



Georgia Department of Education

Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Ensuring Accurate Data for CCRPI

Session 3



May 27, 2015

REMINDER!

Accountability Webinars

Accountability will host a series of webinars which will explain all aspects of the CCRPI, specifically how data elements are used for CCRPI calculations.

Webinar Schedule

June 3, 2015

June 10, 2015

June 17, 2015

June 24, 2015

July 8, 2015

July 15, 2015

July 22, 2015

REMINDER!

2015 CCRPI Data Element Quick Reference Guide

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

Accountability Resources

- Accountability Specialist List- Updated 12.16.13
- 2014 CCRPI Indicators - 04.01.14
- CCRPI Scoring
- CCRPI Data Calculation Guide for ES, MS, and HS - Updated 03.13.15
- CCRPI Calculator - Elementary Schools- Updated 12.04.14
- CCRPI Report and Calculator User Guide for ES - Updated 12.05.14
- CCRPI Calculator - Middle Schools- Updated 12.04.14
- CCRPI Report and Calculator User Guide for MS - Updated 12.05.14
- CCRPI Calculator - High Schools- Updated 12.04.14
- CCRPI Report and Calculator User Guide for HS - Updated 12.05.14
- Cohort Graduation Rate - Non-Regulatory Guidance
- Cohort Graduation Rate Calculators - Updated 01.29.15
- Performance Targets for CRCT - Updated 02.26.13
- Performance Targets for EOCT - Updated 12.05.14
- Performance Targets for 4-Year Cohort Graduation Rate - Updated 2.26.13
- 2015 CCRPI Indicators - 08.21.14
- 2015 CCRPI Summary of Changes - 08.21.14
- 2015 CCRPI Data Element Quick Reference Guide - Updated 04.24.15

Today's Data Elements



- System Code
- School Code
- Student ID
- Primary Area
- English Learner (EL)
- EL Monitor Year
- Primary Language
- Special Ed
Environment
- EOPA

System Code

SR Description

The SYSTEM CODE is the three-digit number that identifies a school system.



SR Multiple Levels

The SYSTEM CODE must be an active code in the Facilities Database. Only selected individuals with user access from a given system may report data using that system code. Reporting an incorrect or invalid system code will cause the file to fail.



SR Reports

All reports include the system code as a key data element.

School Code

SR Description

The SCHOOL CODE is the four-digit code that identifies a school within a system.



SR Multiple Levels

The SCHOOL CODE must be a valid code in the Facilities database. The SYSTEM CODE-SCHOOL CODE combination creates a unique combination. All schools reported in FTE are required to report data in Student Record. Data is overwritten for a record level based on the SYSTEM CODE-SCHOOL CODE combination.



SR Reports

On all reports except the System Level reports. One example is the SR051 – Student Level Transmission Verification Report.

School Code

Student Level Transmission Verification Report						
School		Grade Range	Total Records Received	Total Students Received	Total Students with Errors	Total Errors
#	Name					
0100	Mary Poppins Elementary School	PK-05	796	796	8	9
0107	New World Elementary School	PK-05	473	473	8	8
0198	Shakespeare Middle School	06-08	660	660	36	39
0199	Langston Hughes Elementary School	PK-05	979	979	258	267
0200	Angelou Elementary School	PK-05	701	701	14	16
0203	Good Example High School	PK-12	986	986	5	7
0299	Jerry Lewis Middle School	06-08	814	813	238	252
0300	Achievement Middle School	06-08	740	740	28	30
0399	Fun Time Elementary School	PK-05	418	418	29	32
2050	Donald Duck Elementary School	PK-05	947	947	85	86
2054	The Avengers High School	09-12	1,679	1,679	49	53
3054	Tony Stark Elementary School	PK-05	390	390	3	4
4052	Star Wars High School	PK-12	471	471	44	50
5050	Denzel Elementary School	PK-05	711	711	39	40
5054	Reddington Elementary School	PK-05	597	597	9	16
System Totals			11,362	11,361	853	909

Student ID

SR Description

STUDENT ID is the 9-digit number Social Security or state-approved Social Security-like number (FTE number) that identifies the student. Students reported active in FTE must be reported active or withdrawn in Student Record. Students that withdrew at any time during the fiscal year must be reported in Student Record.



