Accountability Webinar 2015 CCRPI

GRADUATION RATE

July 22, 2015

10:00-11:30

Accountability Webinars

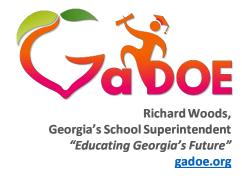


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Accountability will host a series of webinars which explain all aspects of the CCRPI, specifically how data elements are used for CCRPI calculations.

\leq	June 3, 2015	Resources
<u>D</u>	June 10, 2015	Scoring
ב ט ר	June 17, 2015	Achievement - Content Mastery
\mathcal{N}	June 24, 2015	Achievement – Beyond Content Mastery
<u> </u>	July 8, 2015	Progress
<u>5</u>	July 15, 2015	Achievement Gap
D	July 22, 2015	Graduation Rate



- Definition of 4-Year Cohort Graduation Rate
- Scoring Details for Graduation Rate
- Data Sources for Graduation Rate Indicators
- Graduation Rate Calculation



- The 2015 CCRPI report will display:
 - 2015 4-Year Cohort Graduation Rate
 - 2014 5-Year Extended Cohort Graduation Rate
- What is the 4-Year Adjusted Cohort Graduation Rate?
 - As defined in 34 C.F.R. §200.19(b)(1)(i)-(iv) the four-year adjusted cohort graduation rate (hereafter referred to as "the four-year graduation rate") is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form the cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.

2015 CCRPI Achievement Scoring Details



Achievement – 60 points								
Elementary School	Middle School	High School						
Content Mastery (40%) - EOG	Content Mastery (40%) - EOG	Content Mastery (40%) - EOC						
40% x 60 = .40 x 60 = 24	40% x 60 = .40 x 60 = 24	40% x 60 = .40 x 60 = 24						
4 indicators	4 indicators	8 indicators						
24 / 4 = 6 points each	24 / 4 = 6 points each	24 / 8 = 3 points each						
Post Readiness (30%)	Post Readiness (30%)	Post Readiness (30%)						
30% x 60 = .30 x 60 = 18	30% x 60 = .30 x 60 = 18	30% x 60 = .30 x 60 = 18						
6 indicators	5 indicators	8 indicators						
18 / 6 = 3 points each	18 / 5 = 3.6 points each	18 / 8 = 2.25 points each						
Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)						
30% x 60 = .30 x 60 = 18	30% x 60 = .30 x 60 = 18	30% x 60 = .30 x 60 = 18						
2 indicators	2 indicators	2 indicators						
18 / 2 = 9 points each	18 / 2 = 9 points each	4-year cohort grad rate = 2/3 of 18 = 12 points						
		5-year cohort grad rate = 1/3 of 18 = 6 points						





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2015 4-Year Graduation Rate = # of 2015 Cohort Members who Graduated with a Regular Education Diploma in 2015

of First Time 9th Graders in 2012 + Transfers In – Transfers Out, Emigrate or Die in 2012, 2013, 2014, and 2015

2015 4 Year Cohort							
9th	2011-2012						
10th	2012-2013						
11th	2013-2014						
12th	2014-2015						

2014 5-Year Graduation Rate = # of 2014 Cohort Members who Graduated with a Regular Education Diploma in 2014 and 2015
of First Time 9th Graders in 2011 + Transfers In – Transfers Out, Emigrate or Die
in 2011, 2012, 2013, 2014, and 2015

2014 5 Year Cohort							
9th	2010-2011						
10th	2011-2012						
11th	2012-2013						
12th	2013-2014						
	2014-2015						

GRADUATION RATE2015 Graduation Rate Indicators



Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
	2015 4-Year Cohort	The number of students who	2015 cohort	2015 cohort	Cohort Withdrawal
	Graduation Rate	graduate in four years with a	members	members who	Update Application,
		regular high school diploma divided		graduate in 2015	Withdrawal Code,
		by the number of students who		with a regular	Cohort Withdrawal
		form the adjusted cohort for the		education diploma	Update Application
		graduating class.		(diploma type=G)	Diploma Type, Date
					Entered the Ninth
		From the beginning of 9th grade,			Grade, Diploma
17		students who are entering that			Type, Ethnicity/Rac
1/		grade for the first time form a			Free or Reduced
		cohort that is subsequently			Price Meal Eligibilit
		"adjusted" by adding any students			Special Assistance
		who transfer into the cohort later			status/CEP Status,
		during the 9th grade and the next			GTID, School Code,
		three years and subtracting any			System Code, Scho
		students who transfer out, emigrate			Entry Code, Studen
		to another country, or die during			ID, Withdrawal Cod
		that same period.			

