

# Understanding the 2018 CCRPI Report for MyGaDOE Portal Users

## Parts 1 and 2 Repeat Plus New Data

October 15, 2018

Georgia Department of Education



Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
[ga DOE.org](http://ga DOE.org)

# Today's Webinar

- Accessing the Reports
- Report Functionality
- Content Mastery
- Closing Gaps
- Readiness
- Graduation Rate
- Resources
- Reminders

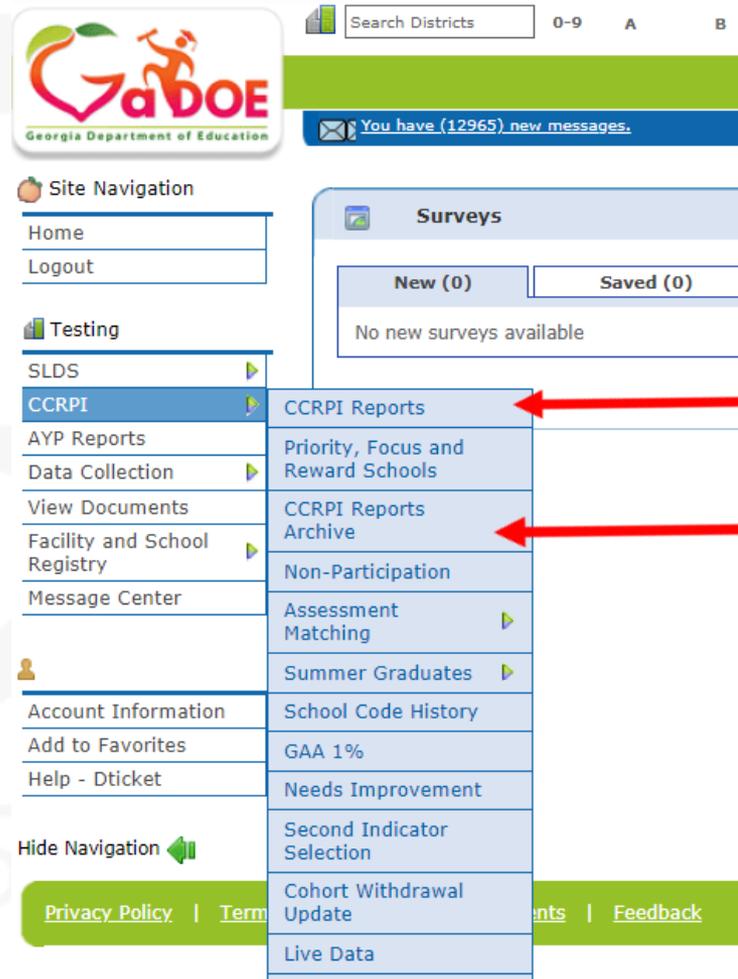
# Accessing the Reports

1. Go to <http://doe.k12.ga.us> and click on *MyGaDOE* portal login.
2. Enter *Username* and *Password*.



This website requires Cookies be enabled in your browser.

# Accessing the Reports



The screenshot shows the GaDOE website interface. At the top left is the GaDOE logo. To its right is a search bar labeled "Search Districts" with filters for "0-9", "A", and "B". Below the logo is a notification bar: "You have (12965) new messages." The main navigation menu is on the left, with "Testing" expanded to show "CCRPI" selected. A dropdown menu for "CCRPI" is open, listing various report categories. Two red arrows point from text boxes on the right to the "CCRPI Reports" and "CCRPI Reports Archive" items in the dropdown.

Site Navigation	Testing	CCRPI Dropdown
Home	SLDS	CCRPI Reports
Logout	CCRPI	Priority, Focus and Reward Schools
	AYP Reports	CCRPI Reports Archive
	Data Collection	Non-Participation
	View Documents	Assessment Matching
	Facility and School Registry	Summer Graduates
	Message Center	School Code History
	Account Information	GAA 1%
	Add to Favorites	Needs Improvement
	Help - Dticket	Second Indicator Selection
		Cohort Withdrawal Update
		Live Data

2018 Reports

2012 - 2017 Reports

Georgia D

Education

# ALL Overview

Choose a level to view the components

College and Career Ready Performance Index (CCRPI)

Year: 2018 ▼  
 District: ▼  
 School: All Schools - ALL ▼

ALL | ELEMENTARY | MIDDLE | HIGH

OVERALL DISTRICT SCORE  
TBD

OVERVIEW | FINANCIAL EFFICIENCY

Available soon

Overview | TUTORIAL | EXPORT PDF

DISTRICT INFORMATION	NUMBER OF STUDENTS ENROLLED	8,031
	TITLE I SCHOOLS	40.0%
DISTRICT DEMOGRAPHICS	AMERICAN INDIAN / ALASKAN NATIVE	0.1%
	ASIAN / PACIFIC ISLANDER	6.0%
	BLACK	4.6%
	HISPANIC	7.8%

# Grade-Level Overview

College and Career Ready Performance Index (CCRPI)

Year: 2018  
District:   
School: All Schools - ALL

ALL ELEMENTARY MIDDLE HIGH

HIGH SCHOOL DISTRICT SCORE  
TBD

OVERVIEW CONTENT MASTERY PROGRESS CLOSING GAPS READINESS GRADUATION RATE FINANCIAL EFFICIENCY DATA DETAILS

Overview TUTORIAL EXPORT PDF

DISTRICT INFORMATION	NUMBER OF STUDENTS ENROLLED	2,564
	TITLE I SCHOOLS	0.0%
DISTRICT DEMOGRAPHICS	AMERICAN INDIAN / ALASKAN NATIVE	0.0%
	ASIAN / PACIFIC ISLANDER	5.2%
	BLACK	5.5%
	HISPANIC	7.7%

**NUMBER OF STUDENTS ENROLLED** includes every student with an enrollment record in the district or at the school during the school year



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# Student-Level Data Files

College and Career Ready Performance Index (CCRPI)

Year: 2018  
District:   
School:   
ALL HIGH

HIGH SCHOOL SCORE  
TBD

OVERVIEW CONTENT MASTERY PROGRESS CLOSING GAPS READINESS GRADUATION RATE SCHOOL CLIMATE FINANCIAL EFFICIENCY

DATA DETAILS

## Data Details

To download a data file, select a file type then click Download File.

