

Redesigned CCRPI

FY 2019 Data Collections Annual Conference

August 22, 2018

Georgia Department of Education



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Georgia's School Superintendent
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Presentation Topics

- Redesigned CCRPI
- Data Utilized for CCRPI
- Checking CCRPI Data for Accuracy
- Common Data Quality Issues
- Resources and Guidance

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Redesigned CCRPI

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Our Opportunity

- Georgians are expecting more from their education system
- ESSA was an opportunity for Georgia
 - to reflect on several years of CCRPI implementation and
 - to revise CCRPI to expand upon its successes and address its shortcomings.
- **Our Mission**
 - Offering a *holistic education* to each and every child in the state.
- **Our Vision**
 - *Educating Georgia's Future* by graduating students who are ready to learn, ready to live, and ready to lead.

What We Heard...

- Simplify
- Focus on key opportunities and outcomes
- Avoid gaming and chasing points
- Minimize annual changes
- Focus on school improvement
- Update the online reporting system
- Provide more comparative information
- Release results earlier

What We Did...

- Reduced the number of indicators
- Focused the indicators on key opportunities and outcomes
 - Minimizes chasing points
 - Minimizes annual changes
 - Provides opportunities to show growth and improvement
- Simplified scoring
 - All indicators and components reported on a 0-100 point scale
- Started developing a new online reporting system
 - Easier to comprehend and navigate
 - Provides more comparative information
- Streamlined GaDOE processes to release results earlier



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2018 CCRPI

- Will be released this fall
- Captures the 2017-2018 school year
- Utilizes a new CCRPI reporting system
 - Easier to comprehend
 - Provides more comparative information
 - Reports every indicator and component on a 0-100 point scale for every subgroup
 - Designed to draw people in and easily understand performance across subgroups

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Overview

TUTORIAL EXPORT PDF

DISTRICT INFORMATION	NUMBER OF STUDENTS ENROLLED	3,303
	TITLE I SCHOOLS	35%
DISTRICT DEMOGRAPHICS	AMERICAN INDIAN / ALASKAN NATIVE	89.8
	ASIAN / PACIFIC ISLANDER	86.7
	BLACK	89.8
	HISPANIC	89.4
	MULTI-RACIAL	88.4
	WHITE	89.1
	ECONOMICALLY DISADVANTAGED	87.3
	ENGLISH LEARNERS	83.4
STUDENTS WITH DISABILITY	86.5	

HOW DID THE DISTRICT PERFORM? **91.4**

HOW DID THE DISTRICT PERFORM ON EACH COMPONENT?

88.0

CONTENT MASTERY

English Language Arts	91.4
Mathematics	85.8
Science	88.8
Social Studies	85.9

VIEW DETAILS

95.6

PROGRESS

English Language Arts	95.6
Mathematics	85.8
Progress Towards English Language Proficiency	88.8

VIEW DETAILS

88.8

CLOSING GAPS

Improvement Target Performance	88.8
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VIEW DETAILS

