

# **2014 Georgia's College and Career Ready Performance Index**

Title I Conference  
June 2014

# Recalculation of 2012 CCRPI

- The SBOE voted to ask GaDOE and GOSA to work collaboratively to apply the 2013 indicator modifications and calculation changes to the 2012 CCRPI data.
- This SBOE action was in reaction to concerns expressed regarding the need for LEAs to be able to make an "apples to apples" comparison between the two sets of CCRPI scores.
- 2012 and 2013 CCRPI reports are now comparable reports.

# Changes to 2012 Reports Using 2013 Business Rules

- 2012 CCRPI reports display a single score for the state, for the districts, and for schools with non-traditional configurations (K-12, K-8, 6-12, etc.).
- 2012 reports for schools with grades K–1 and K–2 utilize 3<sup>rd</sup> grade ELA, Reading, and Mathematic CRCT data for Full Academic Year students.
- 2012 reports reweight Achievement and Progress
  - Achievement = 60 points and Progress = 25 points
- 2012 reports reweight Graduation Rate
  - 2012 4-year Cohort Graduation Rate (weighted at 2/3)
  - 2011 5-year Cohort Graduation Rate (weighted at 1/3)

# Content Completer

- ✓ New element in Student Record for 2013-2014
- ✓ Flags students in courses who have had the opportunity to learn (OTL) the entire content of the course
- ✓ Indicates whether or not the student passed all parts of the course for which final grades are given
- ✓ Will be utilized for the 2014 CCRPI at the elementary and middle school levels

# 2014 CCRPI Indicators

2013-2014 School Year

- Indicators displayed in black are operational for the 2014 CCRPI reports.
  - Benchmark is 100%
- Indicators displayed in green are benchmarked at the 95<sup>th</sup> percentile based on state level data.
  - Middle School and Elementary School indicator #7 will be benchmarked at 65%
- Indicators displayed in red are not operational for the 2014 CCRPI reports.



# 2014 College and Career Ready Performance Index, High School, Grades 9 - 12

Dr. John D. Barge, State School Superintendent

"Making Education Work for All of Georgia's Students"

## CONTENT MASTERY

1. Percent of students scoring at Meets or Exceeds on the Ninth Grade Literature End of Course Test (required participation rate  $\geq 95\%$ )
2. Percent of students scoring at Meets or Exceeds on the American Literature End of Course Test (required participation rate  $\geq 95\%$ )
3. Percent of students scoring at Meets or Exceeds on the Coordinate Algebra (required participation rate  $\geq 95\%$ )
4. Percent of students scoring at Meets or Exceeds on the Analytic Geometry/GPS Geometry/Mathematics II End of Course Test (required participation rate  $\geq 95\%$ )
5. Percent of students scoring at Meets or Exceeds on the Physical Science End of Course Test (required participation rate  $\geq 95\%$ )
6. Percent of students scoring at Meets or Exceeds on the Biology End of Course Test (required participation rate  $\geq 95\%$ )
7. Percent of students scoring at Meets or Exceeds on the US History End of Course Test (required participation rate  $\geq 95\%$ )
8. Percent of students scoring at Meets or Exceeds on the Economics End of Course Test (required participation rate  $\geq 95\%$ )

## POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of CTAE Pathway Completers earning a national industry recognized credential, or an IB Career-Related Certificate, or a passing score on a GaDOE recognized end of pathway assessment (operational in 2014-2015)
11. Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses
13. Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test
14. Percent of students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOCT
15. Percent of EOCT assessments scoring at the Exceeds level
16. Student Attendance Rate (%)

## GRADUATION RATE

17. 4-Year Cohort Graduation Rate (%)
18. 5-Year Extended Cohort Graduation Rate (%)

# Exceeding the Bar Indicators

In addition to the eighteen (18) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

1. Percent of graduates earning credit in a physics course
2. Percent of first time 9<sup>th</sup> grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies) and scoring at Meets or Exceeds on all required EOCT
3. Percent of first time 9<sup>th</sup> grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies) and scoring at Meets or Exceeds on all required EOCT
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs
6. Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)
7. Percent of graduates earning 3 or more high school credits in the same world language
8. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)
9. School or LEA-defined **innovative practice** accompanied by data supporting improved student achievement: **examples include but are not limited to** Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
10. School or LEA-defined interventions or practices designed to facilitate a **personalized climate** in the school: **examples include but are not limited to** Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

