Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

2014 College and Career Ready Performance Index (CCRPI) Report and Calculation User Guide for High Schools

December 2014

Georgia Department of Education
Accountability Division
1766 Twin Towers East
Atlanta, Georgia 30334-5001

For help with the 2014 Reports and Calculators, contact the Accountability Specialist assigned to your district at this link:

http://www.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx

For help accessing the portal or with any functionality issues, please contact the GaDOE Information Systems Customer Support Center at 1-800-869-1011 or dticket@doe.k12.ga.us

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Introduction

The College and Career Ready Performance Index (CCRPI) is intended to be used by stakeholders as an accountability tool, a school improvement tool, and a communication tool.

The 2014 CCRPI Report and Calculation User Guide for High Schools should be used with the **2014 CCRPI High School Calculator** found on the Accountability webpage http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx. **The 2014 CCRPI Calculation Guidance for High Schools**, which includes data sources and numerator/denominator information, is on pages 34-38 of this document.

Accountability Resources

- Accountability Specialist List- Updated 12.16.13
- 2014 CCRPI Indicators - 04.01.14
- CCRPI Indicator Calculation Guidance- Updated 12.04.14
- CCRPI Calculator - Elementary Schools- Updated 12.04.14
- CCRPI Calculator User Guide - Elementary Schools- Updated 04.17.14
- CCRPI Calculator - Middle Schools- Updated 12.04.14
- CCRPI Calculator User Guide - Middle Schools- Updated 04.17.14
- CCRPI Calculator - High Schools- Updated 12.04.14
- CCRPI Calculator User Guide - High Schools- Updated 04.17.14
- Cohort Graduation Rate Calculators - Updated 10.30.14
- Performance Targets for CRCT - Updated 02.26.13
- Performance Targets for EOCT - Updated 12.05.14
- Performance Targets for 4-Year Cohort Graduation Rate - Updated 2.26.13
- 2015 CCRPI Indicators - 08.21.14
- 2015 CCRPI Summary of Changes - 08.21.14

The Accountability webpage http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx.should be bookmarked as it contains many valuable resources and is updated regularly.

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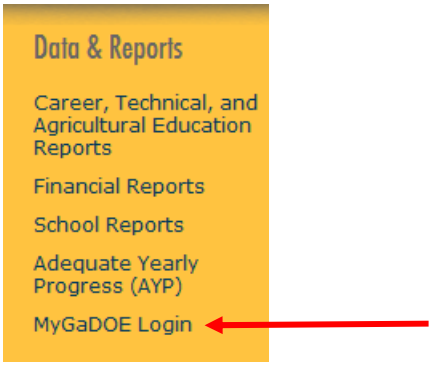
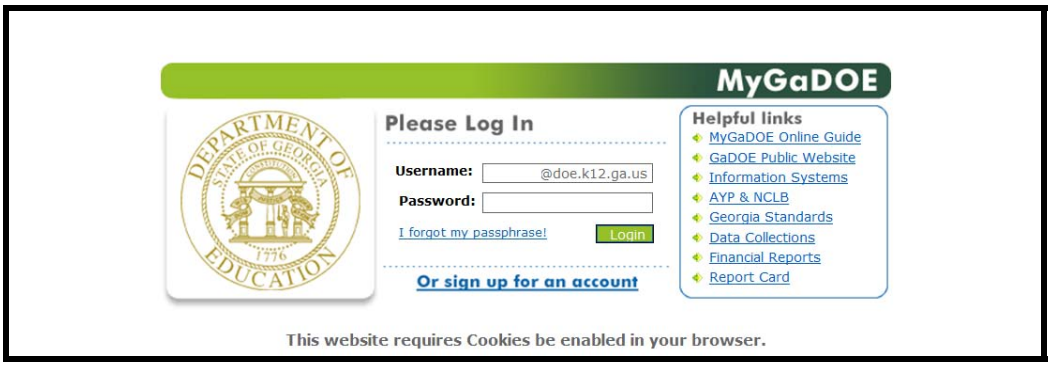
Accessing the 2014 CCRPI Reports

Logging In

1. Start your web browser and go to http://public.doe.k12.ga.us/.
2. At the bottom of the Georgia Department of Education home page, under Data & Reports is the **MyGaDOE Login**. Click on this link.



The following screen is displayed:



3. Enter your **Username** and **Password** (NOTE: Passwords are case sensitive). If you need additional assistance, please contact the GaDOE Information Systems Customer Support Center at 800-869-1011 or dticket@doe.k12.ga.us.
4. Click the Login button. The MyGaDOE Home Page will be displayed.
5. From the left navigation menu, select **CCRPI**.

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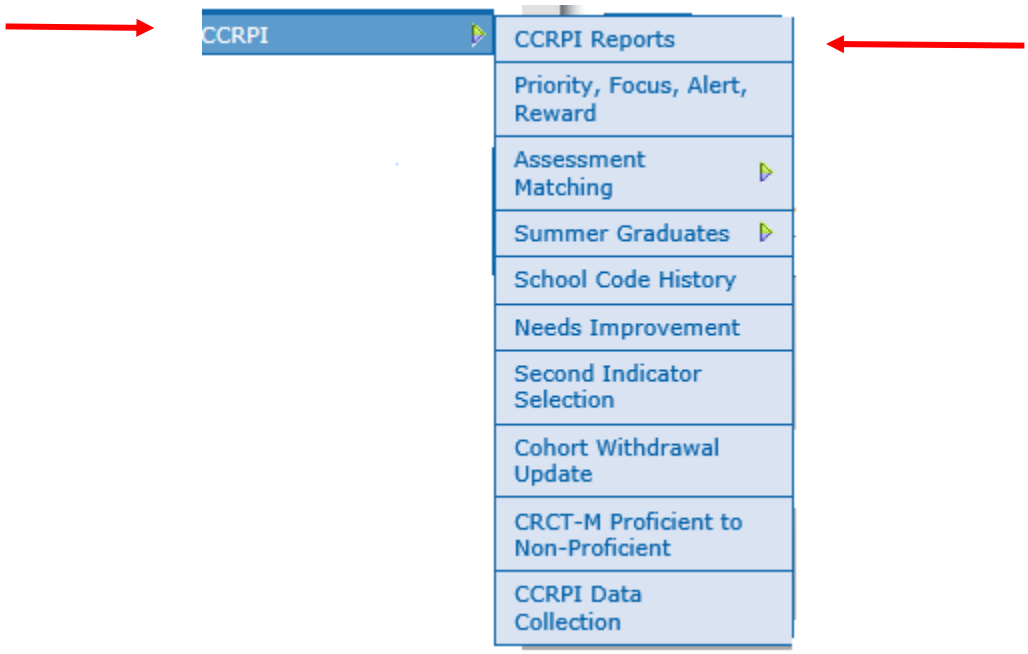

CCRPI Report Components

Below are the 2014 College and Career Ready Performance Index (CCRPI) tabs within the High School Report.

CCRPI Score

- Sum of all points

Achievement Points – 60 points (utilizes indicator data)

- Content Mastery (40% of 60 points)
- Post High School Readiness (30% of 60 points)
- Graduation Rate (30% of 60 points)

Progress Points – 25 points (utilizes SGPs)

Achievement Gap Points – 15 points (utilizes lowest quartile)

- Gap Size
- Gap Change

Challenge Points – Additional 10 Bonus points

- ED/EL/SWD Performance Points
- Exceeding the Bar Points

Financial Efficiency –early 2015

School Climate – early 2015

Data Details – Student Data Files

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2014 CCRPI Indicators

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx

Accountability Resources

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- 2014 CCRPI Indicators - 04.01.14
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- 2015 CCRPI Indicators - 08.21.14
- 2015 CCRPI Summary of Changes - 08.21.14

- Indicators displayed in black are operational for the 2014 CCRPI reports.
- Indicators displayed in green are benchmarked at the 95th percentile based on state level data.
- Indicators displayed in red are not operational for the 2014 CCRPI reports.

In order to validate the calculations for each component, you will need to access each report tab and use the corresponding calculator worksheet.

To validate the 2014 CCRPI high school report, use the following:

- **2014 CCRPI Report and Calculation User Guide for High Schools** (this document)
- **2014 High School Calculator** found on the Accountability webpage http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx
- **Excel spreadsheets from the Data Details tab** within the 2014 CCRPI report.

To begin, open the 2014 High School Calculator, which is an Excel workbook consisting of seven worksheets:

1. CCRPI Score
2. Achievement
3. Progress
4. Achievement Gap
5. ED-EL-SWD

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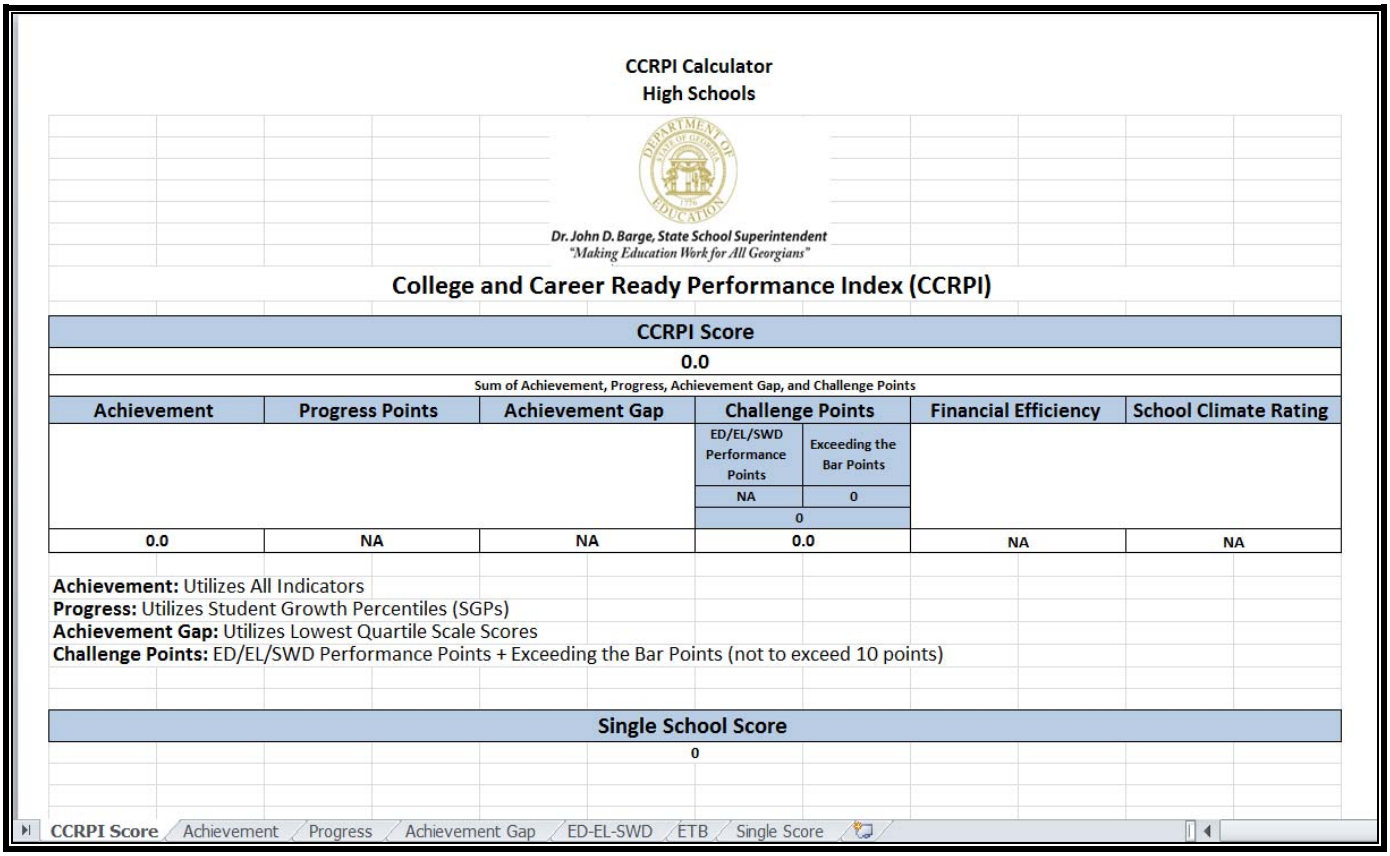
6. ETB
7. Single Score Calculation

When the calculator opens, it should display the CCRPI Score worksheet. This worksheet is locked and will not allow the user to key any data into the cells of the score worksheet. As the other worksheets are completed, results will display within this worksheet. Once all worksheets are complete, the CCRPI Score worksheet will self-populate and calculate the overall score for a school.



CCRPI Calculator
High Schools

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College and Career Ready Performance Index (CCRPI)

CCRPI Score					
0.0					
Sum of Achievement, Progress, Achievement Gap, and Challenge Points					
Achievement	Progress Points	Achievement Gap	Challenge Points	Financial Efficiency	School Climate Rating
			ED/EL/SWD Performance Points: NA; Exceeding the Bar Points: 0; 0		
0.0	NA	NA	0.0	NA	NA

Achievement: Utilizes All Indicators
Progress: Utilizes Student Growth Percentiles (SGPs)
Achievement Gap: Utilizes Lowest Quartile Scale Scores
Challenge Points: ED/EL/SWD Performance Points + Exceeding the Bar Points (not to exceed 10 points)

Single School Score
0

CCRPI Score | Achievement | Progress | Achievement Gap | ED-EL-SWD | ETB | Single Score

The user will key data into the **green** and **lavender** cells of the calculator. Once data are keyed in, results will be populated within the calculator based on pre-defined formulas. Data are to be keyed into the green and lavender cells.