Select Data File  
Select Data File  
Accelerated Enrollment  
Attendance  
College And Career Readiness  
Content Mastery  
Graduation Rate  
Pathway Completion

DOWNLOAD FILE

Select a file type; then click *DOWNLOAD FILE*.

Georgia Department of Education

# School-Level Overview

HOW DID THE SCHOOL  
PERFORM ON EACH  
COMPONENT?

 **97.8**

**CONTENT MASTERY**

English Language Arts	97.49
Mathematics	100.00+
Science	93.61
Social Studies	100.00+

[VIEW DETAILS](#)

 **97.8**

**PROGRESS**

English Language Arts	
Mathematics	
Progress Towards English Language Proficiency	

[VIEW DETAILS](#)

 **71.0**

**CLOSING GAPS**

Improvement Target Performance	71.0
--------------------------------	------

[VIEW DETAILS](#)

 **91.0**

**READINESS**

Literacy	84.40
Student Attendance	93.57
Accelerated Enrollment	100.00
Pathway Completion	93.20
College And Career Readiness	83.95

[VIEW DETAILS](#)

Choose *VIEW DETAILS* to view the details of the component

 **96.6**

**GRADUATION RATE**

4-Year Graduation Rate	96.95
5-Year Graduation Rate	95.97

[VIEW DETAILS](#)

# Content Mastery

## Content Mastery



### WHAT IS CONTENT MASTERY?

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.

HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?

**97.8**

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE  
DISTRICT SCORE  
STATE SCORE

97.8

# Content Mastery Indicators

Choose "+ View data" to view sub-indicators

HOW DID THE SCHOOL PERFORM ON EACH CONTENT AREA?		
	ENGLISH LANGUAGE ARTS 100.00% Participation Rate	97.49
	<a href="#">+ View English Language Arts data</a>	
	MATHEMATICS 100.00% Participation Rate	100.00+
	<a href="#">+ View Mathematics data</a>	
<b>Note Participation Rate</b>	SCIENCE 100.00% Participation Rate	93.61
	<a href="#">+ View Science data</a>	
	SOCIAL STUDIES 100.00% Participation Rate	100.00+
	<a href="#">+ View Social Studies data</a>	

# Content Mastery Sub-Indicators

## HOW DID THE SCHOOL PERFORM ON EACH CONTENT AREA?

**ENGLISH LANGUAGE ARTS**  
100.00% Participation Rate 97.49

[Hide English Language Arts data](#)

9th Grade Literature 96.05

American Literature 99.19

**MATHEMATICS**  
100.00% Participation Rate 100.00+

[Hide Mathematics data](#)

Algebra I / Coordinate Algebra 100.00+

Geometry / Analytic Geometry 100.00+

**SCIENCE**  
100.00% Participation Rate 93.61

[Hide Science data](#)

Physical Science 83.79

Biology 100.00+

**SOCIAL STUDIES**  
100.00% Participation Rate 100.00+



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# Content Mastery Achievement Levels

## HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

### ENGLISH LANGUAGE ARTS

MATHEMATICS

SCIENCE

SOCIAL STUDIES

### ACHIEVEMENT LEVELS

### SCORES, TARGETS, AND FLAGS

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
<b>ALL STUDENTS</b> 100.00% Participation Rate	3.86%	20.33%	52.82%	23.00%
<b>AMERICAN INDIAN / ALASKAN NATIVE</b> N/A Participation Rate	N/A	N/A	N/A	N/A
<b>ASIAN / PACIFIC ISLANDER</b> 100.00% Participation Rate	2.44%	19.51%	39.02%	39.02%
<b>BLACK</b> 100.00% Participation Rate	19.23%	34.62%	46.15%	0.00%
<b>HISPANIC</b> 100.00% Participation Rate	8.06%	22.58%	61.29%	8.06%
<b>MULTI-RACIAL</b> 100.00% Participation Rate	5.88%	11.76%	58.82%	23.53%
<b>WHITE</b> 100.00% Participation Rate	2.65%	19.70%	53.03%	24.62%
<b>ECONOMICALLY DISADVANTAGED</b> 100.00% Participation Rate	11.00%	37.00%	41.00%	11.00%
<b>ENGLISH LEARNERS</b> 100.00% Participation Rate	17.65%	41.18%	35.29%	5.88%
<b>STUDENTS WITH DISABILITY</b> 100.00% Participation Rate	23.64%	38.18%	36.36%	1.82%



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# Content Mastery Achievement Levels Notes

- Scores for students who are first year in the US are excluded.
- Students who receive an A, B, or C in a Dual Enrollment EOC-exempt course (at least a 70) – American Literature and Composition, Physical Science, US History, and Economics – count as Proficient.
- Primary schools receive mapped-back 3<sup>rd</sup> grade scores for Content Mastery.



