



Accountability Webinar 2015 CCRPI

BEYOND CONTENT MASTERY

June 24, 2015 10:00-11:30

Accountability Webinars



Richard Woods, Georgia's School Superintendent *"Educating Georgia's Future"* the gadoe.org

Accountability will host a series of webinars which explain all aspects of the CCRPI, specifically how data elements are used for CCRPI calculations.

\leq	June 3, 2015	Resources
Webi	June 10, 2015	Scoring
inar	June 17, 2015	Achievement - Content Mastery
	June 24, 2015	Achievement – Beyond Content Mastery
Sche	July 8, 2015	Progress
Q	July 15, 2015	Achievement Gap
ule	July 22, 2015	Graduation Rate

Achievement Scoring Details 2015 CCRPI



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Achievement – 60 points							
Elementary School	Middle School	High School					
Content Mastery (40%) - EOG	Content Mastery (40%) - EOG	Content Mastery (40%) - EOC					
40% x 60 = .40 x 60 = 24	40% x 60 = .40 x 60 = 24	40% x 60 = .40 x 60 = 24					
4 indicators	4 indicators	8 indicators					
24 / 4 = 6 points each	24 / 4 = 6 points each	24 / 8 = 3 points each					
Post Readiness (30%)	Post Readiness (30%)	Post Readiness (30%)					
30% x 60 = .30 x 60 = 18	30% x 60 = .30 x 60 = 18	30% x 60 = .30 x 60 = 18					
6 indicators	5 indicators	8 indicators					
18 / 6 = 3 points each	18 / 5 = 3.6 points each	18 / 8 = 2.25 points each					
Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)					
30% x 60 = .30 x 60 = 18	30% x 60 = .30 x 60 = 18	30% x 60 = .30 x 60 = 18					
2 indicators	2 indicators	2 indicators					
18 / 2 = 9 points each	18 / 2 = 9 points each	4-year cohort grad rate = 2/3 of 18 = 12					
		points					
		5-year cohort grad rate = 1/3 of 18 = 6					
		points					



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ACHIEVEMENT 2015 Post High School Readiness Indicators

ACHIEVEMENT 2015 Post High School Readiness Indicators



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
	Percent of graduates			Count of graduates	GADOE Data File,
	completing a CTAE		diploma graduates for	U	Course Credit, Course
	pathway, or an advanced		that Student Record	of any one of the	Number, Diploma
	academic pathway, or a		year, 2015.	described pathways	Type, GTID, School
	fine arts pathway, or a		(Graduates who do		Code, System Code,
	world language pathway		not have course data		Student ID,
9	within their program of		in Student Record for		Withdrawal Code
	study		2015, 2014, and 2013		
			AND are not pathway		
			completers are		
			removed from the		
			denominator.)		



2015 Post High School Readiness Indicators

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	Indicator		Description			
4	Number	Indicator	Description	Denominator	Numerator	Data Sources
		Percent of graduates	Benchmarked	Count of graduates	Count of graduates	EOPA Collection,
		completing a CTAE	at the 95th	who are CTAE	who are CTAE	GaDOE Data File,
		pathway and earning a	percentile	pathway completers	pathway completers	Course Credit, Course
		national industry		and graduates who	who pass an EOPA	Number, Diploma
	10	recognized credential		earned an IB Career-	and graduates who	Type, GTID, School
		(passing an end of		Related Certificate	earned an IB Career-	Code, System Code,
		pathway assessment) or			Related Certificate	Student ID,
		an IB Career-Related				Withdrawal Code
		Certificate				



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2015 Post High School Readiness Indicators

Indicator					
Number	Indicator	Description	Denominator	Numerator	Data Sources
	Percent of graduates	Benchmarked	Count of graduates	Count of graduates	Assessment Data,
	entering TCSG/USG not	at 95th	with a regular	meeting the indicator	Assessment Matching
	requiring remediation or	percentile	diploma	criteria	Application, Diploma
	learning support courses;				Type, GTID, School
	or scoring program ready				Code, System Code,
	on the Compass; or				Student ID,
	scoring at least 22 out of				Withdrawal Code,
11	36 on the composite ACT;				USG and TCSG Data
	or scoring at least 1550				
	out of 2400 on the				
	combined SAT; or scoring				
	3 or higher on two or				
	more AP exams; or scoring				
	4 or higher on two or				
	more IB exams				