GRADUATION RATE2015 Graduation Rate Indicators



ln	dicator					
	umber	Indicator	Description	Denominator	Numerator	Data Sources
		2014 5-Year		2014 cohort	2014 cohort members	Cohort Withdrawal Update
		Extended Cohort		members	who graduated in 2014	Application Withdrawal Code,
		Graduation Rate			or 2015 with a regular	Cohort Withdrawal Update
					education diploma	Application Diploma Type, Date
					(diploma type=G)	Entered the Ninth Grade,
						Diploma Type, Ethnicity/Race,
						Free or Reduced Price Meal
	18					Eligibility, Free or Reduced
						Price Meal Eligibility Special
						Assistance Status/CEP Status,
						GTID, School Code, System
						Code, School Entry Code,
						Student ID, Withdrawal Code



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Data Sources for Graduation Rate Indicators

- Student Record Data Elements
 - Date Entered Ninth Grade
 - Diploma Type
 - School Code
 - System Code
 - School Entry Code
 - Student ID
 - Withdrawal Code
- Summer Graduate Collection
- Cohort Withdrawal Update Application



The Graduation Rate calculation, as part of each school's and district's accountability determination, uses Student Record data, which cannot be adjusted after the close of Student Record in June of every year.

- Summer Graduate Collection (August 17-August 28, 2015)
 - Opportunity to provide an updated withdrawal date and diploma type. This application is for district users only. Principals do not have access.
- Cohort Withdrawal Update Application (September 14-September 30, 2015)
 - Opportunity to update withdrawal data for the 2015 cohort graduation class. This application is open to district users AND school principals.



eorgia collects summ ploma (i.e. Diploma			Summer Grad	duate Entry			
	mer graduates and will include these gradua Type = G).	stes, as appropriate, in t	the 4-year and 5-ye	ear cohort graduation rates. Su	mmer graduates are defined as st	udents who qualify fo	or a General
	students. The first list reflects students who idance in SR-2015. If a student in either list					who were reported a	es graduated with
hool Year: 2015	~						
100	unty -						
hook:	High School -	~					
tudents who we ichool ID	re reported as 12th graders and no School Name	withdrawal code	in SR-2015. GTID	Student Last Name	Student First Name	Enter Withdrawal Date	Select Diploma Type
0110	High School			Brown	Ann		~
0110	High School			Smith	Sandra		~
0110	High School						~
	High School						~
0110							~
	High School						
0110 0110 0110	High School High School						~
0110							
0110 0110	High School						v
0110 0110 0110	High School High School						~



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Cohort Withdrawal Update Application

		> !	Unconfire	med Trai	nsfers	to D	ropouts			Withdrawa	al Update Applica	tion
Graduation 2014	Class	7	ool Year	_	School		ligh School - 2	050	~	Student(s) Bateman,		~
Latest With	drawal Reco	Student ID	GTID	DOB	Gender	Race	School	Withdrawal Reason	Withdrawal	Free Form:	7	
✓	✓						Year		Date	Search	J	
Bateman				11/15/1995		W	2010 - 2011	X - Transferred Out of State atching the Latest Withdrawa	06/17/2011			
No O	fficial Docu					ent v		oded as "Unknown") Withdrawal Reason	_	umantation		
_ ,,,,								Withdrawai Reason	Code Doci	umentation		
_ ,,,,		Reason Cod	al Reaso	on Code	_			Official Documentation >			Updat	

If there is official written documentation, uncheck the **No Official Documentation on File** box. Using the appropriate dropdown boxes, update the **Withdrawal Reason Code** and the **Update Withdrawal Reason Code Documentation**. Remember, official written documentation must be kept on file at the local level for students who are being recoded. The date on the documentation must correspond with the withdrawal date. **This is very important in case of an audit.** These students will appear on the report **Transfers to Transfers**.

