2017 CCRPI
Pre Data Collection

General Information

- **When is the Pre Data Application open?**
  - October 11th – October 31st

- **What is the purpose of this application?**
  - Collect information and pre data from schools who choose to participate in the optional activities for Innovative Practice and Personalized Climate.

- **How is information from this application used?**
  - The applications provide needed information about the practice/program and baseline data. Post data will be collected in 2017.

- **Who can access this application?**
  - District Level Users
  - Principal Level Users

- **Are schools required to participate in this activity?**
  - No, these indicators are optional and schools are not required to participate.

Changes for 2017

- Information and pre data will be entered on the applicable pre data form(s)
  - Separate forms for innovative practice and personalized climate
  - Provides separate boxes for all required information

- User guide provides <u>critical guidelines</u> and additional information for completing the form(s)
  - Also provides the updated rubrics that will be used to review applications

- CCRPI portal application will be used to submit completed form(s)
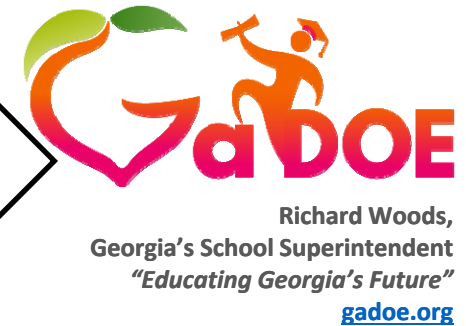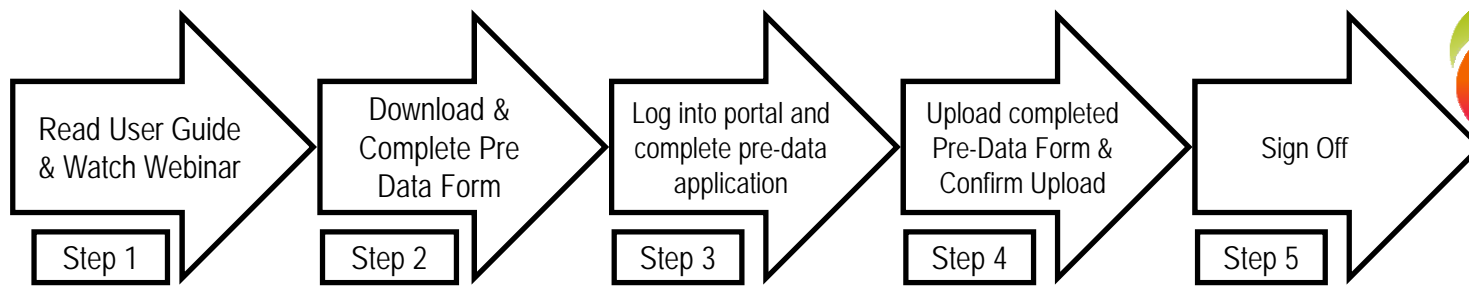
2017 CCRPI Optional Exceeding The Bar Indicators

School or LEA Defined Innovative Practice

- Exceeding the Bar indicator #8 for high schools, #5 for middle schools, and #5 for elementary schools:
- *School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.*

School or LEA Research/Evidence-Based Program/Practice designed to facilitate a Personalized Climate

- Exceeding the Bar indicator # 9 for high schools, #6 for middle schools and #6 for elementary schools. This data collection also supports additional considerations for the School Climate Star Rating for all school levels.
- *School or LEA **Research/Evidence-based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.*

Read User Guide & Watch Webinar	Download & Complete Pre Data Form	Log into portal and complete pre-data application	Upload completed Pre-Data Form & Confirm Upload	Sign Off
Step 1	Step 2	Step 3	Step 4	Step 5

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NEW PROCESS

School Principal

Step 1: Review resources to support the Pre Data Collection Application
❑User Guide
☑Webinar

NEW

Step 2: Download & Complete the applicable Pre Data Form(s)
❑Innovative Practice Pre Data Form
❑ Personalized Climate Pre Data Form

