

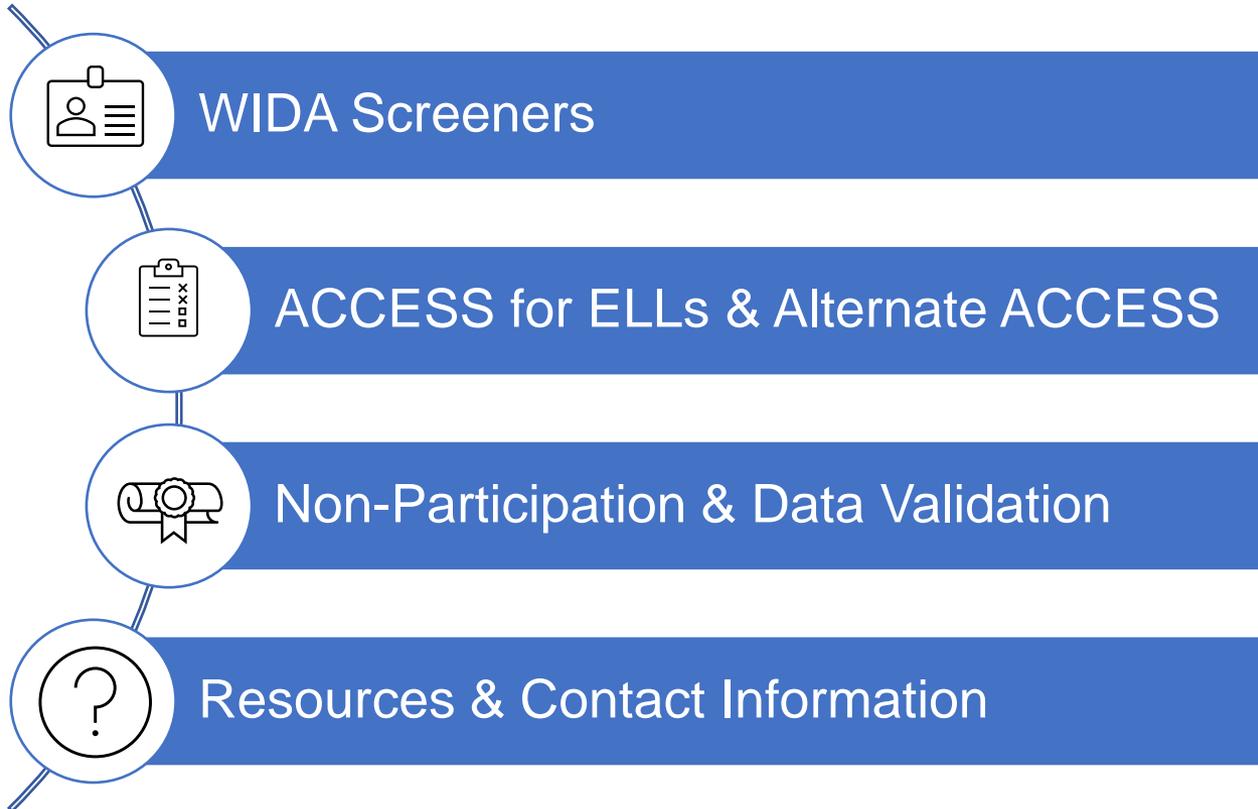
WIDA Screener ACCESS for ELLs Alternate ACCESS for ELLs

<https://attendee.gotowebinar.com/register/2858007160269401867>

Georgia-Specific Policies
September 10, 2020



Agenda





WIDA Screeners

Purpose

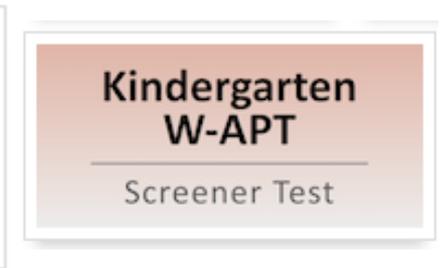
Accessibility

Materials & Training

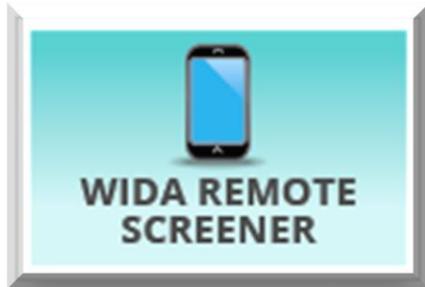
WIDA Screeners

Purpose

- WIDA Screeners are assessments designed to provide the first measure of English Language Proficiency.
- **For students new to U.S. schools**, if the response to any of the three questions on the HLS indicates a home language other than English, the student is considered a potential English learner (EL) and the school district or Local Education Agency (LEA) will then administer the state required, grade-level specific, WIDA English language proficiency (ELP) screener.