Note: for any indicator for which the school has no data (NA) or there are too few students (TFS), Type NA or TFS into the cell or leave the cell blank.

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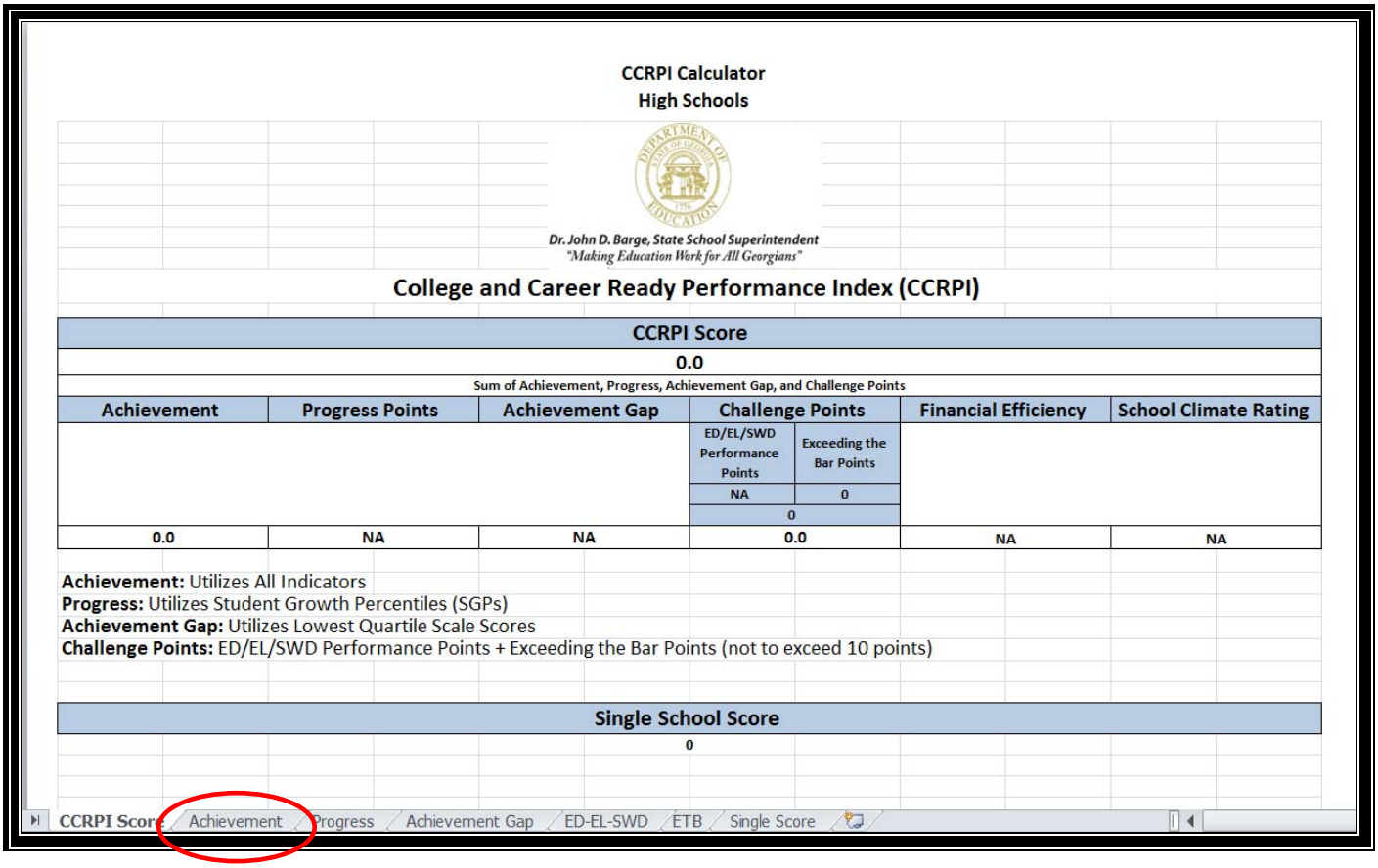
ACHIEVEMENT

To calculate Achievement, click on the Achievement worksheet at the bottom left corner of the calculator workbook.



CCRPI Calculator
High Schools

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College and Career Ready Performance Index (CCRPI)

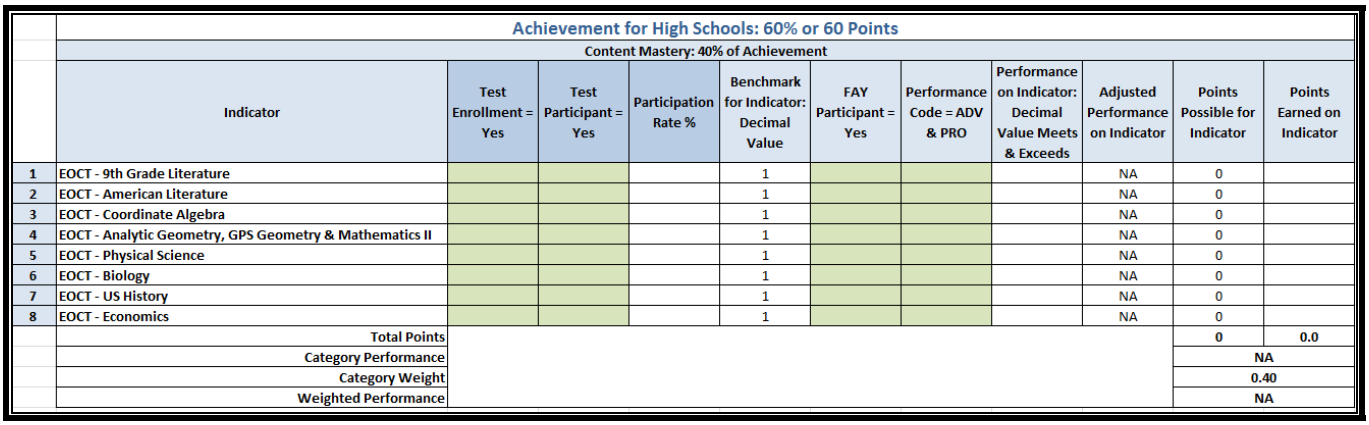
CCRPI Score					
0.0					
Sum of Achievement, Progress, Achievement Gap, and Challenge Points					
Achievement	Progress Points	Achievement Gap	Challenge Points	Financial Efficiency	School Climate Rating
			ED/EL/SWD Performance Points: NA; Exceeding the Bar Points: 0		
			0		
0.0	NA	NA	0.0	NA	NA

Achievement: Utilizes All Indicators
Progress: Utilizes Student Growth Percentiles (SGPs)
Achievement Gap: Utilizes Lowest Quartile Scale Scores
Challenge Points: ED/EL/SWD Performance Points + Exceeding the Bar Points (not to exceed 10 points)

Single School Score
0

CCRPI Score | Achievement | Progress | Achievement Gap | ED-EL-SWD | ETB | Single Score

The following will display. This is the **Content Mastery** portion of Achievement.



Achievement for High Schools: 60% or 60 Points
Content Mastery: 40% of Achievement

	Indicator	Test Enrollment = Yes	Test Participant = Yes	Participation Rate %	Benchmark for Indicator: Decimal Value	FAY Participant = Yes	Performance Code = ADV & PRO	Performance on Indicator: Decimal Value Meets & Exceeds	Adjusted Performance on Indicator	Points Possible for Indicator	Points Earned on Indicator
1	EOCT - 9th Grade Literature				1				NA	0	
2	EOCT - American Literature				1				NA	0	
3	EOCT - Coordinate Algebra				1				NA	0	
4	EOCT - Analytic Geometry, GPS Geometry & Mathematics II				1				NA	0	
5	EOCT - Physical Science				1				NA	0	
6	EOCT - Biology				1				NA	0	
7	EOCT - US History				1				NA	0	
8	EOCT - Economics				1				NA	0	
	Total Points									0	0.0
	Category Performance									NA	
	Category Weight									0.40	
	Weighted Performance									NA	

This table will allow the user to key in data for the following fields:

1. Test Enrollment = Yes
2. Test Participant = Yes
3. FAY Participants = Yes
4. Performance Code = ADV & PRO

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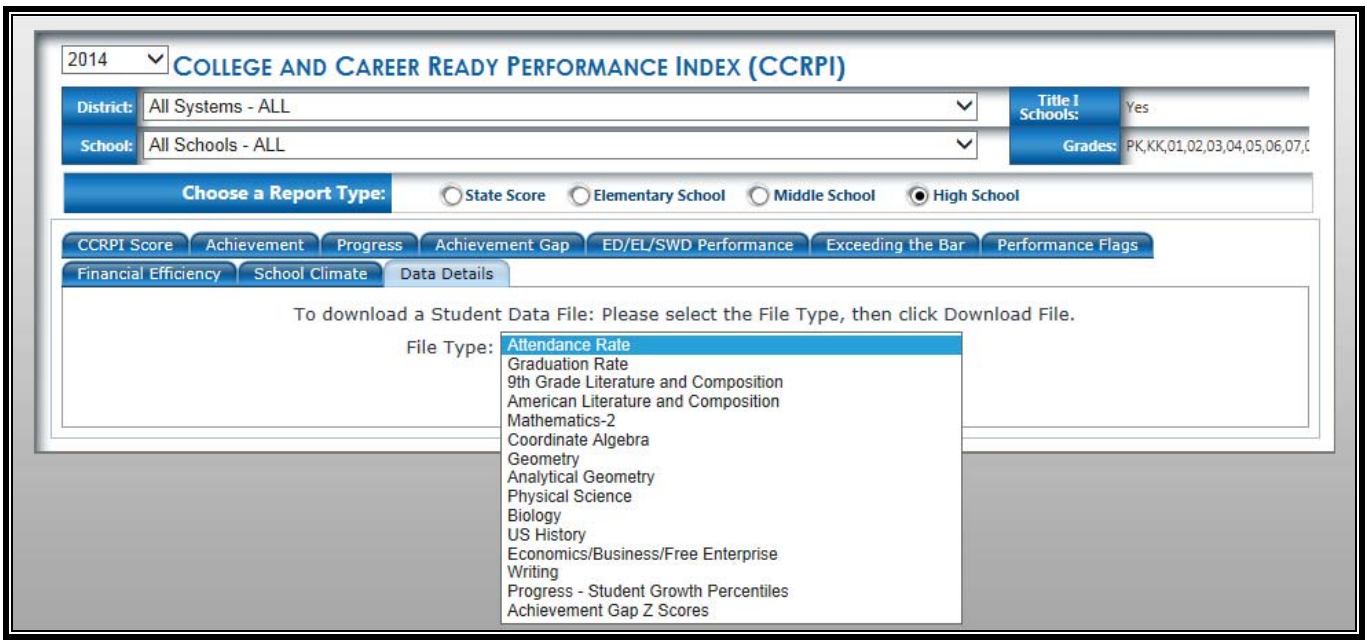
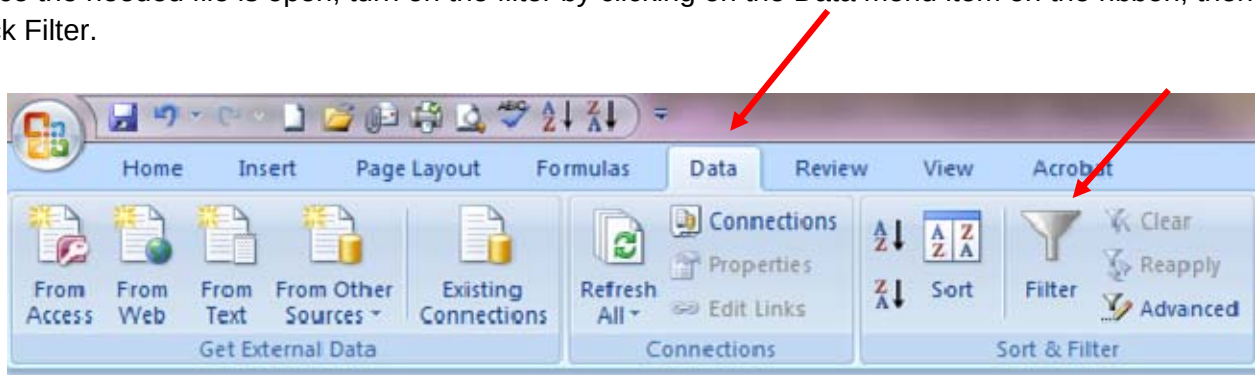
The user will need to access the subject assessment files found under the Data Details tab within the CCRPI high school report behind the portal.



Once the needed file is open, turn on the filter by clicking on the Data menu item on the ribbon, then click Filter.



Students who are continuously enrolled during the state testing window are expected to participate in the assessment.

To validate Participation Rate, filter on:

1. Test Enrollment = Y
    a. Look for the number posted at the bottom left corner of the worksheet. This number represents the number of students expected to test. This value will be different from school to school and may be different from subject to subject.
    b. Key this value into the calculator.

