

2021-2022 Accountability Plan

January 27, 2022

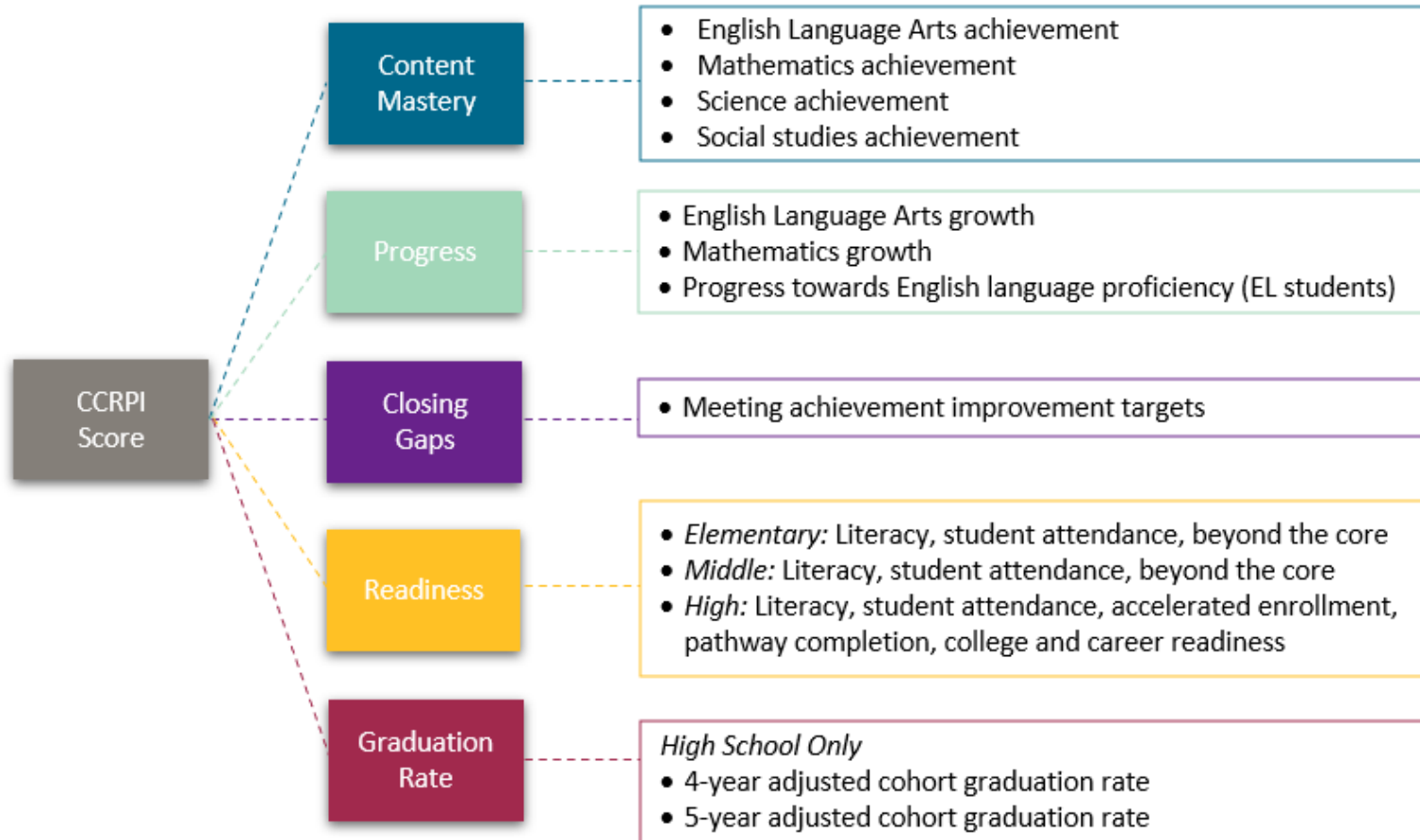
Accountability in 2022

- Unlike the last two years, the U.S. Department of Education (USED) has indicated they will not extend waivers of accountability requirements to states in 2022.
- However, given the impact of pandemic-related data limitations on states' accountability systems, USED has provided an opportunity to submit addenda to states' ESSA plans for 2022.