Retiring in 2020-2021



New Kindergarten Screener launches Fall 2021

WIDA Screener Options 2020-2021

Traditional/School Buildings Open	Hybrid with Limited/Staggered Use of School Buildings	Distance/Remote Learning due to Targeted, short-term, or extended closures
<ol style="list-style-type: none"> 1. Kindergarten W-APT 2. WIDA Model (Kinder only) 3. WIDA Online Screener – Gr. 1 (2nd sem.) – Gr. 12 	<ol style="list-style-type: none"> 1. Kindergarten W-APT 2. WIDA Model (Kinder only) 3. WIDA Online Screener – Gr. 1 (2nd sem.) – Gr. 12 4. WIDA Remote Screener* for K-12, as needed 	<ul style="list-style-type: none"> • WIDA Remote Screener* for grade level clusters K-1, 2-3, 4-5, 6-8, 9-12, as needed

Preventative practices and proactive protocols would include individual administration of the ELP screener following the health and safety considerations and recommendations as expressed in GaDOE's K-12 Restart and Recovery guidelines at <https://www.georgiainsights.com/coronavirus.html>.

*Guidance on identification of ELs using the WIDA Remote Screener is posted on the ESOL Language Program website.

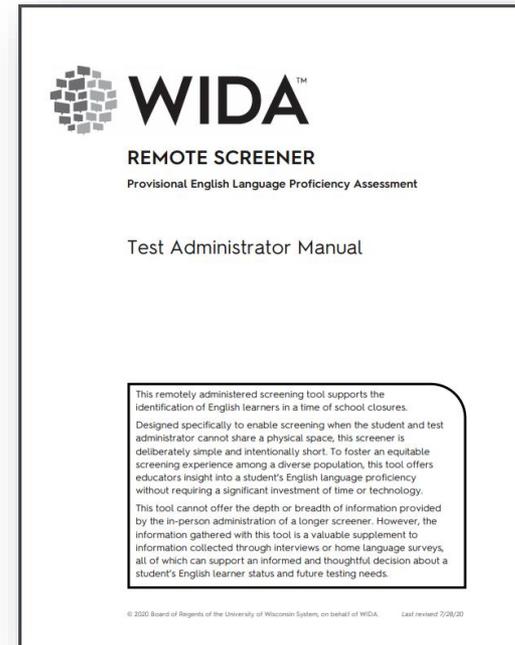
Remote Screener Training

Webinars

- K-1 and 2-12

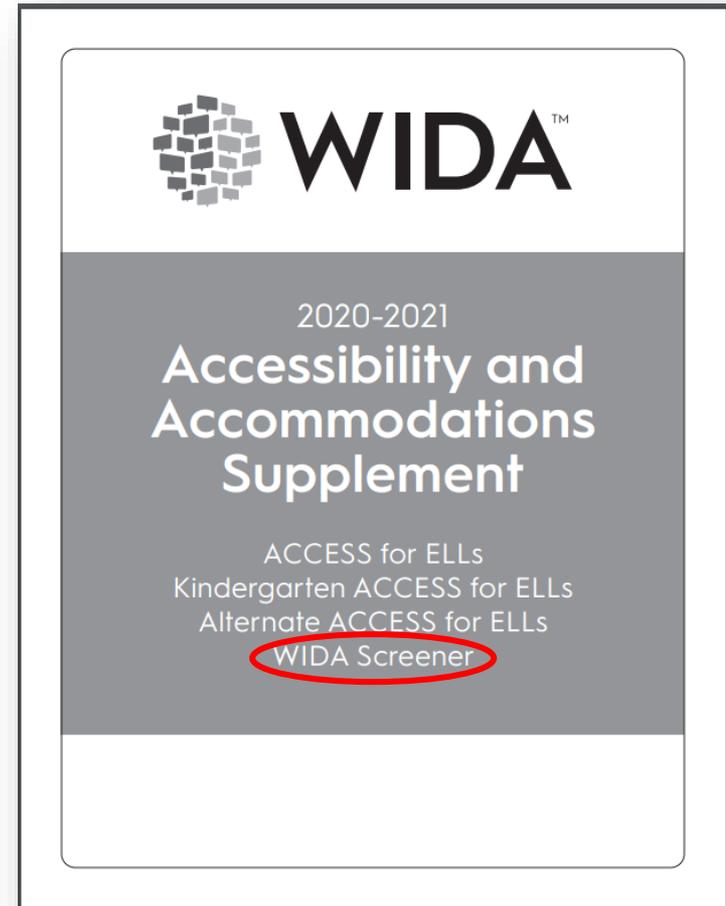
Videos

- K-1, 2-1, and 6-8
 - The 6-8 video should be used by high school TAs
- Scoring Think aloud



WIDA Screener Accommodations

- Communication of accessibility supports & accommodations
- Collection of existing accommodation information
- Documentation of needed accommodations
- [WIDA Accessibility & Accommodations Supplement](#)



Accommodations Table

WIDA Screener

WIDA ACCESS for ELLs, Kindergarten ACCESS for ELLs, Alternate ACCESS for ELLs (ALT), and WIDA Screener Allowable Accommodations

Specific guidance is found in the *WIDA Accessibility & Accommodations Supplement* and Test Administration Manuals. Georgia-Specific policy is found in the *Student Assessment Handbook* and *Accessibility & Accommodations Manual*.

Accommodation – (Accommodations appropriate for Alternate Access marked with ALT)	Type	Coding in WIDA AMS	Must be ordered separately	Kindergarten Access for ELLs Standard Administration Procedure (Coding Not Required)	Alt Access Standard Administration Procedure (Coding Not Required)