## To be included after statewide implementation:

Percent of tested students scoring at a proficient level on a Soft Skills Assessment

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement



# 2014 College and Career Ready Performance Index, Middle School, Grades 6 - 8

Dr. John D. Barge, State School Superintendent  
"Making Education Work for All of Georgia's Students"

## CONTENT MASTERY

1. Percent of students scoring at Meets or Exceeds in ELA (required participation rate  $\geq 95\%$ )
2. Percent of students scoring at Meets or Exceeds in reading (required participation rate  $\geq 95\%$ )
3. Percent of students scoring at Meets or Exceeds in mathematics (required participation rate  $\geq 95\%$ )
4. Percent of students scoring at Meets or Exceeds in science (required participation rate  $\geq 95\%$ )
5. Percent of students scoring at Meets or Exceeds in social studies (required participation rate  $\geq 95\%$ )

## POST MIDDLE SCHOOL READINESS

6. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
7. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
8. Percent of students scoring at Meets or Exceeds on the Grade Eight Writing Assessment (required participation rate  $\geq 95\%$ )
9. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050
10. Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8
11. Student Attendance Rate (%)

## PREDICTOR FOR HIGH SCHOOL GRADUATION

12. Percent of students in grade eight passing at least four courses in core content areas (ELA, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT and required EOCT
13. Percent of CRCT assessments scoring at the Exceeds level (ELA, reading, mathematics, science, social studies)



# *Exceeding the Bar Indicators*

In addition to the thirteen (13) items within the College and Career Ready Performance Index, middle schools may earn additional points for these supplemental indicators.

1. Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)
2. Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE) and scoring at Meets or Exceeds on all CRCT and required EOCT
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)
6. School or LEA-defined **innovative practice** accompanied by data supporting improved student achievement: **examples include but are not limited to** Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
7. School or LEA-defined interventions or practices designed to facilitate a **personalized climate** in the school: **examples include but are not limited to** Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

## **To be included after statewide implementation:**

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement



# 2014 College and Career Ready Performance Index, Elementary School, Grades K - 5

Dr. John D. Barge, State School Superintendent  
"Making Education Work for All of Georgia's Students"

## CONTENT MASTERY

1. Percent of students scoring at Meets or Exceeds in ELA (required participation rate  $\geq 95\%$ )
2. Percent of students scoring at Meets or Exceeds in reading (required participation rate  $\geq 95\%$ )
3. Percent of students scoring at Meets or Exceeds in mathematics (required participation rate  $\geq 95\%$ )
4. Percent of students scoring at Meets or Exceeds in science (required participation rate  $\geq 95\%$ )
5. Percent of students scoring at Meets or Exceeds in social studies (required participation rate  $\geq 95\%$ )

## POST ELEMENTARY SCHOOL READINESS

6. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
7. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
8. Percent of students scoring Meets or Exceeds on the Grade Five Writing Assessment (required participation rate  $\geq 95\%$ )
9. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650
10. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850
11. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
12. Student Attendance Rate (%)

## PREDICTOR FOR HIGH SCHOOL GRADUATION

13. Percent of students in Grade 5 passing at least 5 courses in core content areas (ELA, reading, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT
14. Percent of CRCT assessments scoring at the Exceeds level (ELA, reading, mathematics, science, social studies)

# *Exceeding the Bar Indicators*

In addition to the fourteen (14) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 3 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT
2. Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of fifth grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)
5. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)
6. School or LEA-defined **innovative practice** accompanied by data supporting improved student achievement: **examples include but are not limited to** Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
7. School or LEA-defined interventions or practices designed to facilitate a **personalized climate** in the school: **examples include but are not limited to** Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

## **To be included after statewide implementation:**

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement

# Participation Rate

Elementary and Middle schools:

Students who are continuously enrolled during the state testing window are expected to participate in the assessment.

