2017 CCRPI Pre Data Collection
General Information

• When is the Pre Data Application open?
  • October 11th – October 31st

• What is the purpose of this application?
  • Collect information and pre data from schools who choose to participate in the optional activities for Innovative Practice and Personalized Climate.

• How is information from this application used?
  • The applications provide needed information about the practice/program and baseline data. Post data will be collected in 2017.

• Who can access this application?
  • District Level Users
  • Principal Level Users

• Are schools required to participate in this activity?
  • No, these indicators are optional and schools are not required to participate.
Changes for 2017

• Information and pre data will be entered on the applicable pre data form(s)
  • Separate forms for innovative practice and personalized climate
  • Provides separate boxes for all required information

• User guide provides critical guidelines and additional information for completing the form(s)
  • Also provides the updated rubrics that will be used to review applications

• CCRPI portal application will be used to submit completed form(s)
School or LEA Defined Innovative Practice

- Exceeding the Bar indicator #8 for high schools, #5 for middle schools, and #5 for elementary schools:
- School or LEA-defined innovative practice accompanied by data supporting improved student achievement: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.

School or LEA Research/Evidence-Based Program/Practice designed to facilitate a Personalized Climate

- Exceeding the Bar indicator #9 for high schools, #6 for middle schools and #6 for elementary schools. This data collection also supports additional considerations for the School Climate Star Rating for all school levels.
- School or LEA Research/Evidence-based Program/Practice designed to facilitate a personalized climate in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.
School Principal

**Step 1:** Review resources to support the Pre Data Collection Application
- User Guide
- Webinar

**Step 2:** Download & Complete the applicable Pre Data Form(s)
- Innovative Practice Pre Data Form
- Personalized Climate Pre Data Form

**Step 3:** Through the portal, complete the [UPDATED] pre data collection application
- Innovative Practice
- Personalized Climate

**Step 4:** Upload the appropriate Pre Data Form(s) & confirm document upload
- Innovative Practice
- Personalized Climate

**Step 5:** Principal Sign Off on Application through Portal
- Completed
Steps 1 & 2: Review Resources & Download Pre Data Forms

- [www.Gadoe.org](http://www.gadoe.org) → Accountability → Resources for Educators → “2017 CCRPI Resources”

- Resources for Educators: [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/For-Educators.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/For-Educators.aspx)

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**2017 CCRPI Resources**

- 2017 CCRPI Pre Data Collection User Guide
- 2017 CCRPI Pre Data Collection Webinar 10.13.16 (PPT, Recording)
- 2017 CCRPI Innovative Practice Pre Data Collection Form
- 2017 CCRPI Personalized Climate Pre Data Collection Form

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10/13/2016
Troubleshooting: Read Mode

**Tip 1**
- Open the document in word
- Select View
- Select “Edit Document”

**Tip 2**
- Click on “File”
- Click on “Options” (on the left)
- On the General Tab look for “Start Up Options”
- Remove the Check in front of the box “Open e-mail attachments and other uneditable files in reading view” under the Start up options heading
- Click OK
- Open document
Step 2: Complete Innovative Practice Pre Data Form
## 2017 CCRPI Innovative Practice Pre Data Collection Form

The User Guide provides critical guidelines to complete both the portal application and the pre data collection form. Pre data user guide and webinar resources are posted on the Accountability [website](https://gadoe.org).

All shaded cells **must** be completed in order to be eligible for review to potentially receive credit for this optional ETB.

<table>
<thead>
<tr>
<th><strong>System Code:</strong> Numeric district code</th>
<th><strong>School Code:</strong> Numeric four digit school code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Click to enter text.</td>
<td>Click to enter text.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>System Name:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Click here to enter text.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>School Name:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Click here to enter text.</td>
</tr>
</tbody>
</table>
**Innovative Practice Description**

<table>
<thead>
<tr>
<th>Title of Innovative Practice</th>
<th>Name of the Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description of Innovative Practice proposed for improving academic performance during the current school year and reason for implementing this practice. (limit 60 words)</td>
<td>Word Limit for Description of the Practice</td>
</tr>
<tr>
<td>Dates of Program Implementation</td>
<td>Start Date MM/DD/YYYY</td>
</tr>
<tr>
<td>Program Frequency</td>
<td>How often the program occurs</td>
</tr>
</tbody>
</table>

**Indicate the grade level(s) included in this practice (may be one grade level or multiple grade levels)**

- Identify the subgroup population
- If including all students in the grade level(s), use “All” as the subgroup

**Indicate the content area(s) of focus for this practice**
### Innovative Practice Pre Data

All shaded cells **must** be completed in order to be eligible for application review to potentially receive credit for this optional ETB. Refer to Pre Data User Guide for critical guidelines and additional information.

