CCRPI Improvement Targets

Introduction for Principals

February 8, 2018
Agenda

• Overview of ESSA, the Redesigned CCRPI, and Improvement Targets
• Target Overview
• Content Mastery Indicators and Achievement Targets
• Closing Gaps
• English Learner Progress Toward English Language Proficiency Indicator and Targets
• Graduation Rate Indicators and Targets
Overview of ESSA, the Redesigned CCRPI, and Improvement Targets
ESSA Overview

• ESEA, followed by NCLB, and now ESSA, is the main federal law governing public education

• ESSA created an opportunity for Georgia
  • to reflect on several years of CCRPI implementation
  • to revise CCRPI to expand upon its successes and address its shortcomings

• Georgia’s ESSA plan is a stakeholder-driven plan developed for Georgians, by Georgians
  • Stakeholder feedback sessions, social media outreach, email feedback, surveys, meetings
  • State Advisory Committee
  • Six working committees
ESSA Overview

- Georgia’s draft ESSA plan (including the Redesigned CCRPI) was posted in June 2017 for a 30-day public comment period
- Working committees reviewed feedback and recommended changes
- Georgia’s revised draft ESSA plan was submitted to Governor Nathan Deal in August 2017 for a 30-day review period
- Georgia’s final ESSA plan was submitted to the U.S. Department of Education on September 18, 2017
- Georgia received interim feedback from USED on December 14, 2017
- Georgia’s revised final ESSA plan was resubmitted to USED in January 2018
- Georgia’s ESSA plan was approved by USED on January 19, 2018
Role of the Redesigned CCRPI

- The redesigned CCRPI is simplified, streamlined, and reflects statewide stakeholder feedback and the recommendations of the Accountability Working Committee.

- Accountability should play a supporting role in assisting our state to reach its mission of offering a holistic education to every child and preparing them for college, career, and life.

- Accountability should not be the driving force behind decisions about educating children.

- The purpose of CCRPI is to provide an objective measure of the extent to which schools, districts, and the state are succeeding in providing high-quality opportunities and outcomes for students that can be used for communication and continuous improvement.

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
Redesigned CCRPI

CCRPI Score

- Content Mastery
  - English language arts achievement
  - Mathematics achievement
  - Science achievement
  - Social studies achievement

- Progress
  - English language arts growth
  - Mathematics growth
  - Progress toward English language proficiency (EL students)

- Closing Gaps
  - Meeting achievement improvement targets

- Readiness
  - Elementary: Literacy, student attendance, beyond the core
  - Middle: Literacy, student attendance, beyond the core
  - High: Literacy, student attendance, accelerated enrollment, pathway completion, college and career readiness

- Graduation Rate
  - High School Only
    - 4-year adjusted cohort graduation rate
    - 5-year adjusted cohort graduation rate

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
Improvement Targets

• The Redesigned CCRPI will utilize a new target structure in which improvement or maintenance of high achievement levels is expected of all schools and all subgroups.
  • The goal of this new target structure is to incentivize continuous, sustainable improvement.

• Annual targets have been set for each school and district for all students and for all accountability subgroups, ensuring that the school’s or district’s starting point is taken into consideration.

• CCRPI improvement targets are defined as 3% of the gap between a baseline and 100%:
  • Improvement Target = (100 – baseline_{2017}) \times 0.03
Improvement Targets

• Each year, schools will be expected to meet the improvement target based on the prior year’s performance.
  • The improvement target is an expected gain and not an absolute number; thus, it allows schools to start fresh each year and encourages schools to continue to focus on improvement.

• Improvement targets have been calculated using 2017 data as the baseline for
  • academic achievement rates in English language arts, mathematics, science, and social studies (participation rate adjustments applied);
  • four- and five-year adjusted cohort graduation rates; and
  • the English Learner (EL) progress toward English language proficiency indicator.

