

Richard Woods, Georgia's School Superintendent "Educating Georgia's Future"

# 2016 CCRPI Data Collection

**Pre Data Collection** 

**School Activity** 

This application works best with Internet Explorer

**Application closes December 11, 2015** 

# User Guide November 2015

For help accessing the portal or with any functionality issues, please contact the GaDOE Information Systems Customer Support Center at 1-800-869-1011 or dticket@doe.k12.ga.us

For help with the Data Collection Application, contact the Accountability Specialist assigned to your district at this link <a href="http://www.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx">http://www.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx</a>

#### Overview

#### The 2016 CCRPI Data Collection Application includes two (2) optional activities.

- 1. School or LEA Defined Innovative Practice Optional activity for all schools
- 2. School or LEA Personalized Climate Optional activity for all schools

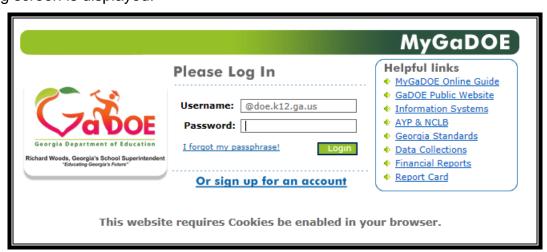
#### Accessing the 2016 CCRPI Data Collection Application

#### Logging In

- 1. Start your web browser and go to <a href="http://public.doe.k12.ga.us/">http://public.doe.k12.ga.us/</a>.
- 2. At the bottom of the Georgia Department of Education home page is the MyGaDOE Login.

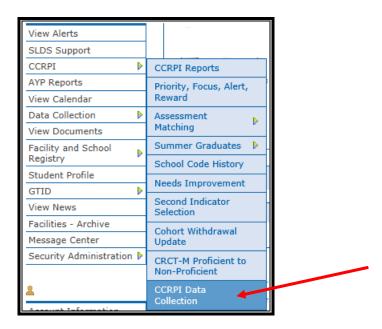


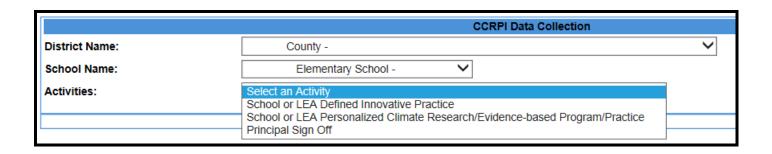
The following screen is displayed:



3. Enter your **Username** and **Password** (NOTE: Passwords are Case Sensitive). If you need additional assistance, please contact the GaDOE Information Systems Customer Support Center at 800-869-1011 or <a href="mailto:dticket@doe.k12.ga.us">dticket@doe.k12.ga.us</a>.

- 4. Click the Login button. The MyGaDOE Home Page will be displayed.
  - 5. The application is found behind the portal under the CCRPI menu item.





#### School or LEA Defined Innovative Practice

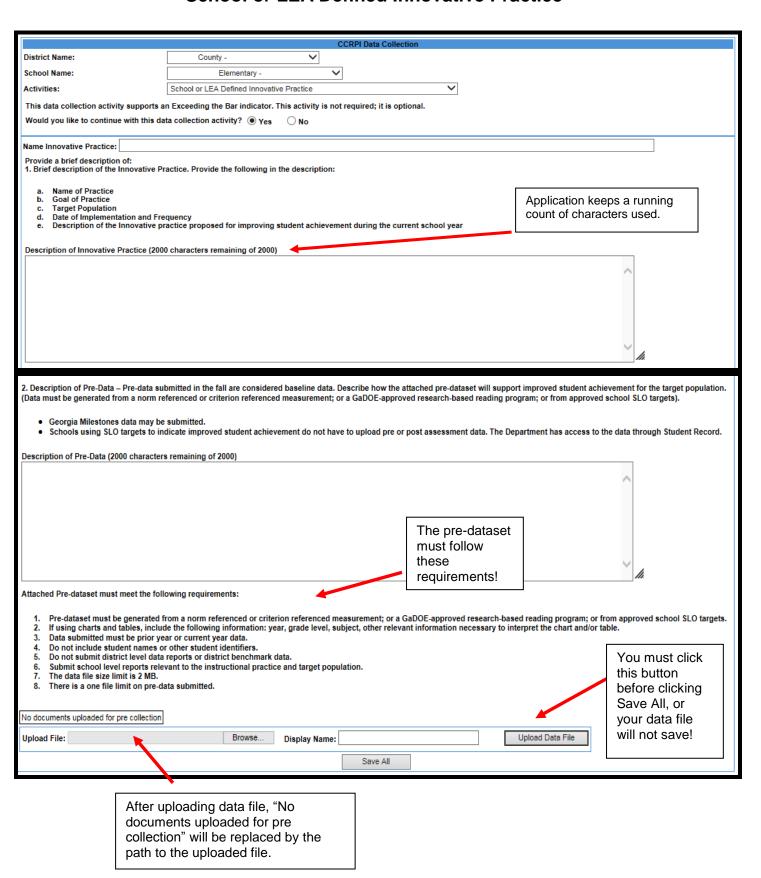
Applicable for Elementary, Middle and High Schools