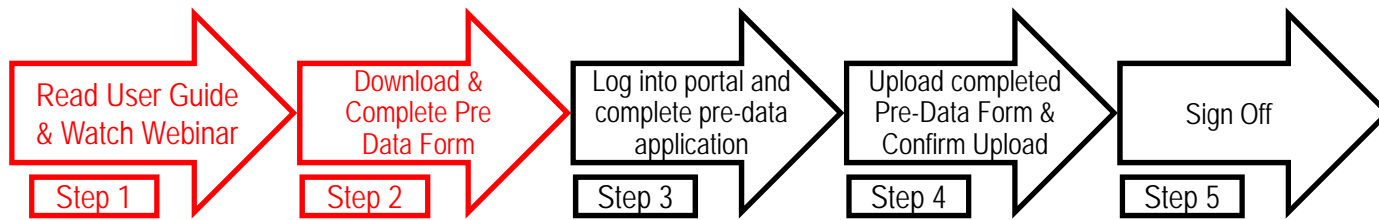**Step 3:** Through the portal, complete the **UPDATED** pre data collection application
❑Innovative Practice
❑Personalized Climate

Step 4: Upload the appropriate Pre Data Form(s) & confirm document upload
❑Innovative Practice
❑Personalized Climate

**Step 5:** Principal Sign Off on Application through Portal
❑Completed

Read User Guide & Watch Webinar	Download & Complete Pre Data Form	Log into portal and complete pre-data application	Upload completed Pre-Data Form & Confirm Upload	Sign Off
Step 1	Step 2	Step 3	Step 4	Step 5

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Steps 1 & 2: Review Resources & Download Pre Data Forms

- www.Gadoe.org →
  Accountability →
  Resources for Educators →
  "2017 CCRPI Resources"

- Resources for Educators:
  http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/For-Educators.aspx

🏠 →Curriculum, Instruction and Assessment →Accountability →CCRPI Resources for Educators

| Accountability |
| CCRPI Reports |
| **CCRPI Resources for Educators** |
| Accountability Archives |

Title

CCRPI Resources for Educators

Page Content

General Resources

- Principals' Guide to the CCRPI 05.18.16
- Ensuring Accurate Career Data for CCRPI 04.16.16
- Cohort Graduation Rate Guidance

2017 CCRPI Resources

- 2017 CCRPI Pre Data Collection User Guide
- 2017 CCRPI Pre Data Collection Webinar 10.13.16 (PPT, Recording)
- 2017 CCRPI Innovative Practice Pre Data Collection Form
- 2017 CCRPI Personalized Climate Pre Data Collection Form
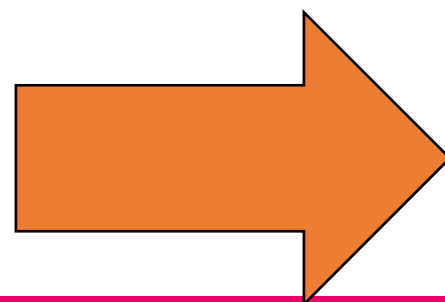
Troubleshooting: Read Mode

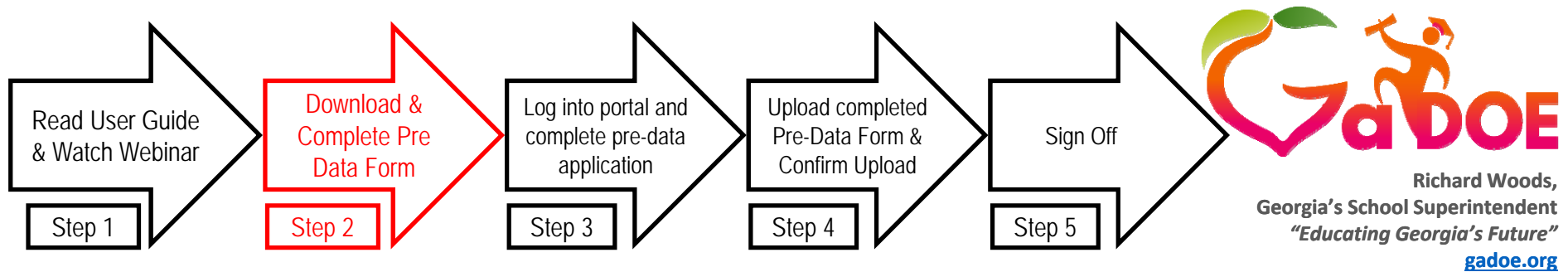| FILE	TOOLS	VIEW		2017_CCRPI_Inn

Innovative Practice Target Population

All shaded cells <u>must</u> be completed in order to be eligible for review to potentially receive credit for this optional ETB. Refer to Pre Data User Guide for critical guidelines and additional information.

