



Understanding Progress

Progress addresses the question: *how much growth are students demonstrating relative to academically-similar students?* This component utilizes Student Growth Percentiles (SGPs) to measure progress in both English Language Arts and mathematics. A third progress indicator measures the extent to which English Learners (EL) are making progress towards English language proficiency.

Key Terms for Progress

Progress Towards English Language Proficiency (indicator) - measures the extent to which English Learners (EL) are making progress towards English language proficiency, as measured by EL students moving from one state-defined Performance Band to a higher Performance Band on the ACCESS for ELLs. EL students making no progress towards proficiency earn 0 points; those making progress but not moving one band earn 0.5 points; those moving one band earn 1 point; and those moving more than one band earn 1.5 points.

SGPs or Student Growth Percentiles - describe the amount of growth a student has demonstrated relative to academically-similar students. In other words, SGPs take into consideration a student's starting point when determining his or her growth. With SGPs, all students – low and high achieving – have the opportunity to demonstrate all levels of growth.

SGP Levels - weights assigned to student SGPs based on growth relative to the student growth levels (see Student Growth Percentiles). SGPs in Level 1 (1-29) earn 0 points; SGPs in Level 2 (30-40) earn 0.5 points; SGPs in Level 3 (41-65) earn 1.0 point; SGPs in Level 4 (66-99) earn 1.5 points. These levels also align to the SGP levels utilized in the Teacher Keys Effectiveness System (TKES).

Additional CCRPI terms can be found in the [Glossary of CCRPI Terms](#).

FAQs about Progress

What are academic peers?

Academic peers are students enrolled in the same grade and content area or EOC course statewide with similar prior academic achievement (academic history). In other words, they are students that had the same scores on prior state assessments. There are potentially thousands of academic peer groups – as many as there are prior score combinations. Students can be in different academic peer groups across subject areas and peer groups can change from year to year based on the most recent prior scores.

What does the flag mean?

Each year, schools are expected to meet the improvement target based on the prior year's performance for Progress Towards English Language Proficiency. For more information, refer to [CCRPI Improvement Targets and Closing Gaps](#); [CCRPI English Language Proficiency Improvement Targets 03.28.18](#); and [English Language Proficiency Targets Resource 2019 02.14.19](#).

Do the flags on this page "count"?

Flags for Progress Towards English Language Proficiency are for information purposes only. They carry no points towards the CCRPI score.