1. This data collection activity supports Exceeding the Bar indicator # 9 for high schools, #5 for middle schools, and #6 for elementary schools:

School or LEA-defined innovative practice accompanied by data supporting improved student achievement: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.

- 2. This is an optional activity but must be accessed to answer the question, "Would you like to continue with this data collection activity?" You must answer "Yes" or "No". "Yes" provides access to the activity. A "No" will generate an "NA" for this indicator on the CCRPI report.
- 3. If SLO targets are being utilized to indicate improved student achievement, note the following:
  - Include the term *SLO* in the name of the Innovative Practice. If it is not included, the application cannot be read.
  - Reference the use of SLO targets to indicate improved student achievement in the Description of the Pre-Data.
  - Do not upload pre assessment data. The GaDOE has access to the SLO data through Student Record.
- 4. There are six steps to completing the activity.
  - Provide a name for the Innovative Practice
  - Provide a Description of the Innovative Practice
  - Describe the Pre-Data Georgia Milestones data may be submitted
  - Upload a Pre-Data file Ensure that the data file meets the requirements listed in the application
  - Click Upload Data File
  - Click Save All

#### School or LEA Defined Innovative Practice



## Scoring Sheet used by Reviewers for 2016 Innovative Practices for the CCRPI

Name of School	System	
Awarded	_ Not Awarded	
Points not awarded	d due to:	
Goal of prac	ctice does not identify a numerical or percentile goal for improved student achievement	
Target popu	ulation is not identified	
Description assessmen	does not indicate date(s) of implementation of practice and/or dates of measurements or ts	
No dataset	submitted	
	omitted was not generated from a <b>norm referenced or criterion referenced measurement</b> - approved dataset such as SLO or SGP	
Dataset is r	ot reviewed because it contains individual student data or student identifying information	
Dataset doe format	es not include measurable student achievement gains/results in a numerical or percentile	
Dataset doe	es not reflect current year and prior year or fall and spring of current year	
Dataset is r	ot readable as submitted digitally	
Post datase	et is not for targeted population (same group(s) of students) as pre -dataset	
Post datase	et is from a measurement/assessment different from the pre- dataset	
	es not reflect/support measureable gains that match the targeted goals for improved ievement submitted with the description	
Dataset is in	n charts/tables or format that is not clearly labeled	
Reviewer Number:	Date:	

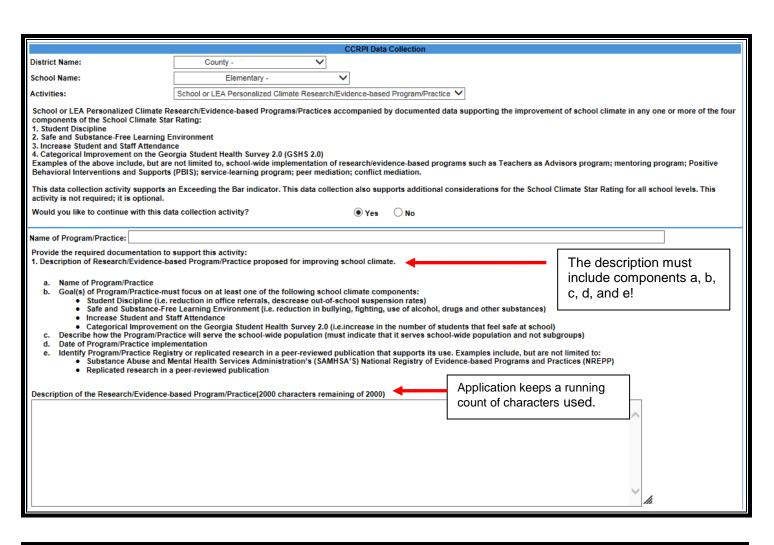
# School or LEA Personalized Climate Research/Evidence-based Program/Practice