2015 Post High School Readiness Indicators

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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
12	Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses	Benchmarked at the 95th percentile	Count of graduates with a regular diploma	U	Course Credit, Course Number, Diploma Type, GTID, School Code, System Code, Student ID, Withdrawal Code



2015 Post High School Readiness Indicators *Contemposition Content School Superintendent Content Con*

- High School Indicator #12:
 - <u>Dual enrollment</u> courses are denoted by placing a 4 in the 5th digit position to the right of the decimal (XX.XXX4XXX).
 - <u>Advanced Placement and International Baccalaureate</u> courses have specific course numbers that follow the convention described in State Board Rule 160-4-2-.20 LIST OF STATE-FUNDED K-8 SUBJECTS AND 9-12 COURSES FOR STUDENTS ENTERING NINTH GRADE IN 2008 AND SUBSEQUENT YEARS.

http://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.20.pdf

ACHIEVEMENT 2015 Post High School Readiness Indicators



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
	Percent of students scoring at Meets or			U	Assessment Data, Assessment Matching
13	Exceeds on the Georgia High School Writing Test				Application, GTID, School Code, System Code, Student ID

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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
	Percent of students		FAY students with an	FAY students with an	Assessment Data,
	achieving a Lexile		American Literature	American Literature	Assessment Matching
	measure equal to or		Lexile score	Lexile score ≥ 1275	Application, Marking
	greater than 1275 on the				Period Start/End
	Georgia Milestones				Dates, Course
	American Literature				Number, Credit in
					Lieu of Course, Date
14					of Entry to US School,
14					English Learner (EL),
					EL Monitor Year,
					Grade Level, GTID,
					Primary Language,
					School Code, System
					Code, School Entry
					Date, Student ID,
					Withdrawal Date

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Indicator					
Number	Indicator	Description	Denominator	Numerator	Data Sources
	Percent of students	Benchmarked	Aggregate count of	Aggregate count of FAY	Assessment Data,
	scoring at the highest	at 95th	FAY students with an	students with an EOC	Assessment Matching
	performance level on all	percentile	EOC score	score at the highest	Application, Marking
	Georgia Milestones			performance level	Period Start/End
					Dates, Course
					Number, Credit in
					Lieu of Course, Date
15					of Entry to US School,
15					English Learner (EL),
					EL Monitor Year,
					Grade Level, GTID,
					Primary Language,
					School Code, System
					Code, School Entry
					Date, Student ID,
					Withdrawal Date



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	ndicator					
1	Number	Indicator	Description	Denominator	Numerator	Data Sources
		Percent of students	Benchmarked	Count of non-	Count of students	Days Present, Total
		missing fewer than 6	at 95th	duplicated student	who are absent fewer	Days Absent,
		days of school	percentile	enrollment records	than 6 days of school	Enrollment Records,
	16			for the school		Grade Level, GTID,
						School Code, System
						Code, Student ID



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ACHIEVEMENT 2015 Post Middle School Readiness Indicators



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2015 Post Middle School Readiness Indicators

Indicator					
Number	Indicator	Description	Denominator	Numerator	Data Sources
	Percent of English	Benchmarked	Count of EL students	Count of EL students,	Assessment Data,
	Learners with positive	at 95th	with a current year	with a current year	Assessment Matching
	movement from one	percentile	and a prior year	and a prior year	Application, English
	Performance Band to a		composite ACCESS	ACCESS score,	Learner (EL), EL
5	higher Performance		score	showing positive	Monitor Year, Grade
	Band as measured by the			movement from one	Level, GTID, School
	ACCESS for ELLs			performance band to	Code, System Code,
				a higher performance	Student ID
				band	



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2015 Post Middle School Readiness Indicators

Indicator					
Number	Indicator	Description	Denominator	Numerator	Data Sources
	Percent of Students	Benchmark is	Total number of	Total number of	Special Ed
	With Disabilities served	65%	students with Report	students with Report	Environment Age 6
	in general education		Type=S and AGE is	Type=S and AGE is	and Above, Grade
6	environments greater		greater than 5 as of	greater than 5 as of	Level, School Code,
	than 80% of the school		September 1 and	September 1 and	System Code
	day		Special Education	Special Education	
			Environment ≠ 0	Environment=1	