7/21/2015



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Cohort Withdrawal Update Application

Withdrawal Update Application County Activities Reports Will be updated to >> Dropouts to Potential Transfers >> First Time 9th Graders for 2010-2011 >> Unconfirmed Transfers to Dropouts >> Un-Matched Students 2011-2012 >> Students Active Year End **Dropouts to Potential Transfers** >> Update Correction >> Dropouts to Dropouts >> Un-Match >> Dropouts to Transfers >> Certification >> Dropouts to Active >> Dropouts to Potential Transfers -- Dist **Unconfirmed Transfers to Dropouts** >> Transfers to Dropouts >> Unconfirmed Transfers to Dropouts -- Dist >> Transfers to Transfers >> Transfers to Active Students Active Year End >> Active to Dropouts >> Active to Transfers >> Active to Active >> Students Accounted For (Auto-Matched) >> Certification Report >> Cohort Graduation Rate

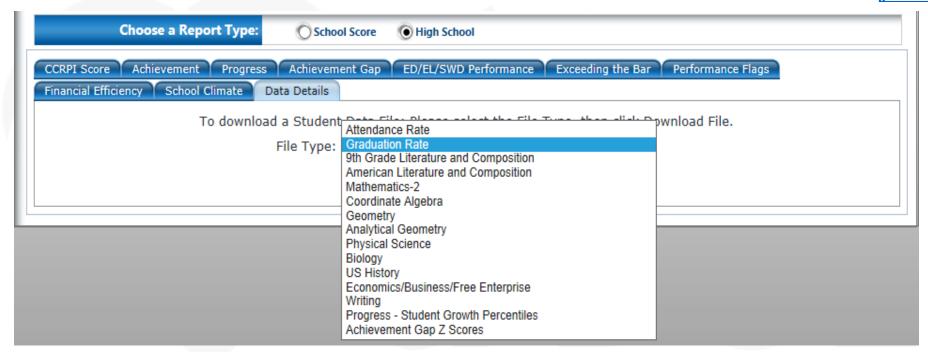
Reports to Print:

First Time 9th Graders for 2011-2012 Un-Matched Students (list of students found in the 3 Activities)

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Graduation Rate Calculators can be found at:

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx





			2015 4-Year Cohort Graduation Rate						
Calculate	e the 4-Ye	ar Cohort Graduation Rate as fo	llows:						
		# of 2015 Cohort Members	Who Graduated with a Regular Education Diploma in 20:	5 (diploma type = 0	= General)				
		# of First Time 9th Grader	s in 2012 + Transfers In - Transfers Out, Emigrate or Die in	2012, 2013, 2014, ar	and 2015				
Studen	nts who tra	insfer in, transfer out, emigrate	or die must have been a first time 9th grader in the school	year 2011-2012.					
10.	=	# of Students in the 2015 Co	nort Who Graduated with a Regular Education Diploma		Instructions:				
					1. Login to the portal.				
2.	=	# of First Time 9th Graders in	2012		2. The data file is located in one of two places:				
					Cohort Withdrawal Update Application (Cohort Graduation Rate report)				
4.	=	#Transfers In to the Cohort	n 2013		• CCRPI Report (Data Details tab) 3. Select Graduation Rate under File Type.				
					4. Turn on filters (Data, Filter).				
6.	=	#Transfers In to the Cohort	n 2014		5. Click on column A and select 4 (represents 4-year cohort data).				
					6. Filter on appropriate school ID – column D (district user only).				
8.	=	# Transfers In to the Cohort	n 2015		For district graduation rate, use column D and filter on ALL.				
.0.		ii Trunsiers in to the conore	112025		7. For row 10 of calculator – use column AN (Updated Diploma Type) to filter on codes G.				
20.	=	#Transfers Out Emigrate or	Die in 2012, 2013, 2014, and 2015		8. Re-set filter for column AN to "Select All".				
.0.	_	# Hallstels Out, Elligiate of	DIE III 2012, 2013, 2014, alid 2013		9. For row 12 of calculator – use column G to filter on 2012. * 10. For row 14 of calculator – use column G to filter on 2013. *				
					11. For row 16 of calculator – use column G to filter on 2014.*				
	=	Cohort Graduation Rate	#10 divided by (#12 + #14 + #16 + #18 - #20)		12. For row 18 of calculator – use column G to filter on 2015. *				
					13. Re-set filter for column G to "Select All".				
					14. For row 20 of calculator – use column AK to filter on the following withdrawal codes				
					transfers out, emigrate out, or die: 1, 2, 3, 4, D, H, J, K, N, T, V, W, X, Y, Z (For District level				
					graduation rate, filter on the following withdrawal codes for transfers out, emigrate out,				
					die: 1, 4, D, H, J, K, N, T, X, Y, Z) *				
					*See bottom left hand corner of screen for number that represents filter criteria.				



