

Accountability Webinar 2015 CCRPI

BEYOND CONTENT MASTERY

June 24, 2015

10:00-11:30

Georgia Department of Education

Accountability Webinars



Richard Woods,
Georgia's School Superintendent
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Accountability will host a series of webinars which explain all aspects of the CCRPI, specifically how data elements are used for CCRPI calculations.

Webinar Schedule

June 3, 2015	Resources
June 10, 2015	Scoring
June 17, 2015	Achievement - Content Mastery
June 24, 2015	Achievement – Beyond Content Mastery
July 8, 2015	Progress
July 15, 2015	Achievement Gap
July 22, 2015	Graduation Rate

Achievement Scoring Details 2015 CCRPI



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Achievement – 60 points		
Elementary School	Middle School	High School
Content Mastery (40%) - EOG	Content Mastery (40%) - EOG	Content Mastery (40%) - EOC
40% x 60 = .40 x 60 = 24 4 indicators 24 / 4 = 6 points each	40% x 60 = .40 x 60 = 24 4 indicators 24 / 4 = 6 points each	40% x 60 = .40 x 60 = 24 8 indicators 24 / 8 = 3 points each
Post Readiness (30%)	Post Readiness (30%)	Post Readiness (30%)
30% x 60 = .30 x 60 = 18 6 indicators 18 / 6 = 3 points each	30% x 60 = .30 x 60 = 18 5 indicators 18 / 5 = 3.6 points each	30% x 60 = .30 x 60 = 18 8 indicators 18 / 8 = 2.25 points each
Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)
30% x 60 = .30 x 60 = 18 2 indicators 18 / 2 = 9 points each	30% x 60 = .30 x 60 = 18 2 indicators 18 / 2 = 9 points each	30% x 60 = .30 x 60 = 18 2 indicators 4-year cohort grad rate = 2/3 of 18 = 12 points 5-year cohort grad rate = 1/3 of 18 = 6 points

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2015 Post **High School** Readiness Indicators

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2015 Post High School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
9	Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study		Count of regular diploma graduates for that Student Record year, 2015. (Graduates who do not have course data in Student Record for 2015, 2014, and 2013 AND are not pathway completers are removed from the denominator.)	Count of graduates meeting the criteria of any one of the described pathways	GADOE Data File, Course Credit, Course Number, Diploma Type, GTID, School Code, System Code, Student ID, Withdrawal Code

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2015 Post High School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
10	Percent of graduates completing a CTAE pathway and earning a national industry recognized credential (passing an end of pathway assessment) or an IB Career-Related Certificate	Benchmarked at the 95th percentile	Count of graduates who are CTAE pathway completers and graduates who earned an IB Career-Related Certificate	Count of graduates who are CTAE pathway completers who pass an EOPA and graduates who earned an IB Career-Related Certificate	EOPA Collection, GaDOE Data File, Course Credit, Course Number, Diploma Type, GTID, School Code, System Code, Student ID, Withdrawal Code



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2015 Post High School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
11	Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams	Benchmarked at 95th percentile	Count of graduates with a regular diploma	Count of graduates meeting the indicator criteria	Assessment Data, Assessment Matching Application, Diploma Type, GTID, School Code, System Code, Student ID, Withdrawal Code, USG and TCSG Data



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2015 Post High School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
12	Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses	Benchmarked at the 95th percentile	Count of graduates with a regular diploma	Count of graduates earning credits in any of the listed programs and courses	Course Credit, Course Number, Diploma Type, GTID, School Code, System Code, Student ID, Withdrawal Code

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2015 Post High School Readiness Indicators

- **High School Indicator #12:**

- Dual enrollment courses are denoted by placing a 4 in the 5th digit position to the right of the decimal (XX.XXXX4XXX).
- Advanced Placement and International Baccalaureate courses have specific course numbers that follow the convention described in State Board Rule 160-4-2-.20 LIST OF STATE-FUNDED K-8 SUBJECTS AND 9-12 COURSES FOR STUDENTS ENTERING NINTH GRADE IN 2008 AND SUBSEQUENT YEARS.