SR Student Level

The student ID reported in Student Record must match the student ID reported in GUIDE. Military ID Numbers, Parent's social security number, and Individual Tax ID Numbers (ITIN) are not acceptable in lieu of the social security number. If the parent does not authorize the use of the student's social security number, then the school must assign the student an approved FTE number. Used with the GTID to verify student identity.



SR Reports

Only on reports that include student level detail. Reports usually have aggregate data on top level with the ability to drill down and see the details.

Primary Area

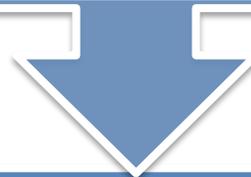
SR Description

The PRIMARY AREA identifies a student's primary area of disability.



SR Student Level

A primary area is required for all students that have been placed in Special Education with no subsequent exit event. Students with a primary area will be required to report one or more special education events in Student Record.



SR Student Report

Verify data on the following reports: SR084 – Student Summary Information, SE056b – Primary Area by Age, SR057b – Primary Area by Grade, or by using the Ad Hoc Query.

Primary Area

SR084 – Student Summary Report

SR084 Transmission on 05/01/2015 01:32:26 pm With Errors

[Back to Student Report Menu](#)

[click here to print](#)

Georgia Department of Education
Student Record Data Collection System (FY2015)

Student Summary Report
601-Applying County

Student Summary Report

School ID	School Name	Gifted	EIP	REP	Migrant	CCAE	SWD	Title-I	FRL	PRE-K Program	EL (Y or M)	CTI	SST	RE-TAINED	Active Military	Special Needs Code*	Environment	Section 504	GAA	Date of Entry US School Students	Total Students	Total Active Students
0103	Appling County High School	70	0	80	44	0	148	9	594	0	21	78	0	1	6	0	63	5	5		1062	976
0177	Appling County Elementary School	25	86	0	45	0	82	2	477	0	86	0	4	1	2	0	9	0	12		617	579
0195	Appling County Middle School	55	0	278	35	0	102	0	542	0	12	0	9	0	3	0	43	0	5		825	764
0277	Appling County Primary School	2	163	0	78	0	140	0	658	179	125	0	42	23	0	0	25	0	0		831	769
1050	Altamaha Elementary School	26	73	0	9	0	70	0	255	58	16	0	25	11	0	0	10	1	0		418	401
5050	Fourth District Elementary School	5	51	0	8	0	19	0	171	23	6	0	0	2	3	0	7	1	0		186	173
Total		183	373	358	219	0	561	11	2697	260	266	78	80	38	14	0	157	7	22		3939	3662

FOOT NOTE:

SPECIAL NEEDS CODE ='2' - Student is a single parent

Data was created for example only

Primary Area

Georgia Department of Education
Student Record Data Collection System (FY2015)