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
Improvement Targets

• A system of improvement flags will be used to indicate the extent to which targets are met:
  • Green will indicate that the target was met
  • Yellow will indicate that improvement was made but the target was not met
  • Red will indicate that no improvement was made

• Once a performance rate of 90% has been attained, the target will be to remain at or above that level of performance; this is referred to as the maintenance level.

• Targets will be reset every 5 years. The next reset will use the 2022 data as the baseline.
Target Overview
Target Overview

• Targets are based on 2017 school lists; adjustments may be necessary to account for 2018 school lists (mergers, closings, etc.)
• Targets are calculated for each grade band (schools and districts)
• Achievement – up to 40 targets per school/district (4 content areas x 10 subgroups) – these generate flags which are used for Closing Gaps
• English Learner Progress toward English Language Proficiency – one target per school/district – used for reporting and informational purposes only
• Graduation Rate – High schools only – used for reporting and informational purposes only
  • Up to ten 4-year graduation rate targets per school/district (one for all students and each subgroup)
  • Up to ten 5-year graduation rate targets per school/district (one for all students and each subgroup)
Target Overview

• Target files are available to District Assessment Directors

• 3 files – Achievement targets, English Learner Progress toward English Language Proficiency targets, and Graduation Rate targets

• Each district will disseminate the targets to individual schools in the district

• Questions regarding availability of target files should be directed to district leaders

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
Content Mastery Indicators and Achievement Targets
Content Mastery

- Achievement scores in English language arts, mathematics, science, and social studies
  - Utilize weights based on achievement level to incentivize moving all students to the next level:
    - Beginning Learners = 0 points
    - Developing Learners = 0.5 points
    - Proficient Learners = 1.0 point
    - Distinguished Learners = 1.5 points

- If the participation rate for all students or a subgroup of students falls below 95%, the achievement score for that group of students will be multiplied by the actual participation rate divided by 95%.

95% Assessment Participation Requirement

If the participation rate for all students or a subgroup of students falls below 95%:

\[
\text{Adjusted Achievement Score} = \text{Achievement Score} \times \frac{\text{Participation Rate}}{95%}
\]

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
## Content Mastery Example

### ELA

<table>
<thead>
<tr>
<th>Level</th>
<th>Participation Rate</th>
<th>Calculation</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning</td>
<td>18%</td>
<td>$0.18 \times 0 = 0$</td>
<td>0</td>
</tr>
<tr>
<td>Developing</td>
<td>26%</td>
<td>$0.26 \times 0.5 = 13$</td>
<td>13</td>
</tr>
<tr>
<td>Proficient</td>
<td>44%</td>
<td>$0.44 \times 1 = 44$</td>
<td>44</td>
</tr>
<tr>
<td>Distinguished</td>
<td>12%</td>
<td>$0.12 \times 1.5 = 18$</td>
<td>18</td>
</tr>
</tbody>
</table>

**ELA Achievement Score:** 75

### Mathematics

<table>
<thead>
<tr>
<th>Level</th>
<th>Participation Rate</th>
<th>Calculation</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning</td>
<td>11%</td>
<td>$0.11 \times 0 = 0$</td>
<td>0</td>
</tr>
<tr>
<td>Developing</td>
<td>18%</td>
<td>$0.18 \times 0.5 = 9$</td>
<td>9</td>
</tr>
<tr>
<td>Proficient</td>
<td>47%</td>
<td>$0.47 \times 1 = 47$</td>
<td>47</td>
</tr>
<tr>
<td>Distinguished</td>
<td>24%</td>
<td>$0.24 \times 1.5 = 36$</td>
<td>36</td>
</tr>
</tbody>
</table>

**Mathematics Achievement Score:** 92

### Science

<table>
<thead>
<tr>
<th>Level</th>
<th>Participation Rate</th>
<th>Calculation</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning</td>
<td>4%</td>
<td>$0.04 \times 0 = 0$</td>
<td>0</td>
</tr>
<tr>
<td>Developing</td>
<td>14%</td>
<td>$0.14 \times 0.5 = 7$</td>
<td>7</td>
</tr>
<tr>
<td>Proficient</td>
<td>46%</td>
<td>$0.46 \times 1 = 46$</td>
<td>46</td>
</tr>
<tr>
<td>Distinguished</td>
<td>36%</td>
<td>$0.36 \times 1.5 = 54$</td>
<td>54</td>
</tr>
</tbody>
</table>

