

2012 CCRPI Indicators

2011-2012 School Year

- Indicators displayed in black are benchmarked at 100%.
- Indicators displayed in green will be benchmarked at the 95th percentile based on state level data.
 - Middle School and Elementary School indicator #6 will be benchmarked at 65%



College and Career Ready Performance Index, High School, Grades 9 - 12

CONTENT MASTERY (END of COURSE TESTS in some areas to be REPLACED by COMMON CORE ASSESSMENTS in 2014-15)

1. Percent of students scoring at Meets or Exceeds on the Ninth Grade Literature End of Course Test (required participation rate \geq 95%)
2. Percent of students scoring at Meets or Exceeds on the American Literature End of Course Test (required participation rate \geq 95%)
3. Percent of students scoring at Meets or Exceeds on the Mathematics I/GPS Algebra (transitioning to CCGPS Coordinate Algebra) End of Course Test (required participation rate \geq 95%)
4. Percent of students scoring at Meets or Exceeds on the Mathematics II/GPS Geometry (transitioning to CCGPS Analytic Geometry) End of Course Test (required participation rate \geq 95%)
5. Percent of students scoring at Meets or Exceeds on the Physical Science End of Course Test (required participation rate \geq 95%)
6. Percent of students scoring at Meets or Exceeds on the Biology End of Course Test (required participation rate \geq 95%)
7. Percent of students scoring at Meets or Exceeds on the US History End of Course Test (required participation rate \geq 95%)
8. Percent of students scoring at Meets or Exceeds on the Economics End of Course Test (required participation rate \geq 95%)

POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of CTAE Pathway Completers earning a national industry recognized credential, or a passing score on a GaDOE recognized end of pathway assessment (operational in 2014-2015)
11. Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses
13. Percent of graduates earning 2 or more high school credits in the same world language (operational in 2013-2014)
14. Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test
15. Percent of students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOCT
16. Percent of EOCT assessments scoring at the Exceeds level
17. Student Attendance Rate (%)

GRADUATION RATE

18. 4-Year Cohort Graduation Rate (%)
19. 5-Year Extended Cohort Graduation Rate (%)

Exceeding the Bar: a companion to the College and Career Ready Performance Index for High Schools

In addition to the nineteen (19) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

1. Percent of graduates taking a nationally recognized college entrance examination
2. Percent of graduates earning credit in a physics course
3. Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies)
4. Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies)
5. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
6. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs
7. *Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project
(moves to face of CCRPI in 2016-2017)
8. Percent of students in International Baccalaureate High Schools (IB) completing IB Career-Related Certificates (operational in 2012-2013)
9. School or LEA-defined innovative practice accompanied by documented data supporting improved student achievement: **examples include but are not limited to**-participation in Charter System status, students enrolled in a Georgia College and Career Academy, partner participation in Race to the TOP award, participation in Striving Reader initiative, participation in dual language immersion program, participation in Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), comprehensive implementation of Response to Intervention (RTI) and/or Positive Behavioral Interventions & Supports (PBIS)
10. School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: **examples include but are not limited to**-comprehensive Teachers as Advisors program; comprehensive mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning programs; peer mediation; conflict mediation. (operational in 2013-2014)

To be considered at a later date for inclusion on the mandatory indicators or as an Exceeding the Bar indicator:

*Percent of tested students scoring at a proficient level on a Soft Skills Assessment (moves to face of CCRPI in 2014-2015)

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement



College and Career Ready Performance Index, Middle School, Grades 6 - 8

CONTENT MASTERY (CRCT in some areas to be REPLACED by COMMON CORE ASSESSMENTS in 2014-15)

1. Percent of students scoring at Meets or Exceeds in ELA (required participation rate \geq 95%)
2. Percent of students scoring at Meets or Exceeds in reading (required participation rate \geq 95%)
3. Percent of students scoring at Meets or Exceeds in mathematics (required participation rate \geq 95%)
4. Percent of students scoring at Meets or Exceeds in science (required participation rate \geq 95%)
5. Percent of students scoring at Meets or Exceeds in social studies (required participation rate \geq 95%)