Primary Area Of Exceptionality By Grade
616-Bulloch County

Summary of Primary Area Of Exceptionality By Grade

Area of Exceptionality	Primary Area Of Exceptionality By Grade															
	PK	UK	KK	U1	01	02	03	04	05	06	07	08	09	10	11	12
P - - Mild Intellectual Disability	0	0	0	0	<u>1</u>	<u>5</u>	<u>8</u>	<u>13</u>	<u>12</u>	<u>14</u>	<u>16</u>	<u>6</u>	<u>4</u>	<u>5</u>	<u>4</u>	<u>12</u>
Q - - Moderate Intellectual Disability	0	0	0	0	0	0	<u>2</u>	<u>6</u>	0	<u>1</u>	<u>1</u>	<u>3</u>	<u>4</u>	<u>1</u>	<u>2</u>	<u>9</u>
R - - Severe Intellectual Disability	0	0	0	0	0	0	0	<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>	<u>1</u>	0	0	<u>1</u>	<u>3</u>
S - - Profound Intellectual Disability	0	0	0	0	<u>1</u>	0	<u>2</u>	0	<u>1</u>	0	<u>2</u>	0	0	0	0	<u>1</u>
T - - Emotional / Behavioral Disorder	0	0	<u>3</u>	0	<u>5</u>	<u>2</u>	<u>6</u>	<u>10</u>	<u>14</u>	<u>11</u>	<u>8</u>	<u>8</u>	<u>13</u>	<u>16</u>	<u>12</u>	<u>8</u>
U - - Specific Learning Disability	0	0	<u>1</u>	0	<u>11</u>	<u>21</u>	<u>34</u>	<u>42</u>	<u>56</u>	<u>51</u>	<u>47</u>	<u>61</u>	<u>66</u>	<u>63</u>	<u>32</u>	<u>35</u>
V - - Orthopedic Impairment	0	0	<u>1</u>	0	0	0	0	0	0	0	0	<u>1</u>	0	0	0	0
W - - Hearing Impairment	0	0	0	0	0	0	0	0	<u>1</u>	0	<u>1</u>	0	0	0	0	0
X - - Deaf	0	0	0	0	0	0	<u>1</u>	0	0	<u>1</u>	0	<u>1</u>	0	0	0	0
Y - - Other Health Impairment	0	0	<u>3</u>	0	<u>9</u>	<u>12</u>	<u>21</u>	<u>30</u>	<u>20</u>	<u>30</u>	<u>26</u>	<u>23</u>	<u>34</u>	<u>22</u>	<u>17</u>	<u>16</u>
Z - - Visual Impairment	0	0	0	0	0	0	<u>1</u>	0	0	<u>1</u>	<u>1</u>	0	0	0	0	<u>1</u>
1 - - Blind	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - - Deaf and Blind	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - - Speech / Language Impairment	<u>65</u>	0	<u>51</u>	0	<u>42</u>	<u>39</u>	<u>25</u>	<u>18</u>	<u>9</u>	<u>2</u>	0	0	0	0	0	0
6 - - Autism	<u>1</u>	0	<u>1</u>	0	<u>2</u>	<u>9</u>	<u>6</u>	<u>11</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>6</u>	<u>2</u>	<u>5</u>
7 - - Traumatic Brain Injury	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8 - - Significant Developmental Delay	<u>81</u>	0	<u>54</u>	0	<u>47</u>	<u>33</u>	<u>14</u>	0	0	0	0	0	0	0	0	0

Data was created for example only

English Learner (EL)

SR Description

Indicates whether or not the student has limited proficiency in English.



SR Student Level

Valid values are Y - Yes, N - No, M - Monitored, or F - Former EL. Students enrolled in ESOL must have EL = Y. Some students that have limited proficiency in English may not be in a state-funded ESOL program, but are required to report the non-ESOL indicator. Once a student reaches proficiency in English, the student is monitored for 2 years and then reported as a former EL student.



SR Student Report

Verify data on SR025a – Special Language Programs or SR084 – Student Summary Information

English Learner (EL)

Special Language Programs					
School		Grade Range	EL = Y		
#	Name		Total	ESOL=Y (Total Served via ESOL)	ESOL=N(Total Not Served via ESOL)
0100	Mary Poppins Elementary School	PK-05	27	26	1
0107	New World Elementary School	PK-05	14	13	1
0198	Shakespeare Middle School	06-08	7	4	3
0199	Langston Hughes Elementary School	PK-05	91	91	0
0200	Angelou Elementary School	PK-05	16	16	0
0203	Good Example High School	PK-12	2	2	0
0299	Jerry Lewis Middle School	06-08	33	27	6
0300	Achievement Middle School	06-08	6	5	1
0399	Fun Time Elementary School	PK-05	14	12	2
2050	Donald Duck Elementary School	PK-05	18	15	3
2054	The Avengers High School	09-12	20	14	6
3054	Tony Stark Elementary School	PK-05	0	0	0
4052	Star Wars High School	PK-12	2	0	2
5050	Denzel Elementary School	PK-05	17	17	0
5054	Reddington Elementary School	PK-05	16	15	1
System Total			283	257	26