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# Calculating Achievement Levels

- Use the *Content Mastery* data download.
- Denominator
  - Filter on *Assessment Subject Area Code*
  - Filter on *FAY Participant = Y*
  - Use the number in the bottom left-hand corner of the Excel spreadsheet as the denominator.
- Numerator
  - Filter on each *Assessment Achievement Code* – BEG; DEV; PRO and ADV; or DIS
  - Use the number in the bottom left-hand corner of the Excel spreadsheet as the numerator.
- Divide and multiply x 100.
  - Round to 2 decimals.



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# Content Mastery Achievement Levels

## HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

### ENGLISH LANGUAGE ARTS

MATHEMATICS

SCIENCE

SOCIAL STUDIES

### ACHIEVEMENT LEVELS

### SCORES, TARGETS, AND FLAGS

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
<b>ALL STUDENTS</b> 100.00% Participation Rate	3.86%	20.33%	52.82%	23.00%
<b>AMERICAN INDIAN / ALASKAN NATIVE</b> N/A Participation Rate	N/A	N/A	N/A	N/A
<b>ASIAN / PACIFIC ISLANDER</b> 100.00% Participation Rate	2.44%	19.51%	39.02%	39.02%
<b>BLACK</b> 100.00% Participation Rate	19.23%	34.62%	46.15%	0.00%
<b>HISPANIC</b> 100.00% Participation Rate	8.06%	22.58%	61.29%	8.06%
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<b>WHITE</b> 100.00% Participation Rate	2.65%	19.70%	53.03%	24.62%
<b>ECONOMICALLY DISADVANTAGED</b> 100.00% Participation Rate	11.00%	37.00%	41.00%	11.00%
<b>ENGLISH LEARNERS</b> 100.00% Participation Rate	17.65%	41.18%	35.29%	5.88%
<b>STUDENTS WITH DISABILITY</b> 100.00% Participation Rate	23.64%	38.18%	36.36%	1.82%

# Calculating Content Mastery Scores

- Multiply the percentage at each achievement level by 0, 0.5, 1.0, or 1.5. Round to 2 decimals.
- Sum the products to get the score for each subgroup for each content area.
- Each score is capped at 100.

Achievement Level	Percent	x Value	Total
Beginning	3.86%	0.0	0.0
Developing	20.33%	.5	10.17
Proficient/Advanced	52.82%	1.0	52.82
Distinguished	23.00%	1.5	34.50
<b>TOTAL</b>			<b>97.49</b>

# Content Mastery Score Notes

- If the participation rate for *All Students* or a subgroup of students is < 95%, the achievement score for that group of students will be multiplied by the actual participation rate divided by 95%.

## 95% Assessment Participation Requirement

If the participation rate for all students or a subgroup of students falls below 95%:

$$\text{Achievement Score} \times \frac{\text{Participation Rate}}{95\%} = \text{Adjusted Achievement Score}$$

# Content Mastery Scores, Targets, and Flags

## HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

### ENGLISH LANGUAGE ARTS

MATHEMATICS

SCIENCE

SOCIAL STUDIES

#### LEGEND

- Subgroup met 6% improvement target\*
- Subgroup met improvement target
- Subgroup made progress, but did not meet improvement target
- Subgroup did not make progress and did not meet improvement target

\*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

## ACHIEVEMENT LEVELS

## SCORES, TARGETS, AND FLAGS

	SCORE	TARGET	FLAG
<b>ALL STUDENTS</b> 100.00% Participation Rate	97.49	90.00	
<b>AMERICAN INDIAN / ALASKAN NATIVE</b> N/A Participation Rate	N/A	Too Few Students	
<b>ASIAN / PACIFIC ISLANDER</b> 100.00% Participation Rate	100.00+	90.00	
<b>BLACK</b> 100.00% Participation Rate	63.46	77.26	
<b>HISPANIC</b> 100.00% Participation Rate	84.67	74.82	
<b>MULTI-RACIAL</b> 100.00% Participation Rate	100.00	Too Few Students	
<b>WHITE</b> 100.00% Participation Rate	99.81	90.00	
<b>ECONOMICALLY DISADVANTAGED</b> 100.00% Participation Rate	76.00	71.42	
<b>ENGLISH LEARNERS</b> 100.00% Participation Rate	64.70	Too Few Students	
<b>STUDENTS WITH DISABILITY</b> 100.00% Participation Rate	58.18	61.04	



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# Scores, Targets, and Flags

- The Achievement Score for *All Students* and for every subgroup is compared to the target set based on 2017 Content Mastery Scores. Achievement Improvement Targets can be found at <http://accountability.gadoe.org/>
- CCRPI improvement targets are defined as 3% of the gap between a baseline and 100%:
  - $Improvement\ Target = (100 - baseline_{2017}) * 0.03$
- Once a performance rate of 90% has been attained, the target will be to remain at or above that level of performance; this is referred to as the maintenance level.

# Content Mastery Scores, Targets, and Flags

## HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

### ENGLISH LANGUAGE ARTS

MATHEMATICS

SCIENCE

SOCIAL STUDIES

#### LEGEND

-  Subgroup met 6% improvement target\*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

\*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

## ACHIEVEMENT LEVELS

## SCORES, TARGETS, AND FLAGS

	SCORE	TARGET	FLAG
<b>ALL STUDENTS</b> 100.00% Participation Rate	97.49	90.00	
<b>AMERICAN INDIAN / ALASKAN NATIVE</b> N/A Participation Rate	N/A	Too Few Students	
<b>ASIAN / PACIFIC ISLANDER</b> 100.00% Participation Rate	100.00+	90.00	
<b>BLACK</b> 100.00% Participation Rate	63.46	77.26	
<b>HISPANIC</b> 100.00% Participation Rate	84.67	74.82	
<b>MULTI-RACIAL</b> 100.00% Participation Rate	100.00	Too Few Students	
<b>WHITE</b> 100.00% Participation Rate	99.81	90.00	
<b>ECONOMICALLY DISADVANTAGED</b> 100.00% Participation Rate	76.00	71.42	
<b>ENGLISH LEARNERS</b> 100.00% Participation Rate	64.70	Too Few Students	
<b>STUDENTS WITH DISABILITY</b> 100.00% Participation Rate	58.18	61.04	

