

2017 Post Data Collection FAQ

1. WHAT RESOURCES DO I NEED TO REVIEW IN ORDER TO COMPLETE THE POST DATA COLLECTION FORM AND POST COLLECTION APPLICATION FOR BOTH INNOVATIVE PRACTICE AND PERSONALIZED CLIMATE?

It is critical that, prior to submission of the Innovative Practice and Personalized Climate post data forms, the following documents posted on the [GaDOE Accountability: CCRPI Resources for Educators](#) website are reviewed:

- Post Data Collection User Guide
- Post Data Collection FAQ
- Post Data Collection Innovative Practice Form
- Post Data Collection Personalized Climate Form
- Post Data Collection Webinar recording and PowerPoint (Available after 5/3/17)

2. WHAT IS THE DIFFERENCE BETWEEN THE TERMS “FORM” AND “APPLICATION” THROUGHOUT THE DOCUMENTATION?

For the purposes of these documents, the form refers to the Post Data Collection Innovative Practice Form Word Document and Post Data Collection Personalized Climate Form Word Document posted on the website. The term application refers to the Post Data Collection application in the portal where the completed forms are uploaded.

3. WHY ARE THE FORMS REQUIRED FOR THE 2017 INNOVATIVE PRACTICE AND PERSONALIZED CLIMATE APPLICATIONS?

The intent is to simplify the process and better support the principal in completing the application. In past years, the application required principals to enter all information as a narrative. The form helps to guide the principal into providing all relevant information for the application.

4. WHY DOES IT LOOK LIKE DIFFERENT/ADDITIONAL INFORMATION IS BEING REQUESTED FOR THIS YEAR?

The same information is being requested as required from previous years. The form helps to outline and streamline the required information more clearly.

5. CAN I UPLOAD MULTIPLE FILES INTO THE APPLICATION FOR REVIEW?

No, only one file should be uploaded into the portal for post data application review. This file should be the appropriate form (Innovative Practice/ Personalized Climate). Of course, schools may upload one file for Innovative Practice and one for Personalized Climate, thus applying for both Exceeding the Bar indicators.

6. SHOULD I USE THE SAME ASSESSMENT FOR THE POST DATA AS I DID FOR THE PRE DATA?

Yes, the same assessment used to assess students for the pre application must be used to assess the students for the post data application. This way an apples-to-apples comparison may be made when determining if the identified goal of the practice has been met.

7. IS THE ASSESSMENT WE SELECTED AN APPROVED ASSESSMENT?

The selected assessment is a viable assessment instrument if a pre data single source reference/link to the technical report was provided in the pre data application or a GaDOE approved assessment, utilized in CCRPI, was used (ACCESS, ACT, AP, GAA, Georgia Milestones, IB, SAT). If the assessment is not a GaDOE approved assessment then a reference/link included in the pre data form must provide the necessary information to confirm that the assessment is a valid criterion referenced assessment or norm referenced assessment. If the technical report is unavailable, then that would not make the selected assessment a good choice for the innovative practice data source, as it would not meet the required criteria outlined in the data collection user guide.

8. WHAT IF I AM IMPLEMENTING MULTIPLE INNOVATIVE PRACTICES IN MY SCHOOL?

Most likely, you are implementing multiple practices to improve student achievement in your school. The purpose of this application is to provide the post data information for the same practice that was identified in the pre data collection form.

9. WHAT IF MY N SIZE DROPPED BELOW 15 FOR THE INNOVATIVE PRACTICE?

Unfortunately, if the n size dropped below 15, then the n size requirement has not been met and the school will be ineligible to receive credit for innovative practice. If multiple subgroups are reported from the single target population and those n sizes do not meet 15, then the n size minimum has not been met.

10. WHAT IF THE STUDENTS IN MY TARGET GROUP CHANGED OVER THE COURSE OF THE YEAR DUE TO STUDENTS MOVING INTO AND OUT OF MY BUILDING OR CHANGES IN THE PROGRAM?

It is expected that some change would occur in the students identified in the target population from submission of the initial pre data application to post data application submission. While the target population **MUST** remain the same from pre data application to post data application, the specific students within that subgroup, whose scores were included in the pre data application, may have changed from the beginning of school year to date. The local school must decide if 1) only the post data scores for students who have a matched pre data score will be included in the post data calculation or 2) if all collected post data scores will be utilized in the post data aggregate score. The student data to support the calculation must be maintained at the local level. The minimum n size of 15 students must be met in the approach selected for both the pre data application and the post data application.

11. MUST ALL STUDENTS PARTICIPATING IN THE PRACTICE BE INCLUDED IN THE APPLICATION?

Personalized Climate: All students (K-12) in the school must participate in the personalized climate practice and be included in the application. It is expected that all students in the whole school both (1) participate in the personalized climate practice and (2) are included in the personalized climate application and data collection.

Innovative Practice: No, the school may choose to provide a subset of participating students in the application. For example, a high school may implement a schoolwide practice to improve student achievement in mathematics. However, for the purposes of this application, the school may choose to only report students enrolled in a specific EOC mathematics course.

12. WHAT IF I INCORRECTLY ENTERED A YEAR LONG COLLECTION PERIOD ON MY PRE DATA FORM?

The pre data application asked for the date range from which the baseline data included in the pre data aggregate score were collected. Some applications incorrectly entered a year-long date range for collection of this baseline data. In the post data application, only the dates when the assessment was administered to collect the data which inform the post data application should be entered.

13. WHY DO I HAVE TO RESTATE MY GOAL FROM THE PRE DATA FORM ON THE POST DATA FORM?

In an effort to make it abundantly clear what the identified goal of the practice was from the pre data form to the post data form, it is required that the goal be included in the post data form. Additionally, restating the goal supports the principal's ability to accurately answer the post data application question, "Did you meet the single numeric goal of the program/practice that you provided in the Innovative Practice Pre Data application?"

14. WHY SHOULD I HAVE ONLY ONE GOAL?

One clear attainable goal helps schools show if the selected practice had the intended outcome. It is also clearer for the reviewers to determine if the school met its goal.

15. WHAT IF I INCLUDED MULTIPLE GOALS FOR DIFFERENT SUB GROUPS ON THE INNOVATIVE PRACTICE PRE DATA FORM?

In some applications, multiple numeric goals were stated and multiple pre data aggregate scores were provided for multiple subgroups. If this is the case for your school the following applies:

- The n size for each identified subgroup from the pre data form must be met. Please note, each of these individual subgroups must meet the minimum n size of 15
- Aggregate scores must be reported for each identified subgroup on the post data application
- Each individual subgroup must meet the associated numeric goal identified in the pre data form.
- The same subgroups reported in the pre data form must also be reported in the post data form. For example, if 3 subgroups were identified in the pre data form then the same 3 subgroups must be identified in the post data form.

16. WHAT IF I INCLUDED MULTIPLE AGGREGATE SCORES FOR DIFFERENT SUB GROUPS ON THE INNOVATIVE PRACTICE PRE DATA FORM?

In some applications, a single numeric goal was stated and data were provided for multiple subgroups. If this is the case for your school the following applies:

- The n size for each identified subgroup from the pre data form must be met. Please note, each of these individual subgroups must meet the required n size of 15.
- Scores must be reported for each of the identified subgroups on the post data application.
- Each individual subgroup must meet the single numeric goal identified in the pre data form.
- The same subgroups reported in the pre data form must also be reported in the post data form. For example, if 3 subgroups were identified in the pre data form then the same 3 subgroups must be identified in the post data form.

17. WHAT IS A POST DATA SCORE DESCRIPTION?

A post data score description clearly defines the score included in the next box.

Examples of post data score descriptions:

- The average mathematics scale score of participating 6th grade students on the Georgia Milestones Mathematics Assessment
- The number of students scoring at Proficient or Distinguished Learner on Spring 2016 Georgia Milestones Biology EOC

18. DOES MY POST DATA SCORE DESCRIPTION NEED TO MATCH MY PRE DATA SCORE DESCRIPTION FROM THE PRE DATA COLLECTION FORM?

Yes, the post data should be calculated and reported in the same way as in the pre data application. Meaning, if an average was provided for a pre data score, then an average should also be provided for the post data score.

19. WHAT GOES IN THE POST DATA SCORE (AGGREGATE SCORE) BOX?

This is the numeric value for the post data score. The student level data to support this score should be maintained at the local level.

Examples of a pre/post data score

- 235.00
- 20.00

20. WHY CAN I HAVE ONLY ONE ACHIEVEMENT SCORE?

While you may have multiple goals and/or multiple sources of data to inform your practice at the local level, only one goal and score should be submitted for this application.

21. CAN WE ENTER MULTIPLE APPLICATIONS AND RECEIVE MULTIPLE AWARDS FOR EITHER INNOVATIVE PRACTICE OR PERSONALIZED CLIMATE?

The Exceeding the Bar (ETB) indicators are either awarded or not awarded. The scores are not based on multiple practices and, as such, only one application should be submitted for each applicable practice (Innovative Practice and/or Personalized Climate).

22. IF WE ARE A GADOE RECOGNIZED PBIS SCHOOL, SHOULD WE SUBMIT THE PERSONALIZED CLIMATE FORM AND COMPLETE THE PERSONALIZED CLIMATE APPLICATION IN THE PORTAL?

No, the list of GaDOE recognized PBIS schools will be provided by the GaDOE PBIS team.

23. IF WE ARE NOT A GADOE RECOGNIZED PBIS SCHOOL, CAN WE USE PBIS STRATEGIES FOR OUR PERSONALIZED CLIMATE?

The intent of the personalized climate practice is to replicate or implement an established practice without changes to that practice. Implementing components of PBIS without implementing the complete practice under supervision of the GaDOE PBIS Team does NOT meet the requirement of implementing PBIS with fidelity.

24. CAN I INCLUDE ADDITIONAL GRAPHS AT THE BOTTOM OF THE APPLICATION?

No, do not include any additional information or alter the application. The information used to determine the award for the optional ETBs will be limited to only that information in the fields within the form.