90.7

READINESS

Literacy	92.4
Student Attendance	89.1
Beyond the Core	72.8

VIEW DETAILS

★★★★★

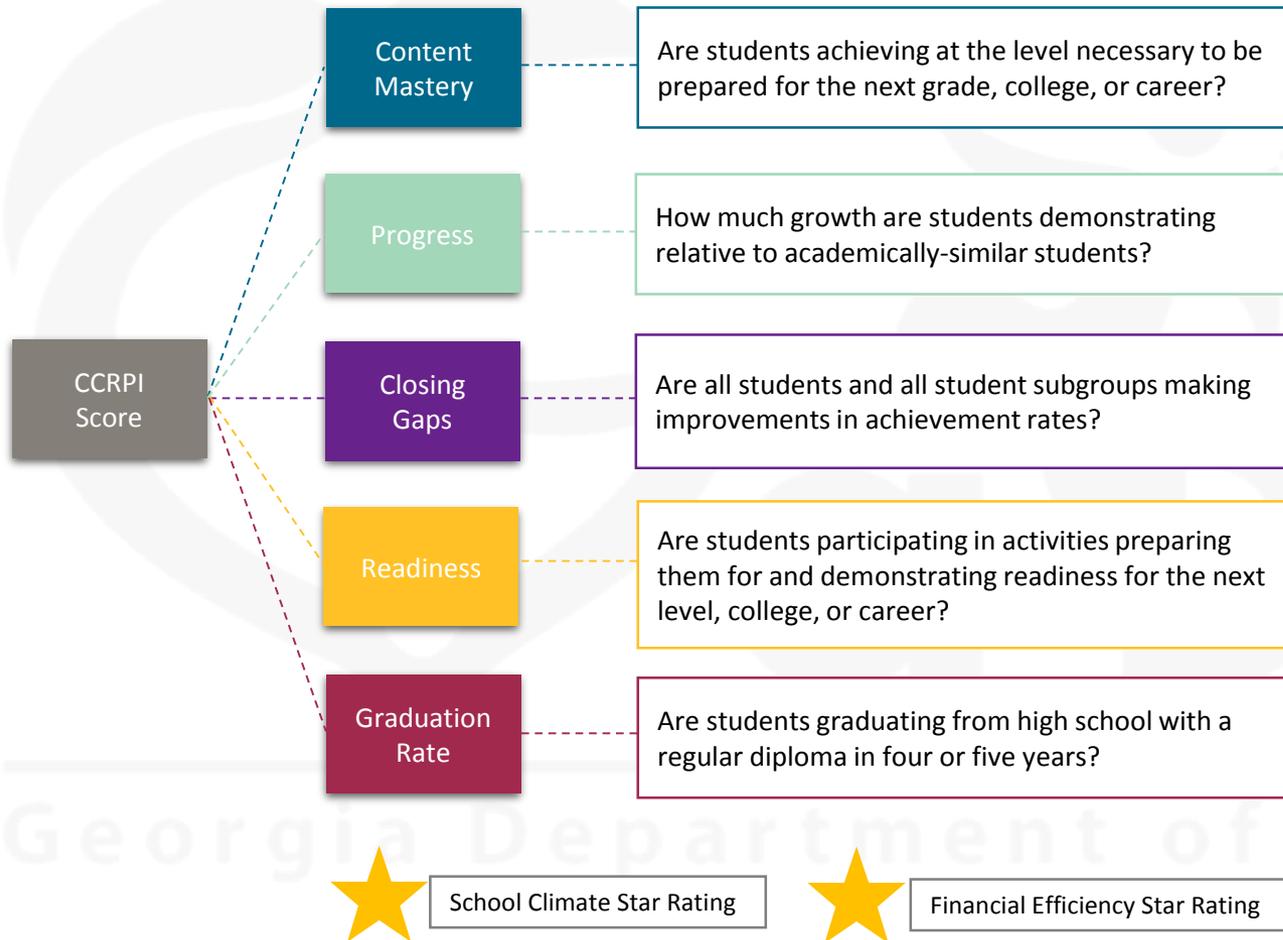
FINANCIAL EFFICIENCY

Per Pupil Expenditure Percentile	\$8,744.77
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VIEW DETAILS