# Content Mastery Component Score

## High School

- Weight the 4 content area scores evenly
- Round to 1 decimal

HOW DID THE SCHOOL PERFORM ON EACH CONTENT AREA?		
	ENGLISH LANGUAGE ARTS 100.00% Participation Rate <a href="#">+ View English Language Arts data</a>	97.49
	MATHEMATICS 100.00% Participation Rate <a href="#">+ View Mathematics data</a>	100.00+
	SCIENCE 100.00% Participation Rate <a href="#">+ View Science data</a>	93.61
	SOCIAL STUDIES 100.00% Participation Rate <a href="#">+ View Social Studies data</a>	100.00+
SCHOOL SCORE		97.8

$$97.49 \times (25\%) + 100 \times (25\%) + 93.61 \times (25\%) + 100 \times (25\%) = 97.8$$

# Content Mastery Component Score

## Elementary/Middle

- Weight the 4 content area scores

$ELA \times (37.5\%) + Mathematics \times (37.5\%) + Social\ Studies \times (12.5\%) + Science \times (12.5\%)$

- Round to 1 decimal

HOW DID THE SCHOOL PERFORM ON EACH CONTENT AREA?	ENGLISH LANGUAGE ARTS 100.00% Participation Rate	89.87
	MATHEMATICS 100.00% Participation Rate	92.79
	SCIENCE 100.00% Participation Rate	92.57
	SOCIAL STUDIES 100.00% Participation Rate	83.17

SCHOOL SCORE

90.5

$$89.87 \times (37.5\%) + 92.79 \times (37.5\%) + 92.57 \times (12.5\%) + 83.17 \times (12.5\%) = 90.5$$

# Content Mastery

## Content Mastery



### WHAT IS CONTENT MASTERY?

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.

HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?

**97.8**

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE  
DISTRICT SCORE  
STATE SCORE

97.8

# Closing Gaps

## Closing Gaps



### WHAT IS CLOSING GAPS?

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

### HOW DID THE SCHOOL PERFORM ON CLOSING GAPS?

**71.0**

### HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE  
DISTRICT SCORE  
STATE SCORE

71.0

# Closing Gaps Summary of Flags

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?

SUMMARY OF FLAGS

	English Language Arts	Mathematics	Science	Social Studies
ALL STUDENTS	Green flag	Green flag	Green flag	Green flag
AMERICAN INDIAN / ALASKAN NATIVE				
ASIAN / PACIFIC ISLANDER	Green flag	Green flag	Green flag	Green flag
BLACK	Red flag	Yellow flag	Red flag	Red flag
HISPANIC	Green flag	Green flag	Green flag	Green flag
MULTI-RACIAL			Red flag	
WHITE	Green flag	Green flag	Green flag	Green flag
ECONOMICALLY DISADVANTAGED	Green flag with star	Red flag	Green flag with star	Green flag
ENGLISH LEARNERS		Red flag	Red flag	
STUDENTS WITH DISABILITY	Red flag	Red flag	Green flag with star	Red flag

Count the number of flags available. This school has 31.

# Flags by Content Area

- These are the same scores, targets, and flags that you saw in Content Mastery.

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?	ACHIEVEMENT LEVELS	SCORES, TARGETS, AND FLAGS	SCORE	TARGET	FLAG
<b>ENGLISH LANGUAGE ARTS</b>					
MATHEMATICS					
SCIENCE					
SOCIAL STUDIES					
<b>LEGEND</b>					
 Subgroup met 6% improvement target*					
 Subgroup met improvement target					
 Subgroup made progress, but did not meet improvement target					
 Subgroup did not make progress and did not meet improvement target					
*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.					
	ALL STUDENTS 100.00% Participation Rate		97.49	90.00	
	AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate		N/A	Too Few Students	
	ASIAN / PACIFIC ISLANDER 100.00% Participation Rate		100.00+	90.00	
	BLACK 100.00% Participation Rate		63.46	77.26	
	HISPANIC 100.00% Participation Rate		84.67	74.82	
	MULTI-RACIAL 100.00% Participation Rate		100.00	Too Few Students	
	WHITE 100.00% Participation Rate		99.81	90.00	
	ECONOMICALLY DISADVANTAGED 100.00% Participation Rate		76.00	71.42	
	ENGLISH LEARNERS 100.00% Participation Rate		64.70	Too Few Students	
	STUDENTS WITH DISABILITY 100.00% Participation Rate		58.18	61.04	

# Closing Gaps Component Score

- From the *Summary of Flags* display, count the number of each type of flag using the legend below.

Subgroup Performance:	Improvement Flag:	Closing Gaps Points:
Did not improve		0
Improved but did not meet the 3% target		0.5
Met the 3% target		1.0
Met the 6% target *Available for ED, EL, SWD subgroups		1.5

# Closing Gaps Component Score

- Calculate the points earned from flags

Flag Type	Number	x Value	Total
Red	10	0.0	0
Yellow	1	.5	.5
Green	17	1.0	17.0
Green with star (6%)	3	1.5	4.5
<b>TOTAL</b>	<b>31</b>		<b>22.0</b>

- Divide the points earned by the total number of flags available.
- Round to 1 decimal
- $22/31 = 71.0$

# Closing Gaps

## Closing Gaps



### WHAT IS CLOSING GAPS?

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

HOW DID THE SCHOOL PERFORM ON CLOSING GAPS?