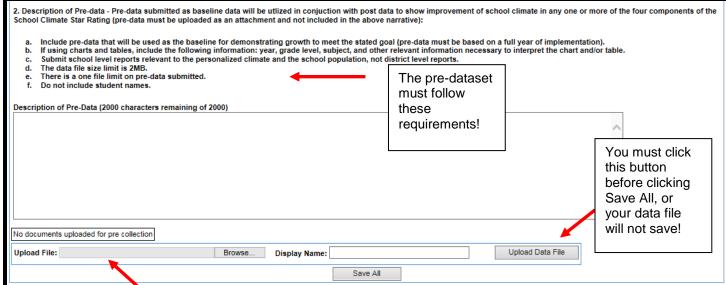
Applicable for Elementary, Middle and High Schools

1. This data collection activity supports Exceeding the Bar indicator # 10 for high schools, #6 for middle schools and #7 for elementary schools.

School or LEA **Research/Evidence-Based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

- This data collection also supports additional considerations for the School Climate Star Rating for all school levels.
- 3. School or LEA Personalized Climate Research/Evidence-based Programs/Practices must be accompanied by documented data supporting the improvement of school climate in any one or more of the four components of the School Climate Star Rating:
  - A. Student Discipline (i.e. reduction in office referrals, descreased out-of-school suspension rates)
  - B. Safe and Substance-Free Learning Environment (i.e. reduction in bullying, fighting, use of alcohol, drugs and other substances)
  - C. Increased Student and Staff Attendance
  - D. Categorical Improvement on the Georgia Student Health Survey 2.0 (GSHS 2.0)
- 4. This is an optional activity but must be accessed to answer the question, "Would you like to continue with this data collection activity?" You must answer "Yes" or "No". "Yes" provides access to the activity. A "No" will generate an "NA" for this indicator on the CCRPI report.
- 5. Schools that are recognized by GaDOE for implementation of Positive Behavioral Interventions and Supports (PBIS) with fidelity should NOT complete the Personalized School Climate submission for PBIS in the CCRPI Data Collection application. These GaDOE recognized schools will be awarded the .5 point for the Personalized School Climate Exceeding the Bar indicator on the CCRPI.
- 6. There are six steps to completing the activity.
  - Provide a name for the Personalized Climate Research/Evidence-based Program/Practice
  - Describe Personalized Climate Research/Evidence-based Program/Practice
  - Describe Pre-Data
  - Upload a Pre-Data file Ensure that the data file meets the requirements listed in the application
  - Click Upload Data File
  - Click Save All





After uploading data file, "No documents uploaded for pre collection" will be replaced by the path to the uploaded file.

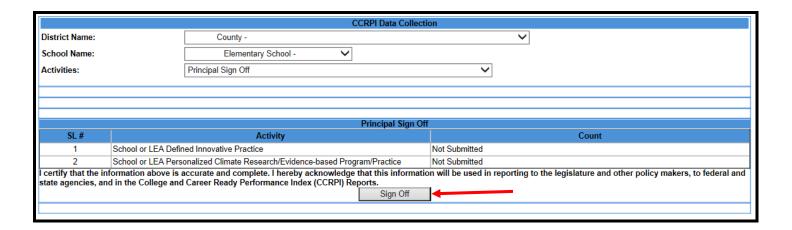
## Scoring Sheet used by Reviewers for 2016 School or LEA Personalized Climate for the CCRPI