Redesigned CCRPI



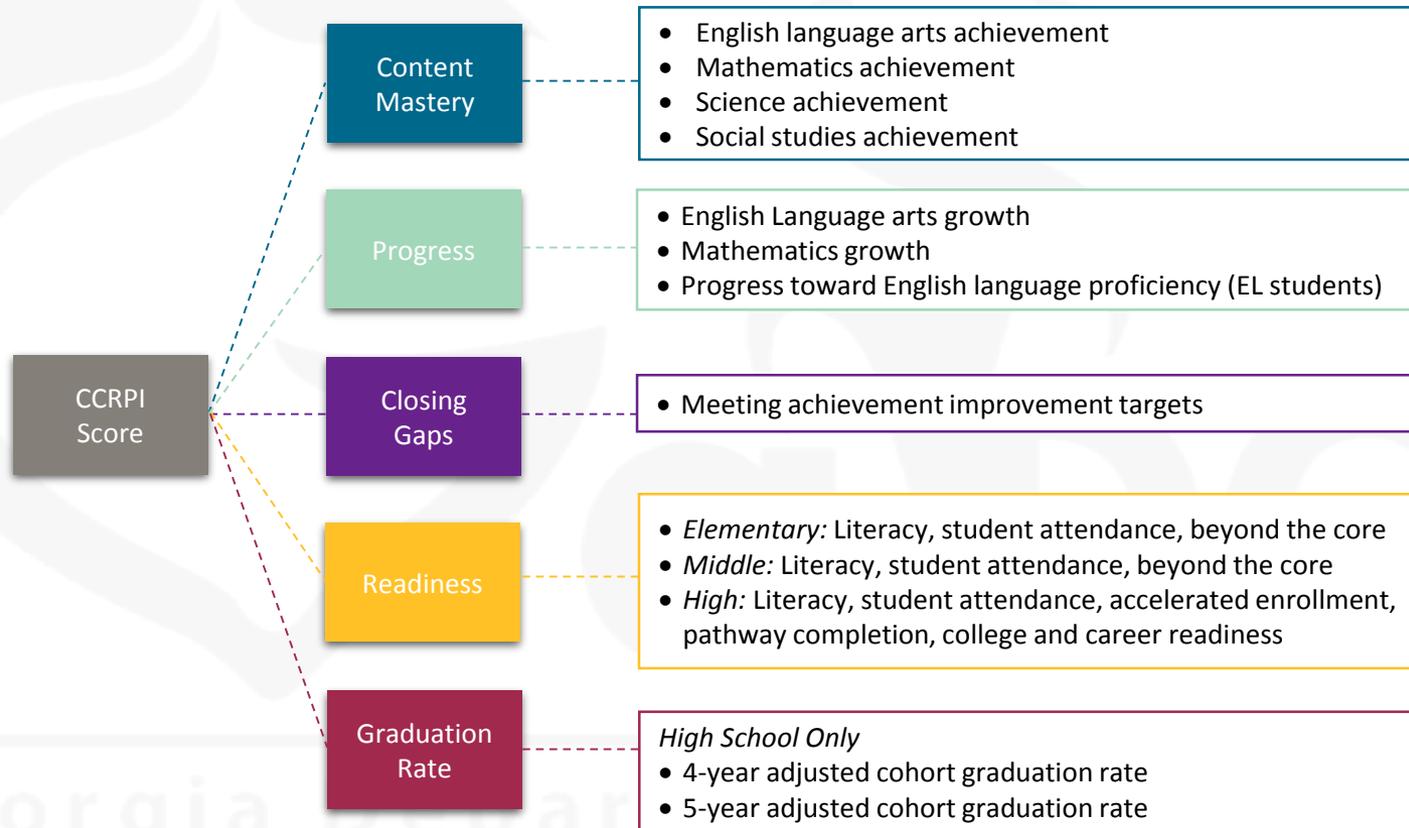
Vision

Accountability should play a supporting role in assisting our state to reach its mission of offering a holistic education to every child and preparing them for college, career, and life. Accountability should not be the driving force behind decisions about educating children.

Purpose

The purpose of CCRPI is to provide an objective measure of the extent to which schools, districts, and the state are succeeding in providing high-quality opportunities and outcomes for students that can be used for communication and continuous improvement.