**71.0**

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE  
DISTRICT SCORE  
STATE SCORE

71.0

# Readiness

## Readiness



### WHAT IS READINESS?

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include literacy, student attendance, and beyond the core. High school indicators include literacy, student attendance, accelerated enrollment, pathway completion, and college and career readiness.

HOW DID THE SCHOOL PERFORM ON  
READINESS?

**91.0**

HOW DID THE SCHOOL PERFORM  
COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE  
DISTRICT SCORE  
STATE SCORE

**91.0**

# Readiness - High School

## HOW DID THE SCHOOL PERFORM IN EACH AREA OF READINESS?

Choose "+ View data" to view sub-indicators

LITERACY	84.40%
STUDENT ATTENDANCE	93.57%
ACCELERATED ENROLLMENT*	100.00%
<a href="#">+ View accelerated enrollment data</a>	
PATHWAY COMPLETION	93.20%
<a href="#">+ View pathway completion data</a>	
COLLEGE AND CAREER READINESS	83.95%
<a href="#">+ View college and career readiness data</a>	

## HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

**LITERACY**

Click on each indicator to view subgroup data

STUDENT ATTENDANCE

ACCELERATED ENROLLMENT

PATHWAY COMPLETION

COLLEGE AND CAREER READINESS

	RATE
ALL STUDENTS	84.40%
AMERICAN INDIAN / ALASKAN NATIVE	N/A
ASIAN / PACIFIC ISLANDER	85.37%
BLACK	57.69%
HISPANIC	75.81%
MULTI-RACIAL	94.12%
WHITE	86.34%
ECONOMICALLY DISADVANTAGED	68.00%
ENGLISH LEARNERS	64.71%
STUDENTS WITH DISABILITY	57.41%

# Readiness - High School

HOW DID THE SCHOOL PERFORM IN EACH AREA OF READINESS?		
	<b>LITERACY</b>	<b>84.40%</b>
	<b>STUDENT ATTENDANCE</b>	<b>93.57%</b>
	<b>ACCELERATED ENROLLMENT*</b>	<b>100.00%</b>
	<a href="#">+ View accelerated enrollment data</a>	
	<b>PATHWAY COMPLETION</b>	<b>93.20%</b>
	<a href="#">- Hide pathway completion data</a>	
Sub-indicators	Advanced academic	65.31%
	CTAE	47.62%
	Fine arts	34.35%
	World language	52.72%
	<b>COLLEGE AND CAREER READINESS</b>	<b>83.95%</b>
	<a href="#">+ View college and career readiness data</a>	

The denominator for *Accelerated Enrollment*, *Pathway Completion*, and *College and Career Readiness* is 12th graders. Since a student can meet more than one sub-indicator, the sum of the sub-indicator percentages can total > 100%.

# Readiness - Middle School

HOW DID THE SCHOOL PERFORM IN EACH AREA OF READINESS?		
	LITERACY	76.82%
	STUDENT ATTENDANCE	93.28%
	BEYOND THE CORE	99.41%
	<a href="#">Hide beyond the core data</a>	
	Fine arts	95.05%
	World language	61.67%
	Physical education / health	69.10%
	Career exploratory	90.45%

Sub-indicators

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?		RATE
<b>LITERACY</b>	ALL STUDENTS	76.82%
	AMERICAN INDIAN / ALASKAN NATIVE	N/A
	ASIAN / PACIFIC ISLANDER	80.65%
	BLACK	40.00%
	HISPANIC	61.90%
	MULTI-RACIAL	67.65%
	WHITE	80.87%
	ECONOMICALLY DISADVANTAGED	57.69%
	ENGLISH LEARNERS	32.00%
	STUDENTS WITH DISABILITY	42.35%

Click on each indicator to view subgroup data

# Readiness - Elementary School

HOW DID THE SCHOOL PERFORM IN EACH AREA OF READINESS?

LITERACY	73.60%
STUDENT ATTENDANCE	94.80%
BEYOND THE CORE	100.00%
<input type="checkbox"/> Hide beyond the core data	
<ul style="list-style-type: none"> <li>Fine arts</li> <li>World language</li> </ul>	<ul style="list-style-type: none"> <li>100.00%</li> <li>0.00%</li> </ul>

Sub-indicators

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

LITERACY

STUDENT ATTENDANCE

BEYOND THE CORE

	RATE
ALL STUDENTS	73.60%
AMERICAN INDIAN / ALASKAN NATIVE	N/A
ASIAN / PACIFIC ISLANDER	81.25%
BLACK	36.00%
HISPANIC	54.72%
MULTI-RACIAL	68.42%
WHITE	79.60%
ECONOMICALLY DISADVANTAGED	42.45%
ENGLISH LEARNERS	57.14%
STUDENTS WITH DISABILITY	32.69%

Click on each indicator to view subgroup data



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# Calculating Readiness Indicators

## Literacy at high school level

- Use the *Content Mastery* data download.
- Denominator
  - Filter on *FAY Participant = Y*.
  - Filter on *Lexile Scale Score* and deselect blanks.
  - Use the count is at the bottom left-hand corner of the Excel spreadsheet
- Numerator
  - 1) Filter on *FAY Participant = Y*.
  - 2) Filter *Assessment Subject Code = 9<sup>th</sup>*. Filter *Lexile Scale Score* - select *Number Filters*; then select *Greater Than Or Equal To*; then key 1155. The count is at the bottom left-hand corner of the Excel spreadsheet.
  - 3) Filter *Assessment Subject Code = Ame*. Filter *Lexile Scale Score* - select *Number Filters*; then select *Greater Than Or Equal To*; then key 1285. The count is at the bottom left-hand corner of the Excel spreadsheet.
- Sum the counts from 2) and 3) to get the numerator.
- Divide and multiply x 100 to get the Lexile score.

