WIDA Screener
ACCESS for ELLs
Alternate ACCESS for ELLs

https://attendee.gotowebinar.com/register/2858007160269401867

Georgia-Specific Policies
September 10, 2020
Georgia-Specific Policies

Agenda

- WIDA Screeners
- ACCESS for ELLs & Alternate ACCESS
- Non-Participation & Data Validation
- Resources & Contact Information
WIDA Screeners

Purpose
Accessibility
Materials & Training
WIDA Screeners

Purpose

- WIDA Screeners are assessments designed to provide the first measure of English Language Proficiency.

- For students new to U.S. schools, if the response to any of the three questions on the HLS indicates a home language other than English, the student is considered a potential English learner (EL) and the school district or Local Education Agency (LEA) will then administer the state required, grade-level specific, WIDA English language proficiency (ELP) screener.
Georgia-Specific Policies

Retiring in 2020-2021

New Kindergarten Screener launches Fall 2021
## Georgia-Specific Policies

### WIDA Screener Options 2020-2021

<table>
<thead>
<tr>
<th>Traditional/School Buildings Open</th>
<th>Hybrid with Limited/Staggered Use of School Buildings</th>
<th>Distance/Remote Learning due to Targeted, short-term, or extended closures</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Kindergarten W-APT</td>
<td>1. Kindergarten W-APT</td>
<td>• WIDA Remote Screener* for grade level clusters K-1, 2-3, 4-5, 6-8, 9-12, as needed</td>
</tr>
<tr>
<td>2. WIDA Model (Kinder only)</td>
<td>2. WIDA Model (Kinder only)</td>
<td></td>
</tr>
<tr>
<td>3. WIDA Online Screener – Gr. 1 (2\textsuperscript{nd} sem.) – Gr. 12</td>
<td>3. WIDA Online Screener – Gr. 1 (2\textsuperscript{nd} sem.) – Gr. 12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4. WIDA Remote Screener* for K-12, as needed</td>
<td></td>
</tr>
</tbody>
</table>

Preventative practices and proactive protocols would include individual administration of the ELP screener following the health and safety considerations and recommendations as expressed in GaDOE’s K-12 Restart and Recovery guidelines at [https://www.georgiainsights.com/coronavirus.html](https://www.georgiainsights.com/coronavirus.html).

*Guidance on identification of ELs using the WIDA Remote Screener is posted on the ESOL Language Program website.
Remote Screener Training

Webinars
- K-1 and 2-12

Videos
- K-1, 2-1, and 6-8
  - The 6-8 video should be used by high school TAs
- Scoring Think aloud
WIDA Screener Accommodations

- Communication of accessibility supports & accommodations
- Collection of existing accommodation information
- Documentation of needed accommodations
- [WIDA Accessibility & Accommodations Supplement](#)
Georgia-Specific Policies

Accommodations Table

WIDA ACCESS for ELLs, Kindergarten ACCESS for ELLs, Alternate ACCESS for ELLs (ALT), and WIDA Screener Allowable Accommodations

Specific guidance is found in the WIDA Accessibility & Accommodations Supplement and Test Administration Manuals. Georgia-Specific policy is found in the Student Assessment Handbook and Accessibility & Accommodations Manual.

<table>
<thead>
<tr>
<th>Accommodation – (Accommodations appropriate for Alternate Access marked with ALT)</th>
<th>Type</th>
<th>Coding in WIDA AMS</th>
<th>Must be ordered separately</th>
<th>Kindergarten Access for ELLs Standard Administration Procedure (Coding Not Required)</th>
<th>Alt Access Standard Administration Procedure (Coding Not Required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Braille with Tactile Graphics. May not be used for Speaking domain.</td>
<td>S</td>
<td>BR</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Extended time of a test domain over multiple days. Requires GaDOE approval.</td>
<td>S</td>
<td>EM</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>3. Extended speaking test response time (twice the allowable time to respond). Allowable for Speaking Domain only.</td>
<td>S</td>
<td>ES</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>4. Extended test time within the school day (1.5 times the allowable time to respond)</td>
<td>S</td>
<td>ET</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>5. Human reader for items (stimuli and prompts). May not be used for Reading Domain.</td>
<td>S</td>
<td>HI</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>6. Human Reader for response options (answer choices). Available for Listening Domain only.</td>
<td>S</td>
<td>HR</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>
ACCESS for ELLs & Alternate ACCESS
ACCESS for ELLs & Alternate Access