**Science Achievement Score:** 107

### Social Studies

<table>
<thead>
<tr>
<th>Level</th>
<th>Participation Rate</th>
<th>Calculation</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning</td>
<td>20%</td>
<td>$0.20 \times 0 = 0$</td>
<td>0</td>
</tr>
<tr>
<td>Developing</td>
<td>32%</td>
<td>$0.32 \times 0.5 = 16$</td>
<td>16</td>
</tr>
<tr>
<td>Proficient</td>
<td>42%</td>
<td>$0.42 \times 1 = 42$</td>
<td>42</td>
</tr>
<tr>
<td>Distinguished</td>
<td>6%</td>
<td>$0.06 \times 1.5 = 9$</td>
<td>9</td>
</tr>
</tbody>
</table>

**Social Studies Achievement Score:** 67

**Participation Rate Adjustment:**

*Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.*
Achievement Targets

• Achievement targets are calculated for English language arts, mathematics, science, and social studies.

• Targets are based on the achievement rates calculated for the Content Mastery component of CCRPI.

• Achievement targets will be utilized for the Closing Gaps components of CCRPI:
  • In addition to the 3% targets, 6% targets for achievement rates have been calculated for Economically Disadvantaged (ED), English Learner (EL), and Students with Disabilities (SWD) subgroups.
  • These subgroups can earn extra points in Closing Gaps for meeting the 6% target. The maintenance level for these targets is 95%.

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
Achievement Targets

Target Calculation

\[ \text{Improvement Target} = (100 - \text{baseline}_{2017}) \times 0.03 \]

- If the 2017 achievement rate = 64.9

- Then the improvement target is \((100 - 64.9) \times 0.03 = 1.05\)

- The improvement expected each year is 1.05
Achievement Targets

Example

Students With Disability

Baseline \(_{2017}\)  

42.8

Improvement Target (3%)  

(100 – 42.8) \times 0.03 = 1.72  

42.8 + 1.72 = 44.52

Improvement Target (6%)  

(100 – 42.8) \times 0.06 = 3.43  

42.8 + 3.43 = 46.23

If the 2018 score is:  

the subgroup:  

and the flag will be:

\(\leq 42.8\)  

did not improve  

\(\leq 42.8\)

\(> 42.8 \text{ but } < 44.52\)  

improved but did not meet the 3% target  

\(> 42.8 \text{ but } < 44.52\)

\(\geq 44.52 \text{ but } < 46.23\)  

met the 3% target  

\(\geq 44.52 \text{ but } < 46.23\)

\(\geq 46.23\)  

met the 6% target  

\(\geq 46.23\)

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
Achievement Targets

Example

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>2017 Rate</th>
<th>Target Calc</th>
<th>3% Target</th>
<th>6% Target</th>
<th>2018 Rate</th>
<th>Flag</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>91.4</td>
<td>NA</td>
<td>Maintain 90 or Above</td>
<td>NA</td>
<td>89.2</td>
<td>🟥</td>
</tr>
<tr>
<td>Hispanic</td>
<td>67.7</td>
<td>(100-67.7)*.03</td>
<td>0.97</td>
<td>NA</td>
<td>69.0</td>
<td>🟢</td>
</tr>
<tr>
<td>White</td>
<td>54.1</td>
<td>(100-54.1)*.03</td>
<td>1.38</td>
<td>NA</td>
<td>54.8</td>
<td>🟠</td>
</tr>
<tr>
<td>ED</td>
<td>72.9</td>
<td>(100-72.9)*.03</td>
<td>0.81</td>
<td>1.63</td>
<td>72.9</td>
<td>🟥</td>
</tr>
<tr>
<td>EL</td>
<td>95.8</td>
<td>NA</td>
<td>Maintain 90 or Above</td>
<td>Maintain 95 or Above</td>
<td>92.7</td>
<td>🟢</td>
</tr>
<tr>
<td>SWD</td>
<td>83.2</td>
<td>(100-83.2)*.03</td>
<td>0.50</td>
<td>1.01</td>
<td>85.9</td>
<td>🟡</td>
</tr>
</tbody>
</table>