Redesigned CCRPI



Data Utilized for CCRPI

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Data Sources

- Assessment Data
- CCRPI Applications
- EOPA Collection
- FTE – 1
- FTE Survey
- Student Class (SC)
- Student Record (SR)
- TCSG and USG Data Files

Data Sources

Component	Assessment Data	CCRPI Applications	EOPA Collection	FTE -1 and/or FTE Survey	Student Record and/or Student Class	TCSG and/or USG Files
Content Mastery	x	x		x	x	
Progress	x	x		x	x	
Closing Gaps	x	x		x	x	
Readiness	x		x	x	x	x
Graduation Rate		x			x	



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CCRPI Applications

- Available in the secure MyGaDOE portal to those with CCRPI portal access
- Specific *open* and *close* dates communicated by the GaDOE Deputy Superintendent for Assessment and Accountability
- ALL issues with any of these applications **MUST** be resolved before the close of that application
- Applications **CANNOT** be re-opened after the close of the application window



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EOPA Application High School Only

End of Pathway Assessment

- Used for HS College and Career Readiness indicator
- High schools can verify the data on the *Pathway Completers District Summary and Signoff Report* in the EOPA application.

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FTE -1 and FTE Survey

- Marking periods – start and end dates utilized
- If a school has *Marking Period Dates* that differ from the *Marking Period Dates* reported for the district, then report the school *Marking Period Dates* on the tab specified in the FTE Data Survey.
- NOTE: See the FTE Data Survey documentation for detailed instructions for reporting the *MARKING PERIOD DATES* for a school.



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Data from Student Record Used for Most Indicators

- System Code
- School Code
- GTID
- Ethnicity/Race
- English Learner
- Date of Entry to US school
- Primary Language
- Primary Area (Special Education)
- Free or Reduced Price meal Eligibility (School or Student level)
- Grade Level

Content Mastery

Student Record*

- GAA Enrolled
- School Entry Date
- School Withdrawal Date

Student Class

- Course Number
- Course Grade
- Course Teacher ID

*In addition to those listed on slide 17

Assessments

- Georgia Milestones
- GAA

Applications

- Assessment Matching
- Non-participation

FTE

- Marking Period
Start/End Dates

Progress

English Language Arts/Mathematics

Student Record*

- School Entry Date
- Withdrawal Date

Student Class

- Course Number

Assessment

- Georgia Milestones

Applications

- Assessment Matching

Progress Towards EL Proficiency

Assessment

- ACCESS

Applications

- Assessment Matching

*In addition to those listed on slide 17

Readiness

Literacy

Student Record*

- School Entry Date
- Withdrawal Date

Student Class

- Course Number

Assessment

- Georgia Milestones

Applications

- Assessment Matching

FTE

- Marking Period
Start/End Dates

Attendance

Student Record*

- Enrollment Record
- Days Present
- Total Days Absent (Excused + Unexcused)

*In addition to those listed on slide 17

Readiness

Accelerated Enrollment and Pathway Completion

Student Record*

- Withdrawal Date

Student Class

- Course Number
- Course Credit

USG and TCSG Data

- TCC Completer

*In addition to those listed on slide 17

College and Career Readiness

Student Record*

- Withdrawal Date

Student Class

- Course Number
- Course Credit

Assessment

- National Assessments
- EOPA

Applications

- Assessment Matching
- EOPA (CTAE)

USG and TCSG Data

- Students not needing remediation
- TCC Completer

Closing Gaps

Student Record*

- School Entry Date
- Withdrawal Date

Student Class

- Course Number

*In addition to those listed on slide 17

Assessments

- Georgia Milestones
- GAA

Applications

- Assessment Matching

FTE

- Marking Period
Start/End Dates

Graduation Rate

Student Record*

- Date Entered Ninth Grade
- Diploma Type
- School Entry Code
- Withdrawal Code

*In addition to those listed on slide 17

Applications

- Cohort Withdrawal Update
- Summer Graduate Application

Data Element Quick Reference Guide

- Excel document that lists every indicator and displays data elements used
- Available on the [CCRPI Resources for Educators](#) webpage