High Schools:

Students are expected to participate in the assessment if they are course enrolled and have a course grade (final grade). Course numbers submitted in Student Record are crucial.

To replicate the rate on the report, open the subject assessment file and filter on:

- Test Enrollment = Yes - Look at the number at the bottom left of the screen. This number is the number of students who received a final grade in the course and are expected to participate in the assessment.
- Test Participant = Yes - Look at the number at the bottom left of the screen. This number is the number of students who participated in the assessment.

Divide the Test Participant count by the Test Enrollment count and this should yield the rate posted on the report.

$$\text{Participation Rate} = \frac{\text{Test Participant}}{\text{Test Enrollment}}$$

$$\text{Participation Rate} = \frac{415}{416} = 0.9975961 = 99.8\%$$

# Participation Impact on Content Mastery

- $\geq 95\%$  Participation = full points toward performance earned on indicator
- $\geq 90\% - < 95$  = participation percentage multiplied by performance earned on indicator
- $< 90\%$  = no points earned toward performance earned on indicator

# Understanding Full Academic Year (FAY)

## ***High School “Full Academic Year” -***

- “Full Academic Year” is calculated by determining if a student was enrolled in a course 65% of the number of days from the start date of the marking period to the end date of the marking period.
- Students who are not “Full Academic Year” do not count in the Content Mastery category for Achievement, Progress, or Achievement Gap sections of the College and Career Ready Performance Index.

## ***Elementary and Middle School “Full Academic Year”***

- “Full Academic Year” is calculated by determining if the student was enrolled 65% of the number of days from the start date of the year to the close of the state testing window.
- Students who are not “Full Academic Year” do not count in the Content Mastery category for Achievement, Progress, or Achievement Gap sections of the College and Career Ready Performance Index.

# FAY Calculation

## High Schools – EOCT: GaDOE will calculate FAY for all schools

1. Key the start date and end date of the marking period into a Julian calendar calculator.
  - Districts across the state do not have a common start date, common end date, or common holidays
  - Start Dates and End Dates were provided by each district via the Data Collections Application.


<http://quasar.as.utexas.edu/BillInfo/JulianDateCalc.html>

2. Subtract the Julian Day number for the start date from the end date.
3. Multiply the difference by 0.65 (65%).
4. Round the product up to the nearest whole number.
  - 188.1 rounds to 189
  - 188.6 rounds to 189


# **CCRPI Report Components**



# CCRPI Report Single Score



**College and Career Ready Performance Index (CCRPI)**  
 Dr. John D. Barge *State School Superintendent*



**2013 College and Career Ready Performance Index (CCRPI)**

District: All Systems - ALL

School: All Schools - ALL

Title I Schools: Yes

Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Choose a Report Type:
 ☒ State
 ☐ Elementary School
 ☐ Middle School
 ☐ High School

CCRPI Score

### CCRPI Score

All Systems - ALL							
	Score	Average ETB	Updated Score	Enrollment by Grade Bands	District Enrollment	% Enrollment by Grade Bands	Proportional Points
State ES Report	77.8	.7	78.5	884029	1837425	.48112	37.76792
State MS Report	74.6	.4	75	429388	1837425	.23369	17.52675
State HS Report	71.8	.2	72	524008	1837425	.28519	20.53368
State Score							75.8

# Achievement

Choose a Report Type:

State Score

Elementary School

Middle School

High School

CCRPI Score

Achievement

Progress

Achievement Gap

ED/EL/SWD Performance

Exceeding the Bar

Performance Flags

Financial Efficiency

School Climate

Data Details

ACHIEVEMENT

	High School Indicators	Participation Rate (%)	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
1	Percent of students scoring at Meets or Exceeds on the Ninth Grade Literature End of Course Test (required participation rate >= 95%)	98.3	100	86.7	NA	10	8.7
2	Percent of students scoring at Meets or Exceeds on the American Literature End of Course Test (required participation rate >= 95%)	98.4	100	91.1	NA	10	9.1
3	Percent of students scoring at Meets or Exceeds on the Coordinate Algebra/GPS Algebra/Mathematics I End of Course Test (required participation rate >= 95%)	97.3	100	39.0	NA	10	3.9