2015 Post Middle School Readiness Indicators *Educating Georgia's School Superintendent "Educating Georgia's Future"*

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Indicato Number		Description	Denominator	Numerator	Data Sources
7	Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050 on the Georgia Milestones			students with a Lexile score equal to or greater than 1050	



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2015 Post Middle School Readiness Indicators

Indicato Number		Description	Denominator	Numerator	Data Sources
	Percent of students		Count of grade 8	Count of grade 8	Career Interest
	completing 2 or more state		students who are	students who are	Inventories, Grade
	defined career related		Active Year End	Active Year End and	Level, GTID, Individual
	assessments/inventories			have completed 2 or	Graduation Plan,
8	and a state defined			more state defined	School Code, System
	Individual Graduation Plan			career related	Code, Student ID,
	by the end of grade 8			assessments/	Withdrawal Date
				inventories and a	
				state defined IGP	



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2015 Post Middle School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
	Percent of students	Benchmarked	Count of non-	Count of students	Days Present, Total
	missing fewer than 6	at 95th	duplicated student	who are absent	Days Absent,
9	days of school	percentile	enrollment records	fewer than 6 days	Enrollment Records,
9			for the school		Grade Level, GTID,
					School Code, System
					Code, Student ID



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ACHIEVEMENT 2015 Post Elementary School Readiness Indicators





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Indicator					
Number	Indicator	Description	Denominator	Numerator	Data Sources
	Percent of English	Benchmarked	Count of EL students	Count of EL students,	Assessment Data,
	Learners with positive	at 95th	with a current year	with a current year	Assessment Matching
	movement from one	percentile	and a prior year	and a prior year	Application, English
	Performance Band to a		composite ACCESS	ACCESS score,	Learner (EL), EL
5	higher Performance		score	showing positive	Monitor Year, Grade
	Band as measured by			movement from one	Level, GTID, School
	the ACCESS for ELLs			performance band to	Code, System Code,
				a higher	Student ID
				performance band	



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2015 Post Elementary School Readiness Indicators

Indicator					
Number	Indicator	Description	Denominator	Numerator	Data Sources
	Percent of Students With	Benchmark is	Total number of	Total number of	Special Ed
	Disabilities served in	65%	students with Report	students with Report	Environment Age 6
	general education		Type=S and AGE is	Type=S and AGE is	and Above, Grade
	environments greater		greater than 5 as of	greater than 5 as of	Level, School Code,
6	than 80% of the school		September 1 and	September 1 and	System Code
	day		Special Education	Special Education	
			Environment ≠ 0	Environment=1	

2015 Post Elementary School Readiness Indicators

Indicator					
Number	Indicator	Description	Denominator	Numerator	Data Sources
	Percent of students in		Count of grade 3 FAY	Count of grade 3 FAY	Assessment Data,
	grade 3 achieving a		students	students with a Lexile	Assessment
	Lexile measure of			score that is equal to	Matching
	equal to or greater			or greater than 650	Application, Marking
	than 650 on the				Period Start/End
	Georgia Milestones				Dates, Date of Entry
					to US School, English
7					Learner (EL), EL
					Monitor Year, Grade
					Level, GTID, Primary
					Language, School
					Code, System Code,
					School Entry Date,
					Student ID,
					Withdrawal Date

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2015 Post Elementary School Readiness Indicators

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1					
Indicator					
Number	Indicator	Description	Denominator	Numerator	Data Sources
	Percent of students in		Count of grade 5 FAY	Count of grade 5 FAY	Assessment Data,
	grade 5 achieving a		students with a Lexile	students with a	Assessment
	Lexile measure of equal		score	Lexile score that is	Matching
	to or greater than 850			equal to or greater	Application, Marking
	on the Georgia			than 850	Period Start/End
	Milestones				Dates, Date of Entry
					to US School, English
8					Learner (EL), EL
					Monitor Year, Grade
					Level, GTID, Primary
					Language, School
					Code, System Code,
					School Entry Date,
					Student ID,
					Withdrawal Date