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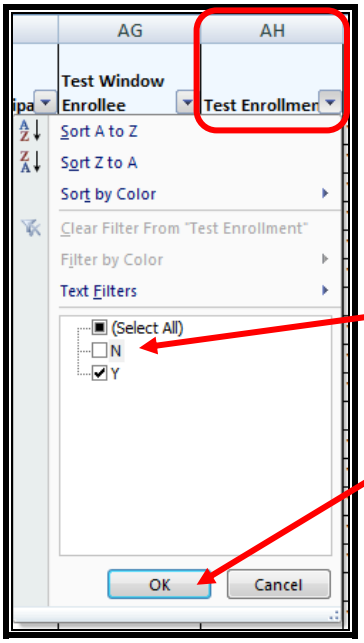
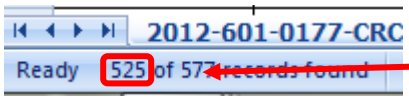
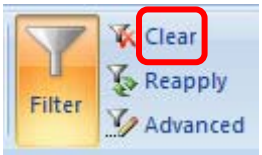


1. Deselect N
2. Click OK



Number located at bottom left corner.

2. Test Participant = Y
   a. Look for the number posted at the bottom left corner of the worksheet. This number represents the number of students who tested.
   b. Key these values into the calculator to produce the Participation Rate for this subject.
3. Clear the filters.



To validate the Meets & Exceeds rate, filter on:

1. FAY Participant = Y (denominator)
2. Performance Code = ADV and PRO (numerator)
3. Key these values into the calculator to produce the Performance on Indicator: Decimal Value Meets & Exceeds. The calculator will compute the number of Points Earned for this indicator.

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The Meets & Exceeds rate for each content area is based on students who are considered Full Academic Year (FAY). For high school students, FAY is calculated by determining if a student was enrolled in a course 65% of the number of days from the start date of the course to the end date of the course.

Students taking a GAA are considered FAY if they are enrolled 65% of the number of days from the first day of school to the close of the GAA window.

Because districts across the state do not have a common start date, common end date, or common holidays, a Julian calendar is used to calculate the number of days from the start of the course to the end of the course. The start and end dates used are provided by districts in the FTE Survey. Below are the steps and a link to a web-based Julian calendar which can be used to calculate the number of days required for a student to be enrolled to be considered FAY:

1. For high schools, key the start date and end date of the course, as reported in the FTE Survey, into a Julian calendar calculator.
2. Subtract the Julian Day number for the start date from the end date.
3. Multiply the difference by 0.65 (65%).
4. Round the product up to the nearest whole number.
    a. 188.1 rounds to 189
    b. 188.6 rounds to 189
5. This value represents the number of days a student needs to be enrolled in the school to be considered FAY.

To validate Performance on Indicator:

1. Open the subject assessment file. Turn on the filters and filter on:
2. FAY Participant = Y
    a. Look at the number at the bottom left of the screen. This number is the number of students who meet the FAY definition. Key this number into the calculator.
3. Performance Code = ADV and PRO
4. Look at the number at the bottom left of the screen. This number is the number of students who passed the assessment. Key this number into the calculator.
5. For GAA students;
    - GAA ELA is mapped to American Literature
    - GAA Math is mapped to Math II
    - GAA Science is mapped to Biology
    - GAA Social Studies is mapped to US History

8th Grade EOCT scores from the prior year are utilized in the Meets & Exceeds Rate.

Scale Score - Middle Grade
490
469

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Next is the **Post High School Readiness** portion of Achievement.

	Post High School Readiness: 30% of Achievement						
	Indicator	Performance on Indicator	Performance on Indicator: Decimal Value	Benchmark for Indicator: Decimal Value	Adjusted Performance on Indicator	Points Possible for Indicator	Points Earned on Indicator
9	Pathways		0	1	0.000	0	
11	College Ready		0	0.833	0.000	0	
12	Accelerated Enrollment		0	0.739	0.000	0	
13	GHSWT		0	1	0.000	0	
14	Lexile		0	1	0.000	0	
15	EOCT Exceeds		0	0.507	0.000	0	
16	Attendance Rate		0	0.995	0.000	0	
	Total Points					0	0.0
	Category Performance					NA	
	Category Weight					0.30	
	Weighted Performance					NA	

Note: No data files are available for Pathways, College Ready, and Accelerated Enrollment. Key the Performance on Indicator displayed on the report into the calculator for Performance on Indicator. The calculator will convert the performance rate to a decimal value and calculate the points earned for the indicator.

To validate the performance rates posted on the CCRPI report for the remaining indicators, complete the following steps:

1. **Writing** assessment (GHSWT)
    a. Filter on Performance Code
    b. Deselect NTS for denominator
    c. Select ADV & PRO for numerator

2. **Lexile** can be keyed into the calculator using the CCRPI report score. To validate the score, use the American Literature EOCT data file.
    a. Filter on FAY Participants=Y
    b. GAA Score=N
    c. The value at the bottom left is the denominator
    d. Use Lexile Scale Score column to find the numerator ($\geq$ 1275)

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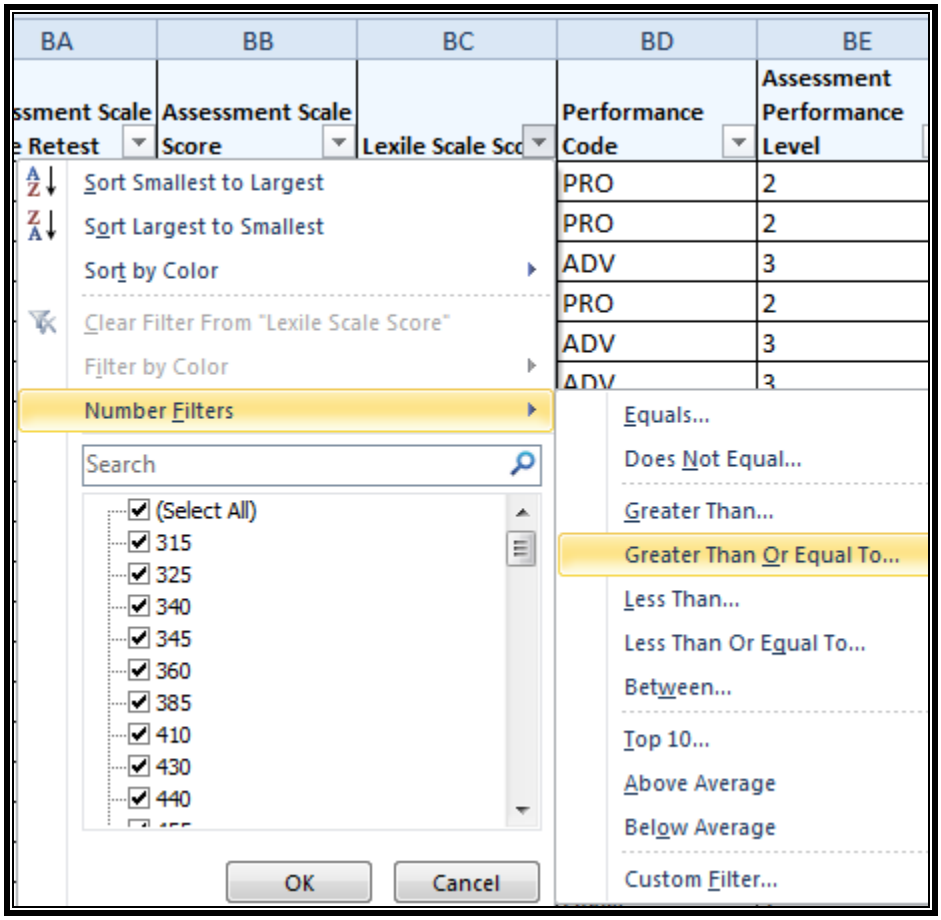

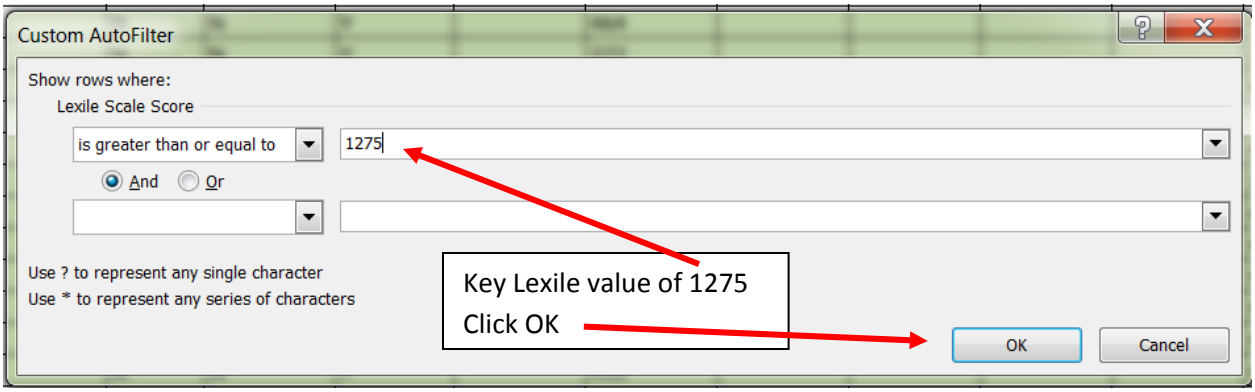

3. Attendance Rate can be keyed into the calculator using the score from the CCRPI report. To validate the score, follow these steps using the Attendance Rate data file:

   a. Sum Days Present (numerator)
      - Highlight column and sum displays at bottom right side of screen
   b. Sum Total Days Enrolled (denominator)
      - Highlight column and sum displays at bottom right side of screen
   c. Divide the sum of Days Present by the sum of Total Days Enrolled

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The last portion of Achievement is **Graduation Rate**.

	Graduation Rate: 30% of Achievement						
	Indicator	Performance on Indicator	Performance on Indicator: Decimal Value	Benchmark for Indicator: Decimal Value	Points Possible for Indicator	Weighted Points	Points Earned on Indicator
17	2014 4-Year Cohort Graduation Rate			1	10	6.66667	
18	2013 5-Year Extended Cohort Graduation Rate			1	10	3.33333	
	Total Points				20	10	
	Category Performance						
	Category Weight				0.30		
	Weighted Performance				NA		
	Content Mastery Weighted Performance	0.000000					
	Post High School Readiness Weighted Performance	0.000000					
	Graduation Rate Weighted Performance	0.000000					
	Sum of Weighted Performances	0.000000					
	Achievement Points Earned	NA					

Cohort Method Calculation

As defined by the US Department of Education, the four-year adjusted cohort graduation rate (hereafter referred to as "the four-year graduation rate") is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. The "extended year adjusted cohort graduation rate" (5-year graduation rate in GA) gives schools credit for successfully graduating students who take longer than four years to graduate high school with a regular high school diploma.

Calculator: 2014 4-Year and 2013 5-Year Cohort Graduation Rate calculator found on Accountability webpage http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx

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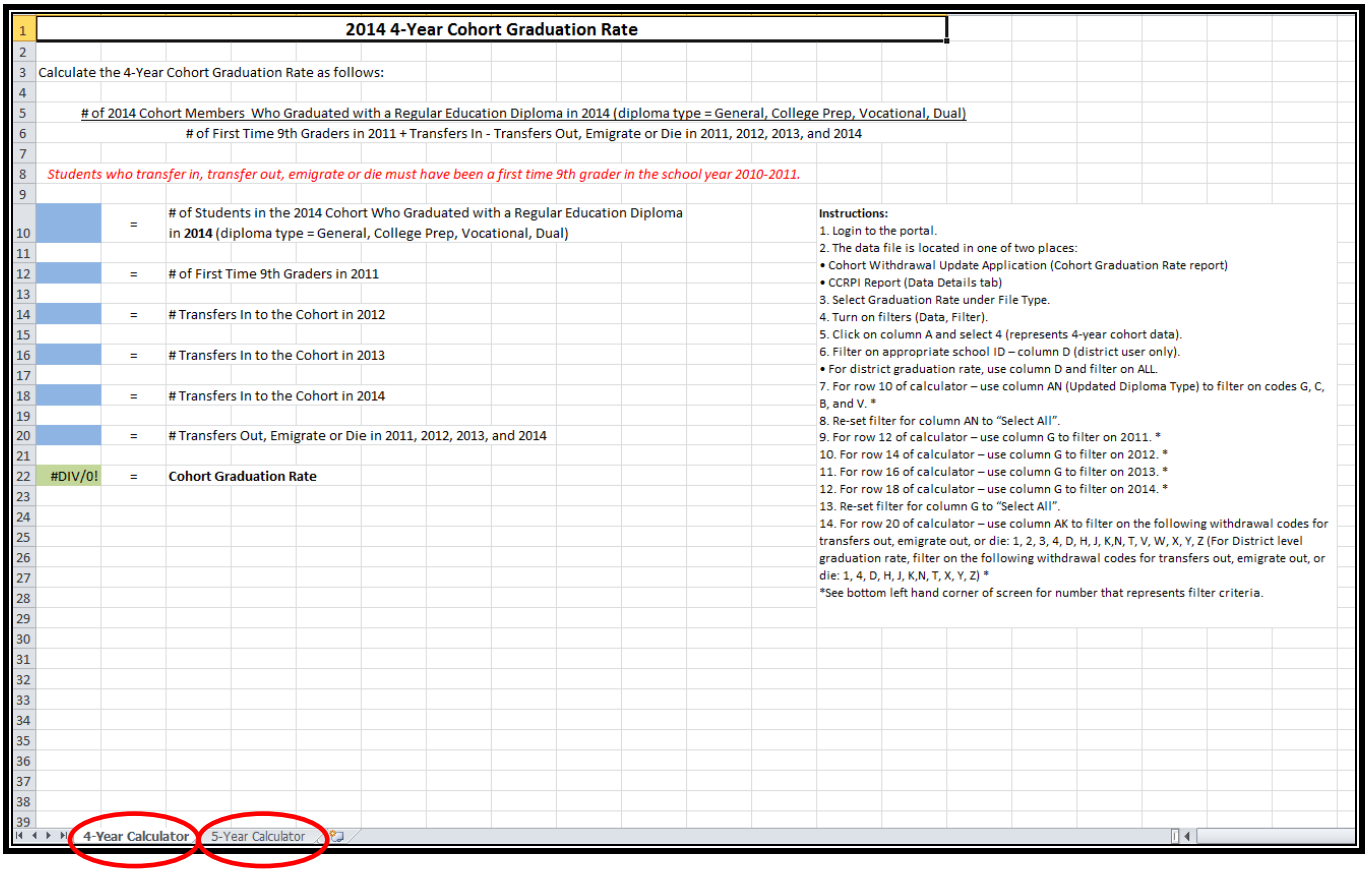

2014 4-Year Cohort Graduation Rate

Calculate the 4-Year Cohort Graduation Rate as follows:

of 2014 Cohort Members Who Graduated with a Regular Education Diploma in 2014 (diploma type = General, College Prep, Vocational, Dual)

of First Time 9th Graders in 2011 + Transfers In - Transfers Out, Emigrate or Die in 2011, 2012, 2013, and 2014

Students who transfer in, transfer out, emigrate or die must have been a first time 9th grader in the school year 2010-2011.