**POST HIGH  
SCHOOL  
READINESS**

	High School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
9	Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study	100	50.4		10	5
10	Percent of CTAE Pathway Completers earning a national industry recognized credential, or a passing score on a GaDOE recognized end of pathway assessment (operational in 2014-2015)	NA	NA	NA	NA	NA
11	Percent of graduates: entering TCSG/USG not requiring remediation or learning support courses; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams ; or scoring 4 or higher on two or more IB exams	83.3	61.7	74.1	10	7.4
12	Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On when Ready, Early College, Gateway to College, Advanced Placement Courses, or International Baccalaureate courses	73	43.8	60	10	6
13	Percent of graduates earning 2 or more high school credits in the same world language (operational in 2013-2014)	NA	NA	NA	NA	NA
14	Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test	100	95.9		10	9.6
15	Percent of students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOCT	64.9	37.9	58.4	10	5.8
16	Percent of EOCT assessments scoring at the Exceeds level	50.7	28.6	56.4	10	5.6
17	Student Attendance Rate (%)	99.5	94.55	95	10	9.5
		<b>Total Points</b>			<b>70</b>	<b>48.9</b>
		<b>Category Performance %</b>			<b>.69857</b>	
		<b>Category Weight</b>			<b>30%</b>	
		<b>Weighted Performance</b>			<b>.209571</b>	

# Graduation Rate

		High School Indicators	Participation Rate (%)	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Weighted Points Earned on Indicator
GRADUATION RATE	17	2013 4-Year Cohort Graduation Rate (%)		100	71.80	NA	6.66667	4.8
	18	2012 5-Year Extended Cohort Graduation Rate (%)		100	71.60	NA	3.33333	2.4
				Total Points			10	7.2
				Category Performance %			.72	
				Category Weight			30%	
				Weighted Performance			.216	

# Predictor of High School Graduation

		Middle School Indicators	Participation Rate (%)	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
<b>PREDICTOR FOR HIGH SCHOOL GRADUATION</b>	<b>12</b>	Percent of students in grade eight passing at least four courses in core content areas (ELA, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT and required EOCT		88.2	45.9	52	10	5.2
	<b>13</b>	Percent of CRCT assessments scoring at the Exceeds level (ELA, reading, mathematics, science, social studies)		59.1	29.0	49.1	10	4.9
				<b>Total Points</b>			<b>20</b>	<b>10.1</b>
				<b>Category Performance %</b>			<b>.505</b>	
				<b>Category Weight</b>			<b>30%</b>	
				<b>Weighted Performance</b>			<b>.1515</b>	

# Progress

2013 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

District: All Systems - ALL

Title I Schools: Yes

School: All Schools - ALL

Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Choose a Report Type:

☐ State Score

☐ Elementary School

☒ Middle School

☐ High School

CCRPI Score

Achievement

Progress

Achievement Gap

ED/EL/SWD Performance

Exceeding the Bar

Performance Flags

Financial Efficiency

School Climate

Data Details

## PROGRESS

Middle School Indicators Content Area Assessments	Count of Students Meeting Typical/High Growth	Count of Students with Student Growth Percentiles (SGPs)
CRCT: English Language Arts	213951	335558
CRCT: Reading	241367	336204
CRCT: Mathematics	220102	332764
CRCT: Science	233582	345222
CRCT: Social Studies	224758	344100
<b>Total</b>	<b>1133760</b>	<b>1693848</b>
<b>Percent Meeting Typical/High Growth</b>	<b>.66934</b>	
<b>Weighted Performance</b>	<b>(.66934)*25</b>	
<b>Progress Points Earned</b>	<b>16.7</b>	

# Progress Calculations

## Student Growth Percentile (SGP)

- The SGP describes a student's growth relative to other students with similar prior achievement.
- Each student obtains a growth percentile, indicating his or her "rank" on current achievement relative to other students with similar score histories (statewide).
- A student's growth percentile can range from 1 to 99.
- Every student's SGP has the potential to earn points towards the Progress Score.
- Progress calculations will utilize SGPs for FAY students.
- SGP Video – 3:37 minutes

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Student-Growth-Model.aspx>

# Achievement Gap Calculations

To calculate Achievement Gap, GaDOE will:

- Standardize the scale scores for FAY students at the school and state level
  - Standardize the scale scores for the school and the state using the 2012 (baseline year) state mean and state standard deviation.
- Calculate the **gap size** by:
  - State's mean z score minus the school's mean z score for the lowest quartile for each subject assessment
- Assign a score for the gap size utilizing the rubric:

Gap Size	Score
1.2 or greater	0
0.9 – 1.19	1
0.5 – 0.89	2
Less than 0.5	3

Rubric is subject to change



# Achievement Gap Calculations

To calculate Achievement Gap, GaDOE will:

- Calculate the **gap change**.
  - Current year gap size minus prior year gap size for each subject assessment
- Assign a score for the gap change for each subject assessment utilizing the rubric:

Gap Change	Score
0.05 or greater	0
-0.04 – 0.04	1
-0.15 – - .05	2
Less than -0.15	3

Rubric is subject to change

For each subject assessment, take the **higher** of the gap size and gap change.

At the high school level:

- ELA = 9th Grade Lit, American Lit
- Math = CCGPS Coordinate Algebra, Math II, GPS Geometry, Analytic Geometry
- Science = Biology, Physical Science
- Social Studies = US History, Economics

# Achievement Gap

- **Achievement Gap Size** is the gap between the lowest quartile of students in a school and the state's mean score for each subject assessment.
- **Achievement Gap Change** is the difference in the current year gap size and the prior year gap size for each subject assessment.
- Both scores are assigned a number based on a rubric, and the school receives the higher of the two numbers.



Gap Change	Score
0.05 or greater	1
-0.04 – 0.04	2
-0.15 – -0.05	3
Less than -0.15	4

# Challenge Points

- Opportunity for schools to earn additional points
- Maximum points allowed – 10 points
- Two components
  1. ED/EL/SWD Performance
    - Acknowledgement of the academic performance challenge of having significant number of ED/EL/SWD students
    - Utilizes Performance Flags which are triggered by Performance Targets
      - Performance Targets are posted on Accountability's web page
  2. Exceeding the Bar Indicators

# Challenge Points

## ED/EL/SWD Performance

**College and Career Ready Performance Index (CCRPI)**  
Dr. John D. Barge State School Superintendent

**2013 College and Career Ready Performance Index (CCRPI)**

District: All Svstems - ALL

School: All Schools - ALL

Title I Schools: Yes

Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Choose a Report Type:

☐ State

☒ Elementary School

☐ Middle School

☐ High School

CCRPI Score

Achievement

Progress

Achievement Gap

ED/EL/SWD Performance

Exceeding the Bar

Performance Flags

Financial Efficiency

School Climate




























**ED/EL/SWD Performance Points**

FAY Students with Test Scores	ED/EL/SWD FAY Students with Test Scores	% ED/EL/SWD FAY Students with Test Scores	Maximum Points	Potential Points
1820378	1196833	.65746	10	6.6
Flag Count for ED/EL/SWD	Flag Count for ED/EL/SWD Meeting Subgroup Performance Target	% Flag Count for ED/EL/SWD Meeting Subgroup Performance Target		
15	11	.73333		
ED/EL/SWD Performance Points Earned			4.8	

# Challenge Points

ED/EL/SWD Performance

- Utilizes Performance Flags
  - Possibility of 27 Flags for High Schools

Economically Disadvantaged									
English Learners									
Students With Disability									

# Challenge Points

ED/EL/SWD Performance

- Utilizes Performance Flags
- Possibility of 15 Flags for Elementary & Middle Schools

Economically Disadvantaged					
English Learners					
Students With Disability					

# Challenge Points

## Exceeding the Bar Indicators

	Elementary School Exceeding the Bar Indicators	Benchmark for Indicator	Performance on Indicator	Points Possible for Indicator	Points Earned on Indicator
1	Percent of students in grades 2 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT	NA	NA	NA	NA
2	Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses	100	100	.5	.5
3	School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification	NA	NA	NA	NA
4	Percent of fifth grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)	99	98	.5	0
5	Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS) (operational in 2013-2014)	NA	NA	NA	NA
6	School or LEA-defined innovative practice accompanied by data supporting improved student achievement: examples include but are not limited to Charter System, Race to the TOP, Striving Reader initiative, Early Literacy initiative, dual language immersion program, Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.	NA	NA	NA	NA
7	School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation. (operational in 2013-2014)	NA	NA	NA	NA
Exceeding the Bar Points Earned					.5