2015 Post Elementary School Readiness Indicators



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
	Percent of students in grades 1-5 completing		Count of students in grades 1-5 who are	Count of students in grades 1-5 who are	Career Awareness Lessons, Grade Level,
9	the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters		Active Year End	Active Year End and who received the required number of career awareness lessons	GTID, School Code, System Code, Student ID, Withdrawal Date

The following lists the number of career awareness lessons which are required for each grade:

Grade 1: 3 lessons Grade 2: 3 lessons Grade 3: 3 lessons Grade 4: 4 lessons Grade 5: 4 lessons

25

2015 Post Elementary School Readiness Indicators

Benchmarked Count of non-

Description

at 95th

Indicator Number

10

Indicator

Percent of students

missing fewer than 6

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Data Sources

Days Present, Total

Days Absent,

days of school	percentile	enrollment records for a school	fewer than 6 days	Enrollment Records, Grade Level, GTID, School Code, System Code, Student ID

Denominator

duplicated student

Numerator

Count of students

who are absent

Achievement Scoring Details 2015 CCRPI



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Achievement – 60 points							
Elementary School	Middle School	High School					
Content Mastery (40%) - EOG	Content Mastery (40%) - EOG	Content Mastery (40%) - EOC					
40% x 60 = .40 x 60 = 24	40% x 60 = .40 x 60 = 24	40% x 60 = .40 x 60 = 24					
4 indicators	4 indicators	8 indicators					
24 / 4 = 6 points each	24 / 4 = 6 points each	24 / 8 = 3 points each					
Post Readiness (30%)	Post Readiness (30%)	Post Readiness (30%)					
30% x 60 = .30 x 60 = 18	30% x 60 = .30 x 60 = 18	30% x 60 = .30 x 60 = 18					
6 indicators	5 indicators	8 indicators					
18 / 6 = 3 points each	18 / 5 = 3.6 points each	18 / 8 = 2.25 points each					
Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)					
30% x 60 = .30 x 60 = 18	30% x 60 = .30 x 60 = 18	30% x 60 = .30 x 60 = 18					
2 indicators	2 indicators	2 indicators					
18 / 2 = 9 points each	18 / 2 = 9 points each	4-year cohort grad rate = 2/3 of 18 = 12					
		points					
		5-year cohort grad rate = 1/3 of 18 = 6					
		points					



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ACHIEVEMENT 2015 High School Graduation Rate Indicators

ACHIEVEMENT 2015 Graduation Rate Indicators High School



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
	2015 4-Year Cohort	The number of students who graduate		2015 cohort	Cohort Withdrawal
	Graduation Rate	in four years with a regular high school	members	members who	Update Application,
		diploma divided by the number of		graduate in 2015	Withdrawal Code, Cohort
		students who form the adjusted		with a regular	Withdrawal Update
		cohort for the graduating class.		education diploma	Application Diploma Type,
				(diploma type = G)	Date Entered the Ninth
		From the beginning of 9th grade,			Grade, Diploma Type,
		students who are entering that grade			Ethnicity/Race, Free or
47		for the first time form a cohort that is			Reduced Price Meal
17		subsequently "adjusted" by adding any			Eligibility, Free or Reduced
		students who transfer into the cohort			Price Meal Eligibility
		later during the 9th grade and the next			Special Assistance
		three years and subtracting any			Status/CEP Status, GTID,
		students who transfer out, emigrate to			School Code, System
		another country, or die during that			Code, School Entry Code,
		same period.			Student ID, Withdrawal
					Code

2015 Graduation Rate Indicators High School



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
Number	2014 5-Year	Description	2014 cohort	2014 cohort	Cohort Withdrawal Update
	Extended Cohort		members	members who	Application Withdrawal Code,
	Graduation Rate		members	graduated in 2014	Cohort Withdrawal Update
	Oracuation Nate			or 2015 with a	Application Diploma Type,
				regular education	Date Entered the Ninth
				diploma (diploma	Grade, Diploma Type,
				type = G)	Ethnicity/Race, Free or
				type – C)	Reduced Price Meal Eligibility,
18					Free or Reduced Price Meal
					Eligibility Special Assistance
					Status/CEP Status, GTID,
					School Code, System Code,
					School Entry Code, Student
					ID, Withdrawal Code

ACHIEVEMENT 2015 Graduation Rate Indicators High School



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House Bill 91

How will currently enrolled students be affected by HB 91 in regards to the cohort graduation rates?