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
Achievement Targets Questions

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
Closing Gaps
Closing Gaps

- Closing Gaps measures the extent to which all students and all subgroups of students are meeting annual improvement targets.
- For each achievement improvement target, 1 point is earned when the target is met (green flag), 0.5 points are earned when progress is made but the target is not met (yellow flag), and 0 points are earned when performance does not improve (red flag).
- ED, EL, and SWD subgroups can earn 1.5 points when a 6% improvement target is met.
- Only achievement targets are included in Closing Gaps.

<table>
<thead>
<tr>
<th>Subgroup Performance:</th>
<th>Improvement Flag:</th>
<th>Closing Gaps Points:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not improve</td>
<td>🔴</td>
<td>0</td>
</tr>
<tr>
<td>Improved but did not meet the 3% target</td>
<td>🔴</td>
<td>0.5</td>
</tr>
<tr>
<td>Met the 3% target</td>
<td>🟢</td>
<td>1.0</td>
</tr>
<tr>
<td>Met the 6% target</td>
<td>🟠</td>
<td>1.5</td>
</tr>
<tr>
<td>*Available for ED, EL, SWD subgroups</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
## Closing Gaps Example

<table>
<thead>
<tr>
<th></th>
<th>ELA</th>
<th>Mathematics</th>
<th>Science</th>
<th>Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Yellow Flag" /></td>
<td><img src="image" alt="Red Flag" /></td>
</tr>
<tr>
<td>American Indian/Alaskan</td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Red Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Red Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
</tr>
<tr>
<td>Black</td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Yellow Flag" /></td>
<td><img src="image" alt="Red Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
</tr>
<tr>
<td>Hispanic</td>
<td><img src="image" alt="Yellow Flag" /></td>
<td><img src="image" alt="Red Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
</tr>
<tr>
<td>Multi-Racial</td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Red Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
</tr>
<tr>
<td>White</td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Red Flag" /></td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td><img src="image" alt="Yellow Flag" /></td>
<td><img src="image" alt="Red Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
</tr>
<tr>
<td>English Learners</td>
<td><img src="image" alt="Red Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
</tr>
<tr>
<td>Students With Disability</td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Green Flag" /></td>
<td><img src="image" alt="Red Flag" /></td>
</tr>
</tbody>
</table>

### Flag Count

<table>
<thead>
<tr>
<th>Flag</th>
<th>Count</th>
<th>Calculation</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red</td>
<td>7</td>
<td>7 x 0 = 0</td>
<td>0</td>
</tr>
<tr>
<td>Yellow</td>
<td>7</td>
<td>7 x .5 = 3.5</td>
<td>3.5</td>
</tr>
<tr>
<td>Green</td>
<td>11</td>
<td>11 x 1 = 11</td>
<td>11</td>
</tr>
<tr>
<td>Green (6%)</td>
<td>3</td>
<td>3 x 1.5 = 4.5</td>
<td>4.5</td>
</tr>
<tr>
<td></td>
<td>28</td>
<td></td>
<td>19</td>
</tr>
</tbody>
</table>

### Closing Gaps Example

\[
\text{Closing Gaps} = \left( \frac{19}{28} \right) \times 100 = 67.9
\]

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
Closing Gaps Questions

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
English Learner Progress Toward English Language Proficiency Indicator and Targets
Progress

- Progress scores in English language arts, mathematics, and progress toward English language proficiency (EL students)
  - Utilize weights based on level of growth to incentivize moving all students to the next level