	=	# of Students in the 2014 Cohort Who Graduated with a Regular Education Diploma in **2014** (diploma type = General, College Prep, Vocational, Dual)
	=	# of First Time 9th Graders in 2011
	=	# Transfers In to the Cohort in 2012
	=	# Transfers In to the Cohort in 2013
	=	# Transfers In to the Cohort in 2014
	=	# Transfers Out, Emigrate or Die in 2011, 2012, 2013, and 2014
#DIV/0!	=	**Cohort Graduation Rate**

Instructions:
1. Login to the portal.
2. The data file is located in one of two places:
• Cohort Withdrawal Update Application (Cohort Graduation Rate report)
• CCRPI Report (Data Details tab)
3. Select Graduation Rate under File Type.
4. Turn on filters (Data, Filter).
5. Click on column A and select 4 (represents 4-year cohort data).
6. Filter on appropriate school ID – column D (district user only).
• For district graduation rate, use column D and filter on ALL.
7. For row 10 of calculator – use column AN (Updated Diploma Type) to filter on codes G, C, B, and V. *
8. Re-set filter for column AN to "Select All".
9. For row 12 of calculator – use column G to filter on 2011. *
10. For row 14 of calculator – use column G to filter on 2012. *
11. For row 16 of calculator – use column G to filter on 2013. *
12. For row 18 of calculator – use column G to filter on 2014. *
13. Re-set filter for column G to "Select All".
14. For row 20 of calculator – use column AK to filter on the following withdrawal codes for transfers out, emigrate out, or die: 1, 2, 3, 4, D, H, J, K,N, T, V, W, X, Y, Z (For District level graduation rate, filter on the following withdrawal codes for transfers out, emigrate out, or die: 1, 4, D, H, J, K,N, T, X, Y, Z) *
*See bottom left hand corner of screen for number that represents filter criteria.

4-Year Calculator | 5-Year Calculator

a. 2014 4-Year Cohort Graduation Rate
    i. Updated Withdrawal Code = all withdrawal codes except: 1,2,3,4,D,H,J, K,N,T,V,W,X,Y,Z (denominator)
    ii. Updated Diploma Type = B,C,V,G (numerator)
b. 2013 5-Year Extended Cohort Graduation Rate
    i. Updated Withdrawal Code = all withdrawal codes except: 1,2,3,4,D,H,J,K,N,T,V,W,X,Y,Z (denominator)
    ii. Updated Diploma Type = B,C,G,V (numerator)

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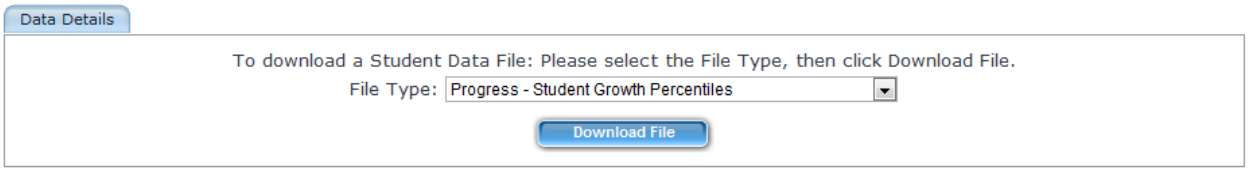
PROGRESS

Progress uses Student Growth Percentiles (SGPs) to measure students' growth relative to other students with similar prior achievement. For additional information see Georgia Student Growth Model at http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Student-Growth-Model.aspx

To calculate Progress, click on Progress worksheet at the bottom of the calculator workbook.

Progress for High Schools = 25% or 25 Points		
High School Content Area Assessments	Count of Students Meeting Typical/High Growth	Count of Students with Student Growth Percentiles (SGPs)
EOCT: 9th Grade Literature, American Literature		
EOCT: Coordinate Algebra, Analytic Geometry, and Mathematics II		
EOCT: Biology, Physical Science		
EOCT: US History, Economics		
Total	0	0
Weighted Performance	NA	
Progress Points Earned	NA	



From the Excel spreadsheet, filter on the following:

1. FAY Participant = Y
2. Assessment Subject Code = 9th, Ame
    a. Key count in calculator for Count of Students with Student Growth Percentiles (SGPs)
3. SGP Growth = Typical Growth and High Growth (deselect Low Growth)
    a. Key count in calculator for count of Students Meeting Typical/High Growth
4. Clear filters and repeat for each subject assessment.

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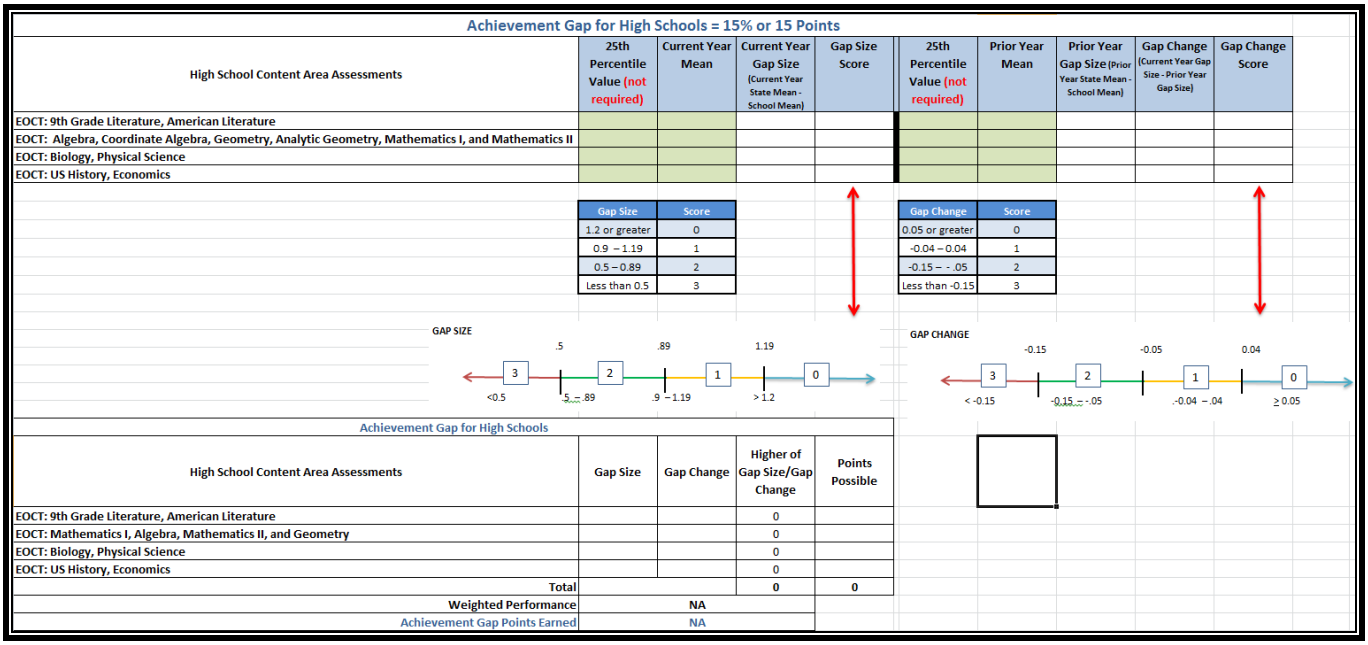
ACHIEVEMENT GAP

The Achievement Gap tab provides information regarding the Achievement Gap Size and the Achievement Gap Change. The achievement gap size is the gap between the mean z score for the lowest quartile of students in a school and the state's mean z score for each subject assessment. The achievement gap change is the difference in the current year gap size and the prior year gap size for each subject assessment. Both scores are assigned a number based on a rubric, and the school receives the higher of the two numbers.

To calculate Achievement Gap, click on the Achievement Gap worksheet at the bottom of the calculator workbook.



Achievement Gap for High Schools = 15% or 15 Points

High School Content Area Assessments	25th Percentile Value (not required)	Current Year Mean	Current Year Gap Size (Current Year State Mean - School Mean)	Gap Size Score	25th Percentile Value (not required)	Prior Year Mean	Prior Year Gap Size (Prior Year State Mean - School Mean)	Gap Change (Current Year Gap Size - Prior Year Gap Size)	Gap Change Score
EOCT: 9th Grade Literature, American Literature									
EOCT: Algebra, Coordinate Algebra, Geometry, Analytic Geometry, Mathematics I, and Mathematics II									
EOCT: Biology, Physical Science									
EOCT: US History, Economics									

Gap Size	Score
1.2 or greater	0
0.9 – 1.19	1
0.5 – 0.89	2
Less than 0.5	3

Gap Change	Score
0.05 or greater	0
-0.04 – 0.04	1
-0.15 – - .05	2
Less than -0.15	3

Achievement Gap for High Schools

High School Content Area Assessments	Gap Size	Gap Change	Higher of Gap Size/Gap Change	Points Possible
EOCT: 9th Grade Literature, American Literature			0	
EOCT: Mathematics I, Algebra, Mathematics II, and Geometry			0	
EOCT: Biology, Physical Science			0	
EOCT: US History, Economics			0	
Total			0	0
Weighted Performance	NA			
Achievement Gap Points Earned	NA			

To validate the Achievement Gap Points Earned, the files needed are the following:

Achievement Gap Z Scores (from 2014 CCRPI report)
Achievement Gap Z Scores (from 2013 CCRPI report)

1. FAY Participants = Y

2. Assessment Subject Code = 9th & Ame (codes will change depending upon the subject with which you are working)

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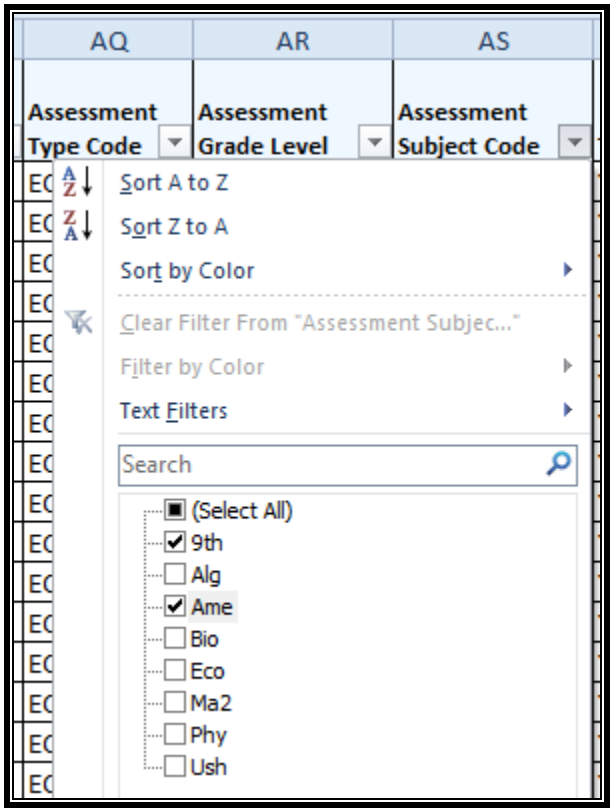

3. Highlight and copy the entire column of z scores by subject (last column in file) to a new worksheet. Leave a blank column between each column of z scores.
    a. By clicking on the column header for Z Score, the entire column will be highlighted
    b. Ctrl C = copy
    c. Ctrl V = paste

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AE	AS	BL	BM	BN
Y	9th	0.54578		
Y	9th	-1.12413		
Y	9th	1.40857		
Y	9th	1.85388		
Y	9th	1.01893		
Y	9th	-0.42833		
Y	9th	0.23963		
Y	9th	0.07264		
Y	9th	0.54578		
Y	9th	-0.09435		
Y	9th	0.85193		
Y	9th	-0.15001		
Y	9th	0.87977		
Y	9th	0.85193		
Y	9th	-0.15001		
Y	9th	1.35291		
Y	9th	1.63123		
Y	9th	-0.37267		
Y	9th	0.49012		
Y	9th	-0.01085		
Y	9th	-0.23351		
Y	9th	-0.03869		
Y	9th	0.9076		
Y	9th	-1.31895		
Y	9th	-0.03869		
Y	9th	0.74061		
Y	9th	-0.26134		
Y	9th	-0.31701		
Y	9th	0.51795		
Y	9th	0.74061		
Y	9th	0.54578		

2013-657-0401-Achievement_Gap_Z

Highlight the 'Z Score' column and copy and paste it onto a new worksheet.