EL Monitor Year

SR Description

EL MONITOR YEAR indicates which year a student is being monitored (EL='M') after being removed from English Learner status (EL='Y'). The first year of monitoring code is '1', and the second year is coded '2'.



SR Student Level

The EL MONITOR YEAR must be null when EL = 'Y', 'F', or 'N'. Edits will check to make sure the monitor years 1 and 2 are reported in sequence. An edit will also check for EL = F (former EL student), if the student was reported as monitored for 2 years.



SR Student Report

Verify data on SR025D – EL Monitored Report

EL Monitor Year

View from top layer of report

School		EL Monitored									
#	Name	Grade Range	EL Monitor Year 1			EL Monitor Year 2			EL Monitor Year 1 or 2		
			Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)
0100	Mill Creek Elementary School	PK-05	1	0	1	2	0	2	3	0	3
0107	New Nevils Elementary School	PK-05	6	1	0	3	3	0	9	4	0
0198	William James Middle School Langston Chapel	06-08	2	1	0	0	0	0	2	1	0

Click on the numbers in the total column to see the student level details.

View of report by clicking on the School Code

Grade Level	EL Monitor Year 1			EL Monitor Year 2			EL Monitor Year 1 or 2		
	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)
PK	0	0	0	0	0	0	0	0	0
KK	0	0	0	0	0	0	0	0	0
01	0	0	0	0	0	0	0	0	0
02	0	0	0	0	0	0	0	0	0
03	0	0	0	0	0	0	0	0	0
04	1	0	1	1	1	0	1	2	0
05	0	0	0	1	0	1	1	0	1
Total	1	0	1	2	0	2	3	0	3

Data was created for example only

Primary Language

SR Description

PRIMARY LANGUAGE indicates the student's primary spoken language if other than English. **SR Student Level**



SR Student Level

PRIMARY LANGUAGE must be entered if the student is coded EL = 'Y'. PRIMARY LANGUAGE cannot be BLANK (English) if the student is an ENGLISH LEARNER (EL).



SR Student Report

To verify total number of students by language, see SR025b – Special Language Programs - Primary Language. To see student level detail, use Ad Hoc Query to pull a report of students where the primary language is not null.

Special Ed Environment (Age 6 and Above)

FTE Description

The SPECIAL ED ENVIRONMENT indicates the student's type of educational placement. It is collected in the October FTE cycle for the federal child count.

FTE Rules

The placement types range from the regular classroom to parentally placed in private school. There are 10 valid options for reporting a special education environment. The environment code is required for all special education students. There are different codes for students age 6 and above compared to students less than 6 years of age.

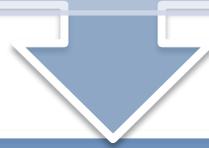
FTE Reports

To verify data, see FT020 – Special Ed Environment – Age 6 and Above. For student level detail, go to Ad Hoc Query in FTE, and create a report.

EOPA Collection

EOPA Data

The EOPA data collection provides information on students that completed a CTAE pathway and took an assessment.



EOPA Conditions

Students are preloaded based on eligibility criteria and data reported in Student Record. Students may be added to the application, if not already preloaded.



EOPA Report

Verify data using the Pathway Completers Skills Assessment Test Takers Report. It includes a count of students by school, pathway, assessment, demographics, and subgroups. Drill down to see student level data.