- **ACCESS for ELLs** measures the English language proficiency levels and progress of ELs in the domains of Listening, Reading, Speaking, and Writing.
  - Tasks replicate the language needed to communicate in school.
- **Alternate ACCESS** measures how EL students with significant cognitive disabilities develop the language proficiency needed to participate in classroom instruction.
- **Test Window** – January 13-March 5, 2021
- **Test Administration Manuals** will be available digitally
Who should take ACCESS for ELLs?

• Under the ESEA, all K-12 EL students must be annually assessed for English Language Proficiency (ELP), including those whose parents refuse their participation in language services such as ESOL [Section 1111(b)(2)(G); 34 C.F.R. §§ 200.5(a)(2), 200.6(h)]

• Students who reach full English proficiency, as determined by statewide standardized EL exit procedures, are no longer tested on the ACCESS.
# Who should take Alternate ACCESS?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Student has been qualified as an EL</td>
</tr>
<tr>
<td>2</td>
<td>The student has been classified as a special education student and is receiving special education services</td>
</tr>
<tr>
<td>3</td>
<td>The student has significant cognitive disability</td>
</tr>
<tr>
<td>4</td>
<td>The student is eligible for GAA 2.0, including students in grades in which GAA 2.0 is not administered</td>
</tr>
</tbody>
</table>
Georgia-Specific Policies

Assessment Activities and Windows

Assessments

Georgia uses Kindergarten W-APT, WIDA MODEL for Kindergarten, and WIDA Screener (for Grades 1-12) to identify English language learners (ELLs). ACCESS for ELLs is given to all ELLs during the annual testing window, which typically takes place from mid-January through early March.

Testing Dates

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/7/20-11/23/20</td>
<td>Test materials ordering available in AMS</td>
</tr>
<tr>
<td>10/7/20-11/23/20</td>
<td>LEAs load Pre-ID file into AMS</td>
</tr>
<tr>
<td>12/3/20-3/5/21</td>
<td>WIDA AMS test setup available for test sessions</td>
</tr>
<tr>
<td>1/4/21</td>
<td>Districts receive test materials</td>
</tr>
<tr>
<td>1/4/21-2/26/21</td>
<td>Additional test materials ordering window in AMS</td>
</tr>
<tr>
<td>1/13/21-3/5/21</td>
<td>Test Window</td>
</tr>
<tr>
<td>3/12/21</td>
<td>Deadline for shipping completed test materials to DRC</td>
</tr>
<tr>
<td>4/5/21-4/16/21</td>
<td>Pre-reporting data validation - LEAs in AMS</td>
</tr>
<tr>
<td>5/6/21</td>
<td>Districts receive reports - Online</td>
</tr>
<tr>
<td>5/14/21</td>
<td>Districts receive reports - Printed</td>
</tr>
<tr>
<td>5/10/21-5/21/21</td>
<td>Post-reporting data validation - LEAs in AMS</td>
</tr>
<tr>
<td>6/8/21</td>
<td>Data posted in AMS</td>
</tr>
</tbody>
</table>
Georgia-Specific Policies

Test Booklet Demographic Information

When completing demographic information on the test booklet:

- Staff must code the primary disability for all students with an IEP or IAP
- The code selected must match local SIS information