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A	B	C	D	E	F
Z Score					
-0.95714					
-0.23351					
0.54578					
-1.12413					
1.40857					
1.85388					
1.01893					
-0.42833					
0.23963					
0.07264					
0.54578					
-0.09435					
0.85193					
-0.15001					
0.87977					
0.85193					
-0.15001					
1.35291					
1.63123					
-0.37267					
0.49012					
-0.01085					
-0.23351					
-0.03869					
0.9076					
-1.31895					
-0.03869					

2013-657-0401-Achievement_Gap_Z **Sheet1**

9th Grade Lit and American Lit z scores copied onto a new worksheet.

4. High schools will have 4 columns of data copied and pasted onto the new worksheet by subject. Leave a blank column between each column of data.
   a. 9th Grade Literature (9th) and American Lit (Ame)
   b. Coordinate Algebra (Cal), Analytic Geometry (Age), & Mathematics 2 (Ma2)
   c. Biology (Bio) and Physical Science (Phy)
   d. Economics (Eco) and US History (Ush)

5. For each column of z scores, find the 25th percentile value.
   a. Click on the cell to the right of the first z score in the column
   b. Click on the f_x feature
   c. For *select a category* choose Statistical
   d. For *select a function* choose PERCENTILE or PERCENTILE. INC. (depends upon the version of Microsoft Office)
   e. Click OK

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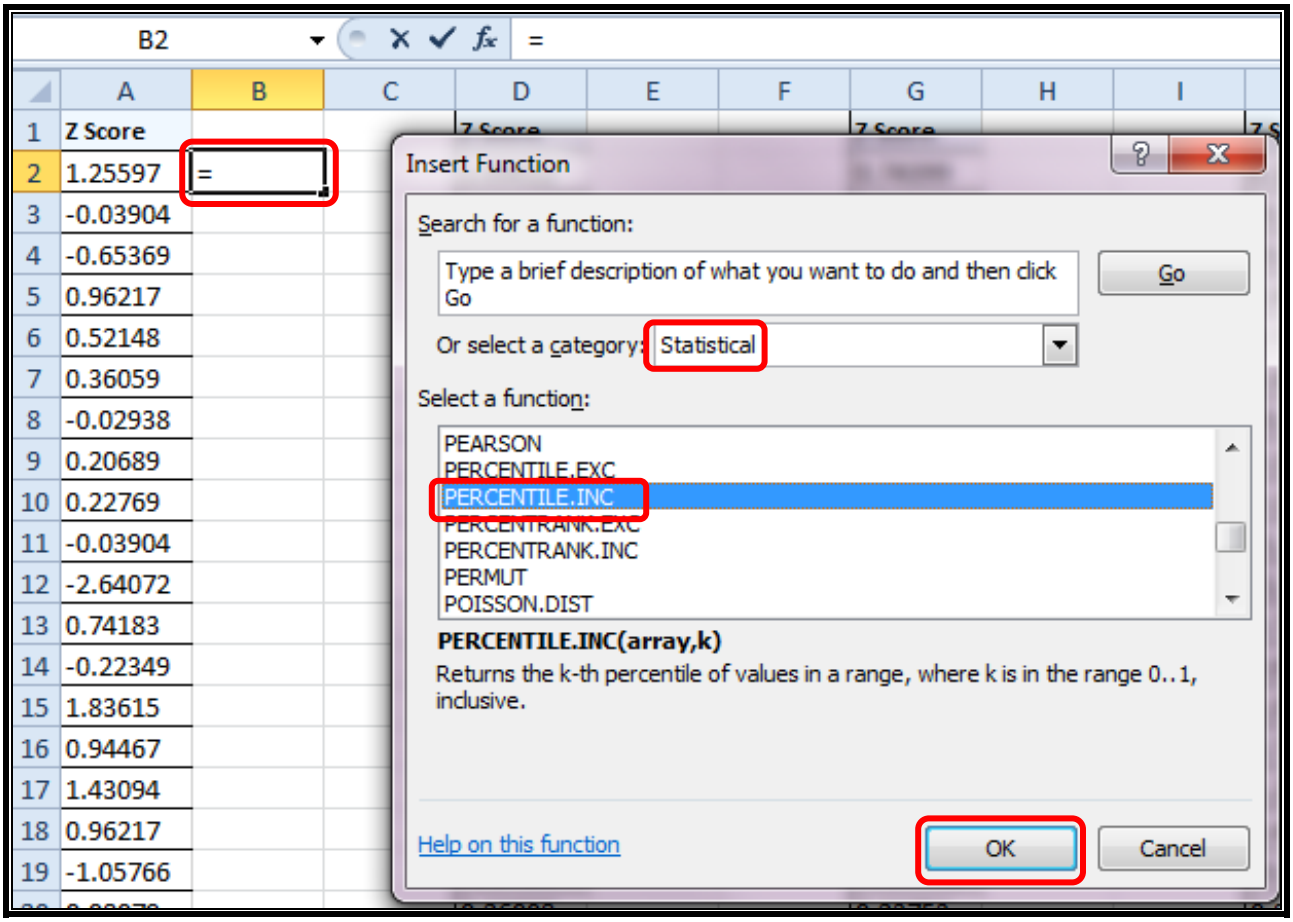
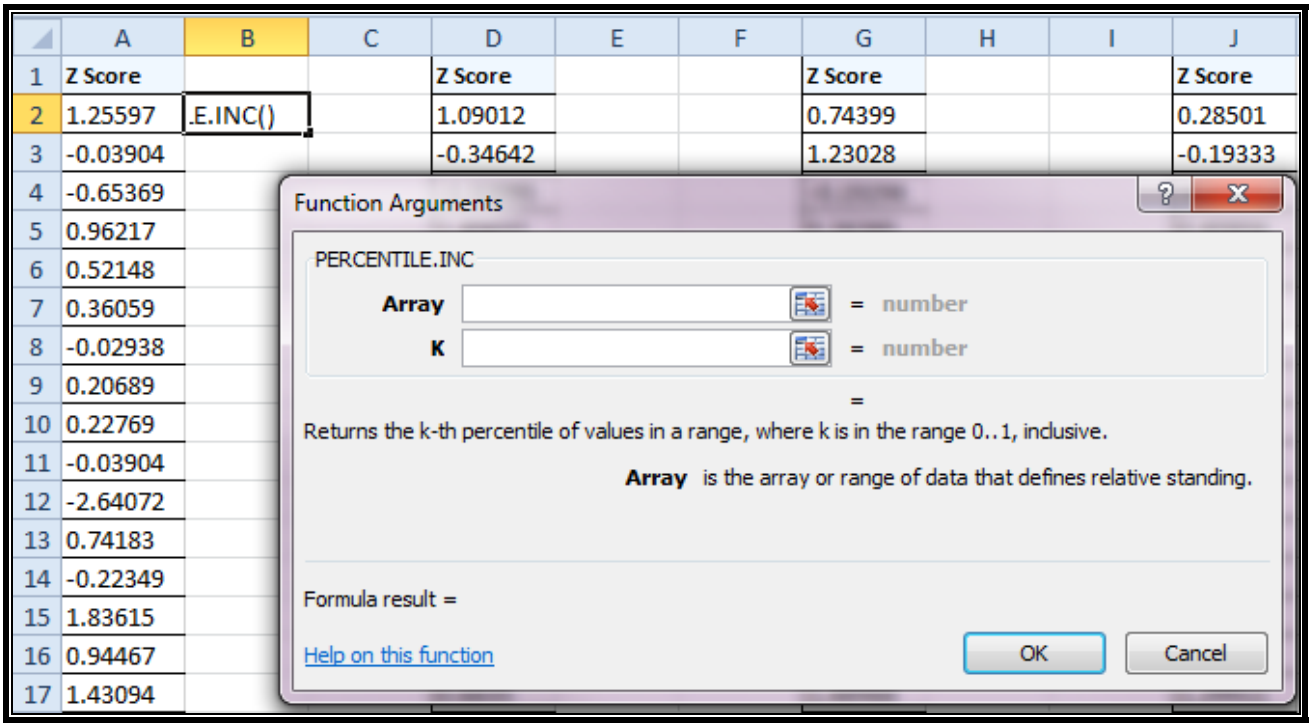


f. For the Array,

i. click on the first z score in the column

ii. hold the click and pull down until you have captured all z scores in the column



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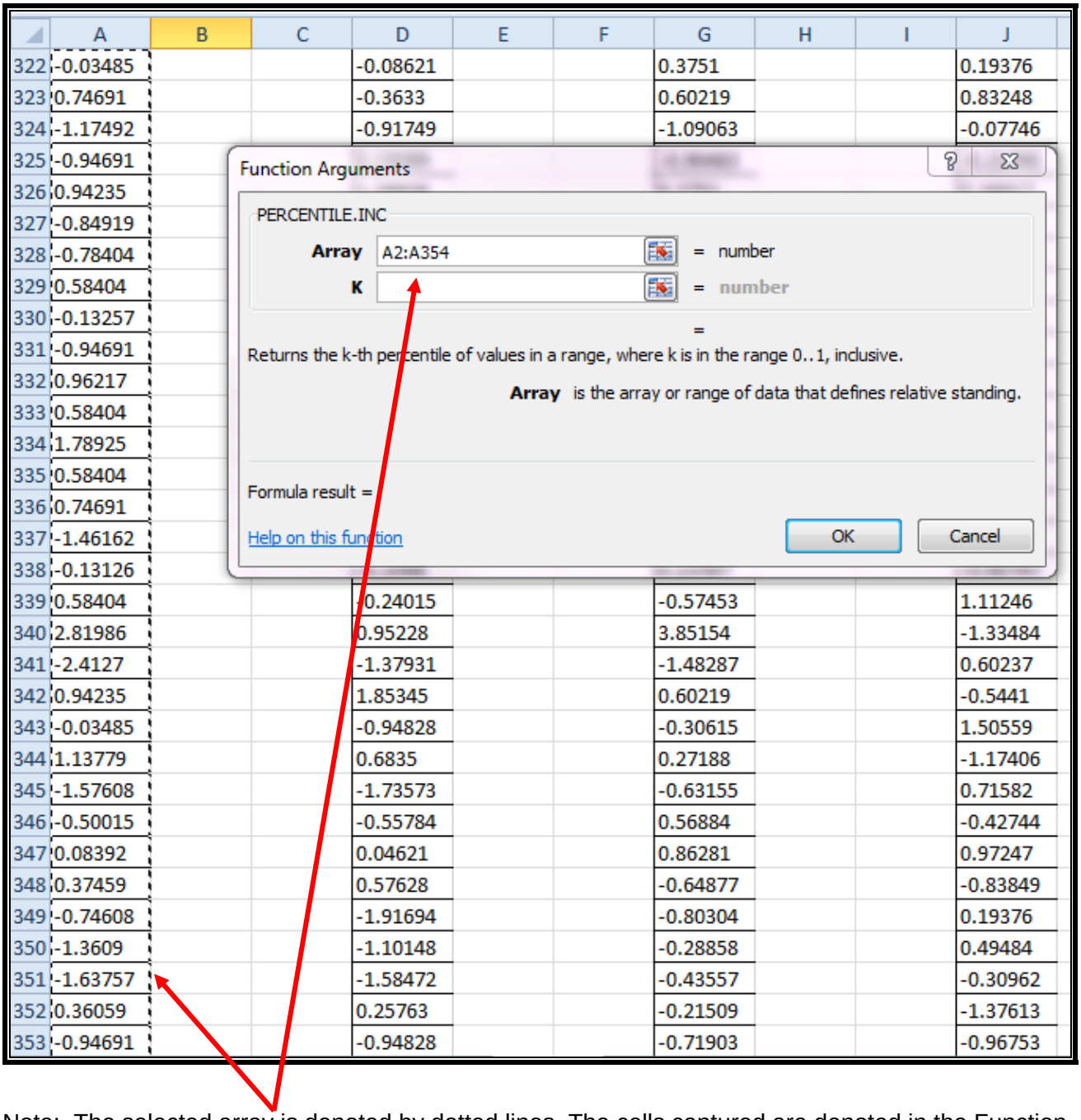

	A	B	C	D	E	F	G	H	I	J
322	-0.03485			-0.08621			0.3751			0.19376
323	0.74691			-0.3633			0.60219			0.83248
324	-1.17492			-0.91749			-1.09063			-0.07746
325	-0.94691									
326	0.94235									
327	-0.84919									
328	-0.78404									
329	0.58404									
330	-0.13257									
331	-0.94691									
332	0.96217									
333	0.58404									
334	1.78925									
335	0.58404									
336	0.74691									
337	-1.46162									
338	-0.13126									
339	0.58404			-0.24015			-0.57453			1.11246
340	2.81986			0.95228			3.85154			-1.33484
341	-2.4127			-1.37931			-1.48287			0.60237
342	0.94235			1.85345			0.60219			-0.5441
343	-0.03485			-0.94828			-0.30615			1.50559
344	1.13779			0.6835			0.27188			-1.17406
345	-1.57608			-1.73573			-0.63155			0.71582
346	-0.50015			-0.55784			0.56884			-0.42744
347	0.08392			0.04621			0.86281			0.97247
348	0.37459			0.57628			-0.64877			-0.83849
349	-0.74608			-1.91694			-0.80304			0.19376
350	-1.3609			-1.10148			-0.28858			0.49484
351	-1.63757			-1.58472			-0.43557			-0.30962
352	0.36059			0.25763			-0.21509			-1.37613
353	-0.94691			-0.94828			-0.71903			-0.96753

Note: The selected array is denoted by dotted lines. The cells captured are denoted in the Function Arguments box.