EOPA Collection

Pathway Completers Skills Assessment Test Takers

[CSV Download](#)

[Hide Demographics](#)

[Hide Special Groups](#)

School Id - Name		Pathway	Assessment	Total Students Tested	Total Students Passed	American Indian		Asian		Black		Hispanic		Pacific Islander		Total
						Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	
Academy of Richmond County High School - 4060	Male	Automobile Service Technology - Transportation, Distribution and Logistics	ASE Electrical/Electronic Systems	3	0	0	0	0	0	0	2	0	0	0	0	
	Female	Automobile Service Technology - Transportation, Distribution and Logistics	ASE Electrical/Electronic Systems	1	1	0	0	0	0	0	0	0	0	0	0	
	Total Students	Automobile Service Technology - Transportation, Distribution and Logistics	ASE Electrical/Electronic Systems	4	1	0	0	0	0	0	2	0	0	0	0	
	Male	Carpentry (Construction: Carpentry) - Architecture and Construction	Carpentry Skill Connect	0	0	0	0	0	0	0	0	0	0	0	0	
	Female	Carpentry (Construction: Carpentry) - Architecture and Construction	Carpentry Skill Connect	1	1	0	0	0	0	1	0	0	0	0	0	
	Total	Carpentry (Construction: Carpentry) - Architecture and Construction	Carpentry Skill Connect	1	1	0	0	0	0	1	0	0	0	0	0	

Data was created for example only

Other Options for Verifying Data

Ad Hoc Query Option

Use it to review and/or download current or prior year STUDENT or ENROLLMENT data.

[Go To the Main Menu](#)

Special Tools Menu

-  [Individual Student Record](#)
-  [ADHOC Query](#)
-  [SPEDHIST-GTID Claimed Student Sp. Ed. History Report](#)
-  [Special Ed Event Rejection Recovery](#)
-  [SE076 - Rejection Report](#)
-  [EOPA Eligibility Report](#)

Ad Hoc Query

[Go To the Main Menu](#)

Special Tools Menu

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-  [SE076 - Rejection Report](#)
-  [EOPA Eligibility Report](#)

Select ADHOC Query from menu.

Choose the Student layout and select ALL data elements.

Layout:

My Saved Reports

Extract Layout

Element Selection (STUDENT)

From List	Selected
FISCAL YEAR	
PERIOD	
SYSTEM CODE	
SCHOOL CODE	
STUDENT ID	
RECORD TYPE	
GENDER	
DERIVED RACE	
BIRTH DATE	
SCHOOL SYSTEM OF RESIDENCE	

ALL >> <<

Go

[Back to Column Selection](#)

Filter Selection (STUDENT)

PERIOD:

AND OR Get Results

Reset Filter

Select filters or click 'Get Results'

NOTE: Filter Selection is not mandatory. The report can be generated by clicking the 'Get Results' button without selecting any filters. Selecting filters will affect the outcome of the data showing on the report.

Follow Up from Previous Webinar

- Can you give us the Board Rule number that pertains to a numeric grade being required to earn Carnegie credit?
 - Statewide Passing Score - <http://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.13.pdf>
 - Each school containing any grade 9-12 shall record and maintain numerical grades of students in all courses for which credit is given in those courses.
- When is it correct to report a long-term sub as the Teacher ID?
 - Report the long-term substitute when the person has a service agreement to “fill in” for a vacant permanent position for a period of four (4) consecutive weeks (20 consecutive school days) or more.
 - Reference: ESEA/NCLB TITLE II, PART A LEA HANDBOOK (page 71)
- Are we required to report the Date of Entry into US School for Pre-K students?
 - No. The Date of Entry into US School is not required for Pre-K students. There is nothing that prevents a district from reporting it for Pre-K students, but it is not required. Each district should weigh the pros and cons when deciding whether or not to report this date for Pre-K students.



Georgia Department of Education

Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

THANK YOU FOR JOINING US!



QUESTIONS & ANSWERS SESSION 3