Target Grade Level(s)	Click here to enter text.
Target Subgroup(s) (can be all students)	Click here to enter text.
Target Content Area(s)	Click here to enter text.

Tip 1

- Open the document in word
- Select View
- Select "Edit Document"

Tip 2

- Click on "File"
- Click on "Options" (on the left)
- On the General Tab look for "Start Up Options"
- Remove the Check in front of the box "Open e-mail attachments and other uneditable files in reading view" under the Start up options heading
- Click OK
- Open document

Read User Guide & Watch Webinar	Download & Complete Pre Data Form	Log into portal and complete pre-data application	Upload completed Pre-Data Form & Confirm Upload	Sign Off
Step 1	Step 2	Step 3	Step 4	Step 5

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Step 2: Complete Innovative Practice Pre Data Form

2017 CCRPI Innovative Practice
Pre Data Collection Form

The User Guide provides critical guidelines to complete both the portal application and the pre data collection form. Pre data user guide and webinar resources are posted on the Accountability website.

All shaded cells **must** be completed in order to be eligible for review to potentially receive credit for this optional ETB.

System Code: Numeric district code	Click to enter text.	School Code: Numeric four digit school code	Click to enter text.
System Name:	Click here to enter text.		
School Name:	Click here to enter text.		

Innovative Practice Description

Title of Innovative Practice	Name of the Practice
Description of Innovative Practice proposed for improving academic performance during the current school year and reason for implementing this practice. (limit 60 words)	Word Limit for Description of the Practice
Dates of Program Implementation	**Start Date** MM/DD/YYYY **End Date** MM/DD/YYYY
Program Frequency	How often the program occurs

Innovative Practice Target Population

Target Grade Level(s)	
Target Subgroup(s) (can be all students)	
Target Content Area(s)	

Indicate the grade level(s) included in this practice (may be one grade level or multiple grade levels)

- Identify the subgroup population
- If including all students in the grade level(s), use "All" as the subgroup

Indicate the content area(s) of focus for this practice

Innovative Practice Pre Data

All shaded cells **must** be completed in order to be eligible for application review to potentially receive credit for this optional ETB. Refer to Pre Data User Guide for critical guidelines and additional information.

Pre data collection period (may be same day)	Start Date MM/DD/YYYY		End Date MM/DD/YYYY	
Total number of students in target population Minimum 15 students required (in both pre and post data)				
Pre data source (select one)				
Pre data source reference				
Pre data description				
Single Numeric goal of practice • Numerical increase which must be met in order to be eligible for award • One goal for entire identified target population				
Pre data score description				
Pre data score (aggregate score) Student level data used in the calculation of the pre data score must be maintained at the local level				

- All data may be collected in a single day.
- Pre and post data may be current school year (fall to spring) or prior school year to current school year

- Total number of students (n count) who completed the pre data collection and are included in the innovative practice treatment
- Minimum student count for both pre and post is 15
- Students identified in the previous table

- Pre data submitted in the fall are considered baseline data
- Written description of the single source of pre data used to measure success of the practice
- Data must be generated from a norm referenced or criterion referenced measurement; or a GaDOE approved assessment utilized in CCRPI (ACCESS, ACT, AP, GAA, Georgia Milestones, IB, SAT)
- Identified pre data must have matching post data available during the post submission window (June 2017)

- If using assessment data from a data source utilized for CCRPI, then type "NA" in this field (ACCESS, ACT, AP, GAA, Georgia Milestones, IB, SAT)
- Reference to technical or research documentation which confirms this is a valid norm or criterion referenced assessment (e.g. reference to journal article or link to website page or document with relevant information)

Innovative Practice Pre Data

All shaded cells **must** be completed in order to be eligible for application review to potentially receive credit for this optional ETB. Refer to Pre Data User Guide for critical guidelines and additional information.