# Calculating Readiness Indicators

## Literacy at middle school level

- Use the *Content Mastery* data download.
- Denominator
  - Filter on *FAY Participant = Y*.
  - Filter on *Lexile Scale Score* and deselect blanks.
  - The count is at the bottom left hand corner of the Excel spreadsheet.
- Numerator
  - 1) Filter on *FAY Participant = Y*.
  - 2) Filter *Assessment Type Code = EOG*
    - Filter *Student Grade Level = 6*. Filter *Lexile Scale Score* - select *Number Filters*; then select *Greater Than Or Equal To*; then key 997. The count is at the bottom left-hand corner of the Excel spreadsheet.
    - Filter *Student Grade Level = 7*. Filter *Lexile Scale Score* - select *Number Filters*; then select *Greater Than Or Equal To*; then key 1045. The count is at the bottom left-hand corner of the Excel spreadsheet.
    - Filter *Student Grade Level = 8*. Filter *Lexile Scale Score* - select *Number Filters*; then select *Greater Than Or Equal To*; then key 1097. The count is at the bottom left-hand corner of the Excel spreadsheet.
  - 3) Filter *Assessment Type Code = EOC*
    - Filter *Assessment Subject Code = 9<sup>th</sup>*. Filter *Lexile Scale Score* - select *Number Filters*; then select *Greater Than Or Equal To*; then key 1155. The count is at the bottom left-hand corner of the Excel spreadsheet.
    - Filter *Assessment Subject Code = Ame*. Filter *Lexile Scale Score* - select *Number Filters*; then select *Greater Than Or Equal To*; then key 1285. The count is at the bottom left-hand corner of the Excel spreadsheet.
  - 4) Sum the counts from 2) and 3) to get the numerator.
- Divide and multiply x 100 to get the Lexile score.

# Calculating Readiness Indicators

## Literacy at elementary school level

- Use the *Content Mastery* data download.
- Denominator
  - Filter on *FAY Participant = Y*.
  - Filter on *Lexile Scale Score* and deselect blanks.
  - Use the count at the bottom left hand corner of the Excel spreadsheet as the denominator.
- Numerator
  - 1) Filter on *FAY Participant = Y*.
  - 2) Filter *Student Grade Level = 3*. Filter *Lexile Scale Score* - select *Number Filters*; then select *Greater Than Or Equal To*; then key 670. The count is at the bottom left-hand corner of the Excel spreadsheet.
  - 3) Filter *Student Grade Level = 4*. Filter *Lexile Scale Score* - select *Number Filters*; then select *Greater Than Or Equal To*; then key 840. The count is at the bottom left-hand corner of the Excel spreadsheet.
  - 4) Filter *Student Grade Level = 5*. Filter *Lexile Scale Score* - select *Number Filters*; then select *Greater Than Or Equal To*; then key 920. The count is at the bottom left-hand corner of the Excel spreadsheet.
  - Sum the counts from 2), 3) and 4) to get the numerator.
- Divide and multiply x 100 to get the Lexile score.

# Calculating Readiness Indicators

## Student Attendance at all levels

- Use the *Attendance* data download.
- Every student with an enrollment record is considered.
- Choose the students in the appropriate grades (K-5, 6-8, 9-12)
- Denominator
  1. *Total Days Enrolled* - select Number Filters, then select *Greater Than Or Equal To*, then key 30. The count is at the bottom left-hand corner of the Excel spreadsheet.
  2. *Total Days Enrolled* - select Number Filters, then select *Less Than*, then key 30. Next, filter Meets Indicator Criteria = Y. The count is at the bottom left-hand corner of the Excel spreadsheet.
  3. Sum the counts from 1) and 2) to get the denominator.
- Numerator
  - Filter on *Meets Indicator Criteria = Y*
- Divide and multiply x 100 to get the attendance score.

# Calculating Readiness Indicators

## Accelerated Enrollment - high school

- Use the *Accelerated Enrollment* data download.
- Denominator
  - All students in the file are *Student Grade Level* = 12. Use this count as the denominator.
- Numerator
  - Filter on *Meets Indicator Criteria* = Y
  - Note: students count only once in the numerator
- Divide and multiply x 100 to get the unadjusted *Accelerated Enrollment* indicator score.
- The benchmarked *Accelerated Enrollment* indicator score = unadjusted score / 54.73 x 100.
- Sub-indicators are benchmarked in the same way.

Example:

$(99/238) \times 100 =$  unadjusted *Accelerated Enrollment* indicator score of 41.6

$(41.6/54.73) \times 100 =$  benchmarked *Accelerated Enrollment* indicator score = **76.01**

**Reminder: The denominator for *Accelerated Enrollment* is 12th graders. Since a student can meet more than one sub-indicator, the sum of the sub-indicator percentages can total > 100%.**



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# Calculating Readiness Indicators

## Pathway Completion – high school

- Use the *Pathway Completion* data download.
- Denominator
  - To count the number of students **with** three years of course history, filter *3 years Course History* = Y. The count is at the bottom left-hand corner of the Excel spreadsheet.
  - To count the number of students **without** three years of course history, filter *3 years Course History* = N. Next, filter *Meets Indicator Criteria* = Y. The count is at the bottom left-hand corner of the Excel spreadsheet.
  - Sum the counts from 1) and 2) to get the denominator.
- Numerator
  - Filter on *Meets Indicator Criteria* = Y.
  - Note: students count only once in the numerator
- Divide and multiply x 100 to get the pathway completion indicator score.

