2022 CCRPI Modifications FAQs

On May 26, 2022, the U.S. Department of Education (US ED) approved Georgia’s accountability addendum request. This approved request allows one-year modifications to CCRPI to account for data limitations resulting from the pandemic.

Key Terms
CCRPI terms can be found in the Glossary of CCRPI Terms. Additional resources are available on the accountability webpage.

FAQs about the 2022 CCRPI
Why is the 2022 CCRPI report different from the 2018 and 2019 CCRPI reports?
Due to data limitations resulting from the pandemic, some indicators cannot be calculated for CCRPI. Further, without some of the indicators, corresponding component scores cannot be calculated.

What are the modifications for the 2022 CCRPI?
- **No Summative Ratings:** There are 0-100 scores for the indicators and components that GaDOE is able to calculate, but there are no overall 0-100 scores, including letter grades, for the state, districts, or schools.

- **Content Mastery:** There are no changes in the calculation for Content Mastery. Participation rates are reported and used to adjust achievement scores if participation is <95%, as required by US ED. There are no targets, flags, or trend arrows for Content Mastery.

- **Progress:** ELA and Math progress (SGPs) are not reported; 2022 testing data will be used to establish a new post-pandemic baseline. Progress toward English language proficiency is reported.

- **Closing Gaps:** Closing Gaps is not reported for 2022. Testing data from 2022 a will be used to establish a new baseline for future years.

- **Readiness:** Student Attendance is not reported due to the impact of illness and quarantines. College and Career Readiness is not reported due to incomplete data. There are no changes to the Literacy, Beyond the Core, Accelerated Enrollment, or Pathway Completion indicators.

- **Graduation Rate:** There are no changes to the four- and five-year adjusted cohort graduation rate calculations. There are no targets and flags for Graduation Rate.

What does ‘TFS’ mean?
A student count of 1 – 14 displays as ‘TFS’. There must be at least 15 students in a group for an indicator to be included in reporting and scoring. A minimum N size of 15 provides the best balance between 1) protecting student confidentiality and maximizing reliability and 2) maximizing the number of students and student subgroups included in accountability.
What does ‘N/A’ mean?  
There are zero (0) students who are included in the group.

What is the purpose of showing two types of assessment for middle school science?  
Middle school students in grade 8 take either grade 8 science or high school physical science. Those who take grade 8 science take the grade 8 End-of-Grade assessment. Those who take high school physical science, for which there is no longer an End-of-Course assessment, take the high school physical science assessment.

Where can I find more information about Georgia’s State ESSA Plan?  
Georgia’s State ESSA Plan, along with information about the plan development process and the Federal Statute, is available on the [ESSA Plan: A Plan for Georgians, by Georgians webpage](https://www.gadoe.org/).