



Understanding Closing Gaps

This component sets the expectation that all students and all subgroups continue to make improvements and once a certain threshold is attained, sustain high levels of achievement. As such, goals are based on continuous improvement.

Key Terms for Closing Gaps

Improvement Target Performance - performance as compared to improvement targets set for each subgroup and the all students group based on previous years' scores.

Additional CCRPI terms can be found in the [Glossary of CCRPI Terms](#).

FAQs about Closing Gaps

What do the flags mean?

Each year, schools are expected to meet the improvement targets based on the prior year's performance. Each subgroup in each school and district has its own target. For more information, refer to [CCRPI Improvement Targets and Closing Gaps](#); [CCRPI Achievement Improvement Targets 03.28.18](#); and [Achievement Targets Resource 2019 10.10.19](#).

Do the flags on this page "count"?

For each available academic achievement improvement target, 0 points are earned when performance does not improve (red flag), 0.5 points are earned when progress is made but the target is not met (yellow flag), and 1 point is earned when the target is met (green flag). Economically Disadvantaged (ED), English Learner (EL), and Students with Disability (SWD) subgroups can earn 1.5 points when a 6% improvement target is met.

Are the flags the same as those shown for this school for Content Mastery?

Yes, these are the same flags.

Why are some spaces for flags blank on the summary display?

If a subgroup does not meet the N size of 15 in that content areas, there is no flag. The school is not disadvantaged if it has no flag.