Reminder: The denominator for *Pathway Completion* is 12th graders. Since a student can meet more than one sub-indicator, the sum of the sub-indicator percentages can total > 100%.

# Calculating Readiness Indicators

## College and Career Readiness – high school only

- This is a lagging indicator; the denominator is 12<sup>th</sup> graders in 2017.
- Use the *College and Career Readiness* data download.
- Denominator
  - All students in the file are *Student Grade Level* = 12. Use this count as the denominator.
- Numerator
  - Filter on *Meets Indicator Criteria* = Y.
  - Note: students count only once in the numerator
- Divide and multiply x 100 to get the College and Career Ready score.

Reminder: The denominator for *College and Career Readiness* is 12th graders. Since a student can meet more than one sub-indicator, the sum of the sub-indicator percentages can total > 100%.



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# Calculating Readiness Indicators

## Beyond the Core –elementary and middle school

- Use the *Beyond the Core* data download.
- All students who are active year end in the appropriate grades (K-5, 6-8) are considered.
- Denominator
  - All students in the file are *Active Year End* = Y. Use this count as the denominator.
- Numerator
  - Filter on *Meets Indicator Criteria* = Y
  - Note: students count only once in the numerator
- Divide and multiply x 100 to get the *Beyond the Core* score.

# Readiness Component

## High School

- Indicators are evenly weighted.
- Calculate the average of the indicators.
- Round to 1 decimal.

HOW DID THE SCHOOL PERFORM IN EACH AREA OF READINESS?		
LITERACY		84.40%
STUDENT ATTENDANCE		93.57%
ACCELERATED ENROLLMENT*		100.00%
	<a href="#">+ View accelerated enrollment data</a>	
PATHWAY COMPLETION		93.20%
	<a href="#">+ View pathway completion data</a>	
COLLEGE AND CAREER READINESS		83.95%
	<a href="#">+ View college and career readiness data</a>	
SCHOOL SCORE		91.0

$$(84.4 + 93.57 + 100 + 93.20 + 83.95) / 5 = 91.0$$

# Readiness Component

## Elementary/Middle

- Indicators are evenly weighted.
- Calculate the average of the indicators.
- Round to 1 decimal.

HOW DID THE SCHOOL PERFORM IN EACH AREA OF READINESS?	LITERACY	76.82%
	STUDENT ATTENDANCE	93.28%
	BEYOND THE CORE	99.41%
	<a href="#">+ View beyond the core data</a>	
	SCHOOL SCORE	89.8

$$(76.82 + 93.28 + 99.41) / 3 = 89.8$$

# Readiness

## Readiness



### WHAT IS READINESS?

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include literacy, student attendance, and beyond the core. High school indicators include literacy, student attendance, accelerated enrollment, pathway completion, and college and career readiness.

HOW DID THE SCHOOL PERFORM ON  
READINESS?

**91.0**

HOW DID THE SCHOOL PERFORM  
COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE  
DISTRICT SCORE  
STATE SCORE

**91.0**

# Graduation Rate

## Graduation Rate



### WHAT IS GRADUATION RATE?

Graduation Rate measures whether students are graduating from high school with a regular diploma in four or five years. This component includes both the four- and five-year adjusted cohort graduation rates and is only applicable to high schools.

HOW DID THE SCHOOL PERFORM ON GRADUATION RATE?

**96.6**

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE  
DISTRICT SCORE  
STATE SCORE

**96.6**

HOW DID THE SCHOOL PERFORM ON 4- AND 5-YEAR GRADUATION RATES?

4-YEAR GRADUATION RATE  
5-YEAR GRADUATION RATE

**96.95**

**95.97**

# Graduation Rate

Click on each indicator to see subgroup data

## HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

**4-YEAR GRADUATION RATE**

5-YEAR GRADUATION RATE

### LEGEND

-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

	RATE	TARGET	FLAG
ALL STUDENTS	96.95%	90.00%	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	Too Few Students	
ASIAN / PACIFIC ISLANDER	100.00%	90.00%	
BLACK	Too Few Students	Too Few Students	
HISPANIC	100.00%	89.22%	
MULTI-RACIAL	Too Few Students	Too Few Students	
WHITE	96.55%	90.00%	
ECONOMICALLY DISADVANTAGED	95.45%	90.00%	
ENGLISH LEARNERS	Too Few Students	Too Few Students	
STUDENTS WITH DISABILITY	73.91%	85.45%	

# Calculating Graduation Rate Indicators

## 4-Year Cohort Graduation Rate

- Use the *Graduation Rate* download.
- Districts should select *ALL Schools*.
- Denominator
  - Filter on *Grad Rate Type = 4*
  - Filter on *Updated Withdrawal Reason Code*
    - School level calculation - deselect 1,2,3,4,D,H,J,K,N,T,V,W,X,Y,Z
    - District level calculation - deselect 1,4,D,H,J,K,N,T,X,Y,Z
  - The number at the bottom left-hand corner of the spreadsheet is the denominator.
- Numerator
  - Filter on *Grad Rate Type = 4*
  - Filter on *Updated Diploma Type = G*
  - The number at the bottom left-hand corner of the spreadsheet is the numerator.
- Divide and multiply x 100 to get the 4-year graduation rate.

