CCRPI for 2021-2022

As approved by the U.S. Department of Education in Georgia’s ESSA accountability addendum
Accountability in 2022

• Unlike the last two years, the U.S. Department of Education (ED) indicated they will not extend waivers of accountability requirements to states in 2022.

• However, given the impact of pandemic-related data limitations on states’ accountability systems, ED provided an opportunity to submit addenda to states’ ESSA plans for 2022.
Continued Commitment to Compassion

• We structured our requests to ensure that the 2022 CCRPI is realistic and takes into account the extraordinary circumstances of the last two years.

• Our goal is to establish a new baseline, rather than compare your schools’ performance to pre-pandemic norms.
Pre-Pandemic CCRPI Refresher

- **Content Mastery**
  - English Language Arts achievement
  - Mathematics achievement
  - Science achievement
  - Social studies achievement

- **Progress**
  - English Language Arts growth
  - Mathematics growth
  - Progress towards English language proficiency (EL students)

- **Closing Gaps**
  - Meeting achievement improvement targets

- **Readiness**
  - Elementary: Literacy, student attendance, beyond the core
  - Middle: Literacy, student attendance, beyond the core
  - High: Literacy, student attendance, accelerated enrollment, pathway completion, college and career readiness

- **Graduation Rate**
  - High School Only
    - 4-year adjusted cohort graduation rate
    - 5-year adjusted cohort graduation rate
Changes for the 2022 CCRPI

No Summative Ratings

• There will still be 0-100 scores for the indicators and components we are able to calculate, but there will be no overall 0-100 scores, including letter grades, for the state, districts, or schools.

• The purpose is to focus on the information in each indicator and to avoid consolidating complex information into an oversimplified numerical score.
Changes for the 2022 CCRPI

Content Mastery

• There will be no changes in the calculation for Content Mastery.

• ELA, math, science, and social studies indicators will continue to be weighted according to the number of tests within the grade band.

• Participation rates will be reported and used to adjust achievement rates if participation is < 95%, as required by ED.

• To maximize instructional time and given the lack of summative ratings and continued flexibility in testing administration, retests will not be included.
Changes for the 2022 CCRPI

Progress

- ELA and Math progress (student growth percentiles – SGPs) will not be reported.
- 2022 will be used to set a new post-pandemic baseline.
  - 2023 SGPs will be calculated as part of the Georgia Milestones program and reported on Georgia Milestones Individual Student Reports (ISRs).
- Progress towards English language proficiency will continue to be reported.
Changes for the 2022 CCRPI

Closing Gaps

• Closing Gaps will not be calculated in 2022.

• We will use 2022 testing data to establish a new baseline for future years, including calculating new 3% and 6% improvement targets.
Changes for the 2022 CCRPI

Readiness

- Student Attendance will not be reported, knowing it was impacted by illness and quarantines.
- College and Career Readiness will not be reported, due to incomplete data.
- There will be no changes to the Literacy, Beyond the Core, Accelerated Enrollment, or Pathway Completion indicators.
Changes for the 2022 CCRPI

Graduation Rate

• There will be no changes to the four- and five-year adjusted cohort graduation rate calculations.
Changes for the 2022 CCRPI

School Identification

• ED is requiring that states newly identify schools for CSI and TSI support in fall of 2022.
• In the absence of an overall CCRPI score, a staged approach utilizing component scores will be implemented to identify CSI schools.
• Given the limitations associated with 2020 and 2021, only the 2022 data will be used for this identification.
• The TSI and ATSI criteria will remain unchanged, but will utilize the indicators and components available.
Changes for the 2022 CCRPI

CSI Identification – Elementary and Middle Schools

- All Title I Schools
  - Stage 1: Content Mastery
    - Lowest 10% of Title I schools in Content Mastery
  - Stage 2: Progress
    - Lowest three-quarters of Title I schools in Progress Towards English Language Proficiency (ELP)
    - Title I schools not moving to Stage 3 will be identified for CSI Promise
  - Stage 3: Readiness
    - Target number (5% of total number of Title I schools) of schools with the lowest Readiness score will be identified for CSI support
    - Title I schools not identified for CSI support will be identified for CSI Promise
  - Schools Identified for CSI Support
Changes for the 2022 CCRPI

CSI Identification – High Schools

All Title I Schools

Stage 1: Content Mastery

Lowest 20% of Title I schools in Content Mastery

Stage 2: Graduation Rate

Lowest half of Title I schools in Graduation Rate

Stage 3: Progress

Lowest three-quarters of Title I schools in Progress Towards English Language Proficiency (ELP)

Stage 4: Readiness

Target number (5% of total number of Title I schools) of schools with the lowest Readiness score will be identified for CSI support

Title I schools not identified for CSI support will be identified for CSI Promise

Schools Identified for CSI Support