

SMITH, MARK B.

BIRTHDATE: 12/27/1999

CLASS NAME: ANY CLASS

GTID: 0123456789

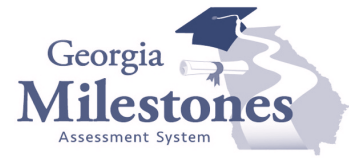
TEST DATE: 05/12/15

SCHOOL NAME: ANY SCHOOL

FORM: AV

SYSTEM NAME: ANY SYSTEM

Individual Student Report
 End-of-Course Assessment
 Ninth Grade Literature and Composition
 Spring 2015



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Course (EOC) Assessment. The first page provides an overview of the student's overall performance on the EOC for a particular course. The second page provides more details about your student's performance.

Your student's overall performance on the Georgia Milestones End-of-Course Assessment for Ninth Grade Literature and Composition

| CONTENT AREA | ACHIEVEMENT LEVEL | SCALE SCORE | GRADE CONVERSION SCORE |
|--|--|--|------------------------|
| Ninth Grade Literature and Composition | LEVEL 3 PROFICIENT LEARNER | 543 Scale Score Range 525-586 | 83 |

Grade Conversion Score: A student's score converted to a 0-100 scale.

Achievement Levels

LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

LEVEL 3: PROFICIENT LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

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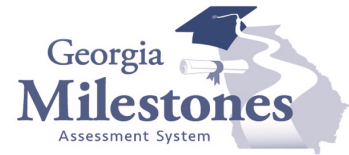
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Ninth Grade Literature And Composition

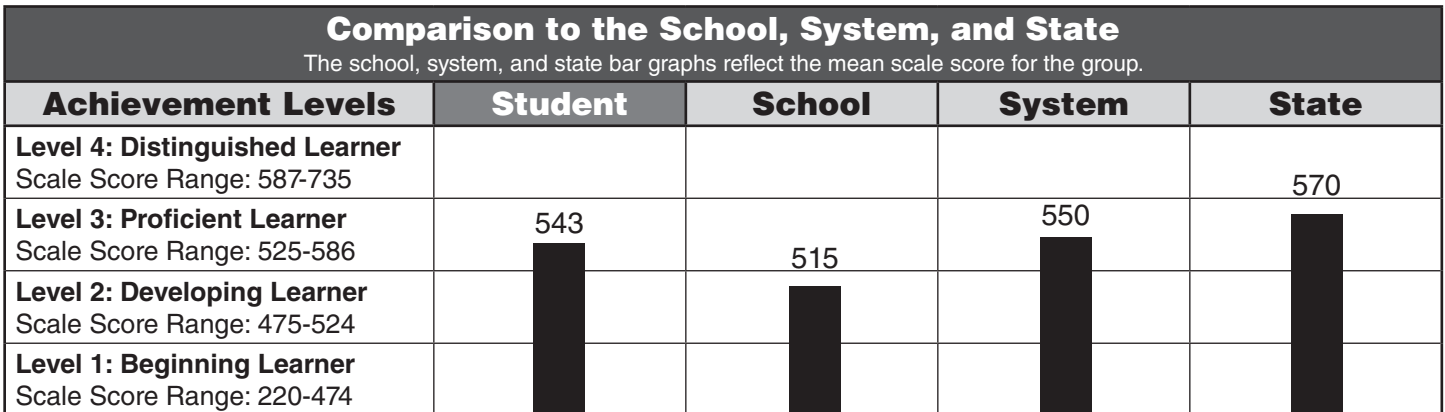
Spring 2015



| Achievement Level | |
|--|--------------------|
| ✓ Level 3: Proficient Learner | Scale Score |
| Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness. | 543 |

| Domain Category | Performance | |
|---|--|--------------------------|
| Reading and Vocabulary | Grade Level or Above | |
| Writing and Language¹ | Extended Writing argumentative essay score: | |
| | Idea Development, Organization and Coherence | 3 out of 4 points |
| | Language Usage and Conventions | 2 out of 3 points |
| | Narrative Writing Response score: | |
| | Condition Code C | |

Standard Error of Measurement (SEM): A scale score of **543** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **526-560**.



| Comparison to a National Sample of Students | | | |
|---|-----------|--|--------------|
| National Percentile | | National Percentile Range | |
| Your student's performance can be compared to other students nationally in Language. A subset of items in the End-of-Course assessment is from TerraNova, a nationally normed achievement test. | 71 | A national percentile of 71 means that your student performed as well as or better than 71 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range. | 56-83 |

Your Student's Lexile Information

Lexile Measure: 1150L
Lexile Range: 1050L-1200L

The Lexile Framework® for Reading matches a student's reading ability with the difficulty of text material. When selecting books, it is important to consider that Lexiles do not address age-appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Find-a-Book database at www.lexile.com. For more information, visit www.gadoe.org/lexile.aspx.

| Leisure Reading: 1050L-1150L | | |
|-----------------------------------|---------------------|--------|
| Suggested Titles | Author | Lexile |
| Heart of Darkness | Conrad, Joseph | 1050L |
| Pride and Prejudice | Austen, Jane | 1100L |
| Living up the Street | Soto, Gary | 1140L |
| Motivating Challenge: 1150L-1200L | | |
| Suggested Titles | Author | Lexile |
| The Emperors of Chocolate | Brenner, Joel Glenn | 1160L |
| King of the Mild Frontier | Crutcher, Chris | 1180L |
| Moby Dick | Melville, Herman | 1200L |

Condition Codes for Writing

A = Blank, B = Copied, C = Illegible/Too Limited to Score, D = Non-English/Foreign Language, E = Off Topic/Offensive