<http://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.20.pdf>

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2015 Post High School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
13	Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test		GHSWT unduplicated assessment count	Students scoring at Meets or Exceeds	Assessment Data, Assessment Matching Application, GTID, School Code, System Code, Student ID

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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
14	Percent of students achieving a Lexile measure equal to or greater than 1275 on the Georgia Milestones American Literature		FAY students with an American Literature Lexile score	FAY students with an American Literature Lexile score \geq 1275	Assessment Data, Assessment Matching Application, Marking Period Start/End Dates, Course Number, Credit in Lieu of Course, Date of Entry to US School, English Learner (EL), EL Monitor Year, Grade Level, GTID, Primary Language, School Code, System Code, School Entry Date, Student ID, Withdrawal Date



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2015 Post High School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
15	Percent of students scoring at the highest performance level on all Georgia Milestones	Benchmarked at 95th percentile	Aggregate count of FAY students with an EOC score	Aggregate count of FAY students with an EOC score at the highest performance level	Assessment Data, Assessment Matching Application, Marking Period Start/End Dates, Course Number, Credit in Lieu of Course, Date of Entry to US School, English Learner (EL), EL Monitor Year, Grade Level, GTID, Primary Language, School Code, System Code, School Entry Date, Student ID, Withdrawal Date



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2015 Post High School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
16	Percent of students missing fewer than 6 days of school	Benchmarked at 95th percentile	Count of non-duplicated student enrollment records for the school	Count of students who are absent fewer than 6 days of school	Days Present, Total Days Absent, Enrollment Records, Grade Level, GTID, School Code, System Code, Student ID

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2015 Post **Middle School** Readiness Indicators

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2015 Post Middle School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
5	Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs	Benchmarked at 95th percentile	Count of EL students with a current year and a prior year composite ACCESS score	Count of EL students, with a current year and a prior year ACCESS score, showing positive movement from one performance band to a higher performance band	Assessment Data, Assessment Matching Application, English Learner (EL), EL Monitor Year, Grade Level, GTID, School Code, System Code, Student ID



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2015 Post Middle School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
6	Percent of Students With Disabilities served in general education environments greater than 80% of the school day	Benchmark is 65%	Total number of students with Report Type=S and AGE is greater than 5 as of September 1 and Special Education Environment \neq 0	Total number of students with Report Type=S and AGE is greater than 5 as of September 1 and Special Education Environment=1	Special Ed Environment Age 6 and Above, Grade Level, School Code, System Code

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2015 Post Middle School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
7	Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050 on the Georgia Milestones		Count of grade 8 FAY students with a Lexile Score	Count of grade 8 FAY students with a Lexile score equal to or greater than 1050	Assessment Data, Assessment Matching Application, Marking Period Start/End Dates, Date of Entry to US School, English Learner (EL), EL Monitor Year, Grade Level, GTID, Primary Language, School Code, System Code, School Entry Date, Student ID, Withdrawal Date



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2015 Post Middle School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
8	Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8		Count of grade 8 students who are Active Year End	Count of grade 8 students who are Active Year End and have completed 2 or more state defined career related assessments/inventories and a state defined IGP	Career Interest Inventories, Grade Level, GTID, Individual Graduation Plan, School Code, System Code, Student ID, Withdrawal Date

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2015 Post Middle School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
9	Percent of students missing fewer than 6 days of school	Benchmarked at 95th percentile	Count of non-duplicated student enrollment records for the school	Count of students who are absent fewer than 6 days	Days Present, Total Days Absent, Enrollment Records, Grade Level, GTID, School Code, System Code, Student ID



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2015 Post **Elementary School** Readiness Indicators

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2015 Post **Elementary School** Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
5	Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs	Benchmarked at 95th percentile	Count of EL students with a current year and a prior year composite ACCESS score	Count of EL students, with a current year and a prior year ACCESS score, showing positive movement from one performance band to a higher performance band	Assessment Data, Assessment Matching Application, English Learner (EL), EL Monitor Year, Grade Level, GTID, School Code, System Code, Student ID

