



LEARNING OPPORTUNITIES FOR TEACHERS

FIP For Teachers Learning Path

The FIP for Teachers Learning Path is designed for educators to gain foundational knowledge about formative instructional practices (FIP). Expected outcomes from learning should enable teachers to:

- Use clear learning targets;
- Collect and document evidence of learning;
- Analyze evidence and provide effective feedback; and
- Involve students in taking ownership of their learning.

The FIP for Teachers Learning Path consists of five online modules:

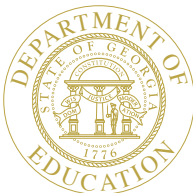
- Module 1: Introduction to Formative Instructional Practices (2 hours)
- Module 2: Clear Learning Targets (2 hours)
- Module 3: Collecting and Documenting Evidence of Learning (2 hours)
- Module 4: Analyzing Data and Providing Effective Feedback (2 hours)
- Module 5: Student Ownership of Learning (3 hours)

Several Ways to Learn

There are several ways for teachers to use the FIP for Teachers Learning Path. The three suggestions below will help teachers select a process that will allow them to get the most out of this blended learning experience:

1. With a Professional Learning Team (recommended)
2. With Friends
3. On My Own

The most effective method of implementation has been when districts and/or schools create a community of learners. By leveraging professional learning teams, the school can create a uniform learning environment where teachers, students, principals, and parents all share the same vision for student learning.





WITH A PROFESSIONAL LEARNING TEAM

Teachers can use the online learning modules and FIP learning resources collaboratively with a team in a coached/facilitated learning environment. This approach provides teachers with a deeper and more structured learning experience.

Use the FIP for Teachers Learning Path, which consists of five online modules:

- Module 1: Introduction to Formative Instructional Practices (2 hours)
- Module 2: Clear Learning Targets (2 hours)
- Module 3: Collecting and Documenting Evidence of Learning (2 hours)
- Module 4: Analyzing Data and Providing Effective Feedback (2 hours)
- Module 5: Student Ownership of Learning (3 hours)

Online Module Learning Time: 11 hours

FIP LEARNING RESOURCES

(Available after account login)

Use these additional FIP learning resources:

- Facilitating Formative Instructional Practices Guide
- Reflection Questions Template– FIP for Teachers
- Confirming your Practice for Teachers
- Setting Goals for Formative Instructional Practices in the Classroom
- “I Used to Think, But Now I Think” Reflection Template
- Meeting Summary Template

Additional Learning Time: 15–20 hours

EXPECTED ACTIONS

Teachers should:

- Plan a schedule for module completion and team meeting dates.
- Complete reflection questions and keep answers to discuss with colleagues.
- Intentionally implement practices after each module.
- Encourage team members to share and learn together.
- Ask students to comment on their experience with FIP.
- Set individual and team goals.
- Share individual experiences with the learning team.
- Experience successes and challenges together by keeping an open mind.

Total Time for Professional Learning: 26–30 hours (Suggested Credit: 3 PLUs)



WITH FRIENDS

Teachers can select a friend or two and collaborate to complete the learning at their own pace.

Use the FIP for Teachers Learning Path, which consists of five online modules:

- Module 1: Introduction to Formative Instructional Practices (2 hours)
- Module 2: Clear Learning Targets (2 hours)
- Module 3: Collecting and Documenting Evidence of Learning (2 hours)
- Module 4: Analyzing Data and Providing Effective Feedback (2 hours)
- Module 5: Student Ownership of Learning (3 hours)

Online Module Learning Time: 11 hours

FIP LEARNING RESOURCES

(Available after account login)

Use these additional FIP learning resources:

- Reflection Questions Template— FIP for Teachers
- Confirming your Practice for Teachers
- Setting Goals for Formative Instructional Practices in the Classroom
- “I Used to Think, But Now I Think” Reflection Template
- Facilitating Formative Instructional Practices Guide

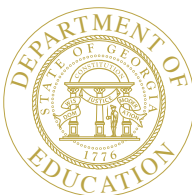
Additional Learning Time: 10–12 hours

EXPECTED ACTIONS

Teachers should:

- Select friends that will serve as peer learning partners. These people will serve as sounding boards and help to coach each other.
- Work collaboratively to set a pace for module completion.
- Plan times to meet to discuss learning and to share new strategies used.
- Make a point to incorporate FIP into planning and teaching, and compare notes with friends.
- Set individual and team goals.
- Ask students to comment on their experience with FIP.

Total Time for Professional Learning: 21–23 hours (Suggested Credit: 2 PLUs)





ON MY OWN

Teachers can complete the learning path alone to have a self-paced personal learning experience.

Use the FIP for Teachers Learning Path, which consists of five online modules:

- Module 1: Introduction to Formative Instructional Practices (2 hours)
- Module 2: Clear Learning Targets (2 hours)
- Module 3: Collecting and Documenting Evidence of Learning (2 hours)
- Module 4: Analyzing Data and Providing Effective Feedback (2 hours)
- Module 5: Student Ownership of Learning (3 hours)

Online Module Learning Time: 11 hours

FIP LEARNING RESOURCES

(Available after account login)

Use these additional FIP learning resources:

- Reflection Questions Template—FIP for Teachers
- Confirming Your Practice for Teachers
- Setting Goals for Formative Instructional Practices in the Classroom

Additional Learning Time: 5–7 hours

EXPECTED ACTIONS

Teachers should:

- Keep a record of reflection question answers from each module.
- Begin to try a few of the strategies in the classroom.
- Ask students to comment on their experience with FIP.
- Share learning and successes with a teaching colleague or a grade-level/subject team.
- Set a few goals for further implementation in the classroom.

Total Time for Professional Learning: 16–18 hours (Suggested Credit: 1 PLU)