1. Braille with Tactile Graphics. May not be used for Speaking domain.	S	BR	✓		
2. Extended time of a test domain over multiple days. Requires GaDOE approval.	S	EM		✓	✓
3. Extended speaking test response time (twice the allowable time to respond). Allowable for Speaking Domain only.	S	ES		✓	✓
4. Extended test time within the school day (1.5 times the allowable time to respond)	S	ET		✓	✓
5. Human reader for items (stimuli and prompts). May not be used for Reading Domain.	S	HI		✓	✓
6. Human Reader for response options (answer choices). Available for Listening Domain only.	S	HR		✓	✓



ACCESS for ELLs & Alternate ACCESS

ACCESS for ELLs & Alternate Access

- **ACCESS for ELLs** measures the English language proficiency levels and progress of ELs in the domains of Listening, Reading, Speaking, and Writing.
 - Tasks replicate the language needed to communicate in school.
- **Alternate ACCESS** measures how EL students with significant cognitive disabilities develop the language proficiency needed to participate in classroom instruction.
- **Test Window – January 13-March 5, 2021**
- **Test Administration Manuals will be available digitally**

Who should take ACCESS for ELLs?

- Under the ESEA, all K-12 EL students must be annually assessed for English Language Proficiency (ELP), including those whose parents refuse their participation in language services such as ESOL [Section 1111(b)(2)(G); 34 C.F.R. §§ 200.5(a)(2), 200.6(h)]
- Students who reach full English proficiency, as determined by statewide standardized EL exit procedures, are no longer tested on the ACCESS.

Who should take Alternate ACCESS?

1

Student has been qualified as an EL

2

The student has been classified as a special education student and is receiving special education services

3

The student has significant cognitive disability

4

The student is eligible for GAA 2.0, including students in grades in which GAA 2.0 is not administered

Georgia-Specific Policies

Assessment Activities and Windows

Assessments

Georgia uses Kindergarten W-APT, WIDA MODEL for Kindergarten, and WIDA Screener (for Grades 1-12) to identify English language learners (ELLs). ACCESS for ELLs is given to all ELLs during the annual testing window, which typically takes place from mid-January through early March.