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2015 Post **Elementary School** Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
6	Percent of Students With Disabilities served in general education environments greater than 80% of the school day	Benchmark is 65%	Total number of students with Report Type=S and AGE is greater than 5 as of September 1 and Special Education Environment \neq 0	Total number of students with Report Type=S and AGE is greater than 5 as of September 1 and Special Education Environment=1	Special Ed Environment Age 6 and Above, Grade Level, School Code, System Code

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2015 Post **Elementary School** Readiness Indicators



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
7	Percent of students in grade 3 achieving a Lexile measure of equal to or greater than 650 on the Georgia Milestones		Count of grade 3 FAY students	Count of grade 3 FAY students with a Lexile score that is equal to or greater than 650	Assessment Data, Assessment Matching Application, Marking Period Start/End Dates, Date of Entry to US School, English Learner (EL), EL Monitor Year, Grade Level, GTID, Primary Language, School Code, System Code, School Entry Date, Student ID, Withdrawal Date



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2015 Post **Elementary School** Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
8	Percent of students in grade 5 achieving a Lexile measure of equal to or greater than 850 on the Georgia Milestones		Count of grade 5 FAY students with a Lexile score	Count of grade 5 FAY students with a Lexile score that is equal to or greater than 850	Assessment Data, Assessment Matching Application, Marking Period Start/End Dates, Date of Entry to US School, English Learner (EL), EL Monitor Year, Grade Level, GTID, Primary Language, School Code, System Code, School Entry Date, Student ID, Withdrawal Date

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2015 Post **Elementary School** Readiness Indicators



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
9	Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters		Count of students in grades 1-5 who are Active Year End	Count of students in grades 1-5 who are Active Year End and who received the required number of career awareness lessons	Career Awareness Lessons, Grade Level, GTID, School Code, System Code, Student ID, Withdrawal Date

The following lists the number of career awareness lessons which are required for each grade:

- Grade 1: 3 lessons
- Grade 2: 3 lessons
- Grade 3: 3 lessons
- Grade 4: 4 lessons
- Grade 5: 4 lessons

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2015 Post **Elementary School** Readiness Indicators



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
10	Percent of students missing fewer than 6 days of school	Benchmarked at 95th percentile	Count of non-duplicated student enrollment records for a school	Count of students who are absent fewer than 6 days	Days Present, Total Days Absent, Enrollment Records, Grade Level, GTID, School Code, System Code, Student ID

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Achievement Scoring Details 2015 CCRPI



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Achievement – 60 points		
Elementary School	Middle School	High School
Content Mastery (40%) - EOG	Content Mastery (40%) - EOG	Content Mastery (40%) - EOC
40% x 60 = .40 x 60 = 24 4 indicators 24 / 4 = 6 points each	40% x 60 = .40 x 60 = 24 4 indicators 24 / 4 = 6 points each	40% x 60 = .40 x 60 = 24 8 indicators 24 / 8 = 3 points each
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Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)
30% x 60 = .30 x 60 = 18 2 indicators 18 / 2 = 9 points each	30% x 60 = .30 x 60 = 18 2 indicators 18 / 2 = 9 points each	30% x 60 = .30 x 60 = 18 2 indicators 4-year cohort grad rate = 2/3 of 18 = 12 points 5-year cohort grad rate = 1/3 of 18 = 6 points

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2015 **High School** Graduation Rate Indicators

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2015 Graduation Rate Indicators

High School



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
17	2015 4-Year Cohort Graduation Rate	<p>The number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class.</p> <p>From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p>	2015 cohort members	2015 cohort members who graduate in 2015 with a regular education diploma (diploma type = G)	Cohort Withdrawal Update Application, Withdrawal Code, Cohort Withdrawal Update Application Diploma Type, Date Entered the Ninth Grade, Diploma Type, Ethnicity/Race, Free or Reduced Price Meal Eligibility, Free or Reduced Price Meal Eligibility Special Assistance Status/CEP Status, GTID, School Code, System Code, School Entry Code, Student ID, Withdrawal Code

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2015 Graduation Rate Indicators High School



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
18	2014 5-Year Extended Cohort Graduation Rate		2014 cohort members	2014 cohort members who graduated in 2014 or 2015 with a regular education diploma (diploma type = G)	Cohort Withdrawal Update Application Withdrawal Code, Cohort Withdrawal Update Application Diploma Type, Date Entered the Ninth Grade, Diploma Type, Ethnicity/Race, Free or Reduced Price Meal Eligibility, Free or Reduced Price Meal Eligibility Special Assistance Status/CEP Status, GTID, School Code, System Code, School Entry Code, Student ID, Withdrawal Code

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2015 Graduation Rate Indicators

High School



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House Bill 91

How will currently enrolled students be affected by HB 91 in regards to the cohort graduation rates?