Continued Commitment to Compassion

- We are structuring our requests to ensure that the 2022 CCRPI is realistic and takes into account the extraordinary circumstances of the last two years.
- Our goal is to establish a new baseline, rather than comparing your schools' performance to pre-pandemic norms.

Pre-Pandemic CCRPI Refresher



Proposed Changes for the 2022 CCRPI

No Summative Ratings

- There will still be 0-100 scores for the indicators and components we are able to calculate, but there will be no overall, 0-100 scores, including letter grades, for the state, districts, or schools.
- The purpose is to focus on the information in each indicator and to avoid consolidating complex information into an oversimplified numerical score.

Proposed Changes for the 2022 CCRPI

Content Mastery

- There will be no changes in the calculation for Content Mastery.
- ELA, math, science, and social studies indicators will continue to be weighted according to the number of tests within the grade band.
- Participation rates will be reported and used to adjust achievement rates if participation is < 95%, as required by USED.
- To maximize instructional time, and given the lack of summative ratings and continued flexibility in testing administration, retests will not be included.

Proposed Changes for the 2022 CCRPI

Progress

- ELA and Math progress (student growth percentiles – SGPs) will not be reported.
- 2022 will be used to set a new post-pandemic baseline.
 - 2023 SGPs will be calculated as part of the Georgia Milestones program and reported on Georgia Milestones Individual Student Reports (ISRs).
- Progress towards English language proficiency will continue to be reported.

Proposed Changes for the 2022 CCRPI

Closing Gaps

- Closing Gaps will not be calculated in 2022.
- We will use 2022 testing data to establish a new baseline for future years, including calculating new 3% and 6% improvement targets.

Proposed Changes for the 2022 CCRPI

Readiness

- Student Attendance will not be reported, knowing it will be impacted by illness and quarantines.
- College and Career Readiness will not be reported, due to incomplete data.
- There will be no changes to the Literacy, Beyond the Core, Accelerated Enrollment, or Pathway Completion indicators.

Proposed Changes for the 2022 CCRPI

Graduation Rate

- There will be no changes to the four- and five-year adjusted cohort graduation rate calculations.

Proposed Changes for the 2022 CCRPI

School Identification

- USED is requiring that states newly identify schools for CSI and TSI support in fall of 2022.
- The CSI criteria will be adjusted to utilize Content Mastery.
 - Given the limitations associated with 2020 and 2021, only the 2022 data will be used for this identification.
- The TSI and ATSI criteria will remain unchanged, but will utilize the components available (Content Mastery, Readiness, Graduation Rate).
- A more holistic approach using all components and multiple years of data will be utilized in 2023.

Timeline

- There will be an opportunity for public comment through February 11.
- We plan to submit our addendum request to USED by March 7.
- While USED has not provided a specific timeline for a response, we hope to receive a response by the end of June.
- While this timeline is not ideal, we will continue forward with data collection and calculations according to the plan outlined in the addendum, and will adjust, if necessary, based on USED's response.

Public Notice and Opportunity for Public Comment

- The public notice of Georgia's ESSA accountability addendum for 2021-2022 is posted on the Title I website:
 - <https://www.gadoe.org/School-Improvement/Federal-Programs/title-i/Pages/Disadvantaged-Children.aspx>
- An opportunity for public comment is available at this [link](#) through February 11.
- Questions should be submitted to Allison Timberlake at atimberlake@doe.k12.ga.us.

Questions and Answers



Accountability Team

Allison Timberlake, Ph.D., Deputy Superintendent for Assessment and Accountability
atimberlake@doe.k12.ga.us or (470) 579-6353

Paula Swartzberg, Director of Accountability
pswartzberg@doe.k12.ga.us or (470) 579-3654

Lacey Andrews, Accountability Specialist
landrews@doe.k12.ga.us or (470) 579-3885

Kris Dennis, Accountability Specialist
kdennis@doe.k12.ga.us or (470) 579-4057

August Ogletree, Ph.D., Program Manager, Accountability Data and Research
aogletree@doe.k12.ga.us or (470) 579-4489

Theresa Dell-Ross, Accountability Research Specialist
theresa.dell-ross@doe.k12.ga.us or (470) 579-4431