8.7 Collaborates and networks with colleagues and stakeholders to effectively utilize the resources and expertise available in the local community.

8.6 Provides a variety of opportunities for parent and family involvement in school activities.

8.5 Speaks and writes in an explicit and professional manner to students, parents, staff, and other stakeholders.

8.3 Involves students, parents, staff and other stakeholders in a collaborative effort to establish positive relationships.

8.2 Disseminates information to staff, parents, and other stakeholders in a timely manner through multiple channels and sources.

8.1 Plans for and solicits staff, parent, and stakeholder input to promote effective decision-making and communication when appropriate.

7.12 Maintains a high level of technical and professional knowledge.

7.10 Assumes responsibility for own professional development by contributing to and supporting the development of the profession through service as an

7.11 Models respect, understanding, sensitivity, and appreciation.

7.10 Professionalism:

6.4 Evaluates performance of personnel using multiple sources consistent with district policies and maintains accurate evaluations.

6.3 Documents deficiencies and proficiencies and provides timely formal and informal feedback on strengths and weaknesses.

6. Teacher/Staff Evaluation:

5.7 Makes appropriate recommendations relative to personnel transfer, retention, and dismissal in order to maintain a high performing faculty.

5.2 Supports formal building-level employee induction processes and mentoring procedures to support and assist all new personnel.

5.1 Screens, recommends, and assigns highly qualified staff in a fair and equitable manner based on school needs, assessment data, and local, state, and

5. Human Resources Management:

4.7 Plans and prepares a fiscally responsible budget to support the school’s mission and goals.

4.6 Reviews fiscal records regularly to ensure accountability for all funds.

4.5 Establishes and uses accepted procedures to develop short- and long-term goals through effective allocation of resources.

4.4 Identifies potential problems and deals with them in a timely, consistent, and effective manner.

4.3 Monitors and provides supervision efficiently for all physical plant and all related activities through an appropriately prioritized process.

4.2 Demonstrates and communicates a working knowledge and understanding of Georgia public education rules, regulations, and laws, and school

4.1 Demonstrates a working knowledge and understanding of Georgia public education rules, regulations, and laws, and school

3.10 Assesses, plans for, responds to, and interacts with the larger political, social, economic, legal, and cultural context that affects schooling based on

3.8 Monitors and evaluates the use of diagnostic, formative, and summative assessments to provide timely and accurate feedback to students and

3.6 Collaboratively plans, implements, supports, and assesses instructional programs that enhance teaching and student achievement, and lead to

3.5 Collaboratively develops, implements, and monitors a school improvement plan that results in increased student learning.

3.4 Works collaboratively to develop and monitor progress toward achieving long- and short-range goals and objectives consistent with the school

3.3 Supports the district’s mission by identifying, articulating, and planning to meet the educational needs of students, staff, and other stakeholders.

3.2 Implements strategies for the inclusion of staff and stakeholders in various planning processes.

3.1 Leads the collaborative development of a shared vision for educational improvement and of a plan to attain that vision.

3. Planning and Assessment:

2.5 Develops and/or implements a Safe School Plan that manages crisis situations in an effective and timely manner.

2.4 Demonstrates knowledge and understanding of research in school psychology and the application of that knowledge to the specific needs of the local

2. School Climate:

1.8 Provides the focus for continued learning of all members of the school community.

1.7 Works collaboratively with staff to identify needs and to design, revise, and monitor instruction to ensure effective delivery of the required curriculum.

1.5 Possesses knowledge of and directs school staff to implement research-based instructional best practices in the classroom.

1. Instructional Leadership:

1.1 Ensures the effective, efficient, and creative use of human and material resources to support student achievement.

1.0 Leadership:

Leader Assessment on Performance Standards
How Does Georgia FIP Align to the Leader Assessment on Performance Standards (LAPS)?
Georgia FIP is designed to enhance the knowledge and use of formative instructional practices through six online learning courses that align to LAPS.

Introducing FIP
Online Learning Courses
Foundations of FIP
Evidence Fostering Student Ownership Leading FIP
For Leaders