# Star Ratings

## 2013 College and Career Ready Performance Index (CCRPI)

District: All Systems - ALL

Title I Schools: Yes

School: All Schools - ALL

Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Choose a Report Type:

☐ State

☒ Elementary School

☐ Middle School

☐ High School

CCRPI Score

Achievement

Progress

Achievement Gap

ED/EL/SWD Performance

Exceeding the Bar

Performance Flags

Financial Efficiency

School Climate

### CCRPI Score

#### CCRPI Score

77.8

Sum of Achievement, Progress, Achievement Gap, and Challenge Points

Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
47.5	16.5	9	4.8	0		
			4.8			
















































# Performance Flags

CCRPI Score   Achievement   Progress   Achievement Gap   ED/EL/SWD Performance   Exceeding the Bar   **Performance Flags**   Financial Efficiency   School Climate

## Performance Flags

<b>Legend:</b>			Subgroup met both State and Subgroup Performance Targets		Subgroup met Subgroup but not State Performance Target		Subgroup met State but not Subgroup Performance Target		Subgroup did not meet either the State or Subgroup Performance Targets
	Not Applicable		Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target		Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target		Subgroup met Participation Rate and State Performance Target but not Subgroup Performance Target		Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets

Subgroup Performance	Criterion Reference Competency Tests				
	English Language Arts	Reading	Mathematics	Science	Social Studies
American Indian/Alaskan					
Asian/Pacific Islander					
Black					
Hispanic					
Multi-Racial					
White					
Economically Disadvantaged					
English Learners					
Students With Disability					

# Kindergarten Only and K-1 and K-2 Schools

- For schools with any combination of grades 1-2 only, Content Mastery will be based on the third-grade reading, ELA and mathematics results, tracking students only to the elementary school(s) in the same district to which the primary school feeds. Students included in the calculation must be full academic year (FAY) at both their primary school (previous year) and the elementary school (current year).
- Kindergarten only schools (3) – spreadsheet supplied by GaDOE to collect number of students meeting readiness expectations for first grade.

# Courses Numbers Utilized for CCRPI

- 160-4-2-.20 LIST OF STATE-FUNDED K-8 SUBJECTS AND 9-12 COURSES FOR STUDENTS ENTERING NINTH GRADE IN 2008 AND SUBSEQUENT YEARS
  - IDA (3)
- Course codes utilized for CCRPI indicator calculations are posted in this rule.

# Course Number Description

XX.XXXXXXXX

- The **whole** number identifies the discipline or content area.
- The **second**, **third**, and **fourth** digits to the right of the decimal are static and identify the specific course.
- A course number will not be considered if the whole number as well as the second, third, and fourth digits to the right of the decimal do not match a course number within State Board Rule 160-4-2-.20.

# Data Collection Guidance

- Information within the FY 2014 Student Record Data Collection Data Element Detail guide will be utilized for discerning course credit for high school courses and passing grades for elementary and middle school courses.
- Link for 2014 Student Record Resources  
<http://www.gadoe.org/Technology-Services/Data-Collections/Pages/Student-Record.aspx>