<table>
<thead>
<tr>
<th>Pre data collection period (may be same day)</th>
<th>Start Date MM/DD/YYYY</th>
<th>End Date MM/DD/YYYY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of students in target population</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum 15 students required (in both pre and post data)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre data source (select one)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre data source reference</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre data description</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Single Numeric goal of practice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Numerical increase which must be met in order to be eligible for award</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• One goal for entire identified target population</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre data score description</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre data score (aggregate score)</td>
<td>Student level data used in the calculation of the pre data score must be maintained at the local level</td>
<td></td>
</tr>
</tbody>
</table>

- All data may be collected in a single day.
- Pre and post data may be current school year (fall to spring) or prior school year to current school year.
- Total number of students (n count) who completed the pre data collection and are included in the innovative practice treatment.
- Minimum student count for both pre and post is 15.
- Students identified in the previous table.
- Pre data submitted in the fall are considered baseline data.
- Written description of the single source of pre data used to measure success of the practice.
- Data must be generated from a norm referenced or criterion referenced measurement; or a GaDOE approved assessment utilized in CCRPI (ACCESS, ACT, AP, GAA, Georgia Milestones, IB, SAT).
- Identified pre data must have matching post data available during the post submission window (June 2017).
- If using assessment data from a data source utilized for CCRPI, then type “NA” in this field (ACCESS, ACT, AP, GAA, Georgia Milestones, IB, SAT).
- Reference to technical or research documentation which confirms this is a valid norm or criterion referenced assessment (e.g. reference to journal article or link to website page or document with relevant information).
### Innovative Practice Pre Data

<table>
<thead>
<tr>
<th>Pre data collection period (may be same day)</th>
<th>Start Date MM/DD/YYYY</th>
<th>End Date MM/DD/YYYY</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

**Minimum 15 students required (in both pre and post data)**

<table>
<thead>
<tr>
<th>Pre data source (select one)</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Pre data source reference</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Pre data description</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Single Numeric goal of practice</th>
<th></th>
</tr>
</thead>
</table>

- Numerical increase which must be met in order to be eligible for award
- One goal for the entire identified target population

<table>
<thead>
<tr>
<th>Pre data score description</th>
<th></th>
</tr>
</thead>
</table>

| Pre data score (aggregate score) | |

- Student level data used in the calculation of the pre data score must be maintained at the local level

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**Describe how pre data single source will support improved student achievement for the target population**

- The numeric increase which must be met in order to be eligible for award
- One goal for the entire identified target population

**This is a description of the pre data score such as “average” or “frequency”**

**This is the single, aggregate, numeric pre data score or value**

- Student level data used in the calculation of the pre data score must be maintained at the local level
### 2017 Innovative Practice Form Scoring Rubric

- ☐ Pre and/or post form not uploaded or field(s) are blank/missing
- ☐ Pre and/or post form was modified

#### Innovative Practice Description

- ☐ Description of practice is unclear
- ☐ Dates of program are not clearly defined or are outside of school year
- ☐ Frequency of program is not clearly defined

#### Innovative Practice Target Population

- ☐ Target grade level(s) not clearly identified
- ☐ Target subgroup(s) not clearly identified
- ☐ Target content area(s) are not clearly identified
- ☐ Target population is not aligned with description of practice
- ☐ Target population is not aligned between pre and post forms

#### Innovative Practice Pre and Post Data

- ☐ Date of pre data and/or post data collection period are not clearly identified
- ☐ Date of pre data and/or post data collection period are outside of acceptable window as defined as either (1) current year and prior year or (2) fall and spring of current year
- ☐ Total number of students in target population (1) are not identified, (2) are unfounded, or (3) does not meet minimum student count (15)
- ☐ Data source not clearly identified
- ☐ Data source does not come from a norm or criterion referenced measurement or data source utilized for CCRPI (ACCESS, ACT, AP, GAA, Georgia Milestones, IB, SAT)
- ☐ Data source reference not clearly cited
- ☐ Data are not aligned with description of practice
- ☐ Numeric goal of the program is not clearly stated
- ☐ Aggregate data score missing or format not aligned between pre and post forms
- ☐ Data sources not aligned between pre and post forms
- ☐ Identified numeric goal not met (pre to post data)
Step 2: Complete Personalized Climate Pre Data Form
Is your school recognized by the GaDOE for implementation of Positive Behavioral Interventions and Supports (PBIS) with fidelity?