<table>
<thead>
<tr>
<th>State Required Codes (SRC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
</tr>
<tr>
<td>02</td>
</tr>
<tr>
<td>03</td>
</tr>
<tr>
<td>04</td>
</tr>
<tr>
<td>05</td>
</tr>
<tr>
<td>06</td>
</tr>
<tr>
<td>07</td>
</tr>
<tr>
<td>08</td>
</tr>
<tr>
<td>09</td>
</tr>
<tr>
<td>10</td>
</tr>
<tr>
<td>11</td>
</tr>
<tr>
<td>12</td>
</tr>
<tr>
<td>15</td>
</tr>
</tbody>
</table>
Georgia-Policies

1. Test records should be transferred within district & between districts through AMS

2. Scratch paper should not be used for the Speaking domain

3. Accommodations must be provided per IEP/IAP
Creating WIDA Secure Portal & AMS Accounts

**STC Accounts**

- STC must send ACCESS Assessment Specialist an email with their **system name**, **full name**, and **email address**.

**District Accounts**

- STC should create local accounts and assign permissions to staff.
Georgia-Specific Policies

Inactivating Accounts

**WIDA Secure Portal**

- STC must send the system name, full name of account holder, and **work email** address of account holder to WIDA Helpdesk (widahelp@wcer.wisc.edu)

**WIDA AMS**

- STC should **Find User** and click the **Inactivate** icon for the user they want to make inactive.
Georgia-Specific Policies

Ordering Materials

System Test Coordinators:

• Request materials be delivered to the district warehouse
  • School Test Coordinators should be instructed to report counts to the System Test Coordinator
  • School Test Coordinator should not order test material directly from WIDA
• Place additional materials order in WIDA AMS
• Communicate that Georgia is a default keyboarding state
  • Paper is available for those students who are unable to access test content via computer
Test Administrator Training

- Test Administrators must hold a valid, GaPSC-issued certificate
- Test Administrators must complete online training and certify annually to administer ACCESS for ELLs.
  - WIDA Screener
  - Kindergarten
  - Grades 1-12 (Online)
  - Grades 1-12 (Paper)
Transfer Policy

If student has completed all testing in another state,
- Ask sending district to send student records.
- If original district is unable to provide score information, contact GaDOE.
- **Start inquiry process as soon as possible.**

If a student transfers from one online Georgia district to another, follow WIDA AMS instructions.
- Student should complete all remaining domains in new district.
- **If a student starts on paper, they should finish on paper.**
Student Transfers between Georgia Districts

Online to Paper

If student completes one domain online in original district,

- New district should complete entire test on paper
- Apply new District/School label

If student has completed two or more domains online,

- Follow directions in WIDA AMS User Guide
- Once Tier Placement Report is available, provide appropriate paper materials
- Apply new District/School label
Student Transfers within a District
Sending School

The sending school should:

- securely transfer the paper materials to receiving school
- Be careful not mark Do Not Score Codes
- Remove the student from the Not Started Test Session if testing online
- Not add Do Not Process labels on transferring student’s booklets
- Change the student’s school in the student profile
Student Transfers within a District
Receiving School

• The receiving school should
  • Place a new District School label over the booklet for paper testing.
  • Add the student to the remaining test sessions for online testing
  • **Apply new District/School label** to Student Response Booklet
Student Transfers between Georgia Districts

Paper to Paper
- Securely transfer the student’s test materials to receiving district.
- **Apply new District/School label** and complete the student demographic information on booklet covers
- The sending school should not mark Do Not Score Codes

Paper to Online
- Have student complete remaining domains on paper.
- **Apply new District/School label**
Georgia-Specific Policies

Monitoring
Selected Examiner Responsibilities

While students are completing test items:

• Monitor the room to ensure students are working independently and not using cell phones or other devices.
• Answer test procedure questions.
• Don’t rephrase, read aloud, or translate test items or response options
• Don’t answer questions about content or language. Instead, remind student to do their best.

During the October 27 Testing Integrity Webinar:

• Review how to monitor during online testing sessions.
• Answer test administration questions.
Georgia-Specific Policies

District Monitoring

Monitoring Student Test Progress for ACCESS
Another way to monitor the progress of student testing is the Student Test Progress Report. Here, students are listed as Completed, In Progress, or Not Started.

