CCRPI and School Improvement

Georgia Education Leadership Institute

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Presentation Outline

- CCRPI Score Overview
- Accountability Web Page
- Accessing the CCRPI Reports
- CCRPI Data Detail Files on Portal Reports
- School Improvement – Meeting the Challenge of CCRPI
Overall Score = 100 Points

Achievement = 60 Points
Content Mastery = 40%

Progress = 25 Points
Post Readiness = 30%

Achievement Gap = 15 Points
Grad Rate/Predictor = 30%

Challenge Points = 10 Points
## Curriculum & Instruction

- Assessment
  - Accountability
  - College and Career Ready Performance Index (CCRPI)
- Career, Technical, Agricultural Education
- Curriculum & Instruction
- Special Education Services and Supports
- Student Support Teams
- State Schools

## External Affairs & Policy

- AskDOE
- Charter Schools
- Communications
- Excellence Recognition
- Governmental Affairs
- Policy
- State Board of Education

## Finance & Business Operations

- Accounting Services
- Budget Services
- Facilities Services
- Financial Review
- Human Resources
- Internal Support
- Pupil Transportation
- School Nutrition
The Accountability Team serves to improve communication between all Georgia public schools and other stakeholders regarding federal and state education accountability initiatives. The Accountability Team also publishes the Reward, Priority, Focus, and Alert Schools lists required by the Elementary and Secondary Education Act (ESEA) Flexibility Waiver of February 6, 2012. Additionally, the Accountability Team publishes the College and Career Ready Performance Index (CCRPI) reports for all public school districts and schools.

Each school system has a dedicated Accountability Specialist to serve as a liaison between the Local Education Agency (LEA) and the State Education Agency (SEA) to provide support for all areas of accountability including, but not limited to, interpretation of the reports.

**View CCRPI Reports Here**

**What is the College and Career Ready Performance Index (CCRPI)?**

CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.

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Accountability Web Page

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx

Accountability Resources

- Accountability Specialist List - Updated 12.16.13
- 2015 CCRPI Indicators - 08.21.14
- 2015 CCRPI Summary of Changes - 08.21.14
- 2014 CCRPI Indicators - 04.01.14
- 2013 CCRPI Indicators - Updated 10.11.13
- 2013 CCRPI Summary of Changes - 01.08.14
- 2013 CCRPI Indicator Calculation Guidance - Updated 06.09.14
- 2013 CCRPI Calculator - Elementary Schools - Updated 04.04.14
- 2013 CCRPI Calculator User Guide - Elementary Schools - Updated 04.17.14
- 2013 CCRPI Calculator - Middle Schools - Updated 04.04.14
- 2013 CCRPI Calculator User Guide - Middle Schools - Updated 04.17.14
- 2013 CCRPI Calculator - High Schools - Updated 04.04.14
- 2013 CCRPI Calculator User Guide - High Schools - Updated 04.17.14
- Cohort Graduation Rate Calculators - Updated 11.13.13
- Performance Targets for CRCT - Updated 02.26.13
- Performance Targets for EOCT - Updated 12.16.13
- Performance Targets for 4-Year Cohort Graduation Rate - Updated 2.26.13
Accountability Web Page

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx

CCRPI Indicator Guidance

CCRPI High School Indicator #9 Guidance

- Guidance
- Pathway Courses - Updated 01.17.14
- CTAE Pathway Courses
- Students with Disabilities and the Career Related Assessments/Inventories

Presentations

- FY2015 Data Collections Conference
- 2014 Title I Conference
- 2014 Title III Conference
- FY2014 Data Collections Conference
- CCRPI for Public and Press

2014 CCRPI Webinars

- 2014 CCRPI - Content Completer
- Content Completer - Additional Clarification
Accountability Web Page