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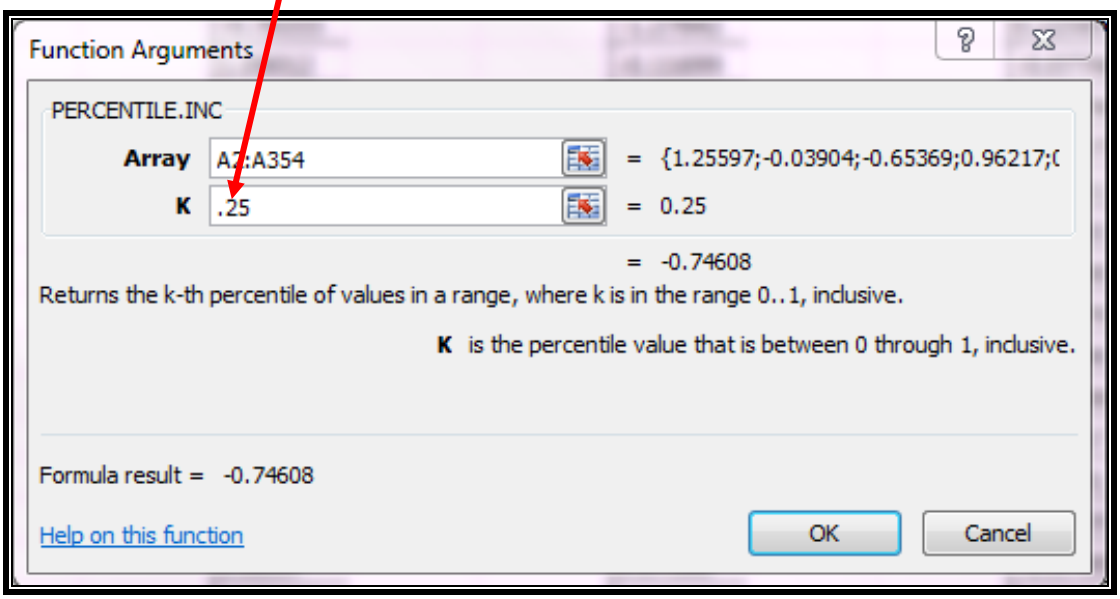
g. For K, key .25, Click OK.



h. The 25th percentile value will now display in blank cell.

	A	B
1	Z Score	
2	1.25597	-0.74608
3	-0.03904	
4	-0.65369	
5	0.96217	

6. Repeat these steps for each column of z scores.

a. The second time you find the 25th percentile value, click on 'Most Recently Used' for *select a category*.

b. Click OK.

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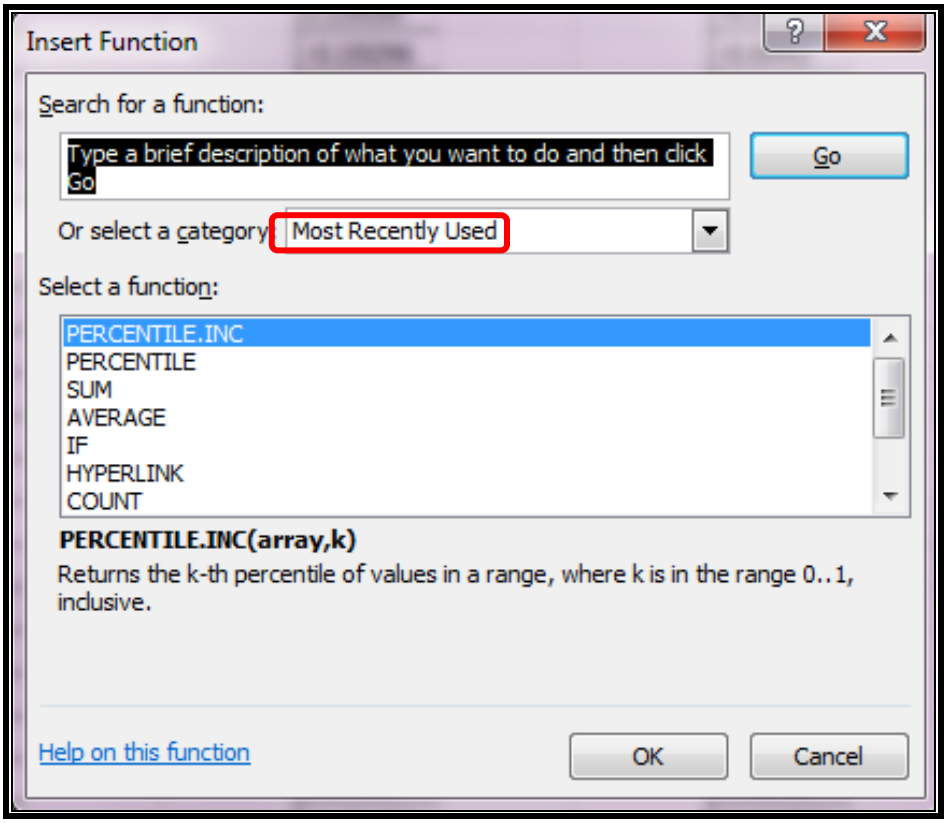

Note: The worksheet will look like this once all 25th percentile values have been found. These values are necessary for the calculation of the Current Year Mean value but are not critical to key into the calculator.

	A	B	C	D	E	F	G	H	I	J	K	L
1	Z Score			Z Score			Z Score			Z Score		
2	1.25597	-0.74608		1.09012	-0.85591		0.74399	-0.70505		0.28501	-0.77741	
3	-0.03904			-0.34642			1.23028			-0.19333		
4	-0.65369			-1.32095			-0.19296			-0.6992		
5	0.96217			1.40632			0.26285			0.40804		
6	0.52148			0.26008			0.36414			0.03896		

c. These values can be copied into the calculator.

Achievement Gap for High Schools = 15% or 15 Points									
High School Content Area Assessments	25th Percentile Value (not required)	Current Year Mean	Current Year Gap Size (Current Year State Mean - School Mean)	Gap Size Score	25th Percentile Value (not required)	Prior Year Mean	Prior Year Gap Size (Prior Year State Mean - School Mean)	Gap Change (Current Year Gap Size - Prior Year Gap Size)	Gap Change Score
EOCT: 9th Grade Literature, American Literature	-0.74608								
EOCT: Algebra, Coordinate Algebra, Geometry, Analytic Geometry, Mathematics I, and Mathematics II									
EOCT: Biology, Physical Science									
EOCT: US History, Economics									

7. Highlight the entire worksheet by clicking on the triangle at the top left corner of the file.

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	A	B	C	D	E
1	Z Score			Z Score	
2	1.25597	-0.74608		1.09012	-0.85591
3	-0.03904			-0.34642	

Once the entire sheet is highlighted, turn on the filters.

	A	B	C	D	E	F
1	Z Score			Z Score		
2	1.25597	-0.74608		1.09012	-0.85591	
3	-0.03904			-0.34642		

8. Click on the cell with the 25th percentile value and copy the value
9. Click on the dropdown arrow for the z score
10. Select Number Filters, Less Than Or Equal To…
11. Paste the 25th percentile value into the box
12. Click OK
13. By clicking OK, the file has been filtered to pull the 25th percentile z score and all z scores lower than the 25th percentile value
14. Highlight that column of filtered z scores
15. The mean (average) of that column of z scores displays at the bottom of the screen

Z Score	Z Score	Z Score	Z Score
-0.95714	-1.56955	0.11561	0.82238
-1.12413	0.48214	-0.06182	1.07764
-0.42833	-0.43757	1.01069	-0.45395
-0.37267	-0.11921	1.33391	-0.62412
-1.31895	0.23452	-0.20761	1.20528
-0.81798	-0.01309	-0.20761	0.43948
-0.56749	1.82632	0.81179	0.22676
-0.4005	-0.43757	1.01069	-0.36886
-0.98497	-0.11921	2.70139	1.50308
-0.79015	0.09303	0.7372	-1.30483
-0.4005	0.69438	1.01069	-0.43267
-0.37267	0.09303	-0.3098	-1.00702
-0.42833	0.34064	0.81179	-0.36886
-0.37267	-1.39264	-0.20761	0.71602
-1.20763	-0.54369	1.45823	0.67347
-0.45616	-0.68518	-0.40651	2.11997
-0.84581	1.93244	0.48856	0.35439
-1.40245	-0.22533	0.04102	-0.51776
-1.20763	-0.68518	1.01069	0.54584
-1.65294	-0.22533	-0.20761	-0.09232
-0.56749	-0.01309	1.2096	0.39694
-0.42833	1.29572	1.45823	0.18896
-1.51378	-0.01309	3.07434	0.15324
-0.86602	-0.7913	1.93063	-0.07701
-1.73643	-0.11921	1.11014	1.207
-1.87559	0.34064	1.18547	1.36774
-1.34679	-0.54369	1.18547	-0.80598

2013-657-0401-Achievement_Gap_Z | Sheet1

79 of 473 records found | Average: -0.929899367

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16. Type this value into the calculator

Achievement Gap for High Schools = 15% or 15 Points									
High School Content Area Assessments	25th Percentile Value (not required)	Current Year Mean	Current Year Gap Size (Current Year State Mean - School Mean)	Gap Size Score	25th Percentile Value (not required)	Prior Year Mean	Prior Year Gap Size (Prior Year State Mean - School Mean)	Gap Change (Current Year Gap Size - Prior Year Gap Size)	Gap Change Score
EOCT: 9th Grade Literature, American Literature		-0.929899367	0.93	1					
EOCT: Algebra, Coordinate Algebra, Geometry, Analytic Geometry, Mathematics I, and Mathematics II									
EOCT: Biology, Physical Science									
EOCT: US History, Economics									

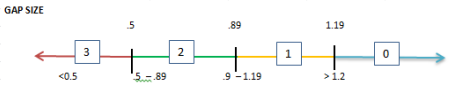
17. Repeat for all columns of z scores
    a. Clear filter before moving to next column of z scores.
18. Go to the 2013 CCRPI Report.
19. Repeat all steps using the Achievement Gap Z Scores from the 2013 CCRPI report to calculate the Gap Change.

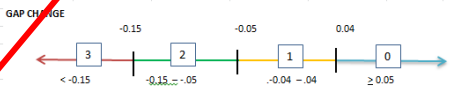
Gap Size and Gap Change Scores will populate automatically. The Achievement Gap Points Earned table will self-populate and calculate the points earned for the school

Achievement Gap for High Schools = 15% or 15 Points									
High School Content Area Assessments	25th Percentile Value (not required)	Current Year Mean	Current Year Gap Size (Current Year State Mean - School Mean)	Gap Size Score	25th Percentile Value (not required)	Prior Year Mean	Prior Year Gap Size (Prior Year State Mean - School Mean)	Gap Change (Current Year Gap Size - Prior Year Gap Size)	Gap Change Score
EOCT: 9th Grade Literature, American Literature									
EOCT: Algebra, Coordinate Algebra, Geometry, Analytic Geometry, Mathematics I, and Mathematics II									
EOCT: Biology, Physical Science									
EOCT: US History, Economics									

Gap Size	Score
1.2 or greater	0
0.9 – 1.19	1
0.5 – 0.89	2
Less than 0.5	3

Gap Change	Score
0.05 or greater	0
-0.04 – 0.04	1
-0.15 – - .05	2
Less than -0.15	3





Achievement Gap for High Schools				
High School Content Area Assessments	Gap Size	Gap Change	Higher of Gap Size/Gap Change	Points Possible
EOCT: 9th Grade Literature, American Literature			0	
EOCT: Mathematics I, Algebra, Mathematics II, and Geometry			0	
EOCT: Biology, Physical Science			0	
EOCT: US History, Economics			0	
Total			0	0
Weighted Performance	NA			
Achievement Gap Points Earned	NA			