- See Frequently Asked Questions

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/HB91%20FAQ%20-%20Version%202.pdf>

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2015 Predictor for High School Graduation Indicators

Middle School

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2015 Predictor for High School Graduation Indicators Middle School



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
10	Percent of students in grade 8 passing at least four courses in core content areas (ELA, mathematics, science, social studies) and scoring at proficient or higher on all Georgia Milestones	Benchmarked at 95th percentile	Count of grade 8 students who are Active Year End	Count of grade 8 students who are Active Year End and have passed 4 core courses and scored proficient or higher on all EOG and required EOC	Assessment Data, Assessment Matching Application, Content Completer, Course Number, Credit in Lieu of Course, Date of Entry to US School, English Learner (EL), EL Monitor Year, Grade Level, GTID, Primary Language, School Code, System Code, Student ID, Withdrawal Date

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2015 Predictor for High School Graduation Indicators Middle School



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- **CONTENT COMPLETER** indicates whether the student had the opportunity to learn the entire course content. The valid values for CONTENT COMPLETER are
 - 'P' – The student had the opportunity to learn the entire course content and passed the course.
 - 'F' – The student had the opportunity to learn the entire course content but did not pass the course.
 - 'N' – The student did not have the opportunity to learn the entire course content.
- **COURSE NUMBERS** and numbering conventions utilized for CCRPI are contained in State Board Rule 160-4-2-.20 LIST OF STATE-FUNDED K-8 SUBJECTS AND 9-12 COURSES FOR STUDENTS ENTERING GRADE IN 2008 AND SUBSEQUENT YEARS.

<http://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.20.pdf>

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2015 Predictor for High School Graduation Indicators Middle School



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
11	Percent of students scoring at the highest performance level on all Georgia Milestones	Benchmarked at 95th percentile	Aggregate count of FAY students with an EOG score	Aggregate count of FAY students scoring at the highest performance level	Assessment Data, Assessment Matching Application, Marking Period Start/End Dates, Course Number, Credit in Lieu of Course, Date of Entry to US School, English Learner (EL), EL Monitor Year, Grade Level, GTID, Primary Language, School Code, System Code, School Entry Date, Student ID, Withdrawal Date



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2015 Predictor for High School Graduation
Indicators

Elementary School

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2015 Predictor for High School Graduation Indicators Elementary School



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
11	Percent of students in grade 5 passing at least 5 courses in core content areas (ELA, reading, mathematics, science, social studies) and scoring at proficient or higher on all Georgia Milestones	Benchmarked at 95th percentile	Count of grade 5 students who are Active Year End	Count of grade 5 students who are Active Year End and have passed 5 core courses and scored proficient or higher on all EOG	Assessment Data, Assessment Matching Application, Content Completer, Course Number, Date of Entry to US School, English Learner (EL), EL Monitor Year, Grade Level, GTID, Primary Language, School Code, System Code, Student ID, Withdrawal Date

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2015 Predictor for High School Graduation Indicators Elementary School



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
12	Percent of students scoring at the highest performance level on all Georgia Milestones	Benchmarked at 95th percentile	Aggregate count of FAY students with an EOG score	Aggregate count of students scoring at the highest performance level	Assessment Data, Assessment Matching Application, Marking Period Start/End Dates, Date of Entry to US School, English Learner (EL), EL Monitor Year, Grade Level, GTID, Primary Language, School Code, System Code, School Entry Date, Student ID, Withdrawal Date



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QUESTIONS & ANSWERS

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Dr. Melissa Fincher, Deputy Superintendent
for Assessment and Accountability

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

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