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx

2013 CCRPI Webinars

- 2013 CCRPI - Indicators and Overall Score (time = 11:01)
- 2013 CCRPI - Achievement (time = 23:41)
- 2013 CCRPI - Course Numbers (time = 12:11)
- 2013 CCRPI - Participation Rate (time = 12:42)
- 2013 CCRPI - Meets & Exceeds Rate (time = 7:48)
- 2013 CCRPI - Graduation Rate (time = 8:11)
- 2013 CCRPI - Progress (time = 9:20)
- 2013 CCRPI - Achievement Gap (time = 7:13)
- 2013 CCRPI - Performance Flags (time = 7:42)
- 2013 CCRPI - Challenge Points (time = 11:45)
No Child Left Behind / ESEA Flexibility

- ESEA Flexibility Extension (Updated 07.31.14)
- ESEA Flexibility Extension Amendments
- US ED ESEA Flexibility Extension Approval Letter
- ESEA Flexibility Part B Monitoring Report from US ED
- ESEA Flexibility Waiver
- Definitions for Priority, Focus, Alert, and Reward Schools
- Priority Schools
- Priority Schools Calculator
- Focus Schools
- Focus Schools Calculator- Updated 10.12.12
- 2014 Alert Schools
- 2014 Alert Schools Calculator
- 2013 Reward Schools - Highest Performing
- 2013 Reward Schools - Highest Progress
- 2013 Reward Schools Calculators

Additional Resources

- Effective Practices for CCRPI
- Georgia Student Growth Model
- 2011 AYP Reports
- 160-7-1-01 Single Statewide Accountability System
- K-12 Public Schools Report Card
What is the College and Career Ready Performance Index (CCRPI)?

CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.

- View 2013 CCRPI Reports Here
  - 2013 CCRPI Summary
  - 2013 CCRPI Detailed Summary of Changes

2013 CCRPI Data Files

- CRCT and EOCT Data by Subgroup
- Cohort Graduation Rate Data by Subgroup
- CCRPI Scoring by Component
- CCRPI Achievement Indicators Data

- View 2012 CCRPI Reports Here

2012 CCRPI Data Files

- CRCT and EOCT Data by Subgroup
- Cohort Graduation Rate Data by Subgroup
- CCRPI Scoring by Component
- CCRPI Achievement Indicators Data
CCRPI Data Detail Files

2013

COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

District: 
School: 

Choose a Report Type: 
School Score 
Middle School

CCRPI Score 
Achievement 
Progress 
Achievement Gap 
ED/EL/SWD Performance 
Exceeding the Bar 
Performance Flags

Financial Efficiency 
School Climate 
Data Details

CCRPI SCORE

CCRPI Score
87.9

Sum of Achievement, Progress, Achievement Gap, and Challenge Points

<table>
<thead>
<tr>
<th>Achievement Points</th>
<th>Progress Points</th>
<th>Achievement Gap Points</th>
<th>Challenge ED/EL/SWD Performance Points</th>
<th>Challenge Points Exceeding the Bar Points</th>
<th>Financial Efficiency Rating</th>
<th>School Climate Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>55.9</td>
<td>17.5</td>
<td>12</td>
<td>1.5</td>
<td>2.5</td>
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<td></td>
</tr>
</tbody>
</table>

Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org
### CCRPI Data Detail Files

<table>
<thead>
<tr>
<th>File Type: Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
</tr>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Science</td>
</tr>
<tr>
<td>Social Studies</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Progress - Student Growth Percentiles</td>
</tr>
<tr>
<td>Achievement Gap Z Scores</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>File Type: Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
</tr>
<tr>
<td>9th Grade Literature and Composition</td>
</tr>
<tr>
<td>American Literature and Composition</td>
</tr>
<tr>
<td>Mathematics-1</td>
</tr>
<tr>
<td>Mathematics-2</td>
</tr>
<tr>
<td>Algebra</td>
</tr>
<tr>
<td>Coordinate Algebra</td>
</tr>
<tr>
<td>Geometry</td>
</tr>
<tr>
<td>Physical Science</td>
</tr>
<tr>
<td>Biology</td>
</tr>
<tr>
<td>US History</td>
</tr>
<tr>
<td>Economics/Business/Free Enterprise</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Progress - Student Growth Percentiles</td>
</tr>
<tr>
<td>Achievement Gap Z Scores</td>
</tr>
</tbody>
</table>
Meeting the CCRPI Challenge
How High Performing Districts Are Meeting The CCRPI Challenge
Provide CCRPI workshops where school and district leaders and leadership teams can:

- Drill into their own data to identify specific areas of need.
- Discover the “low hanging’ fruit to make quick gains.
- Make connections with other state initiatives such as TKES and LKES.
- Redeliver CCRPI Sessions to their staffs to increase understanding and accountability.
- Establish leading indicators for monitoring progress.
- Celebrate whenever possible.
The CCRPI is a Data Analysis Event.

1. Collect All Relevant Data
2. Analyze Data to Prioritize Needs
3. Determine Root Causes
4. Establish SMART Goals
5. Identify Appropriate Actions
6. Determine Artifacts and Evidence
7. Implement the S I Plan
8. Monitor and Adjust the Plan
We have viewed schools through the AYP Keyhole.

Now we have the panoramic view of CCRPI
Key Advantages of CCRPI

✓ Monitors a school’s ability to close the gap.
✓ Assesses progress down to the subgroup level.
✓ Provides a strong focus on literacy/writing.
✓ Brings science/social studies into the mix.
✓ Shares the responsibility for graduation rate.
✓ Shines a light on CTAE performance.
✓ Sets high expectations for high performers.
Links Teacher, Leader, and School Accountability
## CCRPI Score

The CCRPI score for the given district and school is 70.5.

<table>
<thead>
<tr>
<th>Achievement Points</th>
<th>Progress Points</th>
<th>Achievement Gap Points</th>
<th>CCRPI Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>41.1</td>
<td>16.2</td>
<td>10.3</td>
<td>70.5</td>
</tr>
</tbody>
</table>

### Breakdown of CCRPI Components

- **Sum of Achievement, Progress, Achievement Gap, and Challenge Points**
  - Achievement Points: 41.1
  - Progress Points: 16.2
  - Achievement Gap Points: 10.3
  - Challenge Points:
    - ED/EL/SWD Performance Points: 2.4
    - Exceeding the Bar Points: 2.9
    - Financial Efficiency Rating: .5
    - School Climate Rating: .5
## CCRPI Performance Categories

<table>
<thead>
<tr>
<th>Achievement Points (60 pts)</th>
<th>Challenge Points (10 pts)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content Mastery (Tests)</strong> (24 pts)</td>
<td><strong>ED/EL/SWD Performance (Flags)</strong></td>
</tr>
<tr>
<td>Readiness (18 pts)</td>
<td>Exceeding the Bar Indicators</td>
</tr>
<tr>
<td>Graduation (18 pts)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Progress Points (SGPs) (25 pts)</strong></th>
<th><strong>Achievement Gap (15 pts)</strong></th>
</tr>
</thead>
</table>

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**What actions, strategies, practices, initiatives, programs, or interventions are we using to impact each category?**
Analyzing CCRPI Category Performance

CRCTs Readiness Grad Predictor Progress (SGPs) Gap Challenge

Average MS 20.9 15.27 12.15 16.7 7 2.6
Piedmont MS 21.2 10.58 11.9 11.9 5.1 1.5

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Drilling into the CCRPI Indicators

<table>
<thead>
<tr>
<th>Subject</th>
<th>GA ES AVG</th>
<th>Piedmont ES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ELA</td>
<td>9.1</td>
<td>8.9</td>
</tr>
<tr>
<td>2 Reading</td>
<td>9.4</td>
<td>9.2</td>
</tr>
<tr>
<td>3 Math</td>
<td>8.5</td>
<td>7.4</td>
</tr>
<tr>
<td>4 Science</td>
<td>8.1</td>
<td>6.1</td>
</tr>
<tr>
<td>5 Soc. Studies</td>
<td>8.3</td>
<td>5.1</td>
</tr>
</tbody>
</table>
Greatest Domains of Need
US History EOCT

- Colonization through the Constitution 19%
- New Republic through Reconstruction 19%
- Industrialization, Reform, and Imperialism 16%
- Establishment as a World Power 24%
- Modern Era 22%