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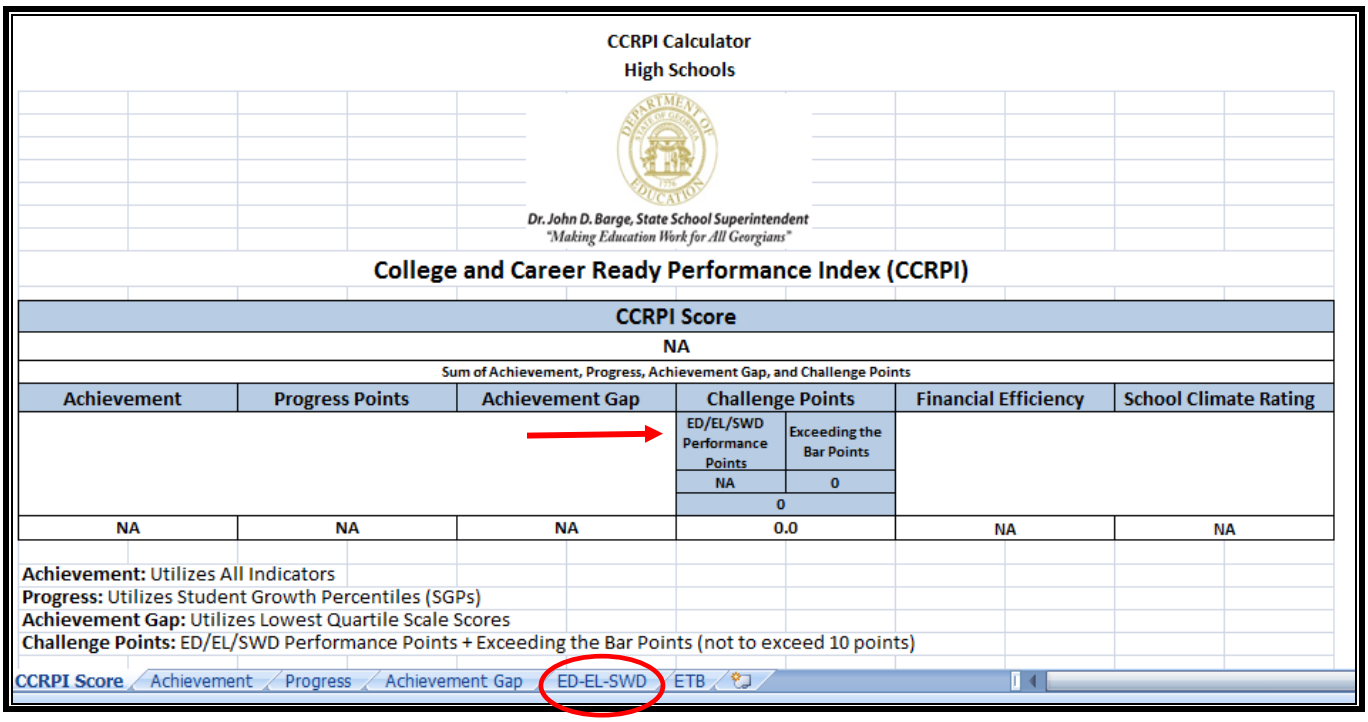
ED/EL/SWD PERFORMANCE



CCRPI Calculator
High Schools

Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

College and Career Ready Performance Index (CCRPI)

CCRPI Score					
NA					
Sum of Achievement, Progress, Achievement Gap, and Challenge Points					
Achievement	Progress Points	Achievement Gap	Challenge Points	Financial Efficiency	School Climate Rating
			ED/EL/SWD Performance Points: NA; Exceeding the Bar Points: 0; 0		
NA	NA	NA	0.0	NA	NA

Achievement: Utilizes All Indicators
Progress: Utilizes Student Growth Percentiles (SGPs)
Achievement Gap: Utilizes Lowest Quartile Scale Scores
Challenge Points: ED/EL/SWD Performance Points + Exceeding the Bar Points (not to exceed 10 points)

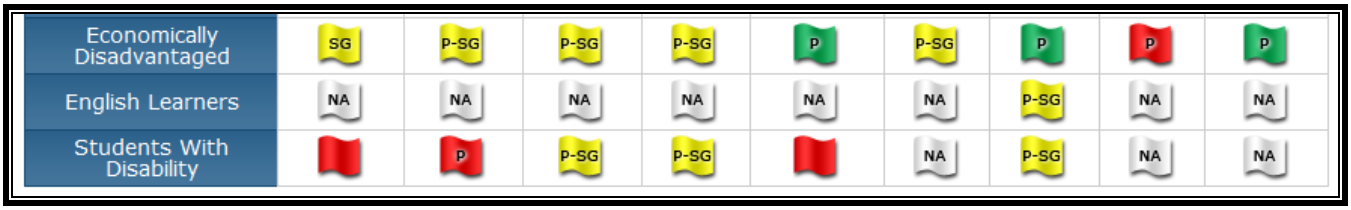
CCRPI Score | Achievement | Progress | Achievement Gap | ED-EL-SWD | ETB

To validate the points earned for ED/EL/SWD Performance, click on the ED-EL-SWD worksheet at the bottom of the calculator workbook.

1. Open the appropriate subject assessment file.
2. Filter on the following:
    a. FAY Participants = Y
    b. Key value into calculator
    c. Review the following lists of students:
        i. ED = Y
        ii. EL = Y
        iii. SWD = Y
    d. Key the **unduplicated** count of ED/EL/SWD students into the calculator.

Hint: In order to get the unduplicated count, filter on each column (ED, EL, SWD), one at a time. Copy the students' names into three side-by-side columns. Cross out any student name appearing a second or third time, so that each student is listed only one time. Count the number of student names.

3. Go to the Performance Flags tab on the CCRPI report.



Economically Disadvantaged	SG	P-SG	P-SG	P-SG	P	P-SG	P	P	P
English Learners	NA	NA	NA	NA	NA	NA	P-SG	NA	NA
Students With Disability		P	P-SG	P-SG		NA	P-SG	NA	NA

4. Count the number of flags displayed for the ED, EL, and SWD subgroups.
    a. Omit flags with NA.

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   b. Key this count into the calculator for Flag Count for ED/EL/SWD.
5. Count the green flags with P and yellow flags with P-SG and count green graduation rate flags as well.
6. Key this count into the calculator for Flag Count for ED/EL/SWD Participation Rate and Subgroup Performance Target.

The calculator will calculate the ED/EL/SWD Performance Points Earned.

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EXCEEDING THE BAR

High Schools may earn additional points for these supplemental indicators.

Exceeding the Bar for High Schools

	High School Exceeding the Bar Indicators	Benchmark for Indicator: Decimal Value	Performance on Indicator	Performance on Indicator: Decimal Value	Points Possible for Indicator	Points Earned on Indicator	
1	Percent of graduates earning credit in a physics course	0.903			0.5	0	
2	Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies) and scoring at Meets or Exceeds on all required EOCT	0.602			0.5	0	
3	Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies) and scoring at Meets or Exceeds on all required EOCT	0.773			0.5	0	
4	School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification	NA			0.5	0	*Type Y for yes and N for no.
5	Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs	0.842			0.5	0	
6	Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project	0.997			0.5	0	
7	Percent of graduates earning 3 or more high school credits in the same world language	0.472			0.5	0	
8	Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)	NA			0.5	0	*Type Y for yes and N for no.
9	School or LEA-defined innovative practice accompanied by documented data supporting improved student achievement: **examples include but are not limited to**-participation in Charter System status, students enrolled in a Georgia College and Career Academy, partner participation in Race to the TOP award, participation in Striving Reader initiative, participation in dual language immersion program, participation in Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), comprehensive implementation of Response to Intervention (RTI) and/or Positive Behavioral Interventions & Supports (PBIS)	NA			0.5	0	*Type Y for yes and N for no.
10	School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: **examples include but are not limited to** Teachers as Advisors program; mentoring program; Positive Behavioral Intervaentions & Supports (PBIS); service-learning program; peer mediation;p conflict mediation.	NA			0.5	0	*Type Y for yes and N for no.
				Exceeding the Bar Points Earned		0	

CCRPI Score / Achievement / Progress / Achievement Gap / ED-EL-SWD / ETB / Single Score

To validate the points earned for the ETB indicators, click on the ETB worksheet tab and do the following:

1. Key the value of the performance displayed on the CCRPI report.
2. For ETBs #4, 8, 9, and 10, type a Y for yes or an N for no into the calculator.

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PERFORMANCE FLAGS

Performance flags are displayed for the 4 year graduation rate, and eight EOCT. These flags represent subgroup performance on the 4 year graduation rate and EOCT in relation to performance targets found on the Accountability webpage http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx.

PERFORMANCE FLAGS

Legend:			Subgroup met both State and Subgroup Performance Targets	SG	Subgroup met Subgroup but not State Performance Target	S	Subgroup met State but not Subgroup Performance Target		Subgroup did not meet either the State or Subgroup Performance Targets
NA	Not Applicable	P	Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target	P-SG	Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target	P-S	Subgroup met Participation Rate and State Performance Target but not Subgroup Performance Target	P	Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets

4-Year Cohort Graduation Rate Performance Targets

	2011 Graduation Rate	2012 Graduation Target	2013 Graduation Target	2014 Graduation Target	2015 Graduation Target	2016 Graduation Target	2017 Graduation Target
State Target/All Students	67.4	70.1	72.8	75.6	78.3	81	83.7
American Indian / Alaskan	67.8	70.5	73.2	75.9	78.5	81.2	83.9
Asian / Pacific Islander	79.1	80.8	82.6	84.3	86.1	87.8	89.6
Black	59.8	63.2	66.5	69.9	73.2	76.6	79.9
Economically Disadvantaged	59.3	62.7	66.1	69.5	72.9	76.3	79.7
English Learners	32	37.7	43.3	49	54.7	60.3	66
Females	71.8	74.2	76.5	78.9	81.2	83.6	85.9
Hispanic	57.6	61.1	64.7	68.2	71.7	75.3	78.8
Male	63.3	66.4	69.4	72.5	75.5	78.6	81.7
Migrant	50	54.2	58.3	62.5	66.7	70.8	75
Multi-Racial	69.1	71.7	74.3	76.8	79.4	82	84.6
Students with Disabilities	29.8	35.7	41.5	47.4	53.2	59.1	64.9
White	75.5	77.5	79.6	81.6	83.7	85.7	87.8

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Performance Targets
Based on 2011 EOCT Proficiency Rates
(Includes GAA)

Statewide Assessment	Student Group	2011 Proficiency Rate	2012 Performance Target	2013 Performance Target	2014 Performance Target	2015 Performance Target	2016 Performance Target	2017 Performance Target
9th Grade Literature	**State Target/All Students**	**82.2**	**83.7**	**85.2**	**86.7**	**88.1**	**89.6**	**91.1**
	Alaskan/American Indian	82.9	84.3	85.8	87.2	88.6	90.0	91.5
	Asian/Pacific Islander	86.5	87.6	88.8	89.9	91.0	92.1	93.3
	Black	74.2	76.4	78.5	80.7	82.8	85.0	87.1
	Economically Disadvantaged	74.1	76.3	78.4	80.6	82.7	84.9	87.1
	Hispanic	76.4	78.4	80.3	82.3	84.3	86.2	88.2
	English Learners	45.7	50.2	54.8	59.3	63.8	68.3	72.9
	Multi-Racial	89.0	89.9	90.8	91.8	92.7	93.6	94.5
	Students with Disabilities	49.1	53.3	57.6	61.8	66.1	70.3	74.6
	White	89.7	90.6	91.4	92.3	93.1	94.0	94.9
American Literature	**State Target/All Students**	**87.7**	**88.7**	**89.8**	**90.8**	**91.8**	**92.8**	**93.9**
	Alaskan/American Indian	90.5	91.3	92.1	92.9	93.7	94.5	95.3
	Asian/Pacific Islander	92.0	92.7	93.3	94.0	94.7	95.3	96.0
	Black	82.2	83.7	85.2	86.7	88.1	89.6	91.1
	Economically Disadvantaged	81.8	83.3	84.8	86.4	87.9	89.4	90.9
	Hispanic	82.5	84.0	85.4	86.9	88.3	89.8	91.3
	English Learners	55.3	59.0	62.8	66.5	70.2	73.9	77.7
	Multi-Racial	91.1	91.8	92.6	93.3	94.1	94.8	95.6
	Students with Disabilities	55.2	58.9	62.7	66.4	70.1	73.9	77.6
	White	93.0	93.6	94.2	94.8	95.3	95.9	96.5
Coordinate Algebra (Based on 2013 Proficiency Rates)	**State Target/All Students**	**N/A**	**N/A**	**37.3**	**45.1**	**53.0**	**60.8**	**68.7**
	Alaskan/American Indian	N/A	N/A	34.0	42.3	50.5	58.8	67.0
	Asian/Pacific Islander	N/A	N/A	71.6	75.2	78.7	82.3	85.8
	Black	N/A	N/A	21.1	31.0	40.8	50.7	60.6
	Economically Disadvantaged	N/A	N/A	23.6	33.2	42.7	52.3	61.8
	Hispanic	N/A	N/A	29.9	38.7	47.4	56.2	65.0
	English Learners	N/A	N/A	16.1	26.6	37.1	47.6	58.1
	Multi-Racial	N/A	N/A	42.9	50.0	57.2	64.3	71.5
	Students with Disabilities	N/A	N/A	9.6	20.9	32.2	43.5	54.8
	White	N/A	N/A	49.5	55.8	62.1	68.4	74.8

Georgia Department of Education
Dr. John D. Barge, State School Superintendent
December, 2014

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Performance Targets
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(Includes GAA)