# Data Source

## High Schools

High School Indicators		2013 Data Source	2014 Data Source
1	EOCT - 9th Grade Literature	Student Record Assessment Files	Student Record Assessment Files
2	EOCT - American Literature	Student Record Assessment Files	Student Record Assessment Files
3	EOCT - Coordinate Algebra	Student Record Assessment Files	Student Record Assessment Files
4	EOCT – Analytic Geometry/GPS Geometry/Math II	Student Record Assessment Files	Student Record Assessment Files
5	EOCT - Physical Science	Student Record Assessment Files	Student Record Assessment Files
6	EOCT - Biology	Student Record Assessment Files	Student Record Assessment Files
7	EOCT - US History	Student Record Assessment Files	Student Record Assessment Files
8	EOCT - Economics	Student Record Assessment Files	Student Record Assessment Files
9	Pathways	Student Record - Course Numbers	Student Record - Course Numbers
10	Credentials	Operational 2014-2015	Operational 2014-2015
11	College Ready	USG, TCSG, College Board, ACT, IB	USG, TCSG, College Board, ACT, IB
12	Accelerated Enrollment	Student Record - Course Numbers	Student Record - Course Numbers
13	GHSWT	Student Record Assessment Files	Student Record Assessment Files
14	Lexile	Student Record Assessment Files	Student Record Assessment Files
15	EOCT Exceeds	Student Record Assessment Files	Student Record Assessment Files
16	Attendance Rate	Student Record	Student Record
17	4-Year Cohort Graduation Rate	Student Record, Summer Graduate Collecton, Cohort Withdrawal Cleanup Application	Student Record, Summer Graduate Collecton, Cohort Withdrawal Cleanup Application
18	5-Year Cohort Graduation Rate	Student Record, Summer Graduate Collecton, Cohort Withdrawal Cleanup Application	Student Record, Summer Graduate Collection, Cohort Withdrawal Cleanup Application

# Data Source

## High Schools

	High School Exceeding the Bar Indicators	2013 Data Source	2014 Data Source
1	Credit in Physics Course	Student Record - Course Numbers	Student Record - Course Numbers
2	9th Grade SWD Students Earning 3 Carnegie Credits in 3 Core Content Areas & Scoring at M&E on all Required EOCT	Student Record - Course Numbers and Assessment Files	Student Record - Course Numbers and Assessment Files
3	9th Grade Students Earning 4 Carnegie Credits in 4 Core Content Areas & Scoring at M&E on all Required EOCT	Student Record - Course Numbers and Assessment Files	Student Record - Course Numbers and Assessment Files
4	STEM Certification	GaDOE	GaDOE
5	ELLs - Performance Bands	ACCESS	ACCESS
6	Work Based Learning/Capstone Project	Student Record - Course Numbers, Data Collection Application	Student Record - Course Numbers
7	World Languages	Student Record - Course Numbers	Student Record - Course Numbers
8	SLDS	Operational 2013-2014	GaDOE
9	Innovative Practice	Data Collections Application and GaDOE	Data Collection Application
10	School Climate Interventions/Practices	Operational 2013-2014	Data Collection Application

# Data Source

## Middle Schools

Middle School Indicators		2013 Data Source	2014 Data Source
1	CRCT - ELA	Student Record and Assessment Files	Student Record and Assessment Files
2	CRCT - Reading	Student Record and Assessment Files	Student Record and Assessment Files
3	CRCT - Mathematics	Student Record and Assessment Files	Student Record and Assessment Files
4	CRCT - Science	Student Record and Assessment Files	Student Record and Assessment Files
5	CRCT - Social Studies	Student Record and Assessment Files	Student Record and Assessment Files
6	ELLs - Performance Bands	ACCESS	ACCESS
7	SWD - General Education Environment	FTE -1	FTE- 1
8	G8WA	Student Record and Assessment Files	Student Record and Assessment Files
9	Lexile - Grade 8	Student Record and Assessment Files	Student Record and Assessment Files
10	Career Assessments/Inventories & IGP	Student Record and Data Collection Application	Student Record and Data Collection Application
11	Attendance Rate	Student Record	Student Record
12	Grade 8 Students Passing 4 Core Courses and Scoring at M&E on all required CRCT and required EOCT	Student Record - Course Numbers and Assessment Files	Student Record - Course Numbers and Assessment Files
13	CRCT Exceeds	Student Record and Assessment Files	Student Record and Assessment Files
Middle School Exceeding the Bar Indicators		2013 Data Source	2014 Data Source
1	Passing Courses in Fine Arts, Career Exploratory, or World Language	Student Record - Course Numbers	Student Record - Course Numbers
2	Earning one HS Credit by the end of Grade 8	Student Record - Course Numbers	Student Record - Course Numbers
3	STEM Certification	GaDOE	GaDOE
4	21st Century Skills Assessment	GaDOE	N/A
5	SLDS	Operational 2013-2014	GaDOE
6	Innovative Practice	Data Collections Application and GaDOE	Data Collection Application
7	School Climate Interventions/Practices	Operational 2013-2014	Data Collection Application



