There are two course series options for school leaders and coaches to choose from:

Option 1: Leading and Coaching FIP for Student Success Course Series (Recommended)

This course series is designed for school leaders and coaches who will be facilitating and supporting formative instructional practices (FIP) in their school or district. Through course completion, leaders and coaches will be able to affect change by helping teachers. It is highly recommended that school leaders implement FIP through a professional learning team experience to build capacity and use of these FIP strategies in the classroom:

- Create and use clear learning targets;
- Collect and document evidence of student learning;
- Use evidence and feedback to increase learning; and
- Foster student ownership of learning.

The Student Success Series consists of six courses:

- Introducing Formative Instructional Practices (2 hours)
- Creating and Using Clear Learning Targets (2 hours)
- Collecting and Documenting Evidence of Student Learning (2 hours)
- Using Evidence and Feedback to Increase Learning (2 hours)
- Fostering Student Ownership of Learning (2 hours)
- Leading Formative Instructional Practices (2 hours)

Online Learning Time: 12 hours

Additional Learning Time: 6–8 hours

**Total Time for Professional Learning: 18–20 hours** (Suggested Credit: 1 to 2 PLUs)
**Option 2: FIP Essentials for School Leaders and Coaches Course Series**

This course series is designed for school leaders and coaches who desire a basic understanding of FIP for their school or district. After completing the courses, leaders and coaches will understand the core components of FIP.

The Essentials Series consists of two courses:

- Introducing Formative Instructional Practices (2 hours)
- Leading Formative Instructional Practices (2 hours)

**Online Module Learning Time: 4 hours**

<table>
<thead>
<tr>
<th>FIP LEARNING RESOURCES (Available after account login)</th>
<th>EXPECTED ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use the additional FIP learning resources:</td>
<td>School leaders should:</td>
</tr>
<tr>
<td>• Reflection Questions Template—FIP Essentials for School Leaders</td>
<td>• Establish a learning environment where trust is high, and risk-taking is rewarded. Leverage the experiences of early adopters.</td>
</tr>
<tr>
<td>• Confirming Your Practice for School Leaders</td>
<td>• Keep a record of your reflection question answers from each course.</td>
</tr>
<tr>
<td>• Setting Goals for Formative Instructional Practices—School Leaders</td>
<td>• Share and discuss your learning with other school leaders and coaches.</td>
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<td></td>
<td>• Set a few personal goals for further implementation of FIP in your school.</td>
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</tbody>
</table>

**Additional Learning Time: 6 hours**

**Total Time for Professional Learning: 10 hours** *(Suggested Credit: 1 PLU)*