Grade Band	Component	Indicator Description	CCRPI Assessment Matching Application	CCRPI Non-Participation Application	CCRPI Cohort Withdrawal Update Application Withdrawal C	CCRPI Cohort Withdrawal Update Application Diploma Ty	CCRPI Summer Graduate Application Diploma Type	CCRPI Summer Graduate Application Withdrawal Date	EOPA EOPA Collection	FTE Survey Marking Period Start/End Dates	SC Course Credit	SC Course Grade
ES	Content Mastery	ELA, Math, Science, Social Studies EOG	x	x						x		
ES	Readiness	Literacy	x							x		
ES	Readiness	Student Attendance										
ES	Readiness	Beyond the Core										x
MS	Content Mastery	ELA, Math, Science, Social Studies EOG/EOC	x	x						x		x
MS	Readiness	Literacy	x							x		
MS	Readiness	Student Attendance										
MS	Readiness	Beyond the Core										x
HS	Content Mastery	ELA, Math, Science, Social Studies EOC	x	x						x		x
All	Closing Gaps	Closing Gaps	x							x		
HS	Graduation Rate	4-Yr Grad Rate			x	x	x	x				
HS	Graduation Rate	5-Yr Grad Rate			x	x	x	x				
All	Improvement Flags	Improvement Flags	x	x	x	x	x	x		x	x	x
All	Progress	ELA	x							x		
All	Progress	Mathematics	x							x		
All	Progress	EL Progress Towards Proficiency	x									
HS	Readiness	Literacy	x							x		
HS	Readiness	Student Attendance										
HS	Readiness	Accelerated Enrollment									x	
HS	Readiness	Pathway Completion									x	
HS	Readiness	College and Career Readiness	x						x		x	

Checking CCRPI Data for Accuracy

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Live Portal Data Feature

- Available in late April or early May of each year
- Located in the secure MyGaDOE portal in the CCRPI fly-out menu
- Available only to principals and district personnel with CCRPI portal rights
- Excellent opportunity to check key CCRPI-related data BEFORE the close of Student Class and Student Record

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Live Portal Data Feature

- Allows district staff and principals to
 - ✓ Ensure data submitted in Student Record and Student Class used for CCRPI are accurate
 - ✓ Check SR and SC counts against expected values
 - ✓ Check to ensure students are enrolled in correct EOC courses
 - ✓ Check to ensure students are enrolled in and received grades in Beyond the Core courses
- Types of data available
 - Enrollment #s
 - Absences
 - Demographic data
 - Course information – EOC, BTC

Checking Reports

[Go To the Reports Menu](#)

CCRPI-Related Reports

-  [SR025A Special Language Programs](#)
-  [SR025D EL Monitored](#)
-  [SR073 Date Entered Ninth Grade Report](#)
-  [ENR019A Withdrawal Reason Report](#)
-  [ENR022 School Entry Reason Report](#)
-  [ENR024a Absences 10% or Greater by School and Grade](#)
-  [EOPA Eligibility Report](#)
-  [SR025B Special Language Programs - Primary Language](#)
-  [SR057A Graduate Diploma Information](#)
-  [SR084 Student Summary Information](#)
-  [ENR021 Student Attendance Report](#)
-  [ENR023a Absences 10 % or Greater by Student](#)
-  [SE056b Primary Area by Age_\(by Primary Area\)](#)



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2018 CCRPI Data Released in Phases

- CCRPI indicator data will be available in the portal in phases.
- Preview the data immediately.
- Look for emails from the Deputy Superintendent for Assessment and Accountability (Allison Timberlake) and the Director of Accountability (Paula Swartzberg)

Common Data Quality Issues

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Common Questions and Issues

- GAA
- Attendance
- Beyond the Core
- Incompletes
- Course Codes
- Dual Enrollment
- Credit in Lieu of Enrollment
- WBL and TCC
- Date Entered 9th Grade