Testing Dates

10/7/20-11/23/20	Test materials ordering available in AMS
10/7/20-11/23/20	LEAs load Pre-ID file into AMS
12/3/20-3/5/21	WIDA AMS test setup available for test sessions
1/4/21	Districts receive test materials
1/4/21-2/26/21	Additional test materials ordering window in AMS
1/13/21-3/5/21	Test Window
3/12/21	Deadline for shipping completed test materials to DRC
4/5/21-4/16/21	Pre-reporting data validation - LEAs in AMS
5/6/21	Districts receive reports - Online
5/14/21	Districts receive reports - Printed
5/10/21-5/21/21	Post-reporting data validation - LEAs in AMS
6/8/21	Data posted in AMS

Test Booklet Demographic Information

When completing demographic information on the test booklet:

- Staff **must code** the **primary** disability for all students with an IEP or IAP
- The code selected **must** match local SIS information

State Required Codes (SRC)	
01	Visual Impairments
02	Deaf/Hard of Hearing
03	Deaf and Blind
04	Specific Learning Disabilities
05	Mild Intellectual Disabilities
06	Traumatic Brain Injury
07	Moderate/Severe/Profound Intellectual Disabilities
08	Autism
09	Orthopedic Impairments
10	Speech-Language Impairments
11	Emotional and Behavioral Disorders
12	Other Health Impairments
15	Significant Development Delay (K-5)

Georgia Policies



Transfer Policy

1. Test records should be transferred within district & between districts through AMS



Scratch Paper

2. Scratch paper should not be used for the Speaking domain



Accommodations

3. Accommodations must be provided per IEP/IAP

Creating WIDA Secure Portal & AMS Accounts

STC Accounts

- STC must send ACCESS Assessment Specialist an email with their **system name, full name, and email address.**

District Accounts

- STC should create local accounts and assign permissions to staff.

Inactivating Accounts

WIDA Secure Portal

- STC must send the system name, full name of account holder, and **work email** address of account holder to WIDA Helpdesk (widahelp@wcer.wisc.edu)

WIDA AMS

- STC should **Find User** and click the **Inactivate** icon for the user they want to make inactive.

Ordering Materials

System Test Coordinators:

- Request materials be delivered to the district warehouse
 - School Test Coordinators should be instructed to report counts to the System Test Coordinator
 - School Test Coordinator should not order test material directly from WIDA
- Place additional materials order in WIDA AMS
- Communicate that Georgia is a default keyboarding state
 - Paper is available for those students who are unable to access test content via computer

Test Administrator Training

- Test Administrators must hold a valid, GaPSC-issued certificate
- Test Administrators must complete online training and certify annually to administer ACCESS for ELLs.
 - WIDA Screener
 - Kindergarten
 - Grades 1-12 (Online)
 - Grades 1-12 (Paper)

Transfer Policy

If student has completed all testing in another state,

- Ask sending district to send student records.
- If original district is unable to provide score information, contact GaDOE.
- **Start inquiry process as soon as possible.**

If a student transfers from one online Georgia district to another, follow WIDA AMS instructions.

- Student should complete all remaining domains in new district.
- If a student starts on paper, they should finish on paper.

Student Transfers between Georgia Districts

Online to Paper

If student completes **one domain** online in original district,

- New district should complete entire test on paper
- **Apply new District/School label**

If student has completed **two or more** domains online,

- Follow directions in WIDA AMS User Guide
- Once Tier Placement Report is available, provide appropriate paper materials
- **Apply new District/School label**

Student Transfers within a District

Sending School

The sending school should:

- securely transfer the paper materials to receiving school
- Be careful not mark Do Not Score Codes
- Remove the student from the Not Started Test Session if testing online
- Not add Do Not Process labels on transferring student's booklets
- Change the student's school in the student profile

Student Transfers within a District

Receiving School

- The receiving school should
 - Place a new District School label over the booklet for paper testing.
 - Add the student to the remaining test sessions for online testing
 - **Apply new District/School label** to Student Response Booklet

Student Transfers between Georgia Districts

Paper to Paper

- Securely transfer the student's test materials to receiving district.
- **Apply new District/School label** and complete the student demographic information on booklet covers
- The sending school should not mark Do Not Score Codes

Paper to Online

- Have student complete remaining domains on paper.
- **Apply new District/School label**

Monitoring

Selected Examiner Responsibilities

While students are completing test items:

- Monitor the room to ensure students are working independently and not using cell phones or other devices.
- Answer test procedure questions.
- Don't rephrase, read aloud, or translate test items or response options
- Don't answer questions about content or language. Instead, remind student to do their best.

During the October 27 Testing Integrity Webinar:

- Review how to monitor during online testing sessions.
- Answer test administration questions.