A school’s weakest domain is often the most heavily weighted section of the test.
A District Look at Lexile Performance

- 3rd Grade (650L):
  - State Avg: 65%
  - Piedmont Schools: 60%

- 5th Grade (850L):
  - State Avg: 65%
  - Piedmont Schools: 53%

- 8th Grade (1050L):
  - State Avg: 73%
  - Piedmont Schools: 60%

- 11th Grade (1275L):
  - State Avg: 41%
  - Piedmont Schools: 29%
Student Growth Percentile Distribution

<table>
<thead>
<tr>
<th>Subject</th>
<th>Low Growth (1-34)</th>
<th>Typical Growth (35-65)</th>
<th>High Growth (66-99)</th>
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</thead>
<tbody>
<tr>
<td>Reading</td>
<td>22%</td>
<td>55%</td>
<td>23%</td>
</tr>
<tr>
<td>ELA</td>
<td>34%</td>
<td>54%</td>
<td>12%</td>
</tr>
<tr>
<td>Math</td>
<td>34%</td>
<td>60%</td>
<td>6%</td>
</tr>
<tr>
<td>Science</td>
<td>47%</td>
<td>45%</td>
<td>9%</td>
</tr>
<tr>
<td>Soc. Studies</td>
<td>40%</td>
<td>50%</td>
<td>10%</td>
</tr>
</tbody>
</table>
Passing Four Core Classes
First Nine Weeks

Sixth: 82%
Seventh: 76%
Eighth: 85%
Piedmont High Monthly Attendance

Aug  91%  97%  91%  91%  91%  91%  90%  90%
Sept  91%  91%  91%  91%  93%  90%  88%  90%
Oct    91%  91%  91%  91%  93%  90%  88%  90%
Nov    91%  91%  91%  91%  93%  90%  88%  90%
Dec    91%  91%  91%  91%  93%  90%  88%  90%
Jan  91%  91%  91%  91%  93%  90%  88%  90%
Feb    91%  91%  91%  91%  93%  90%  88%  90%
Mar  91%  91%  91%  91%  93%  90%  88%  90%
Apr    91%  91%  91%  91%  93%  90%  88%  90%
May
SMART Goal: Increase graduation rates for subgroups by designated percentages shown in Appendix A.

Actions, Strategies, Interventions

1. Implement extra learning time for struggling seniors (CCRPI 17-18)
   a) Zero Block -- Before school tutoring
   b) Fifth Block -- After school tutoring
   c) SOS Program (Save Our Seniors) – Tutoring during lunch

2. Implement differentiation/UDL (TK #4)
<table>
<thead>
<tr>
<th>Subject</th>
<th>2014 CRCT</th>
<th>Points</th>
<th>Rounding</th>
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<tbody>
<tr>
<td>Reading</td>
<td>92.3</td>
<td>9.23</td>
<td>9.2</td>
</tr>
<tr>
<td>Language Arts</td>
<td>90.9</td>
<td>9.09</td>
<td>9.1</td>
</tr>
<tr>
<td>Math</td>
<td>85.6</td>
<td>8.56</td>
<td>8.6</td>
</tr>
<tr>
<td>Science</td>
<td>82.7</td>
<td>8.27</td>
<td>8.3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>79.3</td>
<td>7.93</td>
<td>7.9</td>
</tr>
<tr>
<td><strong>Sum of Points Earned</strong></td>
<td><strong>43.1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sum of Points Possible</strong></td>
<td><strong>50</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Category Performance %</strong></td>
<td><strong>0.862</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2014 CRCT Points Possible</strong></td>
<td><strong>24</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CRCT Points Earned</strong></td>
<td><strong>20.688</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Implications for Our Work

✓ Scoring on the CCRPI is heavily influenced by good practices for teaching and learning.

✓ Work on those good practices rather than adding programs.
Dr. Mike Buck, Chief Academic Officer

Melissa Fincher, Deputy Superintendent for Assessment and Accountability

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx

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