

## LEARNING OPPORTUNITIES BEYOND FIP FOUNDATIONS

### Several Ways to Learn

There are several ways for educators to use the additional courses and resources to deepen their understanding and application of FIP. On your own or with a team, access and use the resources that best meet your professional learning needs.

### Reaching Every Student (3 Courses)

Increase learning for all students. These courses provide specific examples of how to use FIP with English language learners, students with disabilities, and gifted students.



FIP COURSES	LEARNING RESOURCES	PROFESSIONAL LEARNING TIME
FIP: Reaching English Language Learners	Reaching Every Student Facilitation Guide and Participant Materials	Course Learning Time: 2 hours Collaborative Learning Time: 1.5 hours
FIP: Reaching Students with Disabilities	Reaching Every Student Facilitation Guide and Participant Materials	Course Learning Time: 2 hours Collaborative Learning Time: 1.5 hours
FIP: Reaching Gifted Students	Reaching Every Student Facilitation Guide and Participant Materials	Course Learning Time: 2 hours Collaborative Learning Time: 1.5 hours

**Total Time for Professional Learning Available: 10.5 hours** (10 hours = 1 PLU)



## Creating Clear Learning Targets (7 Courses)

Go deeper with deconstruction of standards in a grade band and subject area. These courses provide teachers an opportunity to deconstruct complex standards into student-friendly learning targets with support and feedback.

 FIP COURSES	PROFESSIONAL LEARNING TIME
Clear Learning Targets: ELA Elementary	Course Learning Time: 1 hour Collaborative Learning Time: 1 hour
Clear Learning Targets: ELA Middle School	Course Learning Time: 1 hour Collaborative Learning Time: 1 hour
Clear Learning Targets: ELA High School	Course Learning Time: 1 hour Collaborative Learning Time: 1 hour
Clear Learning Targets: Math Elementary	Course Learning Time: 1 hour Collaborative Learning Time: 1 hour
Clear Learning Targets: Math Middle School	Course Learning Time: 1 hour Collaborative Learning Time: 1 hour
Clear Learning Targets: Math High School	Course Learning Time: 1 hour Collaborative Learning Time: 1 hour
Clear Learning Targets: Physical Education	Course Learning Time: 1 hour Collaborative Learning Time: 1 hour

**Total Time for Professional Learning Available: 14 hours** (10 hours = 1 PLU)

## Implementing Evidence-Based Grading (1 Course)

Learn how to implement a systematic approach to grading that is accurate, consistent, efficient, and doable. This course discusses an evidence-based approach to grading and prompts thoughtful reflection on grading practices.

 FIP MODULES	PROFESSIONAL LEARNING TIME
Implementing Evidence-Based Grading	Courses Learning Time: 1.5 hours Collaborative Learning Time: 1–2 hours

**Total Time for Professional Learning Available: 2.5–3.5 hours**

