

Redesigned CCRPI Under ESSA

State Board of Education Meeting
September 28, 2017

Georgia Department of Education

Background



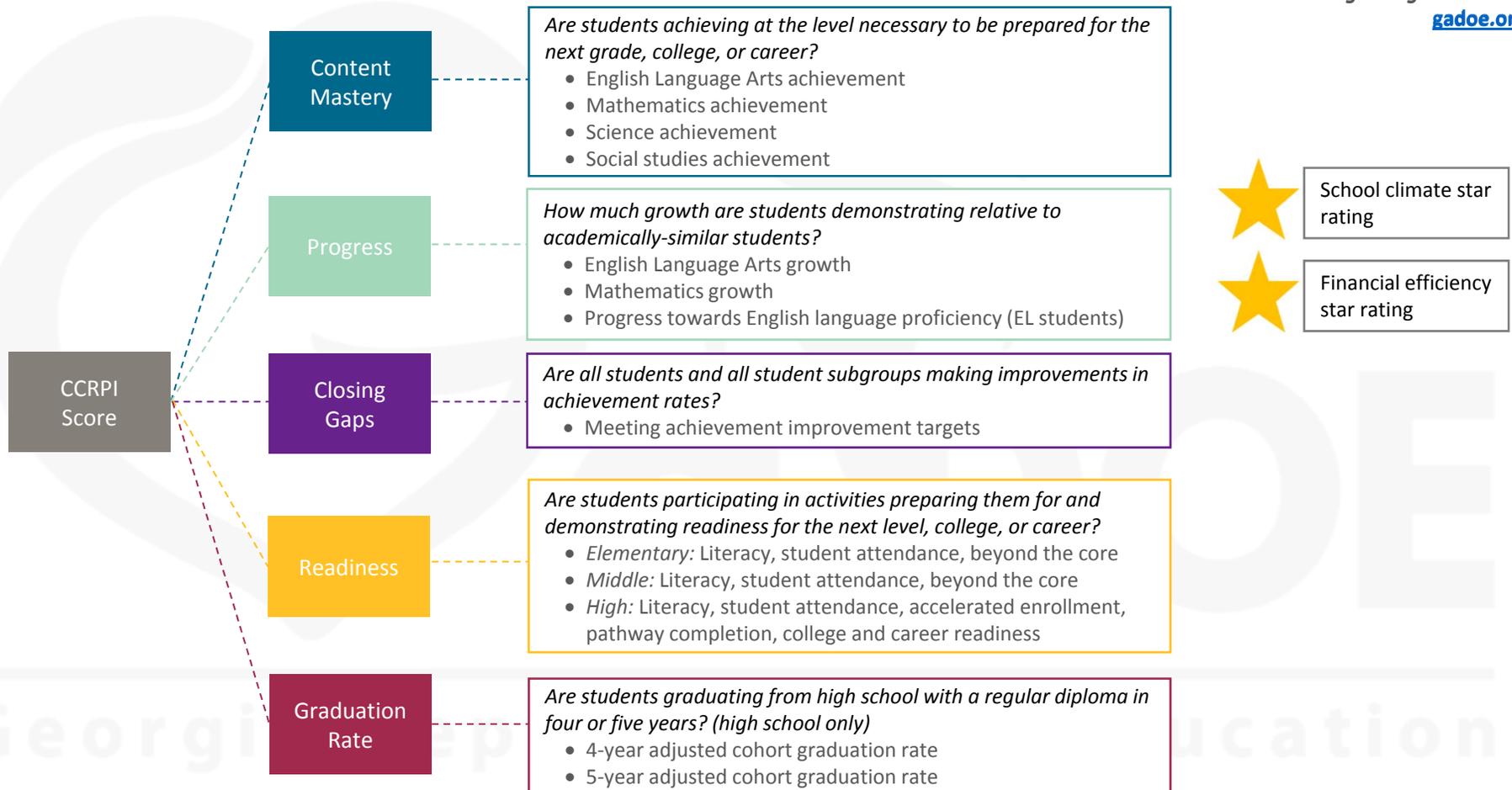
Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
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- ESSA provided an opportunity to reflect on several years of CCRPI implementation, and, in consultation with stakeholders across the state, to revise CCRPI to expand upon its successes and address its shortcomings.
- The redesigned CCRPI is simplified, streamlined, and reflects statewide stakeholder feedback and the recommendations of the Accountability Working Committee.
 - Accountability should play a supporting role in assisting our state to reach its mission of offering a holistic education to every child and preparing them for college, career, and life.
 - Accountability should not be the driving force behind decisions about educating children.
 - The purpose of CCRPI is to provide an objective measure of the extent to which schools, districts, and the state are succeeding in providing high-quality opportunities and outcomes for students that can be used for communication and continuous improvement.