Georgia-Specific Policies and Resource Documents

2020-2021 Student Assessment Handbook

During the 2020 legislative session, the General Assembly is awaiting the Governor's signature. Should Governor Kemp require adjustments to current assessment requirements, the *Handbook* will be updated to comply with SB 367 at that time.
A revised version of this document will be posted following the Governor's signature.
Georgia is seeking a waiver of the high-stakes assessment of the Every Student Succeeds Act for the 2020-2021 school year. This waiver will be viewed online. While we await a ruling from the U.S. Department of Education, it is necessary that we proceed with current assessment and reporting requirements.

Georgia Student Assessment System
Office of Assessment and Accountability



2020-2021 Accessibility & Accommodations Manual

Georgia Student Assessment System
Office of Assessment and Accountability



2020-2021 Assessment Administration Protocol Manual

Georgia Student Assessment System
Office of Assessment and Accountability

Supplement to the *Student Assessment Handbook*



2020-2021 Accessibility and Accommodations Supplement

ACCESS for ELLs
Kindergarten ACCESS for ELLs
Alternate ACCESS for ELLs
WIDA Screener



District Monitoring

Monitoring Student Test Progress for ACCESS

Another way to monitor the progress of student testing is the Student Test Progress Report. Here, students are listed as Completed, In Progress, or Not Started.

- Log into the DRC INSIGHT Portal at <http://www.wida-ams.us/>
- Select **All Applications** and **Student Management**, then choose **Student Test Progress**
- Choose the **Administration** and the **School** and click **Find Students**
- Click on the + sign to view the progress on each domain.

Student Status Dashboard

Student Test Progress

Student Test Progress allows the user to view the online testing status of each student within a school.

* Instructions

* Indicates required fields

Administration: ACCESS for ELLs 2.0 - 2.0
 District: DRC Use Only - Sample
 School: DRC Use Only - Sample

Grade: (All)
 Domain: (All)

Find Students Clear

* All times are Central Standard Time.

Collapse All Rows Expand All Rows

Last Name	First Name	Grade	Domain	Status	Start Time	End Time	Duration
Sample, Student [11111111]				Not Started			
SampleStudent_One [11111111]				Not Started			
SampleStudent_Two [44444444]				Not Started			
SampleThree_Student [676743212]				Not Started			
Student_Sample [11234566]				Not Started			
Student_Sample [11111111]				Not Started			

District Monitoring

Verifying Accommodations Before Testing

Schools should review to ensure that accommodations are correctly assigned before testing. Online accommodations can be checked against lists of accommodations from IEP, IAP/504, and EL/TPC plans.

Viewing Assigned Accommodations

- Log into the DRC INSIGHT Portal at <http://www.wida-ams.us/>
- Select **My Applications** and **Student Management**, then choose **Manage Students**.
- Choose the Administration.
- Find assigned accommodations by filtering the defined categories.
- Choose Online under Accommodation Type to view accommodations that are assigned to be presented online to students when they log into INSIGHT.
- The example below shows a filter for **Speaking, Online and Repeat item audio (RA)**.