<table>
<thead>
<tr>
<th>ELA and Mathematics SGPs</th>
<th>EL Progress toward Proficiency – ACCESS for ELLs</th>
</tr>
</thead>
<tbody>
<tr>
<td>SGP Range</td>
<td>Point Value</td>
</tr>
<tr>
<td>1-29</td>
<td>0</td>
</tr>
<tr>
<td>30-40</td>
<td>.5</td>
</tr>
<tr>
<td>41-65</td>
<td>1</td>
</tr>
<tr>
<td>66-99</td>
<td>1.5</td>
</tr>
</tbody>
</table>

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
EL Progress toward English Language Proficiency

- Progress toward English language proficiency is measured by EL (English Learners) students moving from one state-defined Performance Band to a higher Performance Band on the ACCESS for ELLs.
- Points are earned according to the amount of movement made:

<table>
<thead>
<tr>
<th>Performance Band Movement</th>
<th>Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>No positive movement</td>
<td>0</td>
</tr>
<tr>
<td>Moved less than one band</td>
<td>.5</td>
</tr>
<tr>
<td>Moved one band</td>
<td>1</td>
</tr>
<tr>
<td>Moved more than one band</td>
<td>1.5</td>
</tr>
</tbody>
</table>

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
EL Progress Toward ELP

<table>
<thead>
<tr>
<th>ACCESS Performance Band</th>
<th>ACCESS Composite Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1.0-2.1</td>
</tr>
<tr>
<td>2</td>
<td>2.2-2.8</td>
</tr>
<tr>
<td>3</td>
<td>2.9-3.1</td>
</tr>
<tr>
<td>4</td>
<td>3.2-3.4</td>
</tr>
<tr>
<td>5</td>
<td>3.5-3.7</td>
</tr>
<tr>
<td>6</td>
<td>3.8-4.0</td>
</tr>
<tr>
<td>7</td>
<td>4.1-4.2</td>
</tr>
<tr>
<td>8</td>
<td>4.3+</td>
</tr>
</tbody>
</table>

Student Example

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>2.5</td>
<td>2</td>
<td>2.4</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>B</td>
<td>2.5</td>
<td>2</td>
<td>2.7</td>
<td>2</td>
<td>0.5</td>
</tr>
<tr>
<td>C</td>
<td>2.5</td>
<td>2</td>
<td>3.0</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>D</td>
<td>2.5</td>
<td>2</td>
<td>3.3</td>
<td>4</td>
<td>1.5</td>
</tr>
</tbody>
</table>

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
EL Progress Toward ELP

Example

<table>
<thead>
<tr>
<th>Progress Toward ELP</th>
<th>Percentage</th>
<th>Multiplier</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>No positive movement</td>
<td>10%</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Moved less than one band</td>
<td>22%</td>
<td>0.5</td>
<td>11</td>
</tr>
<tr>
<td>Moved one band</td>
<td>50%</td>
<td>1</td>
<td>50</td>
</tr>
<tr>
<td>Moved more than one band</td>
<td>18%</td>
<td>1.5</td>
<td>27</td>
</tr>
</tbody>
</table>

Progress Toward ELP Score = 88

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
EL Progress Toward ELP Targets

• Targets are calculated for EL progress toward English language proficiency

• Targets are based on the Progress Toward ELP indicator calculated for the Progress component of CCRPI

• Each school/district will receive one EL progress toward ELP target per grade band

• EL progress toward ELP targets are for informational and reporting purposes only – they are not used in Closing Gaps/CCRPI calculations

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
Progress Toward ELP Targets