Redesigned CCRPI



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Highlights of the Redesigned CCRPI



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In addition to content mastery and high school graduation, CCRPI includes multiple measures of college and career readiness and values multiple pathways to success.



Highlights of the Redesigned CCRPI



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- The redesigned CCRPI maximizes local flexibility to determine the programs and policies that best meet the needs of students.
- CCRPI emphasizes student achievement, growth, and improvement, but also includes multiple measures of readiness.
 - Exposure to a well rounded curriculum (Beyond the Core)
 - Engagement/climate and skills for success (Student Attendance)
 - Relevance and in-depth study (Pathway Completion)
 - Accelerated enrollment opportunities (AP, IB, Dual Enrollment)
 - Postsecondary readiness (College and Career Readiness – multiple opportunities to demonstrate readiness)
- CCRPI is designed to award points where possible as opposed to denying points when expectations are not met.
 - Partial points when progress is made but targets are not met
 - Extra points when targets are exceeded
 - Progress and Closing Gaps capture growth and improvement



Designing New CCRPI Reports

- Prior to and throughout the ESSA process, we received feedback that the current CCRPI online reports are too complicated, difficult to navigate, and do not provide enough context.
- While the redesigned CCRPI itself is simplified and streamlined, new online reports are needed to improve communication and utilization of data.

CCRPI Performance Index (CCRPI)

School: All Schools - ALL

Elementary School
 Middle School

Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance Indicator (%)
Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Ninth Grade Mathematics EOC (required participation rate >= 95%)	100	63.318	NA
Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones American History EOC (required participation rate >= 95%)	100	64.925	NA
Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Algebra EOC (required participation rate >= 95%)	100	56.489	NA
Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Geometry/Analytic Geometry EOC (required participation rate >= 95%)	100	62.534	NA
Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC (required participation rate >= 95%)	100	52.225	NA
Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Science EOC (required participation rate >= 95%)	100	51.225	NA

Designing New CCRPI Reports



OVERVIEW | CONTENT MASTERY | PROGRESS | READINESS | CLOSING GAPS | GRADUATION RATE | SCHOOL CLIMATE | FINANCIAL EFFICIENCY

- We are pleased to present a prototype of the new CCRPI online reports.
- We need feedback to finalize the design to ensure it meets the needs of educators and the public.
- Please watch a video overview, tour the prototype, and submit feedback at accountability.gadoe.org.

EXPORT DATA **EXPORT PDF**

NUMBER OF STUDENTS ENROLLED	TITLE I STATUS
2,291	No
GRADES SERVED	
6-12	

89.8 **↑ 10.1 increase from 2016 score**

HOW IS THE SCHOOL PERFORMING IN EACH COMPONENT?



CONTENT MASTERY

English Language Arts	92.3
Mathematics	87.1



PROGRESS

English Language Arts	81.8
Mathematics	87.6

Moving Forward



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- While the redesigned CCRPI will be a significantly improved accountability system for Georgia, the most critical piece is changing the conversation about student performance in our state.
- CCRPI can shine a light on the great work schools are doing and areas in need of improvement, but it must be used as a tool by communities and other stakeholders to engage in meaningful conversations around how to improve student opportunities, outcomes, and preparedness for college, career, and life.