• See Frequently Asked Questions

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/HB91%20FAQ%20-%20Version%202.pdf



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ACHIEVEMENT 2015 Predictor for High School Graduation Indicators Middle School

2015 Predictor for High School Graduation Indicators Middle School

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Indicator Number Indicator	Description	Denominator	Numerator	Data Sources
	Benchmarked at 95th percentile	Count of grade 8 students who are Active Year End	Count of grade 8 students who are Active Year End and have passed 4 core courses and scored proficient or higher on all EOG and required EOC	Assessment Data, Assessment Matching Application, Content Completer, Course Number, Credit in Lieu of Course, Date of Entry to US School, English Learner (EL), EL Monitor Year, Grade Level, GTID, Primary Language, School Code, System Code, Student ID, Withdrawal Date

2015 Predictor for High School Graduation Indicators Middle School



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- **CONTENT COMPLETER** indicates whether the student had the opportunity to learn the entire course content. The valid values for CONTENT COMPLETER are
 - 'P' The student had the opportunity to learn the entire course content and passed the course.
 - 'F' The student had the opportunity to learn the entire course content but did not pass the course.
 - 'N' The student did not have the opportunity to learn the entire course content.
- **COURSE NUMBERS** and numbering conventions utilized for CCRPI are contained in State Board Rule 160-4-2-.20 LIST OF STATE-FUNDED K-8 SUBJECTS AND 9-12 COURSES FOR STUDENTS ENTERING GRADE IN 2008 AND SUBSEQUENT YEARS.

http://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.20.pdf

2015 Predictor for High School Graduation Indicators

Middle School

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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
	Percent of students	Benchmarked at 95th	Aggregate count of FAY	Aggregate count of	Assessment Data,
	scoring at the highest	percentile	students with an EOG score	FAY students scoring	Assessment
	performance level on			at the highest	Matching
	all Georgia Milestones			performance level	Application, Marking
					Period Start/End
					Dates, Course
					Number, Credit in
					Lieu of Course, Date
11					of Entry to US School,
					English Learner (EL),
					EL Monitor Year,
					Grade Level, GTID,
					Primary Language,
					School Code, System
					Code, School Entry
					Date, Student ID,
					Withdrawal Date



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ACHIEVEMENT 2015 Predictor for High School Graduation Indicators

Elementary School



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Image: seading, mathematics, science, social studies) and scoring at proficient or higher on all Georgia Milestoneshave passed 5 core courses and scored proficient or higher on all EOGApplication, Completer, C Number, Date Entry to US S English Learn EL Monitor N Grade Level, Primary Lang School Code	5 j in re sc sc sc	science, social studies) and scoring at proficient or higher on all Georgia	Description Benchmarked at 95th percentile	Denominator Count of grade 5 students who are Active Year End	courses and scored proficient or higher	Data Sources Assessment Data, Assessment Matching Application, Conter Completer, Course Number, Date of Entry to US School, English Learner (EL) EL Monitor Year, Grade Level, GTID, Primary Language, School Code, Syster Code, Student ID,
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2015 Predictor for High School Graduation Indicators Elementary School

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
	Percent of students	Benchmarked at 95th	Aggregate count of	Aggregate count of	Assessment Data,
	scoring at the highest	percentile	FAY students with an	students scoring at	Assessment
	performance level on all		EOG score	the highest	Matching
	Georgia Milestones			performance level	Application,
					Marking Period
					Start/End Dates,
					Date of Entry to US
					School, English
12					Learner (EL), EL
					Monitor Year, Grade
					Level, GTID, Primary
					Language, School
					Code, System Code,
					School Entry Date,
					Student ID,
					Withdrawal Date

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QUESTIONS & ANSWERS



Dr. Melissa Fincher, Deputy Superintendent for Assessment and Accountability

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx

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