- Log into the DRC INSIGHT Portal at http://www.wida-ams.us/
- Select All Applications and Student Management, then choose Student Test Progress
- Choose the Administration and the School and click Find Students
- Click on the + sign to view the progress on each domain.
District Monitoring

Verifying Accommodations Before Testing
Schools should review to ensure that accommodations are correctly assigned before testing. Online accommodations can be checked against lists of accommodations from IEP, IAP/504, and EL/TPC plans.

Viewing Assigned Accommodations
- Log into the DRC INSIGHT Portal at http://www.wida-ams.us/
- Select My Applications and Student Management, then choose Manage Students.
- Choose the Administration.
- Find assigned accommodations by filtering the defined categories.
- Choose Online under Accommodation Type to view accommodations that are assigned to be presented online to students when they log into INSIGHT.
- The example below shows a filter for Speaking, Online and Repeat item audio (RA).

- Click Find Students to present a list of students with this accommodation for the ELA test.
- The STC/SchTC can export to Excel and compare the list against official school records for accommodations for testing.
Data Validation & Non-Participation
Georgia-Specific Policies

Data Validation Process

Pre-ID Upload: Opportunity to upload student data used to create test sessions & data files

Pre-Reporting Data Validation: Opportunity to correct student information before reports generated

Post-Reporting Data Validation: Last opportunity to correct student data impacting student reports

STCs must review data for students and correct any errors

Pre-Reporting: 4/5/2021-4/16/2021

Post-Reporting: 5/10/2021-5/21/2021

All Data Corrections and Booklet Pulls must be submitted prior to May 21, 2021.
### Georgia-Specific Policies

**Why is this student identified as a non-participant?**

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wrong test ticket used</td>
<td>Check student’s signature</td>
</tr>
<tr>
<td>Demographic information missing</td>
<td>Verify presence of correct data</td>
</tr>
<tr>
<td>Logged in and out without responding</td>
<td>Continuously monitor test sessions</td>
</tr>
<tr>
<td>Do Not Score code applied</td>
<td>Follow testing protocol</td>
</tr>
</tbody>
</table>

9/10/2020
Scenario: Duplicate Records

Student took Reading, Listening and speaking online and Writing on paper.

- First name, last name, DOB, GTID, or grade on the Writing booklet does not match demographic information in WIDA AMS.

**Data Validation Windows** are the last opportunities for LEAs to identify and fix errors.

**Pre-Reporting:** 4/5-16/2021

**Post-Testing: Data Validation**

**Post-Reporting:** 5/10/2021-5/21/2021

All Data Corrections and Booklet Pulls must be submitted prior to May 21, 2021.
Georgia-Specific Policies

ACCESS for ELLs, Alternate ACCESS, WIDA Screener

**WIDA Resources**
- Family Engagement
- Accessibility Guidance
- Score Interpretation

**Test Demo**
- WIDA Screener
- ACCESS
- Sample Items

**WIDA AMS**
- User Management
- Material Management
- Reporting
- Screener Scoring

**WIDA Secure Portal**
- Test Administration Manuals
- Webinar Recordings
- Technology Resources
- **Accessibility Accommodations Supplement**
Georgia-Specific Policies

GaDOE Contacts

Assessment Administration

Mary Nesbit-McBride, Ph.D.
Assessment Specialist
404-232-1207
mnesbit@doe.k12.ga.us

Sandy Greene, Ed.D.
Director
404-656-0468
sgreene@doe.k12.ga.us

Special Education Services and Supports

Wina Low
Program Manager Senior
470-316-8636 (cell)
wlow@doe.k12.ga.us

Lynn Holland
Program Manager, Results Driven Accountability
404-657-9956 (office)
lholland@doe.k12.ga.us

Margaret Baker, Ed.D.
Program Manager
Title III, Part A & ESOL Language Programs Federal Programs
678-794-3695 (cell)
mbaker@doe.k12.ga.us
Georgia-Specific Policies

Questions and Answers