Pre data collection period (may be same day)	Start Date MM/DD/YYYY		End Date MM/DD/YYYY	
Total number of students in target population Minimum 15 students required (in both pre and post data)				
Pre data source (select one)				
Pre data source reference				
Pre data description				
Single Numeric goal of practice • Numerical increase which must be met in order to be eligible for award • One goal for entire identified target population				
Pre data score description				
Pre data score (aggregate score) Student level data used in the calculation of the pre data score must be maintained at the local level				

Describe how pre data single source will support improved student achievement for the target population

• The numeric increase which must be met in order to be eligible for award
• One goal for the entire identified target population

• This is a description of the pre data score such as "average" or "frequency"

• This is the single, aggregate, numeric pre data score or value
• Student level data used in the calculation of the pre data score must be maintained at the local level

2017 Innovative Practice Form Scoring Rubric

☐ Pre and/or post form not uploaded or field(s) are blank/missing
☐ Pre and/or post form was modified

Innovative Practice Description

☐ Description of practice is unclear
☐ Dates of program are not clearly defined or are outside of school year
☐ Frequency of program is not clearly defined

Innovative Practice Target Population

☐ Target grade level(s) not clearly identified
☐ Target subgroup(s) not clearly identified
☐ Target content area(s) are not clearly identified
☐ Target population is not aligned with description of practice
☐ Target population is not aligned between pre and post forms

Innovative Practice Pre and Post Data

☐ Date of pre data and/or post data collection period are not clearly identified
☐ Date of pre data and/or post data collection period are outside of acceptable window as defined as either (1) current year and prior year or (2) fall and spring of current year
☐ Total number of students in target population (1) are not identified, (2) are unfounded, or (3) does not meet minimum student count (15)
☐ Data source not clearly identified
☐ Data source does not come from a norm or criterion referenced measurement or data source utilized for CCRPI (ACCESS, ACT, AP, GAA, Georgia Milestones, IB, SAT)
☐ Data source reference not clearly cited
☐ Data are not aligned with description of practice
☐ Numeric goal of the program is not clearly stated
☐ Aggregate data score missing or format not aligned between pre and post forms
☐ Data sources not aligned between pre and post forms
☐ Identified numeric goal not met (pre to post data)

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Updated
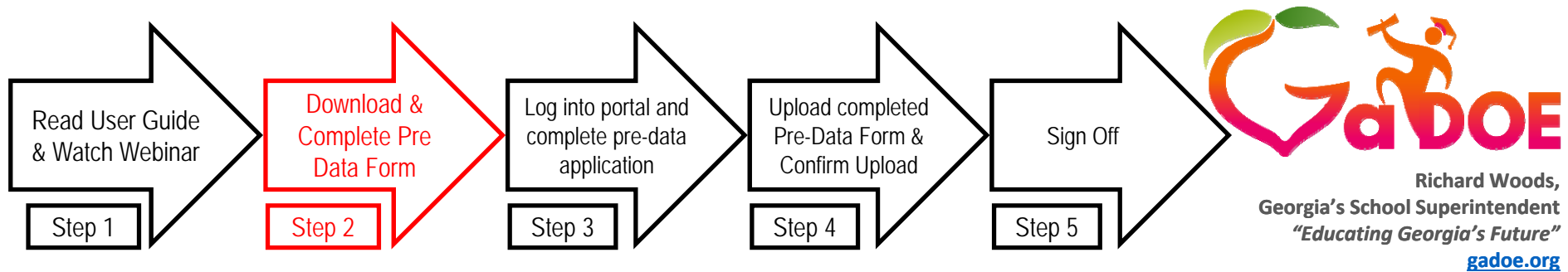
Step 2: Complete Personalized Climate Pre Data Form

2017 CCRPI Personalized Climate Pre Data Collection Application

The User Guide provides critical guidelines to complete the application. Pre Data User Guide and webinar resources are posted on the Accountability website.

All shaded cells **must** be completed in order to be eligible for application review to potentially receive credit for this optional ETB.

System Code: Numeric district code		School Code: Numeric four digit school code	
System Name:			
School Name:			

Is your school recognized by the GaDOE for implementation of Positive Behavioral Interventions and Supports (PBIS) with fidelity?

☐ Yes   ☐ No

If you selected **No**, continue with this application.

If you selected **Yes**, you do not need to complete this application as the information will be provided by the GaDOE PBIS Team. If you are unsure if your school qualifies as a GaDOE recognized PBIS school, contact the PBIS team for more information.

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Is your school recognized by the GaDOE for Implementation of PBIS with fidelity?

Yes → **STOP!** Do not complete this application. The information will be provided by the GaDOE PBIS Team.

