td>88.9</td>
<td>93.8</td>
<td>91.1</td>
<td>92.2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>White</td>
<td>91.6</td>
<td>91.2</td>
<td>92</td>
<td>92.8</td>
<td>91.6</td>
<td>94.4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Multi-Racial</td>
<td>87.1</td>
<td>88.2</td>
<td>89.3</td>
<td>90.3</td>
<td>91.4</td>
<td>92.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>63.8</td>
<td>66.8</td>
<td>68.8</td>
<td>72.9</td>
<td>75.9</td>
<td>76.9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English Learner</td>
<td>72.9</td>
<td>77</td>
<td>79.1</td>
<td>81.2</td>
<td>83.3</td>
<td>85.4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Economically Disadvantaged</td>
<td>75</td>
<td>73.6</td>
<td>67.9</td>
<td>63.5</td>
<td>65.3</td>
<td>67.2</td>
</tr>
</tbody>
</table>

Georgia Department of Education
Dr. John D. Barge, State School Superintendent
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To validate the “P” on the flag:
1. Test Enrollment = Y
2. Test Participant = Y
3. Divide Test Participant Count by Test Enrollment Count.
4. If resulting rate ≥ 95%, a “P” will display within the flag.

To validate the color of the flag:
1. Filter on selected subgroup.
2. FAY Participant = Y
3. Performance Code = Adv and Pro
4. Divide the count for Adv and Pro by the FAY Participant count.
5. Compare the resulting rate to the Performance Target for the subgroup.
There are ten spreadsheets which should be used in validating 2014 CCRPI Report data (nine spreadsheets from the 2014 CCRPI reports and one from the 2013 CCRPI Reports). For Achievement Gap, use Achievement Gap Z Scores spreadsheet from both the 2014 and 2013 CCRPI reports.
A single score for a school is calculated when the school configuration crosses over the predefined grade bands. To calculate the single score for the school CCRPI:

- Insert the ES score, enrollment for K-5 grade band, and school enrollment.
- Insert the MS score, enrollment for 6-8 grade band, and school enrollment.
- Insert the HS score, enrollment for 9-12 grade band, and school enrollment.
- The calculator will sum the products for the appropriate grade configurations.
- Result is a single score for the school.
- If NA is displayed for any grade band Score (ES, MS, or HS), subtract the Enrollment by Grade Band value from the School Enrollment before entering that value into the calculator. If two grade bands display NA, subtract both Enrollment by Grade Band values from the School Enrollment before entering those values into the calculator.
### College and Career Ready Performance Index

#### Elementary School Calculation Guidance

**Grades K-5**

<table>
<thead>
<tr>
<th>CONTENT MASTERY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Indicator</strong></td>
<td><strong>Description</strong></td>
</tr>
<tr>
<td>1-5 Percent of students scoring at Meets or Exceeds on the subject area CRCT (required participation rate ≥ 95%)</td>
<td>Participation: Must meet the 95% participation rate to earn points on this indicator</td>
</tr>
<tr>
<td></td>
<td>Meets and Exceeds Rate: Calculate Meets and Exceeds rate for FAY students with test scores</td>
</tr>
</tbody>
</table>

**Data Source:** Student Record and Assessment Files

<table>
<thead>
<tr>
<th>POST ELEMENTARY SCHOOL READINESS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Indicator</strong></td>
<td><strong>Description</strong></td>
</tr>
<tr>
<td>6 Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs</td>
<td>Benchmarked at 95th percentile</td>
</tr>
</tbody>
</table>

**Data Source:** ACCESS

<table>
<thead>
<tr>
<th><strong>Indicator</strong></th>
<th><strong>Description</strong></th>
<th><strong>Denominator</strong></th>
<th><strong>Numerator</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>7 Percent of Students With Disabilities served in general education environments greater than 80% of the school day</td>
<td>Captured in FTE 1; Benchmarked at 65%</td>
<td>Total number of students with Report Type = S and AGE is greater than 5 as of September 1 and Special Education Environment ≠ 0</td>
<td>Total number of students with Report Type = S and AGE is greater than 5 as of September 1 and Special Education Environment = 1</td>
</tr>
</tbody>
</table>