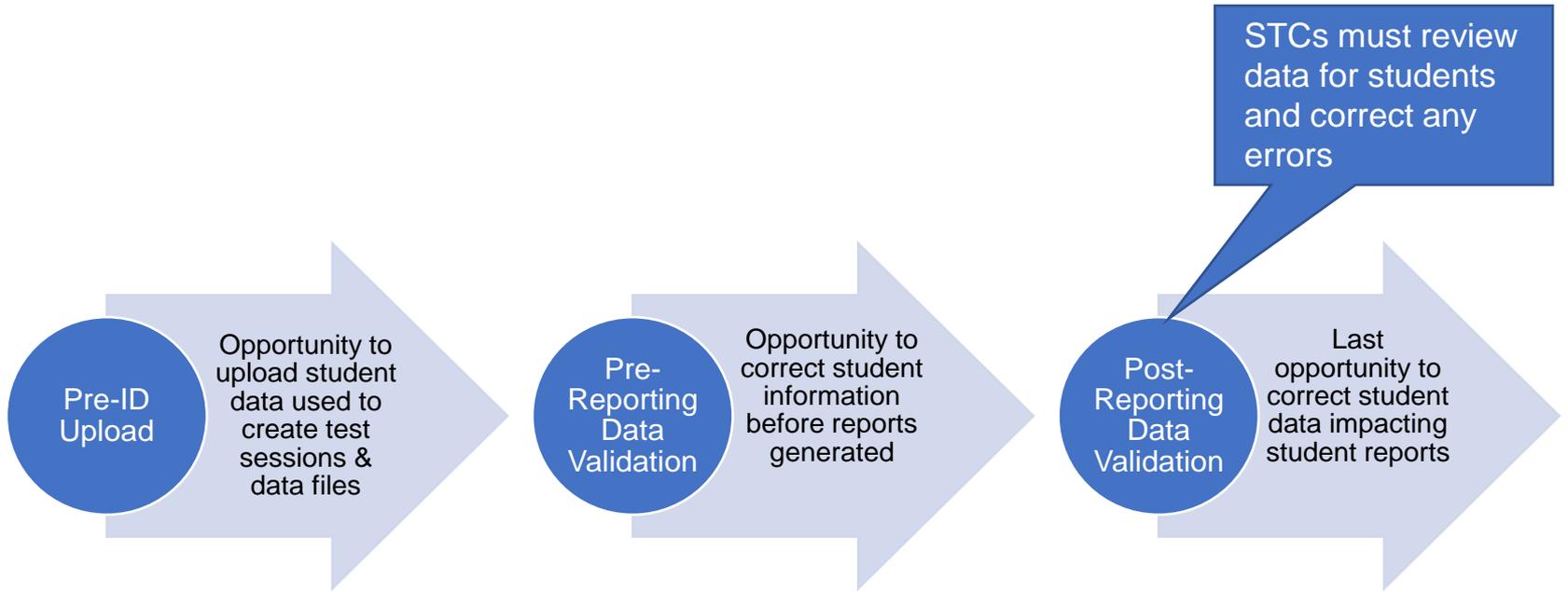
Last Name	First Name	State Student ID
<input type="text"/>	<input type="text"/>	<input type="text"/>
Accommodation Domain	Accommodation Type	Accommodation
Speaking <input type="text" value="Speaking"/> *	Online <input type="text" value="Online"/> *	Repeat item audio (RA) <input type="text" value="Repeat item audio (RA)"/> *
Grade	Domain	Session
<input type="text"/>	<input type="text"/>	<input type="text"/>
Online Test Status	Session Assignment	
<input type="text"/>	<input type="text"/>	
<input type="button" value="Find Students"/>	<input type="button" value="Clear"/>	

- Click **Find Students** to present a list of students with this accommodation for the ELA test.
- The STC/SchTC can export to Excel and compare the list against official school records for accommodations for testing.



Data Validation & Non-Participation

Data Validation Process

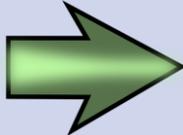
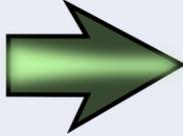
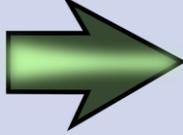
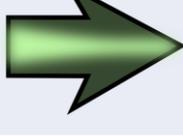


Pre-Reporting: 4/5/2021-4/16/2021

Post-Reporting: 5/10/2021-5/21/2021

All Data Corrections and Booklet Pulls must be submitted prior to May 21, 2021.

Why is this student identified as a non-participant?

Scenario		Solution
Wrong test ticket used		Check student's signature
Demographic information missing		Verify presence of correct data
Logged in and out without responding		Continuously monitor test sessions
Do Not Score code applied		Follow testing protocol

Scenario: Duplicate Records

Student took Reading, Listening and speaking online and Writing on paper.

- First name, last name, DOB, GTID, or grade on the Writing booklet does not match demographic information in WIDA AMS.

Data Validation Windows are the last opportunities for LEAs to identify and fix errors.

Pre-Reporting: 4/5-16/2021



Post-Testing: Data Validation

Post-Reporting: 5/10/2021-5/21/2021

All Data Corrections and Booklet Pulls must be submitted prior to May 21, 2021.



ACCESS for ELLs, Alternate ACCESS, WIDA Screener

WIDA Resources



- Family Engagement
- Accessibility Guidance
- Score Interpretation

Test Demo



- WIDA Screener
- ACCESS
- Sample Items

WIDA AMS

- User Management
- Material Management
- Reporting
- Screener Scoring



WIDA Secure Portal

- Test Administration
Manuals
- Webinar Recordings
- Technology Resources
- Accessibility
Accommodations
Supplement



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Questions and Answers



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GEORGIA'S FUTURE**