POST MIDDLE SCHOOL READINESS

6. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
7. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
8. Percent of students scoring at Meets or Exceeds on the Grade Eight Writing Assessment (required participation rate \geq 95%)
9. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050
10. Percent of students completing 2 or more state defined career related assessments/inventories by the end of grade 8
11. Percent of students with a complete state defined Individual Graduation Plan by the end of grade 8
12. Student Attendance Rate (%)

PREDICTOR FOR HIGH SCHOOL GRADUATION

13. Percent of students in grade eight passing at least four courses in core content areas (ELA, mathematics, science, social studies)
14. Percent of CRCT assessments scoring at the Exceeds level

Exceeding the Bar: a companion to the College and Career Ready Performance Index for Middle Schools

In addition to the fourteen (14) items within the College and Career Ready Performance Index, middle schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 6 - 8 earning a passing score in above grade level core courses (ELA, mathematics, science, social studies)
2. Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)
3. Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE)
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. Percent of students in grade 8 scoring proficient/advanced on the 21st Century Skills Technology Assessment
6. Percent of students in grades 6 - 8 with a fully documented ***Fitnessgram*** assessment
7. School or LEA-defined innovative practice accompanied by documented data supporting improved student achievement: **examples include but are not limited to**-participation in Charter System status, students enrolled in a Georgia College and Career Academy, partner participation in Race to the TOP award, participation in Striving Reader initiative, participation in dual language immersion program, participation in Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), comprehensive implementation of Response to Intervention (RTI) and/or Positive Behavioral Interventions & Supports (PBIS)
8. School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: **examples include but are not limited to**-comprehensive Teachers as Advisors program; comprehensive mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning programs; peer mediation; conflict mediation. (operational in 2013-2014)

To be considered at a later date for inclusion on the mandatory indicators or as an Exceeding the Bar indicator:

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement



College and Career Ready Performance Index, Elementary School, Grades K - 5

CONTENT MASTERY (CRCT in some areas to be REPLACED by COMMON CORE ASSESSMENTS in 2014-15)

1. Percent of students scoring at Meets or Exceeds in ELA (required participation rate \geq 95%)
2. Percent of students scoring at Meets or Exceeds in reading (required participation rate \geq 95%)
3. Percent of students scoring at Meets or Exceeds in mathematics (required participation rate \geq 95%)
4. Percent of students scoring at Meets or Exceeds in science (required participation rate \geq 95%)
5. Percent of students scoring at Meets or Exceeds in social studies (required participation rate \geq 95%)

POST ELEMENTARY SCHOOL READINESS

6. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
7. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
8. Percent of students scoring at Meets or Exceeds on the Grade Five Writing Assessment (required participation rate \geq 95%)
9. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650
10. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850
11. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters (operational in 2012-2013)
12. Student Attendance Rate (%)

PREDICTOR FOR HIGH SCHOOL GRADUATION

13. Percent of students in Grade 5 passing at least 4 courses in core content areas (ELA, mathematics, science, social studies) (optional in 2011-2012; required 2012-2013 and beyond)
14. Percent of CRCT assessments scoring at the Exceeds level

Exceeding the Bar: a companion to the College and Career Ready Performance Index for Elementary Schools

In addition to the fourteen (14) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 1 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies)
2. Percent of students earning a passing score in world language courses
3. Percent of students earning a passing score in fine arts courses
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. *Percent of fifth grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)
6. Percent of students in grades 1-5 with a fully documented ***Fitnessgram*** assessment
7. School or LEA-defined innovative practice accompanied by documented data supporting improved student achievement: **examples include but are not limited to**-participation in Charter System status, partner participation in Race to the TOP award, participation in Striving Reader initiative, participation in dual language immersion program, participation in Governor Deal's Early Literacy Initiative, comprehensive implementation of Response to Intervention (RTI) and/or Positive Behavioral Interventions & Supports (PBIS)
8. School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: **examples include but are not limited to**-comprehensive Teachers as Advisors program; comprehensive mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning programs; peer mediation; conflict mediation. (operational in 2013-2014)

To be considered at a later date for inclusion on the mandatory indicators or as an Exceeding the Bar indicator :

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement