

2017 Pre Data Collection FAQ

1. WHY ARE THE FORMS REQUIRED FOR THE 2017 INNOVATIVE PRACTICE AND PERSONALIZED CLIMATE APPLICATIONS?

The intent is to simplify the process and better support the principal in completing the application. In past years, the application required principals to enter all information as a narrative. The form helps to guide the principal into providing all relevant information for the application.

2. WHY DOES IT LOOK LIKE DIFFERENT/ADDITIONAL INFORMATION IS BEING REQUESTED FOR THIS YEAR?

The same information is being requested as required from previous years. The form helps to outline and streamline the required information more clearly.

3. WHY IS THE CITATION TO THE CRITERION OR NORM-REFERENCED ASSESSMENT SOURCE REQUIRED?

Because reviewers are not familiar with all assessments, the inclusion of the norm-referenced/ criterion-referenced assessment citation helps both the school and reviewer ensure that the assessment is norm-referenced or criterion-referenced.

4. IS THE ASSESSMENT WE SELECTED AN APPROVED ASSESSMENT?

The selected assessment is a viable assessment instrument if a pre data single source reference/link to the technical report is provided. This reference/link must provide the necessary information to confirm that the assessment is a valid criterion referenced assessment or norm referenced assessment. If the technical report is unavailable, then that would not make the selected assessment a good choice for the innovative practice data source, as it would not meet the required criteria outlined in the data collection user guide.

5. CAN I UPLOAD MULTIPLE FILES INTO THE APPLICATION FOR REVIEW?

No, only one file should be uploaded into the portal for application review. This file should be the appropriate form (Innovative Practice/ Personalized Climate). Of course, schools may upload one file for Innovative Practice and one for Personalized Climate, thus applying for both Exceeding the Bar indicators.

6. WHAT IF I AM IMPLEMENTING MULTIPLE INNOVATIVE PRACTICES IN MY SCHOOL?

Most likely, you are implementing multiple practices to improve student achievement in your school. The purpose of this application is to select one of those practices to highlight and report on for this application.

7. MUST ALL STUDENTS PARTICIPATING IN THE PRACTICE BE INCLUDED IN THE APPLICATION? *

Personalized Climate: All students (K-12) in the school must participate in the personalized climate practice and be included in the application. It is expected that all students in the whole school both (1) participate in the personalized climate practice and (2) are included in the personalized climate application and data collection.

Innovative Practice: No, the school may choose to provide a subset of participating students in the application. For example, a high school may implement a schoolwide practice to improve student achievement in mathematics. However, for the purposes of this application, the school may choose to only report students enrolled in an EOC mathematics course.

8. WHAT COULD A PRE DATA DESCRIPTION LOOK LIKE?

The pre data description should show the connection between the pre data assessment and the intended outcome of the innovative practice. For example, if the practice focuses on increasing student achievement in mathematics, the pre data description should show the alignment between the selected assessment and the intended outcome of the practice - to increase student achievement in mathematics.

Examples pre data descriptions

- The spring 2016 5th grade Georgia Milestones mathematics scores for identified participating 6th grade students will serve as the baseline to measure student progress in mathematics for the pre data score.
- The spring 2016 4th grade Georgia Milestones ELA scores will serve as the baseline to measure student progress in ELA for the pre data score.

9. WHAT COULD A NUMERIC GOAL LOOK LIKE?

A clear numeric goal indicates the goal, direction, and numeric change expected for the practice.

Examples of a numeric goal

- The goal of this personalized climate practice is to decrease the number of office referrals by 25% from the 2016 to 2017 school year.
- The goal of this innovative practice is to increase the number of 7th grade students scoring at proficient or higher on the ELA Georgia Milestones by 35% from the 2016 to the 2017 school year.
- The goal of this innovative practice is to increase the number of students scoring at Proficient and Distinguished Learner on the Biology EOC from 20 to 28.

10. WHAT IS A PRE DATA SCORE DESCRIPTION?

A pre data score description clearly defines the score included in the next box.

Examples of pre data score descriptions

- The average mathematics scale score of participating 6th grade students on the Georgia Milestones Mathematics Assessment
- The number of students scoring at Proficient or Distinguished Learner on Spring 2016 Georgia Milestones Biology EOC

11. WHAT GOES IN THE PRE DATA SCORE (AGGREGATE SCORE) BOX?

This is the numeric value for the pre data score. The student level data to support this score should be maintained at the local level.

Examples of a pre data score

- 235.00
- 20.00

12. WHY CAN I HAVE ONLY ONE GOAL?

One clear attainable goal helps schools show if the selected practice had the intended outcome. It is also clearer for the reviewers to determine if the school met its goal.

13. WHY CAN I HAVE ONLY ONE ACHIEVEMENT SCORE?

While you may have multiple goals and/or multiple sources of data to inform your practice at the local level, only one goal and score should be submitted for this application.

14. CAN WE ENTER MULTIPLE APPLICATIONS AND RECEIVE MULTIPLE AWARDS FOR EITHER INNOVATIVE PRACTICE OR PERSONALIZED CLIMATE?

The Exceeding the Bar (ETB) indicators are either awarded or not awarded. The scores are not based on multiple practices and as such only one application should be submitted for each applicable practice (Innovative Practice and/or Personalized Climate).

15. CAN I USE AN INNOVATIVE PRACTICE FROM A PRIOR YEAR?

Yes, you may use the same innovative practice from a prior year. The practice may be used with new students or with the same students using a second year of implementation and new data for that second year.

Examples of prior innovative practice use

- The practice may be implemented in kindergarten for two consecutive years with different students participating in the practice each year
- The same students move from one grade to the next and continue to use the same innovative practice. New baseline data are collected for the second year of implementation.

16. IF WE ARE A GADOE RECOGNIZED PBIS SCHOOL, SHOULD WE SUBMIT THE PERSONALIZED CLIMATE APPLICATION?

No, the list of GaDOE recognized PBIS schools will be provided by the GaDOE PBIS team. The application is not necessary as the information will be provided by the GaDOE PBIS team.

17. IF WE ARE NOT A GADOE RECOGNIZED PBIS SCHOOL, CAN WE USE PBIS STRATEGIES FOR OUR PERSONALIZED CLIMATE?

The intent of the personalized climate practice is to replicate or implement an established practice without changes to that practice. Implementing components of PBIS without implementing the complete practice under supervision of the GaDOE PBIS Team does not meet the requirement of implementing PBIS with fidelity.