GAA

- Mark students as GAA every year
- Used to determine participation on assessments in elementary, middle, and high schools
- GAA is given at high school level in 11th grade, but counts as the required assessment for the following EOC courses, no matter the grade taken:
 - American Literature
 - Analytic Geometry
 - Biology
 - US History

Attendance

- To determine if a student is absent less than 10% of enrolled days, the following calculation is applied at the student level:

$$\frac{\text{Days Absent}}{\text{Days Absent} + \text{Days Present}} \times 100$$

- If this absence rate is less than 10%, the student meets the indicator criterion.
- A student enrolled less than a total of 30 days is removed from the calculation unless the student meets the 10% criterion. In that case, the student is included in the calculation.

Attendance

Rate calculation:

$$\frac{\text{Count of students in grades K-5 with an enrollment record absent less than 10\% of enrolled days}}{\text{Count of students in grades K-5 with an enrollment record}} \times 100$$

- Middle school calculation utilizes grades 6-8 using the same formula
- High school calculation utilizes grades 9-12 using the same formula

Note: Attendance for CCRPI is NOT the same as the attendance metric for TKES!

Incompletes

- Incompletes that remain in Student Class will count as the grade with no credit for the course
- Beyond the Core indicator
 - An Incomplete does NOT count as a passing grade
- Accelerated Enrollment, Pathway Completion, and College and Career Readiness indicators
 - An Incomplete does NOT count as a passing grade and does not award credit

Course Codes

- Course codes are critical to
 - Participation Rate
 - Content Mastery
 - Readiness
 - Closing Gaps
- EOC course codes signal that an EOC is required
 - Especially important at middle school level
- EOC course codes signal which EOC is required



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Dual Enrollment

- Dual Enrollment course codes are designated by using a 4 in the fifth digit after the decimal – XX.XXXX4.
- SBOE Rule 160-3-1-.07 Testing Programs – Student Assessment exempts certain Dual Enrollment students from the Georgia Milestones End of Course (EOC) assessment.
- To ensure high schools are not negatively impacted, the college-issued course grade will be used in the CCRPI for the eligible EOC-related Dual Enrollment courses. Courses eligible for this flexibility include American Literature, Physical Science, US History, and Economics.
- All students, regardless of the location of enrollment, must participate in the following EOC measures to fulfill federal accountability requirements: 9th Grade Literature, Algebra I/Coordinate Algebra, Geometry/Analytic Geometry, and Biology.



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Credit in Lieu of Enrollment

- Credit in Lieu of Course is derived from the course number for any course with a 3 in the fifth digit after the decimal, as in XX.XXXX**3**.

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WBL and TCC

- For the high school College and Career Readiness indicator, completion of a WBL program must be tied to another course in the pathway (WBL courses are coded using XX.7).
- TCSG provides GaDOE with a file of all high school students earning one or more TCCs
 - Count as CTAE pathway completers
 - Count as passing an EOPA

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Date Entered 9th Grade

- Critical entry that determines the graduation cohort for a student
- Errors affect other schools and districts also
- Changes made in Student Record in later years do NOT change the earliest *Date Entered 9th Grade* provided in Student Record
- For CCRPI purposes, the earliest *Date Entered 9th Grade* anywhere in the state is used
- Cohort changes for CCRPI can only be made while the Cohort Withdrawal Application is open by working with the accountability team and providing documentation certified by the superintendent

Resources and Guidance

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Resources and Guidance

- District Point of Contact (POC)
- Webinars
 - CCRPI webinars
 - Application webinars
 - *Ensuring Accurate Data* webinars with Data Collections
 - *Accountability Lunch and Learns* for POCs
- User Guides
- Resources for Educators
- Accountability Specialist List



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Accountability Team

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GaDOE Customer Service Survey:
<http://gadoe.org/surveys/AsAc-H8PBVZM>