Name of School_	System	
Awarded	Not Awarded	
Points not awarde	<u>d due to:</u>	
Incomple	te or confusing description of program/practice	
Goal of p	rogram/practice not identified	
Target po	opulation not school wide	
Lack of e	explanation of implementation date and/or frequency of practice	
No state	ment identifying improvement in one or more of the school climate components	
Research	n/Evidence-based Program Registry where program/practice is published is not identified OF	
Research	n/Evidence-based Program or Practice is not replicated in peer-reviewed publication	
No datas	et submitted OR incomplete dataset submitted OR dataset was not readable	
Dataset	submitted does not support gains described in narrative	
Compara	tive dataset (baseline and post) not submitted	
Charts/ta	bles not clearly labeled	
Dataset	submitted is not dated or reflects years other than current and prior	
	submitted was not school-level data or dataset compared the school to the district or the the state but did not clearly indicate school-level growth to the reviewer	
No pre-d	ata file uploaded	
Descripti	on of practice OR data file does not match practice submitted in the pre-collection	
PBIS mu	st be implemented with fidelity and approved by the GaDOE PBIS team	
Reviewer:	Date:	

## **Principal Sign Off**

When the Activities have been completed, the application is ready for principal sign off. Even if the school has decided not to complete the optional activities, the principal must still sign off on the application.

Principals must sign off on their school's data before the superintendent can sign off for the district.



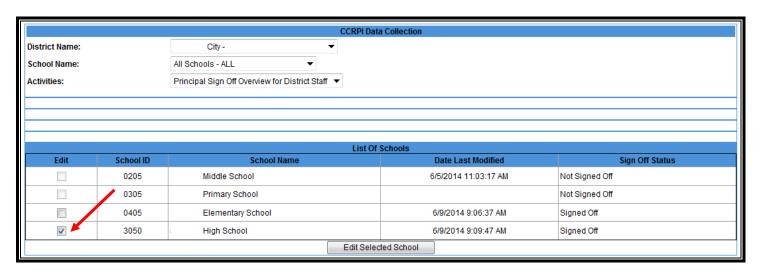
The responses to the question, "Would you like to continue with this data collection activity?" will display as follows:

User Response Selection	User Activity	Display
Yes	No data entered	Not Submitted
Yes	Data entered	Submitted
No		No
Neither radio button selected		Not Submitted

## **Principal Sign Off Overview for District Staff**

This activity is for district and superintendent access only

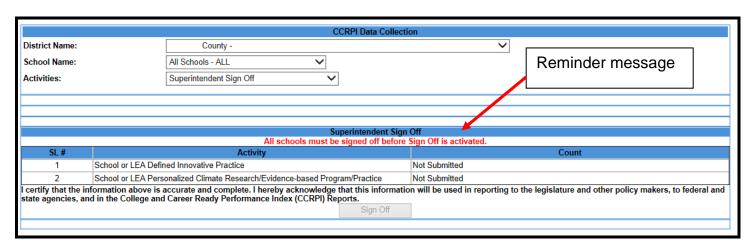
This activity allows the district user to check the Edit box and click the Edit Selected School button.

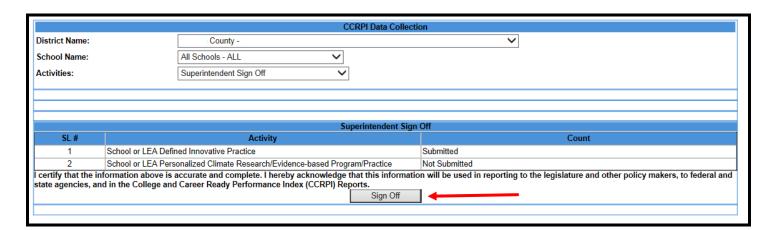


- This action will "erase" the Date Last Modified and the Signed Off Status.
- This action will re-open the application for that school.
- This action will allow the principal, district user, or superintendent to go into the application for that school to make edits.
- This action will allow the principal or superintendent to sign off for that school under the principal's or superintendent's name.

## Superintendent Sign Off

Review data as displayed, and click the Sign Off button to complete the application. A time stamp will appear letting you know you have successfully signed off on the 2016 CCRPI Data Collection Application.





Should one school in a district not submit data for one of the optional activities, the display will read *Not Submitted*