Statewide Assessment	Student Group	2011 Proficiency Rate	2012 Performance Target	2013 Performance Target	2014 Performance Target	2015 Performance Target	2016 Performance Target	2017 Performance Target
Analytic Geometry (Based on 2014 Proficiency Rates)	State Target/All Students	N/A	N/A	N/A	40.3	50.3	60.2	70.2
	Alaskan/American Indian	N/A	N/A	N/A	40.8	50.7	60.5	70.4
	Asian/Pacific Islander	N/A	N/A	N/A	74.9	79.1	83.3	87.5
	Black	N/A	N/A	N/A	23.8	36.5	49.2	61.9
	Economically Disadvantaged	N/A	N/A	N/A	27.0	39.2	51.3	63.5
	Hispanic	N/A	N/A	N/A	33.1	44.3	55.4	66.6
	English Learners	N/A	N/A	N/A	21.3	34.4	47.5	60.6
	Multi-Racial	N/A	N/A	N/A	44.7	53.9	63.1	72.4
	Students with Disabilities	N/A	N/A	N/A	10.3	25.3	40.2	55.2
	White	N/A	N/A	N/A	52.0	60.0	68.0	76.0
Physical Science	State Target/All Students	75.0	77.1	79.2	81.3	83.3	85.4	87.5
	Alaskan/American Indian	77.7	79.6	81.4	83.3	85.1	87.0	88.9
	Asian/Pacific Islander	86.9	88.0	89.1	90.2	91.3	92.4	93.5
	Black	63.2	66.3	69.3	72.4	75.5	78.5	81.6
	Economically Disadvantaged	67.4	70.1	72.8	75.6	78.3	81.0	83.7
	Hispanic	71.7	74.1	76.4	78.8	81.1	83.5	85.9
	English Learners	51.5	55.5	59.6	63.6	67.7	71.7	75.8
	Multi-Racial	82.9	84.3	85.8	87.2	88.6	90.0	91.5
	Students with Disabilities	45.8	50.3	54.8	59.4	63.9	68.4	72.9
	White	85.9	87.1	88.3	89.4	90.6	91.8	93.0
Biology	State Target/All Students	69.3	71.9	74.4	77.0	79.5	82.1	84.7
	Alaskan/American Indian	71.8	74.2	76.5	78.9	81.2	83.6	85.9
	Asian/Pacific Islander	82.8	84.2	85.7	87.1	88.5	90.0	91.4
	Black	54.3	58.1	61.9	65.7	69.5	73.3	77.2
	Economically Disadvantaged	57.5	61.0	64.6	68.1	71.7	75.2	78.8
	Hispanic	62.8	65.9	69.0	72.1	75.2	78.3	81.4
	English Learners	37.4	42.6	47.8	53.1	58.3	63.5	68.7
	Multi-Racial	76.6	78.6	80.5	82.5	84.4	86.4	88.3
	Students with Disabilities	40.1	45.1	50.1	55.1	60.1	65.1	70.1
	White	82.5	84.0	85.4	86.9	88.3	89.8	91.3

Georgia Department of Education
Dr. John D. Barge, State School Superintendent
December, 2014

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Performance Targets
Based on 2011 EOCT Proficiency Rates
(Includes GAA)

Statewide Assessment	Student Group	2011 Proficiency Rate	2012 Performance Target	2013 Performance Target	2014 Performance Target	2015 Performance Target	2016 Performance Target	2017 Performance Target
U.S. History	**State Target/All Students**	**65.0**	**67.9**	**70.8**	**73.8**	**76.7**	**79.6**	**82.5**
	Alaskan/American Indian	72.1	74.4	76.8	79.1	81.4	83.7	86.1
	Asian/Pacific Islander	81.3	82.9	84.4	86.0	87.5	89.1	90.7
	Black	51.2	55.3	59.3	63.4	67.5	71.5	75.6
	Economically Disadvantaged	52.4	56.4	60.3	64.3	68.3	72.2	76.2
	Hispanic	59.1	62.5	65.9	69.3	72.7	76.1	79.6
	English Learners	35.1	40.5	45.9	51.3	56.7	62.1	67.6
	Multi-Racial	71.4	73.8	76.2	78.6	80.9	83.3	85.7
	Students with Disabilities	41.7	46.6	51.4	56.3	61.1	66.0	70.9
	White	76.2	78.2	80.2	82.2	84.1	86.1	88.1
Economics	**State Target/All Students**	**72.7**	**75.0**	**77.3**	**79.5**	**81.8**	**84.1**	**86.4**
	Alaskan/American Indian	72.1	74.4	76.8	79.1	81.4	83.7	86.1
	Asian/Pacific Islander	87.7	88.7	89.8	90.8	91.8	92.8	93.9
	Black	59.5	62.9	66.3	69.6	73.0	76.4	79.8
	Economically Disadvantaged	60.5	63.8	67.1	70.4	73.7	77.0	80.3
	Hispanic	66.5	69.3	72.1	74.9	77.7	80.5	83.3
	English Learners	45.0	49.6	54.2	58.8	63.3	67.9	72.5
	Multi-Racial	77.6	79.5	81.3	83.2	85.1	86.9	88.8
	Students with Disabilities	36.9	42.2	47.4	52.7	57.9	63.2	68.5
	White	83.5	84.9	86.3	87.6	89.0	90.4	91.8

Georgia Department of Education
Dr. John D. Barge, State School Superintendent
December, 2014

To validate the “P” on the flag:
1. Test Enrollment = Y
2. Test Participant = Y
3. Divide Test Participant Count by Test Enrollment Count.
4. If resulting rate > 95%, a “P” will display within the flag.

To validate the color of the flag:
1. Filter on selected subgroup.
2. FAY Participant = Y
3. Performance Code = Adv and Pro
4. Divide the count for Adv and Pro by the FAY Participant count.
5. Compare the resulting rate to the Performance Target for the subgroup.

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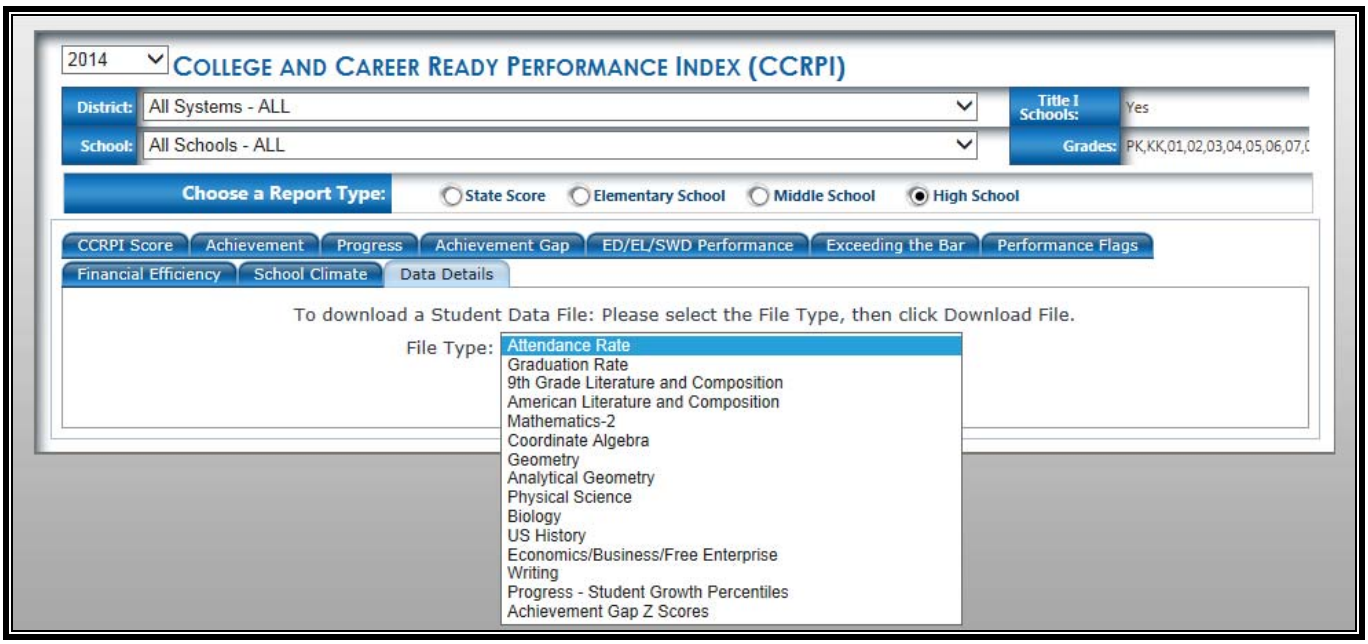
DATA DETAILS



There are sixteen spreadsheets which should be used in validating 2014 CCRPI report data (fifteen spreadsheets from the 2014 CCRPI reports and one from the 2013 CCRPI reports). For Achievement Gap, use Achievement Gap Z Scores spreadsheet from both the 2014 and 2013 CCRPI reports.

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SINGLE SCORE CALCULATION

School Single Score Calculation							
	Score	Average ETB (District Level Only)	Updated Score	Enrollment by Grade Band	School Enrollment	% Enrollment by Grade Bands	Proportional Points
ES			0				
MS			0				
HS			0				
					Single School Score		NA

A single score for a school is calculated when the school configuration crosses over the predefined grade bands. To calculate the single score for the school CCRPI report:

- Insert the ES score, enrollment for K-5 grade band, and school enrollment.
- Insert the MS score, enrollment for 6-8 grade band, and school enrollment.
- Insert the HS score, enrollment for 9-12 grade band, and school enrollment.
- The calculator will sum the products for the appropriate grade configurations.
- Result is a single score for the school.

*Note: If NA is displayed for any grade band **Score** (ES, MS, or HS), subtract the **Enrollment by Grade Band** value from the **School Enrollment** before entering that value into the calculator. If two grade bands display NA, subtract both **Enrollment by Grade Band** values from the **School Enrollment** before entering those values into the calculator.*

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College and Career Ready Performance Index
High School Calculation Guidance
Grades 9-12

	CONTENT MASTERY			
	Indicator	**Description**	**Denominator**	**Numerator**
1-8	Percent of students scoring at Meets or Exceeds on the subject area EOCT (required participation rate ≥ 95%)	**Participation:** Required 95% participation rate	**Participation:** Students enrolled in the course and earning a final course grade: Test Enrollment = Yes	**Participation:** Students who participate on the assessment: Test Participant = Yes
		Meets and Exceeds Rate: Calculate Meets and Exceeds rate for FAY students with test scores	**Meets and Exceeds Rate:** FAY students with EOCT test scores: FAY Participant = Yes	**Meets and Exceeds Rate:** FAY Students scoring at Meets or Exceeds: Proficiency Code = ADV or PRO
Data Source: Student Record Course Numbers, Assessment Files				
	POST HIGH SCHOOL READINESS			
	Indicator	**Description**	**Denominator**	**Numerator**
9	Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study	Review of course level data	Regular diploma graduates for that student record year (Graduates who do not have course data in Student Record for 2014, 2013, and 2012 AND are not pathway completers are removed from the denominator.)	Unduplicated count of graduates meeting the criteria of any one of the described pathways
Data Source: Student Record Course Numbers				
10	Percent of CTAE Pathway Completers earning a national industry recognized credential or a passing score on a GaDOE recognized end of pathway assessment **(operational in 2014-2015)**	Operational in 2014-2015	CTAE pathway completers	Unduplicated count of CTAE pathway completers meeting the described criteria

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Data Source: (operational in 2014-2015)				
	Indicator	**Description**	**Denominator**	**Numerator**
11	Percent of graduates: entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams	Lagging Data, benchmarked at 95th percentile	Regular diploma graduates for that student record year	Count of graduates meeting the indicator criteria
Data Source: USG, TCSG, College Board, ACT, IB				
12	Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses	Review of course level data, benchmarked at 95th percentile	Regular diploma graduates for that student record year	Unduplicated count of graduates earning credits in any of the listed programs or courses
Data Source: Student Record Course Numbers				
13	Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test		GHSWT unduplicated assessment count	Students scoring at Meets or Exceeds
Data Source: Student Record, Assessment Files				
14	Percent of students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOCT		FAY students with American Literature Lexile score	FAY students with an American Literature Lexile score ≥ 1275
Data Source: Student Record, Assessment Files				
15	Percent of EOCT assessments scoring at the Exceeds level	Benchmarked at 95th percentile	Aggregate count of FAY students with test scores on all EOCTs	Aggregate count of students scoring at the Exceeds level

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Data Source: Student Record, Assessment Files				
16	Student Attendance Rate (%)	Review of all enrollment data, benchmarked at 95th percentile	Total days enrolled	Days present
Data Source: Student Record				
	GRADUATION RATE			
	Indicator	**Description**	**Denominator**	**Numerator**
17	4-Year Cohort Graduation Rate (%)		2014 cohort members	2014 cohort members who graduate in 2014
18	5-Year Extended Cohort Graduation Rate (%)		2013 cohort members	2013 cohort members who graduate in 2013 or 2014
Data Source: Student Record, Summer Graduate Collection, Cohort Withdrawal Update Application				

High School - Exceeding the Bar Indicators				
	Indicator	**Description**	**Denominator**	**Numerator**
1	Percent of graduates earning credit in a physics course	Benchmarked at 95th percentile	Regular diploma graduates for that student record year	Graduates Earning a Credit in Physics
2	Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies) and scoring at Meets or Exceeds on all required EOCT	Benchmarked at 95th percentile	First time 9th grade students coded as SWD	First time 9th grade students coded as SWD earning ≥ 3 credits in core content areas and scoring at Meets or Exceeds on all required EOCT
3	Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies) and scoring at Meets or Exceeds on all required EOCT	Benchmarked at 95th percentile	First time 9th grade students	First time 9th grade students earning ≥ 4 credits in core content areas and scoring at Meets or Exceeds on all required EOCT
4	School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification			

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High School - Exceeding the Bar Indicators				
	Indicator	**Description**	**Denominator**	**Numerator**
5	Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs	Benchmarked at 95th percentile	EL students with a current year and a prior year composite ACCESS score	EL students showing positive movement from one Performance Band to a higher Performance Band
6	Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)	Benchmarked at 95th percentile	Regular diploma graduates for that student record year	Graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project
7	Percent of graduates earning 3 or more high school credits in the same world language			
8	Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)			
9	School or LEA-defined innovative practice accompanied by data supporting improved student achievement: **examples include but are not limited to** Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.			

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High School - Exceeding the Bar Indicators				
	Indicator	**Description**	**Denominator**	**Numerator**
10	School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: **examples include but are not limited to** Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.			

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