- Yes
- No
- NOT SURE

If you selected No, continue with this application.

If you selected Yes, you do not need to complete this application as the information will be provided by the GaDOE PBIS Team. If you are unsure if your school qualifies as a GaDOE recognized PBIS school, contact the PBIS team for more information.
<table>
<thead>
<tr>
<th>Title of program/practice</th>
<th>Name of the Program/Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal of program/practice</td>
<td>Select a Goal from this list</td>
</tr>
<tr>
<td>Description of program/practice (limit 60 words)</td>
<td>Word Limit for Description of the Program/Practice</td>
</tr>
<tr>
<td>Identify program registry or replicated research in a peer-reviewed publication that supports its use Example: <a href="http://www.samhsa.gov/nrepp">http://www.samhsa.gov/nrepp</a></td>
<td></td>
</tr>
<tr>
<td>Citation for above referenced program</td>
<td></td>
</tr>
<tr>
<td>Dates of program implementation</td>
<td>Start Date MM/DD/YYYY</td>
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<tr>
<td>Program frequency</td>
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</table>

No Change in the Choices from prior years
1. Student Discipline
2. Safe and Substance-Free Learning Environment
3. Increase Student and Staff Attendance
4. Categorical Improvement on the Georgia Health Survey 2.0

- Identified personalized climate program/practice being implemented at the school **must** come from a recognized peer-reviewed publication
  - Substance Abuse and Mental Health Services Administration’s National Registry of Evidence-based programs and Practices ([http://www.samhsa.gov/nrepp](http://www.samhsa.gov/nrepp))
  - Replicated research in a peer-reviewed publication
- Identified personalized climate program/practice cannot utilize any components, variations/adaptations in program, or reference to PBIS
- Only schools recognized by the GaDOE PBIS Team are eligible to receive points for PBIS implementation.

**Author Last Name, F. (Year). Title of Article. *Journal Name (Issue #)*, Volume #, Pages X – XX.**
## Personalized Climate Pre Data

All shaded cells **must** be completed in order to be eligible for application review to potentially receive credit for this optional ETB. Refer to Pre Data User Guide for critical guidelines and additional information.

### Describe how the program will serve the schoolwide population

- **Briefly describe how this program will benefit the schoolwide population**

<table>
<thead>
<tr>
<th>Total number of students and adults in school (all students must be included in practice while the count of adults is only applicable if described in the practice)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Count</strong></td>
</tr>
<tr>
<td><strong>Adult Count (if applicable)</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pre data collection period (may be same day)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Start Date</strong> MM/DD/YYYY</td>
</tr>
<tr>
<td><strong>End Date</strong> MM/DD/YYYY</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Pre data source (select one)</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Single numeric goal of program/practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Numerical increase which must be met in order to be eligible for award</td>
</tr>
<tr>
<td>• One school wide goal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pre data score description</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Pre data score (aggregate score)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student level data used in the calculation of the pre data score must be maintained at the local level</td>
</tr>
</tbody>
</table>

- **Total number of students in the building**
- **“NA” or Number of participating adults**
- **Enter beginning and end of the pre data collection period dates using mm/dd/yyyy format**
- **All data may be collected in a single day**
- **Pre and post data may be current school year (fall to spring) or prior school year to current school year**
- **Pre data submitted in the fall are considered baseline data**
- **Written description of the single source of pre data used to measure success of the practice**
- **Identified pre data must have available post data during the post submission window (June 2017)**

- **This is a numeric change (increase or decrease) which must be met in order to be eligible for award.**
- **One school wide goal**

- **This is the single, aggregate, numeric pre data score or value**
- **Original data used in the calculation of the pre data score must be maintained at the local level**

- **This is a description of the pre data score such as “average” or “frequency”**
## 2017 Personalized Climate Application Scoring Rubric

1. **Pre and/or post application not uploaded or field(s) are blank/missing**
2. **Pre and/or post application form was modified**