# Data Source

## Elementary Schools

Elementary School Indicators		2013 Data Source	2014 Data Source
1	CRCT - ELA	Student Record and Assessment Files	Student Record and Assessment Files
2	CRCT - Reading	Student Record and Assessment Files	Student Record and Assessment Files
3	CRCT - Mathematics	Student Record and Assessment Files	Student Record and Assessment Files
4	CRCT - Science	Student Record and Assessment Files	Student Record and Assessment Files
5	CRCT - Social Studies	Student Record and Assessment Files	Student Record and Assessment Files
6	ELLs - Performance Bands	ACCESS	ACCESS
7	SWD - General Education Environment	FTE -1	FTE- 1
8	G5WA	Student Record and Assessment Files	Student Record and Assessment Files
9	Lexile - Grade 3	Student Record and Assessment Files	Student Record and Assessment Files
10	Lexile - Grade 5	Student Record and Assessment Files	Student Record and Assessment Files
11	Career Awareness Lessons	Student Record	Student Record
12	Attendance Rate	Student Record	Student Record
13	Grade 5 Students Passing 5 Core Courses and Scoring at M&E on all CRCT	Student Record - Course Numbers, Assessment Files, and Data Collection Application	Student Record - Course Numbers and Assessment Files
14	CRCT Exceeds	Student Record and Assessment Files	Student Record and Assessment Files
Elementary School Exceeding the Bar Indicators		2013 Data Source	2014 Data Source
1	Above Grade Level Courses	Student Record - Course Numbers, Data Collection Application	Student Record
2	World Language Courses or Fine Arts - Passing Score	Student Record - Course Numbers, Data Collection Application	Student Record
3	STEM Certification	GaDOE	GaDOE
4	Complete Career Portfolio	Student Record	Student Record
5	SLDS	Operational 2013-2014	GaDOE
6	Innovative Practice	Data Collections Application and GaDOE	Data Collection Application
7	School Climate Interventions/Practices	Operational 2013-2014	Data Collection Application

# 2014 CCRPI Approximate Timeline

- CCRPI Data Collection – June
- Assessment Matching – July & August
- Summer Graduate Collection - August
- Cohort Withdrawal Update Application - September
- CRCT-M Reassignment Application – September
- Non-Participation Collection - September

## CCRPI Overview

- [CCRPI Summary](#)
- [CCRPI Detailed Summary of Changes](#)

## Accountability Resources

- [Accountability Specialist List - Updated 12.16.13](#)
- [2014 CCRPI Indicators - 04.01.14](#)
- [2014 CCRPI Summary of Changes - 04.01.14](#)
- [2013 CCRPI Indicators - Updated 10.11.13](#)
- [2013 CCRPI Summary of Changes - 01.08.14](#)
- [2013 CCRPI Indicator Calculation Guidance - Updated 03.04.14](#)
- [2013 CCRPI Calculator - Elementary Schools - Updated 04.04.14](#)
- [2013 CCRPI Calculator User Guide - Elementary Schools - Updated 04.17.14](#)
- [2013 CCRPI Calculator - Middle Schools - Updated 04.04.14](#)
- [2013 CCRPI Calculator User Guide - Middle Schools - Updated 04.17.14](#)
- [2013 CCRPI Calculator - High Schools - Updated 04.04.14](#)
- [2013 CCRPI Calculator User Guide - High Schools - Updated 04.17.14](#)
- [Cohort Graduation Rate Calculators - Updated 11.13.13](#)
- [Performance Targets for CRCT - Updated 02.26.13](#)
- [Performance Targets for EOCT - Updated 12.16.13](#)
- [Performance Targets for 4-Year Cohort Graduation Rate - Updated 2.26.13](#)

## CCRPI Indicator Guidance

### CCRPI High School Indicator #9 Guidance

- [Guidance](#)
- [Pathway Courses - Updated 01.17.14](#)

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<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

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