**Data Source:** FTE 1

<table>
<thead>
<tr>
<th><strong>Indicator</strong></th>
<th><strong>Description</strong></th>
<th><strong>Denominator</strong></th>
<th><strong>Numerator</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>8 Percent of students scoring at Meets or Exceeds on the Grade Five Writing Assessment (required participation rate ≥ 95%)</td>
<td>Participation: Must meet the 95% participation rate to earn points on this indicator</td>
<td>Participation: 5th grade students continuously enrolled during state testing window</td>
<td>Participation: Students who participate on the assessment</td>
</tr>
<tr>
<td></td>
<td>Meets and Exceeds Rate: Calculate Meets and Exceeds rate for students with test scores</td>
<td>Meets and Exceeds Rate: 5th grade FAY students with test scores</td>
<td>Meets and Exceeds Rate: FAY Students scoring at Meets or Exceeds</td>
</tr>
</tbody>
</table>

**Data Source:** Student Record and Assessment Files

<table>
<thead>
<tr>
<th><strong>Indicator</strong></th>
<th><strong>Description</strong></th>
<th><strong>Denominator</strong></th>
<th><strong>Numerator</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>9 Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650</td>
<td></td>
<td>3rd grade FAY students with CRCT Reading scores</td>
<td>Students scoring a Lexile measure ≥ 650</td>
</tr>
</tbody>
</table>

**Data Source:** Student Record and Assessment Files
<table>
<thead>
<tr>
<th>10</th>
<th>Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850</th>
<th>5th grade FAY students with CRCT Reading scores</th>
<th>Students scoring a Lexile measure ≥ 850</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Source: Student Record and Assessment Files</td>
<td>Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia’s 17 Career Clusters</td>
<td>Students in grades 1-5 coded Active Year End</td>
<td>Students receiving the required number of career awareness lessons</td>
</tr>
<tr>
<td>Data Source: Student Record</td>
<td><strong>11</strong> Student Attendance Rate (%)</td>
<td>Review of all enrollment data, Benchmarked at 95th percentile</td>
<td>Total Days Enrolled</td>
</tr>
<tr>
<td>Data Source: Student Record</td>
<td><strong>12</strong> Percent of students in Grade 5 passing at least 5 courses in core content areas (ELA, reading, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT</td>
<td>Review of course level data for ELA, Math, Science, and Social Studies; Benchmarked at 95th percentile</td>
<td>5th grade students</td>
</tr>
<tr>
<td>Data Source: Student Record Course Numbers, Assessment Files, and Data Collection Application</td>
<td>Percent of CRCT assessments scoring at the Exceeds level (ELA, reading, mathematics, science, social studies)</td>
<td>Benchmarked at 95th percentile</td>
<td>Aggregate count of FAY students with test scores on all CRCTs</td>
</tr>
<tr>
<td>Data Source: Student Record Course Numbers, Assessment Files, and Data Collection Application</td>
<td>Percent of students in grades 3 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT</td>
<td>Benchmarked at 95th percentile</td>
<td>Students in grades 3-5 coded Active Year End</td>
</tr>
<tr>
<td></td>
<td>Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses</td>
<td>Benchmarked at 95th percentile</td>
<td>Students in grades 1-5 coded Active Year End</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>2</td>
<td>School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Percent of fifth grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)</td>
<td>Benchmarked at 95th percentile</td>
<td>Students in grade 5 coded Active Year End</td>
</tr>
<tr>
<td>4</td>
<td>Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>School or LEA-defined innovative practice accompanied by data supporting improved student achievement: <strong>examples include but are not limited to</strong> Charter System, Race to the TOP, Striving Reader initiative, Early Literacy initiative, dual language immersion program, Response to Intervention (RTI), Positive Behavioral Interventions &amp; Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: <strong>examples include but are not limited to</strong> Teachers as Advisors program; mentoring program; Positive Behavioral Interventions &amp; Supports (PBIS); service-learning program; peer mediation; conflict mediation.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>