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To validate the 4-Year Cohort Graduation Rate on the CCPRI report, use the Cohort Graduation Rate Calculator on the Accountability website OR use the following quick tip:

Open the Graduation Rate Data File within the CCRPI report Set the following filters:

- Grad Rate Type= 4 (this represents the 4 year cohort data)
- Update Withdrawal Code = deselect codes 1, 2, 3, 4, D, H, J, K, N, T, V, W, X, Y, Z
 - The resulting count is the denominator (cohort Members)
- Do not clear the filters
- Updated Diploma Type = G (General Diploma)
 - The resulting count is the numerator (Cohort Members with Regular Education Diploma)

Graduation Rate = <u>Cohort Members with Regular Education Diploma</u>

Cohort Members





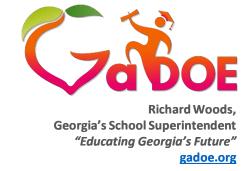
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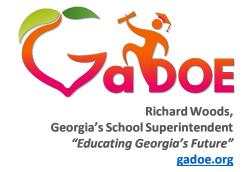
CCRPI Score | Achievement | Progress | Achievement Gap | ED/EL/SWD Performance | Exceeding the Bar | Performance Flags Financial Efficiency School Climate Data Details Performance Flags Subgroup met both Subgroup met Subgroup did not State and Subgroup met State Subgroup but not meet either the Legend: Subaroup but not Subaroup State Performance State or Subgroup Performance Performance Target Target Performance Targets Targets Subaroup met Subgroup met Subgroup met the Subaroup met Participation Rate, Participation Rate Participation Rate Participation Rate, but did not meet State Performance and Subgroup and State Not NA P-S Applicable Target and Performance Target Performance Target either the State or Subaroup but not State but not Subgroup Subaroup Performance Target Performance Target Performance Target Performance Targets 4-Year Graduation Rate and End of Course Tests Subgroup Graduation Rate 9th Grade Literature American Literature U.S. Histor Algebra Geometry Biology Economics Performance American Indian/Alaskan NA. NA NA NA NA NA NA NA NA NA. NA. NA Asian/Pacific Islander P-SG D P-SG Black P P P P-SG P-SG Hispanic NA P P NA NA NA P-S Multi-Racial P P P-S P-S s Р P P-S White Economically SG P-SG P P-SG P-SG Disadvantagéd NA. NA. NA NA NA. NA. NA **English Learners** SG P-SG SG P-SG Students With Disability



- Graduation Rate Performance Flags
 - Apply EL and SWD status for a student if that student was ever coded as EL and/or SWD at any time during high school.



- 4-Year and 5-Year Cohort Graduation Rates
 - For districts which have only one high school, the high school's graduation rate is utilized at both the school and district level.



House Bill 91

How will currently enrolled students be affected by HB 91 in regards to the cohort graduation rates?

See Frequently Asked Questions

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/HB91%20FAQ%20-%20Version%202.pdf



QUESTIONS & ANSWERS



Dr. Melissa Fincher, Deputy Superintendent for Assessment and Accountability

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx

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