# Calculating Graduation Rate Indicators

## 5-Year Cohort Graduation Rate

- Use the *Graduation Rate* download.
- Districts should select *ALL Schools*.
- Denominator
  - Filter on *Grad Rate Type = 5*
  - Filter on *Updated Withdrawal Reason Code*
    - School level calculation - deselect 1,2,3,4,D,H,J,K,N,T,V,W,X,Y,Z
    - District level calculation - deselect 1,4,D,H,J,K,N,T,X,Y,Z
  - The number at the bottom left-hand corner of the spreadsheet is the denominator.
- Numerator
  - Filter on *Grad Rate Type = 5*
  - Filter on *Updated Diploma Type = G*
  - The number at the bottom left-hand corner of the spreadsheet is the numerator.
- Divide and multiply x 100 to get the 5-year graduation rate.

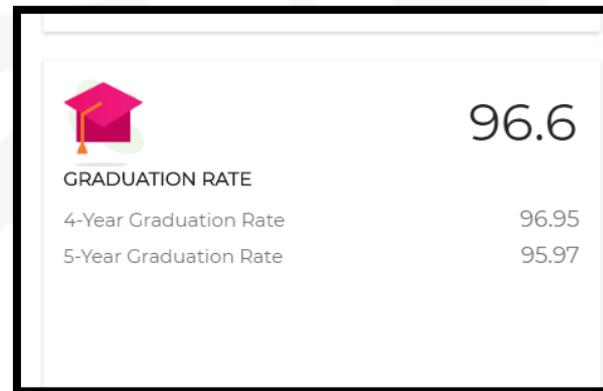
# Calculating Graduation Rate Component Score

$$\text{Graduation Rate Component} = 2/3 + 1/3$$

$$4\text{-Year cohort graduation rate} \times (66.67\%) + 5\text{-Year cohort graduation rate} \times (33.33\%)$$

Round to 1 decimal.

Example:

A screenshot of a graduation rate report. It features a pink graduation cap icon on the left. The main heading is 'GRADUATION RATE' with a score of '96.6' to its right. Below this, there are two rows: '4-Year Graduation Rate' with a score of '96.95' and '5-Year Graduation Rate' with a score of '95.97'.

	96.6
GRADUATION RATE	
4-Year Graduation Rate	96.95
5-Year Graduation Rate	95.97

$$96.95 \times (66.67\%) + 95.97 (33.3\%) = 96.6$$

# Graduation Rate

Click on each indicator to view subgroup data

## HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

**4-YEAR GRADUATION RATE**

5-YEAR GRADUATION RATE

### LEGEND

-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

	RATE	TARGET	FLAG
ALL STUDENTS	96.95%	90.00%	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	Too Few Students	
ASIAN / PACIFIC ISLANDER	100.00%	90.00%	
BLACK	Too Few Students	Too Few Students	
HISPANIC	100.00%	89.22%	
MULTI-RACIAL	Too Few Students	Too Few Students	
WHITE	96.55%	90.00%	
ECONOMICALLY DISADVANTAGED	95.45%	90.00%	
ENGLISH LEARNERS	Too Few Students	Too Few Students	
STUDENTS WITH DISABILITY	73.91%	85.45%	

# Graduation Rate Scores, Targets, and Flags



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- The Graduation Rate for *All Students* and for every subgroup is compared to the target based on 2017 Graduation Rate. Targets can be found at <http://accountability.gadoe.org/>
- CCRPI improvement targets are defined as 3% of the gap between a baseline and 100%:
  - $Improvement\ Target = (100 - baseline_{2017}) * 0.03$
- Once a performance rate of 90% has been attained, the target will be to remain at or above that level of performance; this is referred to as the maintenance level.

# Graduation Rate Scores, Targets, and Flags



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- Flags are awarded based on the following:

## LEGEND

-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

- Flags are for information purposes only.
- Toggle to the 5-Year Graduation rate to see scores, targets, and flags.

# Graduation Rate

Click on each indicator to see subgroup data

## HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

4-YEAR GRADUATION RATE

**5-YEAR GRADUATION RATE**

### LEGEND

-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

	RATE	TARGET	FLAG
ALL STUDENTS	95.97%	90.00%	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER	93.75%	90.00%	
BLACK	Too Few Students	Too Few Students	
HISPANIC	88.89%	90.00%	
MULTI-RACIAL	Too Few Students	Too Few Students	
WHITE	96.72%	90.00%	
ECONOMICALLY DISADVANTAGED	92.31%	90.00%	
ENGLISH LEARNERS	Too Few Students	Too Few Students	
STUDENTS WITH DISABILITY	85.00%	88.36%	

# Reminders

- All CCRPI data are embargoed until 10:00 a.m. the day of the public release.
- We will notify districts and schools of the exact public release date.
- *Too Few Students* indicates fewer than 15 students.
- *N/A* indicates that no student data are available.
- 100.00+ indicates that a score of  $> 100$  was achieved; all scores are capped at 100.
- Indicators are calculated to 2 decimals; components are calculated to 1 decimal.

# More Reminders

- Many district downloads include more than one grade band; thus, districts should be careful to select only the appropriate grades when replicating calculations.
- If an indicator is not available, the points for that indicator are redistributed proportionally.
- No school is disadvantaged if an indicator is not applicable.
- Contact your accountability specialist regarding special cases.

# Resources

- [Accountability](#) webpage
- [CCRPI Resources for Educators](#) webpage
  - A Principal's Guide to CCRPI
- [Accountability Specialist](#) at GaDOE assigned to assist districts
- Accountability Point of Contact at each district
- Webinars
- Detailed calculation guides have been placed for Assessment Directors in the MyGaDOE portal
  - District Assessments
    - Accountability folder
  - These may be shared with principals in a **secure manner**.



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