No → Continue with the Application

NOT SURE → Contact the PBIS Team for more information
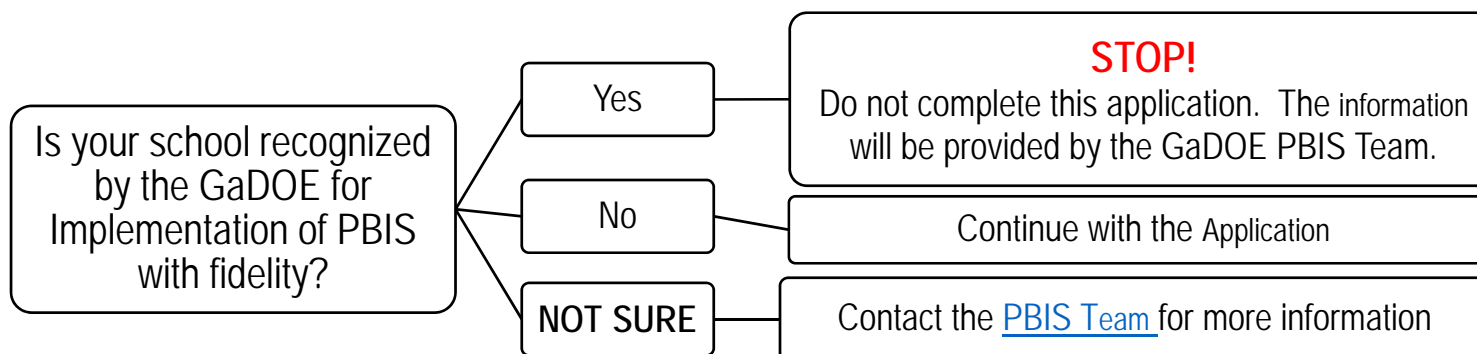
Personalized Climate Description

All shaded cells <u>must</u> be completed in order to be eligible for application review to potentially receive credit for this optional ETB. Refer to Pre Data User Guide for critical guidelines and additional information.

Title of program/practice	**Name of the Program/Practice**
Goal of program/practice Select a goal from the dropdown menu	Select a Goal from this list
Description of program/practice (limit 60 words)	**Word Limit for Description of the Program/Practice**
Identify program registry or replicated research in a peer-reviewed publication that supports its use Example: http://www.samhsa.gov/nrepp	
Citation for above referenced program	
Dates of program implementation	Start Date MM/DD/YYYY End Date MM/DD/YYYY
Program frequency	**How often the program occurs**

No Change in the Choices from prior years
1. Student Discipline
2. Safe and Substance-Free Learning Environment
3. Increase Student and Staff Attendance
4. Categorical Improvement on the Georgia Health Survey 2.0

- Identified personalized climate program/practice being implemented at the school **must** come from a recognized peer-reviewed publication
  - Substance Abuse and Mental Health Services Administration's National Registry of Evidence-based programs and Practices (http://www.samhsa.gov/nrepp)
  - Replicated research in a peer-reviewed publication
- Identified personalized climate program/practice cannot utilize any components, variations/adaptations in program, or reference to PBIS
- Only schools recognized by the GaDOE PBIS Team are eligible to receive points for PBIS implementation.

Author Last Name, F. (Year). Title of Article. *Journal Name (Issue #)*,Volume #, Pages X – XX.

Personalized Climate Pre Data

All shaded cells <u>must</u> be completed in order to be eligible for application review to potentially receive credit for this optional ETB. Refer to Pre Data User Guide for critical guidelines and additional information.

Describe how the program will serve the schoolwide population	Briefly describe how this program will benefit the schoolwide population	
Total number of students and adults in school (all students must be included in practice while the count of adults is only applicable if described in the practice)	Student Count	
	Adult Count (if applicable)	
Pre data collection period (may be same day)	**Start Date** MM/DD/YYYY	**End Date** MM/DD/YYYY
Pre data source (select one)		
Single numeric goal of program/practice • Numerical increase which must be met in order to be eligible for award • One school wide goal	• This is a numeric change (increase or decrease) which must be met in order to be eligible for award. • One school wide goal	
Pre data score description		
Pre data score (aggregate score) Student level data used in the calculation of the pre data score must be maintained at the local level	• This is the single, aggregate, numeric pre data score or value • Original data used in the calculation of the pre data score must be maintained at the local level	