### Personalized Climate Description

1. Goal of program/practice not identified
2. Description of program/practice is unclear
3. Description of program/practice is not aligned to identified goal of the program/practice
4. Research/evidence-based program/practice not identified
5. Research/evidence-based program/practice is not listed on NREPP website
6. Research/evidence-based program/practice is not replicated in peer-reviewed publication
7. Research/evidence-based program/practice is not clearly cited
8. PBIS must be implemented with fidelity and approved by the GaDOE PBIS team
9. Dates of program/practice are not clearly defined or are outside of school year
10. Frequency of program/practice is not clearly defined

### Personalized Climate Pre and Post Data

1. Description of how the program serves the school wide population is not clear
2. Target population is not school wide
3. Total number of students and adults (if applicable) is not clearly identified or is unfounded
4. Date of pre data and/or post data collection period are not clearly identified
5. Date of pre data and/or post data collection period are outside of acceptable window as defined as either (1) current year and prior year or (2) fall and spring of current year
6. Data source not clearly identified
7. Data are not aligned with description of program/practice
8. Numeric goal of the program/practice is not clearly stated
9. Aggregate data score missing or format not aligned between pre and post application
10. Data sources not aligned between pre and post application
11. Identified numeric goal not met (pre to post data)
Step 3: Logging into the portal

- Browser: Internet Explorer
- Use GaDOE Portal & Login
  https://portal.doe.k12.ga.us/Login.aspx
- CCRPI → CCRPI Data Collection

- Trouble Accessing the Portal:
  - Contact the GaDOE Information Systems Customer Support Center: 800-869-1011 or dticket@doe.k12.ga.us
Step 3: Complete pre data application

1. Select the practice from the dropdown menu

2. Enter the name of the practice

Upload Pre Data Form

3. Browse & select document to upload

4. Enter Display Name

5. Select “Upload Data File”
Step 4: Confirm uploaded document(s) in the portal

Confirm

- Document has uploaded
- Correct document is associated with the correct practice
Step 5: Principal Sign Off

- Select “Principal Sign Off”
- Confirm Status
- Select Sign Off

1. Select “Principal Sign Off”
2. Sign Off
District User

- Review applications at school level
- Monitor status of schools as they work to submit their applications
- Reopen a school
  - Select box beside school
  - Select “Edit Selected School”
Superintendent Sign Off

- Select “Superintendent Sign Off”
- Select “Sign Off”
- After sign off, name, date and time stamp will replace the sign off button
Who to contact:

Contact your Accountability Specialist for
• questions about the functionality of the Portal
• support navigating to the 2017 data collection resources
• questions about innovative practice

Contact Safe and Drug-Free Schools for
• questions about a selected personalized climate
• support accessing 2016 Georgia School Climate survey data

Contact the PBIS team for
• inquires about officially recognized GaDOE PBIS schools
Accountability
Contact Information

Allison Timberlake, Ph.D., Director of Accountability
atimberlake@doe.k12.ga.us or (404) 463-6666

August Ogletree, Ph.D., Accountability Research Specialist
aogletree@doe.k12.ga.us or (404) 463-6675

Qi Qin, Assessment Specialist, Growth Model
qqin@doe.k12.ga.us or (404) 657-0311

Tianna Sims, Accountability Specialist
tsims@doe.k12.ga.us or (404) 463-1166

Paula Swartzberg, Accountability Specialist
pswartzberg@doe.k12.ga.us or (404) 463-1539

Melissa Fincher, Ph.D., Deputy Superintendent for Assessment and Accountability
mfincher@doe.k12.ga.us or (404) 651-9405
Additional Contact Information

Safe and Drug-Free Schools

Marilyn Watson
Program Manager,
ma Watson@doe.k12.ga.us
or (404) 461-7179

Jeff Hodges
Program Specialist,
jhodges@doe.k12.ga.us
or (404) 463-7891

PBIS Team

Justin Hill
Program Manager,
juhill@doe.k12.ga.us
or (404) 657-9953

Sharon Champion
Administrative Support,
sharon.champion@doe.k12.ga.us
or (404) 463-9238
Resources

• GaDOE Portal: https://portal.doe.k12.ga.us/Login.aspx

• Accountability: http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx

• Accountability Resources For Educators: http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/For-Educators.aspx