Target Calculation

$$\text{Improvement Target} = (100 - \text{baseline}_{2017}) \times 0.03$$

- If the 2017 Progress Toward ELP rate = 88.0

  - Then the improvement target is
    $$(100 - 88.0) \times 0.03 = 0.36$$

- The improvement expected each year is 0.36
## Progress Toward ELP Targets

### Example

<table>
<thead>
<tr>
<th>School</th>
<th>2017 Rate</th>
<th>Target Calc</th>
<th>3% Target</th>
<th>2018 Rate</th>
<th>Flag</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92.4</td>
<td>NA</td>
<td>Maintain 90 or Above</td>
<td>89.2</td>
<td>🠝</td>
</tr>
<tr>
<td>B</td>
<td>35.6</td>
<td>(100-35.6)*.03</td>
<td>1.93</td>
<td>38.8</td>
<td>🠷</td>
</tr>
<tr>
<td>C</td>
<td>73.8</td>
<td>(100-73.8)*.03</td>
<td>0.79</td>
<td>74.1</td>
<td>🠼</td>
</tr>
<tr>
<td>D</td>
<td>59.3</td>
<td>(100-59.3)*.03</td>
<td>1.22</td>
<td>59.1</td>
<td>🠝</td>
</tr>
<tr>
<td>E</td>
<td>95.4</td>
<td>NA</td>
<td>Maintain 90 or Above</td>
<td>93.8</td>
<td>🠷</td>
</tr>
<tr>
<td>F</td>
<td>88.2</td>
<td>(100-88.2)*.03</td>
<td>0.35</td>
<td>88.9</td>
<td>🠷</td>
</tr>
</tbody>
</table>

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
English Learner Progress Toward ELP Targets Questions

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
Graduation Rate Indicators and Targets
Graduation Rate

- High schools only
- Includes both the four-year and five-year adjusted cohort graduation rate
- Emphasizes graduating in four years while placing value on continuing to work with and graduate students who need more time

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
Graduation Rate Targets

• Targets are calculated for both the four- and five-year adjusted cohort graduation rates

• Targets are based on the graduation rates calculated for the Graduation Rate component of CCRPI – high schools only

• School/district subgroups without a graduation rate will not receive a graduation rate target

• Graduation rate targets are for informational and reporting purposes only – they are not used in Closing Gaps/CCRPI calculations
Graduation Rate Targets

Target Calculation

\[ \text{Improvement Target} = (100 - \text{baseline}_{2017}) \times 0.03 \]

- If the 2017 graduation rate = 85.0

- Then the improvement target is 
  \[ (100 - 85.0) \times 0.03 = 0.45 \]

- The improvement expected each year is 0.45

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
# Graduation Rate Targets

## Example

<table>
<thead>
<tr>
<th>School</th>
<th>2017 Rate</th>
<th>Target Calc</th>
<th>3% Target</th>
<th>2018 Rate</th>
<th>Flag</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94.5</td>
<td>NA</td>
<td>Maintain 90 or Above</td>
<td>88.9</td>
<td>🟥</td>
</tr>
<tr>
<td>B</td>
<td>46.6</td>
<td>(100-46.6)*.03</td>
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</tr>
<tr>
<td>C</td>
<td>63.5</td>
<td>(100-63.5)*.03</td>
<td>1.10</td>
<td>63.8</td>
<td>🟠</td>
</tr>
<tr>
<td>D</td>
<td>82.7</td>
<td>(100-82.7)*.03</td>
<td>0.52</td>
<td>82.7</td>
<td>🟥</td>
</tr>
<tr>
<td>E</td>
<td>92.6</td>
<td>NA</td>
<td>Maintain 90 or Above</td>
<td>91.5</td>
<td>🟡</td>
</tr>
<tr>
<td>F</td>
<td>88.3</td>
<td>(100-88.3)*.03</td>
<td>0.35</td>
<td>90.2</td>
<td>🟢</td>
</tr>
</tbody>
</table>

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
Graduation Rate Targets Questions

Redesigned CCRPI as approved in Georgia’s ESSA Plan by USED on January 19, 2018.
Additional Details

• Annual improvement targets are an expected gain and not an absolute number.
  • The extent to which targets are met will be based on the current year’s improvement over the previous year’s rate
• Targets will be reset every 5 years; 2022 will be the next baseline.
• Subgroups with an N size less than 15 will not receive a target or flag.
• Subgroups must have 1 year of data to generate a target and 2 years of consecutive data to generate a flag.
• Finalized targets will be submitted to USED and posted publicly in the coming weeks.
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