Total number of students in the building

"NA" or Number of participating adults

- Enter beginning and end of the pre data collection period dates using mm/dd/yyyy format
- All data may be collected in a single day
- Pre and post data may be current school year (fall to spring) or prior school year to current school year

- Pre data submitted in the fall are considered baseline data
- Written description of the single source of pre data used to measure success of the practice
- Identified pre data must have available post data during the post submission window (June 2017)

This is a description of the pre data score such as "average" or "frequency"

2017 Personalized Climate Application Scoring Rubric

☐ Pre and/or post application not uploaded or field(s) are blank/missing
☐ Pre and/or post application form was modified

Personalized Climate Description

☐ Goal of program/practice not identified
☐ Description of program/practice is unclear
☐ Description of program/practice is not aligned to identified goal of the program/practice
☐ Research/evidence-based program/practice not identified
☐ Research/evidence-based program/practice is not listed on NREPP website
☐ Research/evidence-based program/practice is not replicated in peer-reviewed publication
☐ Research/evidence-based program/practice is not clearly cited
☐ PBIS must be implemented with fidelity and approved by the GaDOE PBIS team
☐ Dates of program/practice are not clearly defined or are outside of school year
☐ Frequency of program/practice is not clearly defined

Personalized Climate Pre and Post Data

☐ Description of how the program serves the school wide population is not clear
☐ Target population is not school wide
☐ Total number of students and adults (if applicable) is not clearly identified or is unfounded
☐ Date of pre data and/or post data collection period are not clearly identified
☐ Date of pre data and/or post data collection period are outside of acceptable window as defined as either (1) current year and prior year or (2) fall and spring of current year
☐ Data source not clearly identified
☐ Data are not aligned with description of program/practice
☐ Numeric goal of the program/practice is not clearly stated
☐ Aggregate data score missing or format not aligned between pre and post application
☐ Data sources not aligned between pre and post application
☐ Identified numeric goal not met (pre to post data)

Updated
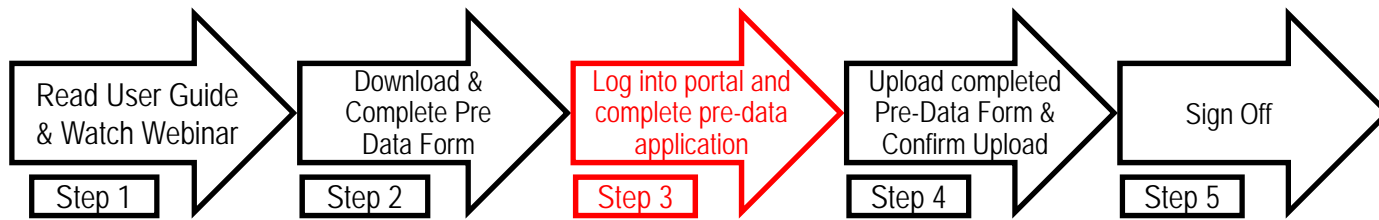
Step 3: Logging into the portal

- Browser: Internet Explorer
- Use GaDOE Portal & Login
  https://portal.doe.k12.ga.us/Login.aspx
- CCRPI → CCRPI Data Collection

- Trouble Accessing the Portal:
  - Contact the GaDOE Information Systems Customer Support Center: 800-869-1011 or dticket@doe.k12.ga.us
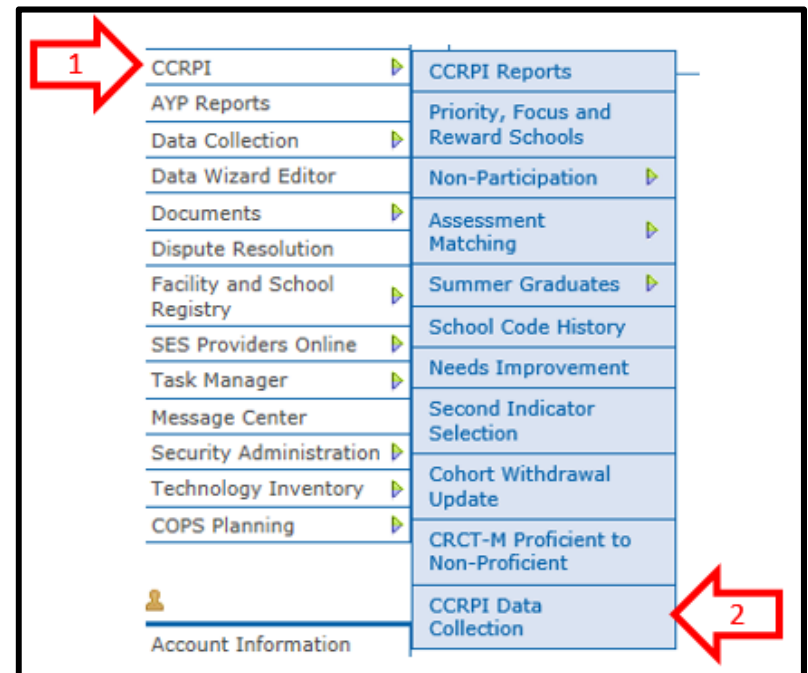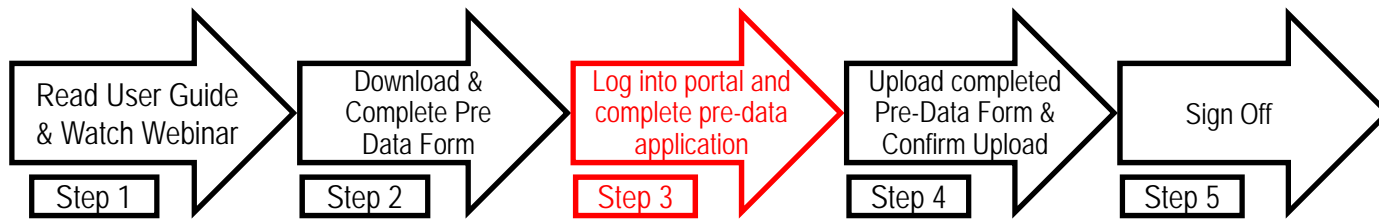
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Step 3: Complete pre data application

1. Select the practice from the dropdown menu

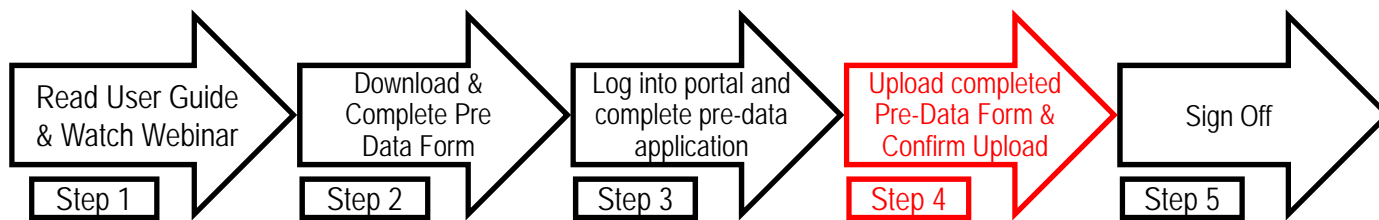2. Enter the name of the practice

Upload Pre Data Form

3. Browse & select document to upload

4. Enter Display Name

5. Select "Upload Data File"

CCRPI Data Collection

District Name: Georgia County Schools

School Name: Georgia Elementary

Activities:
- Select an Activity
- School or LEA Defined Innovative Practice   **1**
- School or LEA Personalized Climate Research/Evidence based Program/Practice
- Principal Sign Off

CCRPI Data Collection

District Name: Georgia County Schools

School Name: Georgia Elementary
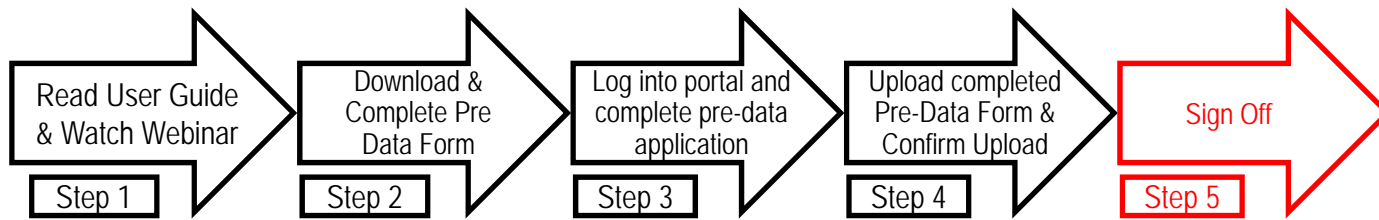
Activities: School or LEA Defined Innovative Practice

This data collection activity supports an Exceeding the Bar indicator. This activity is not required; it is optional.

Name Innovative Practice: 2017 Innovative Practice   **2**

The completed 2017 CCRPI Innovative Practice Pre Data Collection Form is uploaded to the GaDOE through this application. The first step is to complete the 2017 CCRPI Innovative Practice Pre Data Collection Form and then upload that completed document in this application.

The 2017 CCRPI Innovative Practice Pre Data Collection Form must be completed and uploaded to this application with no edits to the template. The 2017 CCRPI Innovative Practice Pre Data Collection Form along with supporting User Guide and Webinar are posted on the Accountability website at http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/For-Educators.aspx

No documents uploaded for pre collection

Upload File: **3**   Browse...

Display Name: 2017 Innovative Practice   **4**

Upload Data File   **5**

Save All

Read User Guide & Watch Webinar
Step 1

Download & Complete Pre Data Form
Step 2

Log into portal and complete pre-data application
Step 3

Upload completed Pre-Data Form & Confirm Upload
Step 4

Sign Off
Step 5

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Step 4: Confirm uploaded document(s) in the portal

Confirm

❑ Document has uploaded

❑ Correct document is associated with the correct practice

CCRPI Data Collection

District Name: Georgia County Schools

School Name: Georgia Elementary

Activities: School or LEA Defined Innovative Practice

This data collection activity supports an Exceeding the Bar indicator. This activity is not required; it is optional.

Name Innovative Practice: 2017 Innovative Practice

The completed 2017 CCRPI Innovative Practice Pre Data Collection Form is uploaded to the GaDOE through this application. The first step is to complete the 2017 CCRPI Innovative Practice Pre Data Collection Form and then upload that completed document in this application.

The 2017 CCRPI Innovative Practice Pre Data Collection Form must be completed and uploaded to this application with no edits to the template. The 2017 CCRPI Innovative Practice Pre Data Collection Form along with supporting User Guide and Webinar are posted on the Accountability website at http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/For-Educators.aspx

SL #	Pre Data File Name		
1	2017 CCRPI Innovative Practice Pre Data Collection Form	Download	Delete

Save All

Read User Guide & Watch Webinar	Download & Complete Pre Data Form	Log into portal and complete pre-data application	Upload completed Pre-Data Form & Confirm Upload	Sign Off
Step 1	Step 2	Step 3	Step 4	Step 5

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Step 5: Principal Sign Off

- Select "Principal Sign Off"
- Confirm Status
- Select Sign Off

District User

- Review applications at school level
- Monitor status of schools as they work to submit their applications
- Reopen a school
  - Select box beside school
  - Select "Edit Selected School"

Superintendent Sign Off

- Select "Superintendent Sign Off"
- Select "Sign Off"
- After sign off, name, date and time stamp will replace the sign off button

Who to contact:

Contact your Accountability Specialist for

- questions about the functionality of the Portal

- support navigating to the 2017 data collection resources

- questions about <u>innovative practice</u>

Contact Safe and Drug-Free Schools for

- questions about a selected <u>personalized climate</u>

- support accessing 2016 Georgia School Climate survey data

Contact the PBIS team for

- inquires about officially recognized GaDOE PBIS schools

Accountability Contact Information

Allison Timberlake, Ph.D., Director of Accountability
atimberlake@doe.k12.ga.us or (404) 463-6666

August Ogletree, Ph.D., Accountability Research Specialist
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Qi Qin, Assessment Specialist, Growth Model
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Tianna Sims, Accountability Specialist
tsims@doe.k12.ga.us or (404) 463-1166

Paula Swartzberg, Accountability Specialist
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Melissa Fincher, Ph.D., Deputy Superintendent for Assessment and Accountability
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Additional Contact Information

Safe and Drug-Free Schools

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or (404) 657-9953

Sharon Champion
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or (404) 463-9238

Resources

- GaDOE Portal: https://portal.doe.k12.ga.us/Login.aspx

- Accountability: http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx

- Accountability Resources For Educators: http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/For-Educators.aspx

- Safe and Drug-Free Schools: https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Safe-and-Drug-Free-Schools.aspx

- Positive Behavioral Interventions and Supports (PBIS): http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Positive-Behavioral-Interventions-and-Support.aspx